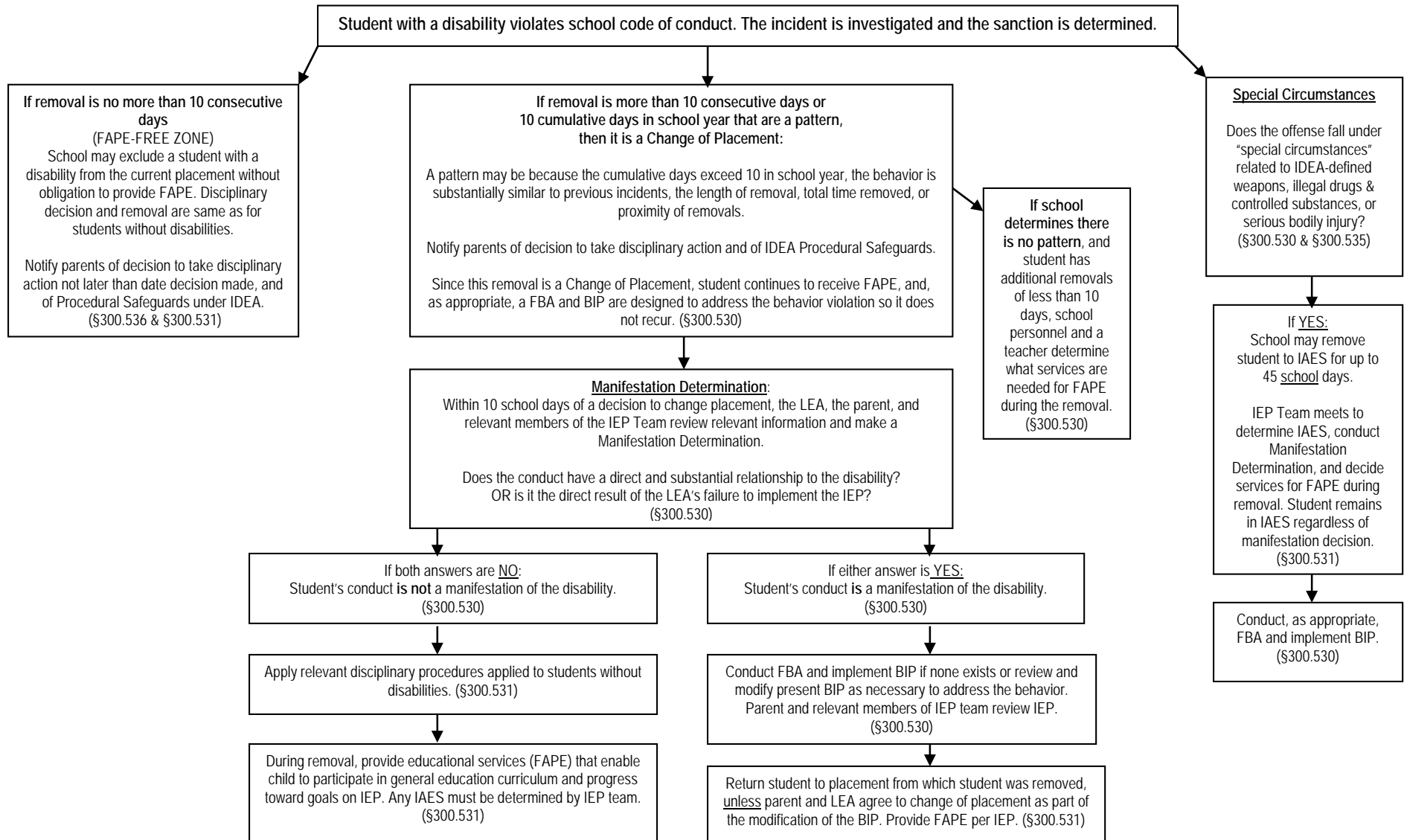


# Special Education Discipline Flowchart

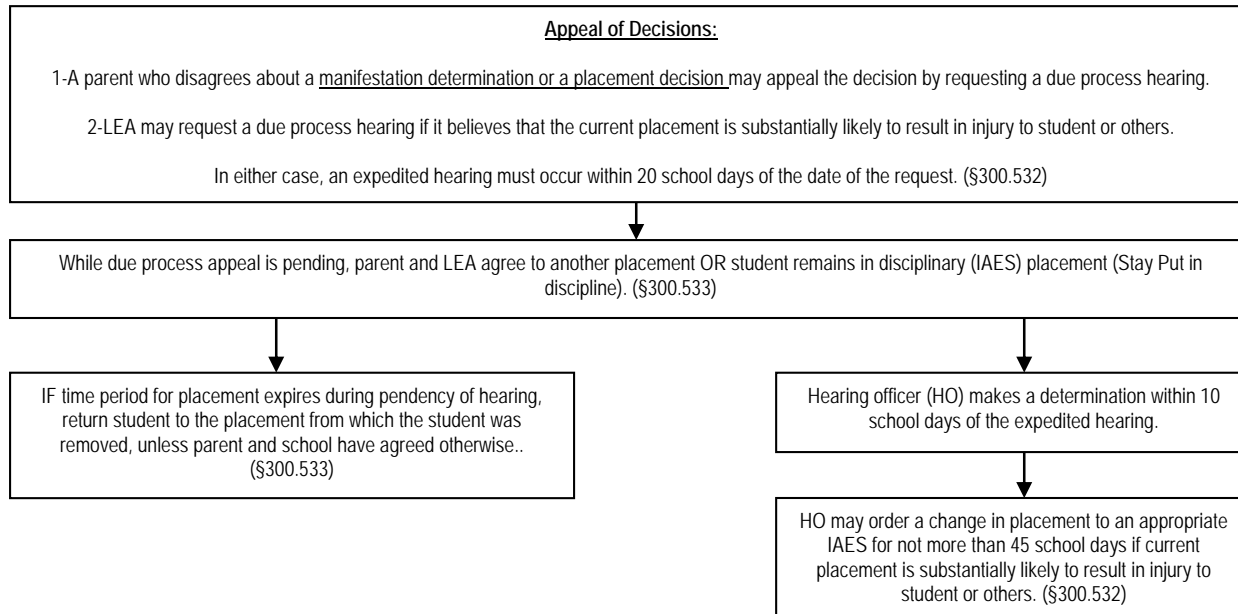
IDEA Regulations October 2006

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These procedures apply when a student has an IEP and if the LEA had knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred. The LEA has knowledge if the parent of the student expressed concern in writing to LEA supervisory or administrative personnel or to a teacher of the student that the student needs special education; or the parent requested an evaluation of the student; or the teacher or other LEA personnel expressed specific concerns about a pattern of behavior demonstrated by the student to the director of special education or to other LEA supervisory personnel. (§300.534)



## Special Education Discipline Flowchart



### ***DEFINITIONS***

***BIP:*** Behavior Intervention Plan to enable the student to learn a replacement behavior more appropriate to obtain what the student needs.

***Change of Placement:*** When a student with a disability engages in misconduct and the student is removed from school for 10 consecutive days, or for 10 cumulative days during a school year, unless there is not a pattern of removal, the removal is considered a ***change of placement*** and educational services must be provided from the 11<sup>th</sup> day forward.

***FAPE:*** Free Appropriate Public Education for a student with disabilities means all of the services and related services on the IEP and access to the general education such that the student can make progress on the IEP goals and in the core curriculum.

***FBA:*** A Functional Behavior Assessment to determine the motivation of a student who engages in misconduct.

***IEP:*** Individualized Education Program for a student with disabilities specifying annual goals and services for the student.

***Manifestation Determination:*** An analysis of the relationship of the disability to misbehavior and analysis of the implementation of the IEP.

***Procedural Safeguards:*** A description of the rights of students with disabilities and their parents.

***Removal:*** Student suspended from school setting for disciplinary reasons such that the student does not receive his IEP-defined specialized instruction, related services, if any, and access to the general curriculum for the student's grade or courses.