

Name: _____ Grade: _____ Teacher: _____

School: _____ Classification: _____ Date of Review: _____

Formal Assessments		InFormal Assessments	
Adaptive		Reading	
Cognitive		Writing	
Achievement		Math	
Behavior/Emotional		Behavior	
Communication		Related Services	
Other		Other	

Mainstream Expectations	Developing	Expanding	Independent	Added Supports Needed
Follow classroom rules and routines				
Complies with reasonable directions				
Follows classroom rules and routines				
Handles transitions and change to routines				
Communicates needs to teacher				
Academic Learning				
Actively participates in learning tasks				
Volunteers answers (raises hand)				
Completes assignments				
Reads orally				
Asks for help when needed				
Participates in partner or group work				
Social Emotional Learning				
Communicates and interacts with peers				
Appropriately responds to frustration				
Appropriately accepts correction				
Ability to problem solve				
Stays in seat or assigned area				
Organizational Skills				
Uses a planner to track assignments				
Brings materials to class				
Utilizes and manages classroom materials (pencils, scissors, etc.)				
Completes and turns in assignments				
Written work legible				

Mainstreaming Plan

Start Date	Subject	Teacher/Classroom	Time/Schedule

Notes:

Progress Monitoring

Who will be responsible for progress monitoring? _____

Progress Monitoring Frequency: Daily _____ Weekly _____ Bimonthly _____ Monthly _____

How implementation and outcomes will be evaluated (List measures): _____

Signatures of Team Members

_____	_____
_____	_____
_____	_____
_____	_____

Mainstream Review - Data review, proposed changes to mainstreaming schedule, etc.

Date: _____