School: Grade:		Resource Teacher:		
		Gen. Ed. Teacher:		
		Principal:		
Description of Target Behavior (obs	servable, measurable description):			
Date: Time	e: Location:		Activity:	
Antecedent	Behavior	Consequence	Duration of Behavior	Notes
Given direction / task / activity Asked to wait New task / activity Difficult task / activity Preferred activity interrupted Activity / item denied (told "no") Loud, noisy environment Given assistance / correction Transition between locations Transition between activities Attention given to others Presence of specific person Attention not given No individual attention & left alone No appropriate activity & left alone	Not following directions Making verbal threats Disrupting class (describe) Crying / whining Screaming / yelling Scratching Bitting Spitting Kicking Flopping Running away / bolting Destroying / Throwing property Flipping furniture Hitting self Hitting others Verbal refusal	Uerbal redirection □ Physical assist / prompt □ Ignored problem behavior □ Kept demand on □ Used proximity control □ Verbal reprimand □ Removed from activity □ Given another task / activity □ Interrupted and redirected □ Left alone □ Isolated within class □ Loss of privilege □ Calming / soothing: □ verbal □ physical □ both □ Peer remarks / laughter □ Time-out		
Date: Time	e: Location:		Activity:	
Antecedent	Behavior	Consequence	Duration of Behavior	Notes
Given direction / task / activity Asked to wait New task / activity Difficult task / activity Preferred activity interrupted Activity / item denied (fold "no") Loud, noisy environment Given assistance / correction Transition between locations Transition between activities Attention given to others Presence of specific person Attention not given No individual attention & left alone No appropriate activity & left alone	Not following directions Making verbal threats Disrupting class (describe) Crying / Whining Screaming / yelling Scratching Biting Spitting Kicking Flopping Running away / bolting Destroying / Throwing property Flipping furniture Hitting self Hitting others Verbal refusal	Uerbal redirection Physical assist / prompt Ignored problem behavior Kept demand on Used proximity control Perbal reprimand Removed from activity Given another task / activity Interrupted and redirected Left alone Isolated within class Loss of privilege Calming / soothing: verbal physical both Peer remarks / laughter	< min	
Other	Other	Other	to self and / or other students	