Daily Behavior Rating Report Card:

Person Completing:					
Student:	_Date:				
During the day, this student:	Seldom / Never		ometimes	Most / All the Time	
I. Focused attention on school work during academic periods.	0	I	2	3	4
2. Finished assigned class work.	0	I	2	3	4
3. Remained in seat during academic periods.	0	I	2	3	4
4. Avoided calling out or inappropriate verbalizations (e.g., nonsense noises).	0	I	2	3	4
5. Avoided repetitive motor behaviors (e.g., table-tapping) or playing with objects.	0	I	2	3	4
6. Complied with reasonable adults requests.	0	I	2	3	4
Person Completing: Student:					
During the day, this student:	Seldom / Never		ometimes		
I. Focused attention on school work during academic periods.	0	ı	2	3	4
2. Finished assigned class work.	0	I	2	3	4
3. Remained in seat during academic periods.	0	I	2	3	4
4. Avoided calling out or inappropriate verbalizations (e.g., nonsense noises).	0	I	2	3	4
5. Avoided repetitive motor behaviors (e.g., table-tapping) or playing with objects.	0	I	2	3	4
6. Complied with reasonable adults requests.	0	I	2	3	4
Comments:					
Signature of Parent / Gaurdian:		Date:			
Foothill Elementary - Behavioral First Aid Kit - March		pg.			