

Student Name: _____ Resource Teacher: _____
 School: _____ Gen. Ed. Teacher: _____
 Grade: _____ Principal: _____
 Parent / Guardian Info: _____
 Reason for Referral: ☐ Academic ☐ Behavior Behavior Plan: ☐ Yes ☐ No Date: _____

Description of Target Behavior (observable, measurable description):

Observation Date: _____ Start Time: _____ End Time: _____
 Setting: ☐ General Ed Class ☐ Special Ed Class ☐ Specialties (Art, Music, Etc.) ☐ PE ☐ Computers
 Academic Activity: ☐ Reading ☐ Writing ☐ Math ☐ Science ☐ Interconnections
 Staff / Student Ratio: _____ Paraeducator(s) Present: ☐ Yes ☐ No
 Classroom Management: ☐ None ☐ Point System ☐ Level System ☐ Response Cost
 Individual Management: ☐ None ☐ Point System ☐ Level System ☐ Response Cost

Student Behavior Start Time: _____ End Time: _____

Not Following directions	Talk Out	Out of Seat	Elopement	Inappropriate Vocalizations	Physical Aggression	Property Destruction
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Notes:

Instructional Environment Start Time: _____ End Time: _____

Praise Ratio	Praise Statements	Negative Statements	Ratio (Positive / Negative)
Opportunities to Respond	Group Response	Individual Response	Total OTRs

Peer Environment Start Time: _____ End Time: _____

* = ON task; - = OFF task; T = talking; I = inactive; O = out of seat; P = playing with objects

	0:30	1:00	1:30	2:00	2:30	3:00
Student						
Peer						
	3:30	4:00	4:30	5:00	5:30	6:00
Student						
Peer						
	6:30	7:00	7:30	8:00	8:30	9:00
Student						
Peer						
	9:30	10:00	10:30	11:00	11:30	12:00
Student						
Peer						
	12:30	13:00	13:30	14:00	14:30	15:00
Student						
Peer						

- Can the student finish work quickly to gain an incentive (recess, tangible)? ☐ Yes ☐ No ☐ Don't Know
- Difficulty handling transitions ☐ Yes ☐ No ☐ Don't Know
- Difficulty doing things in a logical sequence ☐ Yes ☐ No ☐ Don't Know
- Difficulty persisting in challenging tasks ☐ Yes ☐ No ☐ Don't Know
- Poor sense of time and time management ☐ Yes ☐ No ☐ Don't Know
- Difficulty maintaining focus ☐ Yes ☐ No ☐ Don't Know
- Difficulty considering a range of solutions to a problem ☐ Yes ☐ No ☐ Don't Know
- Difficulty expressing concerns, needs, or thoughts in words ☐ Yes ☐ No ☐ Don't Know
- Difficulty managing emotional response to frustration ☐ Yes ☐ No ☐ Don't Know
- Difficulty deviating from established rules or routines ☐ Yes ☐ No ☐ Don't Know
- Difficulty handling unpredictability, ambiguity, uncertainty, novelty ☐ Yes ☐ No ☐ Don't Know
- Difficulty shifting from original idea, plan, or solution ☐ Yes ☐ No ☐ Don't Know
- Difficulty interpreting social cues/poor perception of social nuances ☐ Yes ☐ No ☐ Don't Know
- Difficulty seeking attention in appropriate ways ☐ Yes ☐ No ☐ Don't Know

General Educator Debrief	What has been tried:
	What worked:
	What didn't work:
Special Educator Debrief	What has been tried:
	What worked:
	What didn't work:
Recommendations	Schedule follow-up observations:
	Recommendations: