DATA SHEETS

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LITERARY UEB READING

	BRAILLE SK	ILLS	
Track L	_R Track +sp Find Symbol in line	ID 2 symbols same/diff	ID symbol diff among 3
Alphabet	Yes No Emerging	Final Letter Contractions	Yes No Emerging
Alphabetic Wordsigns	Yes No Emerging	Strong Contractions	Yes No Emerging
Shortform Words	Yes No Emerging	Lower Groupsigns	Yes No Emerging
Initial Letter Contractions	Yes No Emerging	Special Symbols	Yes No Emerging
	TRIAL BY TRIAL DATA	COLLECTION	
Date	TASK TRIALS		80% Criteria?
			Yes No 70-80%
	:		Yes No 70-80%
			Yes No 70-80%
			Yes No 70-80%
	:		Yes No 70-80%
			Yes No 70-80%

LITERARY UEB WRITING

	BRAILLI	E SKILLS	
Alphabet	Yes No Emerging	Special Symbols	Yes No Emerging
Punctuation	Yes No Emerging	Final Letter Contractions	Yes No Emerging
Alphabetic Wordsigns	Yes No Emerging	Strong Contractions	Yes No Emerging
Shortform Words	Yes No Emerging	Lower Groupsigns	Yes No Emerging
Initial Letter Contractions	Yes No Emerging	UEB-specific Rules	Yes No Emerging
	TRIAL BY TRIAL [DATA COLLECTION	
Date	TASK TRIALS		80% Criteria?
	:		Yes No 70-80%
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TECHNICAL UEB READING

Alphabet	Yes No Emerging	Shape Operators	Yes No Emerging
Punctuation	Yes No Emerging	Spatial Diagrams	Yes No Emerging
Signs of Operation	Yes No Emerging	Number Lines/Arrows	Yes No Emerging
Signs of Comparison	Yes No Emerging	Custom Typeforms	Yes No Emerging
General Fraction Usage	Yes No Emerging	Fraction-Specific Rules	Yes No Emerging
	TRIAL BY TRIAL DAT		
Date	TASK TRIALS		80% Criteria?
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TECHNICAL UEB WRITING

	BRAILLI	E SKILLS	
Alphabet	Yes No Emerging	Shape Operators	Yes No Emerging
Punctuation	Yes No Emerging	Spatial Diagrams	Yes No Emerging
Signs of Operation	Yes No Emerging	Number Lines/Arrows	Yes No Emerging
Signs of Comparison	Yes No Emerging	Custom Typeforms	Yes No Emerging
General Fraction Usage	Yes No Emerging	Fraction-Specific Rules	Yes No Emerging
	TRIAL BY TRIAL [DATA COLLECTION	
Date	TASK TRIALS		80% Criteria?
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CRANMER ABACUS/SOROBAN

<u></u>	ABACUS	S SKILLS	
Set Values	Yes No Emerging	Simple Multiplication	Yes No Emerging
Addition	Yes No Emerging	2 by >2 Multiplication	Yes No Emerging
Addition+Regrouping	Yes No Emerging	2 by 2 Division	Yes No Emerging
Subtraction	Yes No Emerging	Operations with Decimals	Yes No Emerging
Subtraction+Regrouping	Yes No Emerging	Operations with Fractions	Yes No Emerging
	TRIAL BY TRIAL D	DATA COLLECTION	
Date	TASK TRIALS		80% Criteria?
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ASSISTIVE TECHNOLOGY

SCREENREADER		BRAILLE NOTETAKER	
Keystroke Navigation	Yes No Emerging	Menu Navigation	Yes No Emerging
Access Internet	Yes No Emerging	Access Internet	Yes No Emerging
Gmail/Outlook 365	Yes No Emerging	Gmail/Outlook 365	Yes No Emerging
Use of Word Processor	Yes No Emerging	Use of Word Processor	Yes No Emerging
General Fraction Usage	Yes No Emerging	UEB Technical Typesetting	Yes No Emerging
	TRIAL BY TRIAL C	DATA COLLECTION	
Date	TASK TRIALS		80% Criteria?
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PRE-BRAILLE SKILLS SUMMARY

STUDEN	T:		DATE / /				
PRE-BRAILLE MOTOR READINESS							
	GRASP	ROTARY MOTION	Yes No Emerging				
Palmar	Yes No Emerging	FINGER ISOLATION	Yes No Emerging				
Thumb-Forefinger	Yes No Emerging	BILATERAL HAND USE	Yes No Emerging				
Pincer	Yes No Emerging	FINGER STRENGTH	Yes No Emerging				
Efficient Release	Yes No Emerging	FINGER DEXTERITY	Yes No Emerging				
	PRE-BR	AILLE TACILE READINESS					
3D tactile Discrimination	Yes No Emerging	Texture Discrimination	Yes No Emerging				
2D shape Discrimination	Yes No Emerging	Embossed Shapes	Yes No Emerging				
2D Riased Shapes	Yes No Emerging	Embossed Lines	Yes No Emerging				
	PRE-BR	AILLE TRACKING SKILLS					
DOUBL	E SPACED LINES	SII	NGLE SPACED LINES				
Concept of Print	Yes No Emerging	Concept of Print	Yes No Emerging				
Track Left-Right	Yes No Emerging	Track Left-Right	Yes No Emerging				
Track Up-Down	Yes No Emerging	Track Up-Down	Yes No Emerging				
Across & Down Line	Yes No Emerging	Across & Down Line	Yes No Emerging				
Diagonal Line	Yes No Emerging	Diagonal Line	Yes No Emerging				
Irregular Line Length	Yes No Emerging	Irregular Line Length	Yes No Emerging				
Find Symbols in Line	Yes No Emerging	Find Symbols in Line	Yes No Emerging				
Match Symbol in Line	Yes No Emerging	Match Symbol in Line	Yes No Emerging				
		BRAILLE SKILLS					
TACTILE E	BRAILLE RECOGNITION		BRAILLE WRITING				
Alphabet	Yes No Emerging	Alphabet	Yes No Emerging				
Alphabetic Wordsigns	Yes No Emerging	Alphabetic Wordsigns	Yes No Emerging				
Shortform Words	Yes No Emerging	Shortform Words	Yes No Emerging				
Initial Letter Contractions	Yes No Emerging	Initial Letter Contractions	Yes No Emerging				
Final Letter Contractions	Yes No Emerging	Final Letter Contractions	Yes No Emerging				
Strong Contractions	Yes No Emerging	Strong Contractions	Yes No Emerging				
Lower Groupsigns	Yes No Emerging	Lower Groupsigns	Yes No Emerging				
Special Symbols	Yes No Emerging	Special Symbols	Yes No Emerging				

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ASSISTIVE TECHNOLOGY RUBRIC

STUDENT: DATE / /

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
Independent Functioning	In order for the student to utilize assistive technology tool direct and continuous support must be provided by another person.	When prompted student will initiate and utilize required tool	Student Independently seeks out and uses tool and occasionally needs support or continues to requirement refinement to maximize benefit.	Student consistently uses the tool provided independently and only requires support in cases of malfunction
Quality of Performance	Use of the tool with necessary support does not create a change in the quality of the task	Use of the tool with support as needed creates a noticeable change in quality of task performance.	Use of the tool creates a noticeable change in the quality of the task performance.	Use of the tool creates a consistent noticeable change in the quality of task performance.
Focus	Student requires frequent prompts and cueing to maintain focus for tool training	Student requires frequent prompts and cueing to maintain focus for tool use	Student requires oc- casional prompts and cueing to maintain focus for tool use	Student is able to consistently maintain focus for tool use throughout tasks
Self Advocacy	Student requires a plan to develop awareness for self advocacy skills related to tool use	Student requires a self advocacy plan related to tool use	Student generally recognizes the need for tool use but consistency in tool use is variable	Student recognizes and utilizes tool as appropriate

READING FLUENCY - SUMMARY

	PRESENT LE	VELS	
Independent Level (>90% Comprehension)	Grade Level	Rate (cWPM)	Date: / /
Instructional level (75-90% Comprehension)	Grade Level	Rate (cWPM)	Date: / /
Remedial level (50-75% Comprehension)	Grade Level	Rate (cWPM)	Date: / /
Frustration Level (<50% Comprehension)	Grade Level	Rate (cWPM)	Date: / /
	READING GRADE LEVEL CO	ONTENT MATERIALS	
ELA - Fiction	Grade Level	Rate (cWPM)	Date: / /
ELA - Informational Text	Grade Level	Rate (cWPM)	Date: / /
Math / Science	Grade Level	Rate (cWPM)	Date: / /
Social Studies	Grade Level	Rate (cWPM)	Date: / /
	SUMMAR	Υ	
Adequate comprehension Yes No	Emerging	Accomplishes Academic Tasks Yes	No Emerging
Adequate Rate Yes No	Emerging	Similar Time Needs as Peers Yes	No Emerging
Do the above success Yes No	Emerging	Do the above success Yes	No Emerging
	LITERACY TO	00LS	
Read own Handwriting Yes No	Emerging	Handwriting is Legible Yes	No Emerging
Reads Large Print Yes No	Emerging	Reads Extra Large Print Yes	No Emerging
Accesses Audiobooks Yes No	Emerging	Comprehends Audio Media Yes	No Emerging
Uses Magnification Yes No	Emerging	Magnification Skills Adqeuate Yes	No Emerging
	TECHNOLOGY	TOOLS	
Sufficient Skills for Current Needs	es No Emerging	Sufficient Current Repertoire Yes	No Emerging
Sufficient Skills for Future Needs	es No Emerging	Sufficient Future Repertoire Yes	No Emerging
OTES:			
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READING FLUENCY

Date: / / MISCUES:	Passage Title:	Rate (cWPM)	PRESENT LEVELS	Comprehension Retell (1-4 scale)	
Date: / / MISCUES:	Passage Title:	Rate (cWPM)		Comprehension Retell (1-4 scale)	
Date: / / MISCUES:	Passage Title:	Rate (cWPM)		Comprehension Retell (1-4 scale)	
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