



National University of Sciences & Technology (NUST)
School of Electrical Engineering and Computer Science (SEECS)
Department of Computer Science

CS-220 Database Systems

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| Course Code: | CS-220 | Semester: | 3rd |
| Credit Hours: | 3+1 | Prerequisite Codes: | CS-101 or Equivalent |
| Instructor: | Dr. Seema Jehan | Class: | BSCS-9C |
| Office: | B-201, IAEC | VoIP: | |
| Lecture Days: | Mon,Tue | E-mail: | seema.jehan@seecs.edu.pk |
| Class Room: | CR-22 | Consulting Hours: | By Appointment |
| Lab Engineer: | Nadeem Nawaz | Lab Engineer Email: | Nadeem.nawaz@seecs.edu.pk |
| Knowledge Group: | Data Management | Updates on LMS: | After every lecture |

Course Description:

Basic database concepts, Database approach vs. file based system, database architecture, three level schema architecture, data independence, relational data model, attributes, schemas, tuples, domains, relation instances, keys of relations, integrity constraints, relational algebra, selection, projection, Cartesian product, types of joins, normalization, functional dependencies, normal forms, entity relationship model, entity sets, attributes, relationship, entity-relationship diagrams, Structured Query Language (SQL), Joins and subqueries in SQL, Grouping and aggregation in SQL, concurrency control, database backup and recovery, indexes, NoSQL systems.

Course Objectives:

The course objective is that its successful completion should enable students to engineer database system and handle practical problems in modeling and implementation of real-world data repositories.

Course Learning Outcomes (CLOs):

| At the end of the course the students will be able to: | PLO | BT Level* |
|--|-----|-----------|
| 1. Prepare database schema that incorporates keys and integrity constraints. | 3 | C-3 |
| 2. Analyze database schema for normalization of relations. | 10 | C-4 |
| 3. Design a relational schema using the entity relationship model. | 2 | C-5 |
| 4. Demonstrate SQL queries to retrieve information from a relational database. | 9 | P-4 |

* BT= Bloom's Taxonomy, C=Cognitive domain, P=Psychomotor domain, A= Affective domain

Mapping of CLOs to Program Learning Outcomes

| PLOs/CLOs | CLO1 | CLO2 | CLO3 | CLO4 | Emphasis Level |
|--|------|------|------|------|----------------|
| PLO 1 (Computing Knowledge) | | | | | |
| PLO 2 (Problem and Requirement Analysis) | | | X | | |
| PLO 3 (Design, Implementation and Evaluation of Solutions) | X | | | | |
| PLO 4 (Individual and Team Work) | | | | | |
| PLO 5 (Professional and ethical Responsibility) | | | | | |
| PLO 6 (Communication) | | | | | |
| PLO 7 (Local and Global Computing Impact) | | | | | |



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| Analysis) | | | | | |
| PLO 8 (Lifelong Learning) | | | | | |
| PLO 9 (Modern tool usage) | | | | X | |
| PLO 10 (Design Choices and Tradeoffs Analysis) | | X | | | |
| PLO 11 (Adherence to Design and Development Principles) | | | | | |

Mapping of CLOs to Program Learning Outcomes

Mapping of CLOs to Assessment Modules and Weightages (In accordance with NUST statutes)

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| Assessments/CLOs |
| Theory: 75% |
| Assignments: 20% |
| Midterm: 30% |
| End Semester Exam: 50% |
| Labs: 25% |
| Lab Tasks: 70% |
| Semester Project: 30% |
| Total: 100 % |

Books:

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| Text Book: | 1. R. Elmasri, S.B. Navathe (2016): Fundamentals of Database Systems, 7/E, Addison-Wesley |
| Reference Material: | 1. Carlos Colonel, Steven Morris (2017): Database Systems, Design, Implementation, & management, 13 th edition 2. Hector Garcia-Molina, Jeffrey D. Ullman, Jennifer Widon (2008): Database Systems The Complete Book, 2 nd Edition 3. Database Systems Concepts and Design, Udacity free online course by Georgia Tech (https://classroom.udacity.com/courses/ud150/) |

| Topic |
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| Week 1 Lecture-1: Introduction to Databases Lecture-2: Data Models Lecture-3: Database System Concept and Architecture |
| Week 2 Lecture-4: Entity Relationship Model Lecture-5: Data Modeling using ER Model Lecture-6: Case study – ER Model |
| Week 3 Lecture-7: Data Modeling using EER Model Lecture-8: Data Modeling using EER Model contd. |



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| Lecture-9: Case Study | |
| Week 4 | Lecture-10: Relational Model Lecture-11: Relational Database Constraints Lecture-12: Scalar & Vector Aggregation |
| Week 5 | Lecture-13: Basic SQL Lecture-14: Specifying Constraints in SQL Lecture-15: Basic Retrieval Queries in Database |
| Week 6 | Lecture-16: Insert, Delete & Update Statements Lecture-17: SQL- Insert, Delete & Update Statements Lecture-18: Joins |
| Week 7 | Lecture-19: Joins Contd. Lecture-20: SQL- Join Examples & Exercises Lecture-21: More Complex SQL Queries |
| Week 8 | MIDTERM |
| Week 9 | Lecture-22: Views Lecture-23: SQL Views Lecture-24: Triggers/Transactions |
| Week 10 | Lecture-25: Relational Algebra Lecture-26: Relational Algebra Contd. Lecture-27: Relational Algebra Examples |
| Week 11 | Lecture-28: EER Mapping Lecture-29: EER Mapping contd. Lecture-30: Case Study |
| Week 12 | Lecture-31: Basics of Functional Dependencies – Normalization Lecture-32: Normalization Contd. Lecture-33: Normalization Case Study |
| Week 13 | Lecture-34: Introduction to PHP Lecture-35: Basic features of PHP Lecture-36: Basic features of PHP contd. |
| Week 14 | Lecture-37: Disk Storage Lecture-38: Operations on Files Lecture-39: Hashing Techniques |
| Week 15 | Lecture-40: Introduction to NoSQL Databases Lecture-41: NoSQL Databases contd. Lecture-42: Distributed Database Architectures |
| Week 16 | ESE |



Lab Experiments

- 01 MySQL and Workbench Environment
- 02 Database Design (ER-Modeling)
- 03 EER- Modeling
- 04 Relational Modelling
- 05 SQL SELECT/ Built in Functions (Single Row & Multiple Row)
- 06 DDL Statements & Data types
- 07 Database Constraints
- 08 SQL Insert, Update, Delete Queries
- 09 Joins
- 10 Outer Joins
- 11 Views
- 12 Triggers
- 13 Correlated and Non-correlated sub-queries
- 14 Querying NoSQL Databases

Tools / Software Requirement:

MySQL Workbench (6.1+), Java SE (JDK 8), Eclipse (Luna 4.4+)

Grading Policy:

Quiz Policy: The quizzes may be unannounced and normally last for ten minutes. The question framed is to test the concepts involved in last few lectures.

Assignment Policy: The course website will be the primary source for announcements and submitting assignments.

Lab Conduct: The labs will be conducted for three hours every week. A lab handout will be given in advance for study and analysis. The lab handouts will also be placed on LMS. The students are to submit their lab tasks at the end of lab for evaluation. One submission per group will be required. However, students may also be evaluated by oral viva during the lab.

Plagiarism: Collaboration and group work is encouraged but each student is required to submit his/her own contribution(s). Your writings must be your own thoughts. You must cite and acknowledge all sources of information in your assignments. Cheating and plagiarism will not be tolerated and will lead to strict penalties including zero marks in assignments as well as referral to the Dean for appropriate action(s).