

Matthew Kaye

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|-------------------|--|-----------------------------------|
| EDUCATION | Carleton College , Northfield, MN | <i>September 2016 - Present</i> |
| | BA, Economics, Mathematics. GPA: 3.63 | <i>Expected Jan 2020</i> |
| | <i>Relevant Coursework in Economics:</i> Labor Economics, Advanced Research in Economics, Advanced Seminar in Applied Microeconomics, Senior Thesis in Urban Economics | |
| | <i>Relevant Technical Coursework:</i> Data Structures, Algorithms I & II, Artificial Intelligence, Mathematical Statistics, Bayesian Statistics, Real Analysis, Independent Research on Dynamic Linear Models | |
| | Choate Rosemary Hall , Wallingford, CT | <i>September 2013 - June 2016</i> |
| EXPERIENCE | Federal Reserve Bank of St. Louis | <i>Summer 2019</i> |
| | Incoming Research Intern | |
| | Carleton College Statistics Lab | <i>September 2018 - June 2019</i> |
| | Lab Assistant | |
| | <ul style="list-style-type: none">• Help Carleton students master material in introductory statistics, probability, mathematical statistics, and regression courses• Help statistics students understand and debug R code | |
| | Carleton College Math Skills Center | <i>September 2017 - June 2019</i> |
| | Tutor | |
| | <ul style="list-style-type: none">• Help Carleton students master material in introductory calculus, linear algebra, mathematical structures, and statistics courses• Work with Carleton students who need extra attention in one-on-one sessions | |
| | Northfield Information Services | <i>Summers 2017 and 2018</i> |
| | Real Estate Risk and Research Intern | |
| | <ul style="list-style-type: none">• Collected and formatted data to create a database of employment, rent, and risk exposures• Built models for use in Northfield's illiquid asset risk models to better understand and predict real estate risk• Built a database of generic property types for Northfield clients with real estate in their portfolios | |
| SKILLS | <i>Technological:</i> Java, LaTeX, Python (Pandas, NumPy), R, SQL, Tableau | |
| | <i>Language:</i> Non-native fluency in Spanish | |
| INTERESTS | Baseball, reading, chess, skiing, economics and public policy, data visualization | |