# Matthew Kaye

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#### **EDUCATION**

## Carleton College, Northfield, MN

September 2016 - January 2020

BA, Economics & Mathematics. GPA: 3.60

Relevant Coursework in Economics: Labor Economics, Advanced Research in Economics, Advanced Seminar in Applied Microeconomics, Independent Research and Senior Thesis on Urban Economics and Life Satisfaction

Relevant Technical Coursework: Data Structures, Algorithms I & II, Artificial Intelligence, Mathematical Statistics, Bayesian Statistics, Real Analysis, Independent Research on Dynamic Linear Models

Choate Rosemary Hall, Wallingford, CT

September 2013 - June 2016

#### **EXPERIENCE**

#### Federal Reserve Bank of St. Louis

Summer 2019

Incoming Research Intern

### Carleton College Department of Economics

Spring 2019

Econometrics Teaching Assistant for Professor Mark Kanazawa

- Ran two sessions per week to help econometrics students master material and improve their R and LaTeX skills
- Met with students who requested extra help in individual one-on-one sessions
- Graded homework assignments

## Carleton College Statistics Lab

September 2018 - June 2019

Lab Assistant

- Helped Carleton students master material in statistics courses
- Worked with students on improving important R skills and debugging code

# Carleton College Math Skills Center

September 2017 - November 2018

Tutor

- Helped Carleton students master calculus and linear algebra material
- Worked with students who need extra attention in one-on-one sessions

### **Northfield Information Services**

Summers 2017 and 2018

Real Estate Risk and Data Science Intern

- Built a database of property types and location coverage for Northfield clients
- Completed everyday data wrangling, data visualization, and modeling tasks for the real estate risk team

**SKILLS** 

Technological: Excel, Java, LaTeX, Python (Pandas, NumPy), R, SQL, Tableau Language: Non-native fluency in Spanish, basic French, basic Portuguese

## INTERESTS

Baseball, chess, data visualization, economics and public policy, reading, skiing