

# Practical Exercises for Monday, July 22, 2019, Day 1

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July 2019

## Exercise 1: Statistical terminologies

Group the following terminology items into the three categories:

- (1) sample & variables
- (2) hypothesis testing & statistical modelling
- (3) descriptive statistics

- |                           |                        |                       |                          |                             |
|---------------------------|------------------------|-----------------------|--------------------------|-----------------------------|
| • alternative hypothesis  | • degree of freedom    | • intercept           | • paired samples         | • single-sided test         |
| • anova                   | • dependent variable   | • IQR                 | • poisson                | • skewed data               |
| • barplot                 | • effect size          | • linear model        | • population             | • slope                     |
| • binary                  | • error                | • linear regression   | • predictor              | • standard deviation        |
| • binomial                | • explanatory variable | • logistic regression | • proportion             | • standard error            |
| • Bonferroni              | • factor               | • mean                | • $p$ -value             | • student $t$ -distribution |
| • boxplot                 | • Fisher's exact test  | • median              | • QQ-plot                | • treatment effect          |
| • categorical             | • histogram            | • multiple comparison | • quantile               | • $t$ -test                 |
| • Chisquare test          | • hypothesis testing   | • nominal             | • range                  | • two-sided test            |
| • confounding             | • hypothesis tests     | • normal              | • regression coefficient | • unpaired samples          |
| • contingency table       | • independent variable | • null hypothesis     | • residuals              | • variable                  |
| • continuous              | • integer              | • numeric             | • response               | • variance                  |
| • correlation coefficient | • interaction          | • observation         | • sample                 | • vector                    |
| • count                   |                        | • odds ratio          | • sampling variation     |                             |
| • data format             |                        | • ordinal             | • scatter plot           |                             |
| • data point              |                        | • outcome             | • significance           |                             |
| • data type               |                        |                       |                          |                             |

**Exercise 2: Getting to know R and chickwts**

- (a) Open R Studio.
- (b) Open a new R-Script.
- (c) Load data set chickwts.

```
# ?chickwts  
data("chickwts")  
head(chickwts)
```

**Exercise 3: Summary statistics for the chickwts data set**

- (a) Do summary statistics (numerically and graphically).

```
### Numerical Statistics  
summary(chickwts)  
mean(chickwts$weight)  
median(chickwts$weight)  
sd(chickwts$weight)  
  
# tapply(chickwts$weight, chickwts$feed, mean)  
# tapply(chickwts$weight, chickwts$feed, median)  
# tapply(chickwts$weight, chickwts$feed, sd)  
  
### Graphics  
table(chickwts$feed)  
barplot(table(chickwts$feed))  
boxplot(chickwts$weight ~ chickwts$feed)  
boxplot(weight ~ feed, data = chickwts)  
hist(chickwts$weight)  
hist(chickwts$weight, freq = FALSE)  
lines(density(chickwts$weight), col = "red", lwd = 3)  
boxplot(weight ~ feed, data = chickwts, col = "lightgray",  
        varwidth = TRUE, main = "chickwt data",  
        ylab = "Weight at six weeks (gm)")  
barplot(table(chickwts$feed))
```

- (b) For advanced R users: Try an anova (are the assumptions fulfilled?) and a Tukey-Anscombe plot.  
Try a histogram with a density line on top. ...

```
lm.mod <- lm(weight ~ feed, data = chickwts)
summary(lm.mod)
anova <- aov(weight ~ feed, data = chickwts)
TukeyHSD(anova)
summary(anova)
par(mfrow=c(2,2))
plot(lm.mod)
```

#### Exercise 4: Data import to R and summary statistics perulung\_ems.csv

- (a) Import the data set `perulung_ems.csv` (taken from Kirkwood and Sterne, 2nd edition) into R.  
Data from a study of lung function among children living in a deprived suburb of Lima, Peru.

Variables:

- `fev1`: in liter, "Forced Expiratory Volume in 1 second" measured by a spirometer. This is the maximum volume of air which the children could breath out in 1 second
- `age`: in years
- `height`: in cm
- `sex`: 0 = girl, 1 = boy
- `respsymp`: respiratory symptoms experienced by the child over the previous 12 months

- (b) What *delimiter* do you need to choose?

```
perulung_ems <- read.csv("data/perulung_ems.csv", sep = ";")
lung <- perulung_ems
head(lung)
str(lung)
```

- (c) Do summary statistics (numerically and graphically).

```
# summary(lung)
# lung$sex <- factor(lung$sex, levels = c("0", "1"))
# levels(lung$sex) <- c("female", "male")
# lung$respsymptoms <- factor(lung$respsymptoms, levels = c("0", "1"))
# Continuous and factor
tapply(lung$height, lung$sex, mean)
tapply(lung$height, lung$respsymptoms, mean)
# Factor and factor
table(lung$respsymptoms, lung$sex)
```

```
prop.table(table(lung$respsymptoms, lung$sex))  
# Continuous and factor  
tapply(lung$age, lung$sex, mean)  
tapply(lung$age, lung$respsymptoms, mean)  
# Continuous and factor  
tapply(lung$fev1, lung$sex, mean)  
tapply(lung$fev1, lung$respsymptoms, mean)
```

(d) Plot a boxplot.

```
boxplot(lung$fev1 ~ lung$sex)  
boxplot(lung$fev1)  
boxplot(lung$age)  
boxplot(lung$height)
```