

Mary MORONEY

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RESEARCH INTERESTS: semantics, syntax, morphology, fieldwork, understudied languages, definiteness, quantification

Employment

SPRING 2022 | Adjunct Instructor, UNIVERSITY OF ROCHESTER, Rochester, NY

Education

2021	PhD in LINGUISTICS, CORNELL UNIVERSITY, Ithaca, NY Dissertation: <i>Definiteness and Quantification: Evidence from Shan</i> Committee: Sarah Murray (co-chair), Miloje Despic (co-chair) John Whitman, Keir Moulton (external member) Minor: COGNITIVE SCIENCE Other Affiliations: Cornell Southeast Asia Program (SEAP)
2017	MA in LINGUISTICS, CORNELL UNIVERSITY, Ithaca NY
2013	BA in CLASSICS, PRINCETON UNIVERSITY, Princeton, NJ Minor: LINGUISTICS

Articles (peer-reviewed)

2021	Updating the typology of definiteness: Evidence from bare nouns in Shan <i>Glossa: a journal of general linguistics</i> 6(1): 56. 1–28. https://doi.org/10.5334/gjgl.1221
2019	Definiteness with Bare Nouns in Shan In Sikos J., Pacuit E. (eds) AT THE INTERSECTION OF LANGUAGE, LOGIC, AND INFORMATION. ESSLLI 2018. LECTURE NOTES IN COMPUTER SCIENCE, vol 11667, 108-123. Springer, Berlin, Heidelberg. https://doi.org/10.1007/978-3-662-59620-3_7
<i>submitted</i>	Classifying classifiers: Two kinds of numeral classifiers across languages With Carol-Rose Little and Justin Royer
<i>in prep</i>	The interpretation of bare nouns: An un-kind analysis

Other publications (peer-reviewed by abstract)

Available on my website: <https://mrm366.github.io/>

Submitted	<p>Classifying Classifiers</p> <p>With Carol-Rose Little and Justin Royer. In PROCEEDINGS OF SEMANTICS OF UNDER-REPRESENTED LANGUAGES IN THE AMERICAS 11 (SULA).</p>
2019	<p>Interpreting Quantification within Internally Headed Relative Clauses</p> <p>PROCEEDINGS OF THE 12TH GENERATIVE LINGUISTICS IN THE OLD WORLD (GLOW) IN ASIA AND THE 21ST SEOUL INTERNATIONAL CONFERENCE ON GENERATIVE GRAMMAR: UNIVERSAL GRAMMAR AND ITS CROSS-LINGUISTIC INSTANTIATIONS , 359–368. The Korean Generative Grammar Circle. http://sicogg.or.kr/GLOW-Asia-12-2019/proceedings/</p>
2019	<p>Inconsistencies of the Consistency test</p> <p>In Patrick Farrell (ed.) PROCEEDINGS OF THE LINGUISTIC SOCIETY OF AMERICA (LSA), 55: 1–10. Linguistic Society of America. http://dx.doi.org/10.3765/plsa.v4i1.4560</p>
2018	<p>Interpretation of Internally-Headed Relative Clauses in Shan</p> <p>In Karee Garvin, Noah Hermalin, Myriam Lapierre, Yevgeniy Melguy, Tessa Scott, and Eric Wilbanks (eds.) PROCEEDINGS OF THE 44TH BERKELEY LINGUISTICS SOCIETY ANNUAL MEETING (BLS), 197-212. Berkeley Linguistics Society. Berkeley, CA.</p>
2018	<p>Modeling Switch Reference in Koasati</p> <p>In Daniel Edmiston, Marina Ermolaeva, Emre Hakküder, Jackie Lai, Kathryn Montemurro, Brandon Rhodes, Amara Sankhagowit, and Michael Tabatowski (eds.) PROCEEDINGS OF THE 53RD MEETING OF THE CHICAGO LINGUISTIC SOCIETY (CLS), 231-246. The Chicago Linguistics Society. Chicago, IL.</p>
2018	<p>Definiteness in Shan (PRE-PROCEEDINGS)</p> <p>PROCEEDINGS OF ESSLLI 2018 STUDENT SESSION, 174-186.</p>
2018	<p>Internally Headed Relative Clauses in Shan</p> <p>In PAPERS FROM THE CHULALONGKORN INTERNATIONAL STUDENT SYMPOSIUM ON SOUTH-EAST ASIAN LINGUISTICS 2017, 102-112. University of Hawai'i Press.</p>
2016	<p>Modeling the Proximate/Obviative Contrast in Algonquian Languages</p> <p>With Carol-Rose Little. In Thuy Bui and Rudmila-Rodica Ivan (eds.) PROCEEDINGS OF SEMANTICS OF UNDER-REPRESENTED LANGUAGES IN THE AMERICAS 9 (SULA), 71-86. GLSA (Graduate Linguistics Student Association). Amherst, MA.</p>

Invited Presentations

APRIL 6, 2021	Two types of numeral classifiers: Evidence from Shan, Ch'ol (and Chuj) Talk with Carol-Rose Little and Justin Royer at SemanticsBabble at University of California San Diego (UCSD)
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Scholarships and Grants

2019–2021	Engaged Grad Student Grant: ‘English Textbooks for Shan Speakers’ COLLABORATIVE PROJECT WITH SHAN TEACHERS TO PRODUCE AN INTRODUCTORY ENGLISH TEXTBOOK ACCESSIBLE TO STUDENTS LITERATE IN SHAN
SUMMER 2019	John Wolff Summer Write-up Grant
DECEMBER 2018	Engaged Cornell: Community-Engaged Student Travel Grant Program
2018–2019	Foreign Language Area Studies Fellowship provided through the Southeast Asia Program (SEAP)
SUMMER 2018	Ruchira Mendiones Research Grant provided through the Southeast Asia Program (SEAP)
APRIL 2018	Einaudi Center International Research Travel Awards
2017–2018	Foreign Language Area Studies Fellowship provided through the Southeast Asia Program (SEAP)
SUMMER 2017	Foreign Language Area Studies Fellowship provided through the Southeast Asia Program (SEAP)

Fieldwork

2016—PRESENT	Shan CHIANG MAI, THAILAND (4 weeks: 2019) LOI TAI LENG, SHAN STATE (7 weeks: 2019) MAE HONG SON, THAILAND (2 weeks: 2018) CHIANG MAI, THAILAND (10 weeks: 2018) ITHACA, NY (bi-monthly meetings with speaker, 2016-2017) CORNELL UNIVERSITY, ITHACA, NY (Field Methods class, Spring 2016)
2019	Lao CORNELL UNIVERSITY, ITHACA, NY (Field Methods class, Spring 2019)

Conference Presentations

JANUARY 7, 2022	Classifier semantics in count and measure expressions Talk at LSA 2022 Annual Meeting
JUNE 1, 2021	Repeater classifiers and nominal structure. Talk at the Southeast Asian Linguistics Society (SEALS2021)
MARCH 20, 2021	Plural morphology in Shan: Noun, classifier, or measure term. Talk at the 45th Penn Linguistics Conference (PLC45)
AUGUST 6, 2020	Two types of numeral classifiers: Evidence from Ch'ol, Shan, and Chuj. Talk with Carol-Rose Little and Justin Royer at Semantics of Under-Represented Languages in the Americas 11 (SULA) (original date:May 28-30, 2020)
CANCELLED	Compounding the issue: The plural morpheme in Shan. Talk at the Southeast Asian Linguistics Society 2020 (SEALS) (original date:May 18-20, 2020; canceled due to COVID-19)
JANUARY 3, 2020	Classifying classifiers: Two kinds of numeral classifiers across languages Talk with Carol-Rose Little and Justin Royer at LSA 2020 Annual Meeting
JANUARY 3, 2020	Taking the measure of the Shan plural morpheme Poster at LSA 2020 Annual Meeting
AUGUST 6, 2019	Interpreting quantification within internally headed relative clauses Talk at GLOW in Asia XII Workshop on (Non-)Complementation
JANUARY 4, 2019	Inconsistencies of the Consistency Test Talk at LSA 2019 Meeting
AUGUST 9, 2018	Definiteness in Shan Presentation at student session of The European Summer School on Logic, Language, and Information (ESSLI) 2018
FEBRUARY 9, 2018	Interpretation of internally-headed relative clauses in Shan Talk at the 44th Berkeley Linguistics Society Annual Meeting (BLS)
JUNE 9, 2017	Relative clauses in Shan Talk at the Chulalongkorn International Student Symposium on Southeast Asian Linguistics (Chula-ISSSEAL2017)
MAY 27, 2017	Modeling switch reference in Koasati Talk at the 53rd Meeting of the Chicago Linguistic Society (CLS)

MARCH 25, 2017	Modeling switch reference in Koasati Poster presented at the 41st Penn Linguistics Conference (PLC)
JULY 13, 2016	Modeling switch reference in Koasati Presentation at student session of The North American Summer School on Logic, Language, and Information (NASSLLI) 2016
MAY 6, 2016	Modeling the proximate/obviative contrast in Algonquian languages Talk with Carol-Rose Little at SEMANTICS OF UNDER-REPRESENTED LANGUAGES IN THE AMERICAS 9 (SULA)
Nov. 14, 2015	Koasati relative clauses: Internally headed Poster presented at the Cornell Workshop on Relative Clauses: Relatives in East Asia & Beyond

Linguistics Related Employment

2022-	Production assistant for <i>Semantics and Pragmatics</i>
FALL 2021	research assistant on Cheyenne morphology project with Sarah Murray and Miloje Despic
SUMMER 2020	grad student assistant for SEMANTICS AND LINGUISTIC THEORY 30 (SALT30)
SEPTEMBER 2020	assisted with writing International Research and Studies (IRS) program grant for Cornell Southeast Asia Program
FALL 2020	tutor for Syntax I and Semantics I (intro-level grad courses)

Teaching

UNIVERSITY OF ROCHESTER	
SPRING 2022	Instructor, INTRO TO LINGUISTIC ANALYSIS (LING 110)
SPRING 2022	Instructor, FORMAL SEMANTICS (LING 245/265// PHIL 249/449)
CORNELL UNIVERSITY	
SPRING 2021	Teaching Assistant, INTRODUCTION TO COGNITIVE SCIENCE (COGST 1101)
FALL 2020	Teaching Assistant, INTIMATE RELATIONSHIPS: LIKING, LOVING, AND INTERPERSONAL ATTRACTION (HD 4420/6420)
SPRING 2017	Instructor, FRESHMAN WRITING SEMINAR (LING 1100-103) Course title: Creating the Science of Language
FALL 2016	Teaching Assistant, INTRO. TO SYNTAX AND SEMANTICS (LING 3303) Instructor: Molly Diesing

SPRING 2016	Teaching Assistant, MORPHOLOGY (LING 4423) Instructor: Miloje Despic
FALL 2015	Instructor, FRESHMAN WRITING SEMINAR (LING 1100-107) Course title: Creating the Science of Language

Teaching: Other

JULY 2019	English teacher at Loi Tai Leng High School, Shan State (1 month) Grades: 9-12, Ages: 15-22 years old
JANUARY 2019	English teacher at Loi Tai Leng High School, Shan State (2 weeks) Grades: 9-11, Ages: 15-21 years old

Service

<i>Cornell</i> JAN. 27, 2021	organized website workshop for linguistics graduate students
OCT. 5–7, 2018	on organizing committee for NORTH EAST LINGUISTIC SOCIETY (NELS)
MAR. 9– 11, 2018	on student organizing committee for 20TH CORNELL SOUTHEAST ASIA PROGRAM (SEAP) GRADUATE STUDENT CONFERENCE
2017–2019	THAI CONVERSATION GROUP ORGANIZER
2016–2017	SEMANTICS AND LINGUISTIC THEORY (SALT) 26 SENIOR EDITOR
2015–2016	SEMANTICS AND LINGUISTIC THEORY (SALT) 25 JUNIOR EDITOR
2015–2016	SEMANTICS GROUP ORGANIZER
Nov. 12–13, 2016 Nov. 7–8, 2015	volunteer for 6TH CORNELL WORKSHOP IN LINGUISTICS AND PHILOSOPHY volunteer for 5TH CORNELL WORKSHOP IN LINGUISTICS AND PHILOSOPHY
<i>To the field</i> SEPT. 2020–	member of SALT(ED) (SEMANTICS-RELATED EQUITY AND DIVERSITY COMMITTEE) co-organized SALT(ED) Workshop on Inclusive Teaching in Semantics , May 6, 2021
FALL 2020	co-author of (REIL) RESOURCES ON EQUITY AND INCLUSIVITY IN LINGUISTICS collab. between SALT(ED) and the LSA Committee on Gender Equity in Linguistics
<i>ad hoc reviewer:</i>	GLOSSA SEMANTICS OF UNDER-REPRESENTED LANGUAGES IN THE AMERICAS (SULA)

Other service

co-author of ပပ်.ရှ်ခင်းလိက်;ကင်းဂိတ်.လခင်း.ခိုင်;
pap hen lik angkit tsan nueng 'English textbook Level 1'
[tai-english-textbook.github.io](https://github.com/moroney/tai-english-textbook)
 with တံးကွင်,ခမ်း Zai Aorng Kham

Professional Development

OCT. 16, 2019	Role of TAs in Cultivating an Inclusive Classroom
APRIL 13, 2018	Community-Engaged Scholarship: Getting It Out the Door Workshop
MARCH 5, 2018	Ethical Practice in Community-Engaged Teaching and Research Workshop
MARCH 4, 2017	Attended Spring 2017 University-wide GET SET Teaching Conference
SUMMER 2015	Knight Institute Teaching Writing PEDAGOGY COURSE

Undergraduate Research Assistants

FALL 2020– SPRING 2021	Nisa Burns Editing, organizing, and tagging Shan data
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Education: Summer Programs

SUMMER 2018	European Summer School in Logic, Language and Information (ESSLLI) at Sofia University
SUMMER 2017	Southeast Asian Studies Summer Institute (SEASSI) at the University of Wisconsin—Madison
SUMMER 2013	Intermediate Thai LSA Institute at the University of Michigan

Languages

Native:	ENGLISH
Intermediate:	THAI
Basic:	SHAN, BURMESE

Computer Skills

Intermediate:	L ^A T _E X, Excel, Word, PowerPoint
Basic:	HTML, R, PYTHON