

Mary MORONEY

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RESEARCH INTERESTS: semantics, syntax, morphology, fieldwork, understudied languages, definiteness, quantification

Employment

FALL 2022–	Visiting Assistant Professor, UNIVERSITY OF ROCHESTER, Rochester, NY
SPRING 2022	Adjunct Professor, UNIVERSITY OF ROCHESTER, Rochester, NY

Education

2021	PhD in LINGUISTICS, CORNELL UNIVERSITY, Ithaca, NY Dissertation: <i>Definiteness and Quantification: Evidence from Shan</i> Committee: Sarah Murray (co-chair), Miloje Despić (co-chair) John Whitman, Keir Moulton (external member) Minor: COGNITIVE SCIENCE Other Affiliations: Cornell Southeast Asia Program (SEAP)
2017	MA in LINGUISTICS, CORNELL UNIVERSITY, Ithaca NY
2013	BA in CLASSICS, PRINCETON UNIVERSITY, Princeton, NJ Minor: LINGUISTICS

Articles (peer-reviewed)

2022	Classifiers can be for numerals <i>or</i> nouns: Two strategies for numeral modification <i>Glossa: A journal of general linguistics</i> 7(1), 1-35. https://doi.org/10.16995/glossa.8437 With Carol-Rose Little and Justin Royer
2021	Updating the typology of definiteness: Evidence from bare nouns in Shan <i>Glossa: A journal of general linguistics</i> 6(1): 56. 1–28. https://doi.org/10.5334/gjgl.1221
2019	Definiteness with Bare Nouns in Shan In Sikos J., Pacuit E. (eds) AT THE INTERSECTION OF LANGUAGE, LOGIC, AND INFORMATION. ESSLLI 2018. LECTURE NOTES IN COMPUTER SCIENCE, vol 11667, 108-123. Springer, Berlin, Heidelberg. https://doi.org/10.1007/978-3-662-59620-3_7
<i>in preparation</i>	A unified account of bare noun interpretation: Countable individuals and uncountable collectives

Other publications (peer-reviewed by abstract)

Available on my website: <https://mrm366.github.io/>

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| 2023 | <p>More exceedingly comparative: Adverbial and attributive Exceed comparatives
In PROCEEDINGS OF SEMANTICS AND LINGUISTIC THEORY (SALT) 33, 235-252.</p> |
| 2022 | <p>Classifying Classifiers
With Carol-Rose Little and Justin Royer. In PROCEEDINGS OF SEMANTICS OF UNDER-REPRESENTED LANGUAGES IN THE AMERICAS 11 (SULA), 145-160.</p> |
| 2019 | <p>Interpreting Quantification within Internally Headed Relative Clauses
PROCEEDINGS OF THE 12TH GENERATIVE LINGUISTICS IN THE OLD WORLD (GLOW) IN ASIA AND THE 21ST SEOUL INTERNATIONAL CONFERENCE ON GENERATIVE GRAMMAR: UNIVERSAL GRAMMAR AND ITS CROSS-LINGUISTIC INSTANTIATIONS, 359–368. The Korean Generative Grammar Circle. http://sicogg.or.kr/GLOW-Asia-12-2019/proceedings/</p> |
| 2019 | <p>Inconsistencies of the Consistency test
In Patrick Farrell (ed.) PROCEEDINGS OF THE LINGUISTIC SOCIETY OF AMERICA (LSA), 55: 1–10. Linguistic Society of America. http://dx.doi.org/10.3765/plsa.v4i1.4560</p> |
| 2018 | <p>Interpretation of Internally-Headed Relative Clauses in Shan
In Karee Garvin, Noah Hermlin, Myriam Lapierre, Yevgeniy Melguy, Tessa Scott, and Eric Wilbanks (eds.) PROCEEDINGS OF THE 44TH BERKELEY LINGUISTICS SOCIETY ANNUAL MEETING (BLS), 197-212. Berkeley Linguistics Society. Berkeley, CA.</p> |
| 2018 | <p>Modeling Switch Reference in Koasati
In Daniel Edmiston, Marina Ermolaeva, Emre Håkçüder, Jackie Lai, Kathryn Montemurro, Brandon Rhodes, Amara Sankhagowit, and Michael Tabatowski (eds.) PROCEEDINGS OF THE 53RD MEETING OF THE CHICAGO LINGUISTIC SOCIETY (CLS), 231-246. The Chicago Linguistics Society. Chicago, IL.</p> |
| 2018 | <p>Definiteness in Shan (PRE-PROCEEDINGS)
PROCEEDINGS OF ESSLLI 2018 STUDENT SESSION, 174-186.</p> |
| 2018 | <p>Internally Headed Relative Clauses in Shan
In PAPERS FROM THE CHULALONGKORN INTERNATIONAL STUDENT SYMPOSIUM ON SOUTHEAST ASIAN LINGUISTICS 2017, 102-112. University of Hawai'i Press.</p> |
| 2016 | <p>Modeling the Proximate/Obviative Contrast in Algonquian Languages
With Carol-Rose Little. In Thuy Bui and Rudmila-Rodica Ivan (eds.) PROCEEDINGS OF SEMANTICS OF UNDER-REPRESENTED LANGUAGES IN THE AMERICAS 9 (SULA), 71-86. GLSA (Graduate Linguistics Student Association). Amherst, MA.</p> |

Invited Presentations

AUGUST 21, 2023	Crosslinguistic comparatives: Exceed comparatives and serial verb constructions Chulalongkorn University
MARCH 4, 2022	Morphological markedness and semantic interpretation in the nominal domain University of Rochester colloquium
APRIL 6, 2021	Two types of numeral classifiers: Evidence from Shan, Ch'ol (and Chuj) Talk with Carol-Rose Little and Justin Royer at SemanticsBabble at University of California San Diego (UCSD)

Scholarships and Grants

2019–2021	Engaged Grad Student Grant: 'English Textbooks for Shan Speakers' COLLABORATIVE PROJECT WITH SHAN TEACHERS TO PRODUCE AN INTRODUCTORY ENGLISH TEXTBOOK ACCESSIBLE TO STUDENTS LITERATE IN SHAN
SUMMER 2019	John Wolff Summer Write-up Grant
DECEMBER 2018	Engaged Cornell: Community-Engaged Student Travel Grant Program
2018–2019	Foreign Language Area Studies Fellowship provided through the Southeast Asia Program (SEAP)
SUMMER 2018	Ruchira Mendiones Research Grant provided through the Southeast Asia Program (SEAP)
APRIL 2018	Einaudi Center International Research Travel Awards
2017–2018	Foreign Language Area Studies Fellowship provided through the Southeast Asia Program (SEAP)
SUMMER 2017	Foreign Language Area Studies Fellowship provided through the Southeast Asia Program (SEAP)

Fieldwork

2016—PRESENT	Shan CHIANG MAI AND BANGKOK, THAILAND (4 weeks: 2023) CHIANG MAI, THAILAND (4 weeks: 2019) LOI TAI LENG, SHAN STATE (7 weeks: 2019) MAE HONG SON, THAILAND (2 weeks: 2018)
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2019

CHIANG MAI, THAILAND (10 weeks: 2018)
 ITHACA, NY (bi-monthly meetings with speaker, 2016-2017)
 CORNELL UNIVERSITY, ITHACA, NY (Field Methods class, Spring 2016)
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 CORNELL UNIVERSITY, ITHACA, NY (Field Methods class, Spring 2019)

Conference Presentations

SEPTEMBER 2024

Question word distributivity
 Poster at Sinn und Bedeutung 29

APRIL 2024

Verb stem plurality and pluractionality in Navajo
 Talk with Joyce McDonough and Melvatha Chee at Workshop on Structure and Constituency in Languages of the Americas (WSCLA) 2024

MAY 2023

More exceedingly comparative: Adverbial and attributive Exceed comparatives
 Poster at SALT 33

JANUARY 2023

Kinds of data of kinds: Restrictions on object-level interpretations
 Poster at LSA 2023 Annual Meeting

JANUARY 7, 2022

Classifier semantics in count and measure expressions
 Talk at LSA 2022 Annual Meeting

JUNE 1, 2021

Repeater classifiers and nominal structure.
 Talk at the Southeast Asian Linguistics Society (SEALS2021)

MARCH 20, 2021

Plural morphology in Shan: Noun, classifier, or measure term.
 Talk at the 45th Penn Linguistics Conference (PLC45)

AUGUST 6, 2020

Two types of numeral classifiers: Evidence from Ch'ol, Shan, and Chuj.
 Talk with Carol-Rose Little and Justin Royer at Semantics of Under-Represented Languages in the Americas 11 (SULA) (original date: May 28-30, 2020)

CANCELLED

Compounding the issue: The plural morpheme in Shan.
 Talk at the Southeast Asian Linguistics Society 2020 (SEALS) (original date: May 18-20, 2020; canceled due to COVID-19)

JANUARY 3, 2020

Classifying classifiers: Two kinds of numeral classifiers across languages
 Talk with Carol-Rose Little and Justin Royer at LSA 2020 Annual Meeting

JANUARY 3, 2020

Taking the measure of the Shan plural morpheme
 Poster at LSA 2020 Annual Meeting

AUGUST 6, 2019	Interpreting quantification within internally headed relative clauses Talk at GLOW in Asia XII Workshop on (Non-)Complementation
JANUARY 4, 2019	Inconsistencies of the Consistency Test Talk at LSA 2019 Meeting
AUGUST 9, 2018	Definiteness in Shan Presentation at student session of The European Summer School on Logic, Language, and Information (ESSLI) 2018
FEBRUARY 9, 2018	Interpretation of internally-headed relative clauses in Shan Talk at the 44th Berkeley Linguistics Society Annual Meeting (BLS)
JUNE 9, 2017	Relative clauses in Shan Talk at the Chulalongkorn International Student Symposium on Southeast Asian Linguistics (Chula-ISSSEAL2017)
MAY 27, 2017	Modeling switch reference in Koasati Talk at the 53rd Meeting of the Chicago Linguistic Society (CLS)
MARCH 25, 2017	Modeling switch reference in Koasati Poster presented at the 41st Penn Linguistics Conference (PLC)
JULY 13, 2016	Modeling switch reference in Koasati Presentation at student session of The North American Summer School on Logic, Language, and Information (NASSLI) 2016
MAY 6, 2016	Modeling the proximate/obviative contrast in Algonquian languages Talk with Carol-Rose Little at SEMANTICS OF UNDER-REPRESENTED LANGUAGES IN THE AMERICAS 9 (SULA)
Nov. 14, 2015	Koasati relative clauses: Internally headed Poster presented at the Cornell Workshop on Relative Clauses: Relatives in East Asia & Beyond

Linguistics Related Employment

2022-	Production assistant for <i>Semantics and Pragmatics</i>
FALL 2021	research assistant on Cheyenne morphology project with Sarah Murray and Miloje Despic
SUMMER 2020	grad student assistant for SEMANTICS AND LINGUISTIC THEORY 30 (SALT30)
SEPTEMBER 2020	assisted with writing International Research and Studies (IRS) program grant for Cornell Southeast Asia Program
FALL 2020	tutor for Syntax I and Semantics I (intro-level grad courses)

Teaching

UNIVERSITY OF ROCHESTER

FALL 2024	INTRO TO SEMANTIC ANALYSIS (LING 225/425, WITH J.C. WAMSLEY) MORPHOLOGY (LING 226/426)
LING 389	SENIOR SEMINAR (UNDERGRAD. FIELD METHODS) – SPRING 2023, SPRING 2024
LING 267/467	NOMINAL SEMANTICS – SPRING 2024
LING 245/265	FORMAL SEMANTICS (cross-listed PHIL 249/449) – SPRING 2022
LING 225/425	INTRO TO SEMANTIC ANALYSIS – FALL 2022 (with Scott Grimm), FALL 2023
LING 110	INTRO TO LINGUISTIC ANALYSIS – SPRING 2022, FALL 2022, SPRING 2023, FALL 2023

CORNELL UNIVERSITY

SPRING 2021	Teaching Assistant, INTRODUCTION TO COGNITIVE SCIENCE (COGST 1101)
FALL 2020	Teaching Assistant, INTIMATE RELATIONSHIPS: LIKING, LOVING, AND INTERPERSONAL ATTRACTION (HD 4420/6420)
SPRING 2017	Instructor, FRESHMAN WRITING SEMINAR (LING 1100-103) Course title: Creating the Science of Language
FALL 2016	Teaching Assistant, INTRO. TO SYNTAX AND SEMANTICS (LING 3303) Instructor: Molly Diesing
SPRING 2016	Teaching Assistant, MORPHOLOGY (LING 4423) Instructor: Miloje Despic
FALL 2015	Instructor, FRESHMAN WRITING SEMINAR (LING 1100-107) Course title: Creating the Science of Language

Teaching: Other

JULY 2019	English teacher at Loi Tai Leng High School, Shan State (1 month) Grades: 9-12, Ages: 15-22 years old
JANUARY 2019	English teacher at Loi Tai Leng High School, Shan State (2 weeks) Grades: 9-11, Ages: 15-21 years old

Service

<i>Rochester</i>	SPRING 2023 co-organized Semantics Reading group
<i>Cornell</i> JAN. 27, 2021	organized website workshop for linguistics graduate students
OCT. 5–7, 2018	on organizing committee for NORTH EAST LINGUISTIC SOCIETY (NELS)
MAR. 9– 11, 2018	on student organizing committee for 20TH CORNELL SOUTHEAST ASIA PROGRAM (SEAP) GRADUATE STUDENT CONFERENCE
2017–2019	THAI CONVERSATION GROUP ORGANIZER
2016–2017	SEMANTICS AND LINGUISTIC THEORY (SALT) 26 SENIOR EDITOR
2015–2016	SEMANTICS AND LINGUISTIC THEORY (SALT) 25 JUNIOR EDITOR
2015–2016	SEMANTICS GROUP ORGANIZER
Nov. 12–13, 2016 Nov. 7–8, 2015	volunteer for 6TH CORNELL WORKSHOP IN LINGUISTICS AND PHILOSOPHY volunteer for 5TH CORNELL WORKSHOP IN LINGUISTICS AND PHILOSOPHY
<i>To the field</i> SEPT. 2020–	member of SALT(ED) (SEMANTICS-RELATED EQUITY AND DIVERSITY COMMITTEE) co-organized SALT(ED) Workshop on Inclusive Teaching in Semantics , May 6, 2021
FALL 2020	co-author of (REIL) RESOURCES ON EQUITY AND INCLUSIVITY IN LINGUISTICS collab. between SALT(ED) and the LSA Committee on Gender Equity in Linguistics
<i>ad hoc reviewer:</i> JOURNALS CONFERENCES	Glossa, Journal of East Asian Linguistics (JEAL) Semantics of Under-represented Languages in the Americas (SULA), Linguistics Society of America (LSA) Annual Meeting
<i>Other service</i>	co-author of ပပ်.နှိမ်းလိက်;ကင်းဂိတ်.လခေ.ခိုင်; <i>pap hen lik angkit tsan nueng</i> ‘English textbook Level 1’

tai-english-textbook.github.io

with တိုးကွင်းခမ်း Zai Aorng Kham

Advising (University of Rochester)

QUALIFYING PAPER (Q PAPER) MEMBER:

current

Elodie Schley

Undergraduate Research Assistants

FALL 2020–
SPRING 2021

Nisa Burns

Editing, organizing, and tagging Shan data

Professional Development

SPRING 2024

Transparent Assignment Design Fellowship

OCT. 16, 2019

Role of TAs in Cultivating an Inclusive Classroom

APRIL 13, 2018

Community-Engaged Scholarship: Getting It Out the Door Workshop

MARCH 5, 2018

Ethical Practice in Community-Engaged Teaching and Research Workshop

MARCH 4, 2017

Attended Spring 2017 University-wide GET SET Teaching Conference

SUMMER 2015

Knight Institute Teaching Writing PEDAGOGY COURSE

Education: Summer Programs

SUMMER 2018

European Summer School in Logic, Language and Information (ESSLLI)
at Sofia University

SUMMER 2017

Southeast Asian Studies Summer Institute (SEASSI)
at the University of Wisconsin—Madison

SUMMER 2013

Intermediate Thai
LSA Institute at the University of Michigan

Languages

Native: ENGLISH

Intermediate: THAI

Research: SHAN

Computer Skills

Intermediate: L^AT_EX, Excel, Word, PowerPoint

Basic: HTML, R, PYTHON