



Maximiliano Raúl Malvicino

JR .NET Developer

Hi! I'm Max, and I'm passionate about acoustics and programming. Until now, my work experience has been mostly focused on teaching. I'm currently looking for opportunities in the IT field as a software developer.

 mrmalvicino.com

 /in/mrmalvicino

Skills

Main Stack

.Net Framework, ASP.NET, .NET Core
C# (backend)
HTML5, CSS3 and JavaScript (frontend)
Database: SQL Server and ADO.NET

Secondary Stack

JSTL library
Java (backend)
Bootstrap or Tailwind (frontend)
Database: MySQL and JDBC

Other technologies

Version Control: Git, GitHub
Technical Reports: LaTeX
DSP: C++, Python
DevOps: GitLab, YML

Education

University Careers

Sound Engineering (60%)

Universidad Nacional de Tres de Febrero

Technical Degree in Programming

Universidad Tecnológica Nacional

Specialization Courses

Web API .NET Core

Educación IT

Entity Framework & LINQ

Educación IT

Web .NET Core Programming

Educación IT

Languages

First Certificate in English (CEFR B2)

Cambridge

Portuguese Level 4

Universidad Tecnológica Nacional

Experience

Freelance Projects

Meeni ERP

Business management software that manages stock, makes quotes, records transactions, and keeps the accounting.
<https://github.com/mrmalvicino/meeni-erp>

Ecommerce Net

Ecommerce that includes product management, shopping cart, user roles and order tracking.
<https://www.youtube-nocookie.com/embed/H7AIsursM2M>
<https://github.com/mrmalvicino/ecommerce-net>

Permanent Employments

Teaching Assistant for Programming 2

Universidad Tecnológica Nacional

August 2024 - Present

Assistance to students in classes and forums, development of exercises on Object Oriented Programming in C++.

Teaching Assistant for Physics 1

Universidad Nacional de Tres de Febrero

August 2019 - July 2023

Design and resolution of exercises, preparation and correction of exams, experimental demonstrations with Python.

English Teacher

Biblioteca Popular Leonardo Favio

March 2014 - December 2017

English courses planning, private tutoring for secondary school students.