

MATTHEW MCCLELLAN



EDUCATION

2016
|
2015



Ed.M: Teacher Education Program, Secondary English

Harvard Graduate School of Education

📍 Cambridge, MA

- Completed teaching practicum as grade 12 English teacher in district pilot high school
- Coursework in digital history

2011
|
2007



B.A. in English, History

Amherst College

📍 Amherst, MA

- Graduated with Distinction (top 25% of class)
- Concentrated in 20th century poetry and the history of science, technology, and medicine



TEACHING EXPERIENCE

current
|
Aug
2023



Substitute Teacher

High Desert Education Service District

📍 Sisters, OR

- Relocated to Central Oregon and began subbing within the Sisters and Bend-Lapine districts

Jun
2023
|
Aug
2017



English Teacher & Course Team Leader

Mountain View High School

📍 Mountain View, CA

- Courses taught: Grade 10 college prep (2017-23), grade 12 college prep (2017-23), grade 12 AP English Literature (2019-20)
- ERWC-certified instructor. Expository Reading and Writing Curriculum (ERWC) is a college prep course developed with Cal State University focused on rhetoric, critical reading, and writing.
- Co-created "Literature, Culture & Society," a senior-level course incorporating ERWC methods.
- Course-team leader (2019-23). Revised curriculum and instruction to accommodate needs of remote (synchronous and asynchronous), hybrid, and in-person learning as district policies shifted.
- Co-taught sections of both grade 10 and 12 (2021-22), collaborating with a special education teacher to differentiate instruction and assessments (especially process writing and complex research tasks).
- Integrated data collected from formative assessments (primarily via Google Forms and Gradedcam), district dashboard (Datazone), and gradebook/SIS (Aeries) to track student performance over time and monitor course team, department, and district goals.

View this resume online with links at mrmcclellan.github.io/resume

CONTACT

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@ matthewmcclellan.com

in /matt-mcclellan-zzz

Check out my final reflection on my time at HGSE ¹. I also created a "distant reading" project: Topic Modeling Equiano and the Slave Narrative Genre²

I love experimenting with new tools; during my time at MVHS I started teaching myself R so I could do exploratory analysis of data from our district's data dashboard. I also used R to build this resume!

Made with the R package [pagedown](https://www.r-cran.org/package=pagedown).

The source code is available on github.com/nstrayer/cv.

Last updated on 2023-11-19.

Jun
2017
|
Jul 2016

● Founding English Teacher

Alpha: Cindy Avitia High School

📍 San Jose, CA

- Taught five periods of ninth grade English, serving 160 total students, including approximately 37% ELL, 45% RFEP, 10% newcomer immigrants.
- Created all original unit and lesson plans, aligned with Common Core standards as well as network-wide quarterly assessments.
- Reflected on student data from exit tickets, formative assessments, in-progress writing and projects to plan re-teaching, targeted remediation, other interventions.

May
2016
|
Sep
2015

● Student Teacher

Another Course to College

📍 Boston, MA

- Facilitated daily seminar discussions with focus on coaching student skills in analysis, comprehension, critical consciousness.
- Co-designed and led field trip to Museum of Fine Arts focused on close readings of visual art and physical space, development of a postcolonial lens to analyze and resist portrayals of power.
- Designed and taught unit on Poetry of the Caribbean, built companion unit website to facilitate digital text annotation and discussion.

The Omeka site I created for my Caribbean poetry unit³ incorporated the genius.com web annotator, allowing students to have second-screen, asynchronous, or silent discussions.



OTHER EXPERIENCE

May
2015
|
Sep
2014

● Student Coordinator & GED Tutor

Youth Interactive

📍 Santa Barbara, CA

- Managed daily operation of Youth Interactive, a non-profit after-school center serving youth ages 14-24. Programs focused on arts, entrepreneurship, and technology, with students running micro businesses. Over 80% of youth came from low-income households, and over 50% on probation or had criminal records.
- Tutored and developed personal study plans for students ages 20-22 working towards GED.

Jul 2014
|
Jun 2013

● Research Assistant & Writer

Harvard Kennedy School

📍 Project on Municipal Innovation

- Planned and hosted twice annual three-day conferences to promote innovation in city government, attended by mayor's chiefs of staff from 35 largest U.S. cities, policy experts, Harvard faculty.
- Wrote articles based on interviews with city officials for project website, Data-Smart City Solutions.
- Researched and wrote for faculty director's projects, including two published books and columns for Governing and GovTech magazines.

Jun 2013
|
Sep 2011

● Communications Assistant

Harvard University

📍 Office of Public Affairs & Communications

- Composed media prep briefs for president, provost, other senior leaders.
- Conducted real time news monitoring, with aggregated reports at close of business and breaking news alerts throughout the day.
- Reported and wrote stories on campus arts & culture for Harvard Gazette, the University's official news source.

Find samples of my published writing at matthewmcclellan.com/writing⁴



- 1: <https://mmccllellan.omeka.net/exhibits/show/the-final-submission/gallery>
- 2: <https://hist1993-15.omeka.fas.harvard.edu/exhibits/show/modeling-equiano/project-overview>
- 3: <https://genius.it/8823563/mmccllellan.omeka.net/exhibits/show/annotation>
- 4: <https://www.matthewmmccllellan.com/writing>