Course:	40654 - WORKPLACE PSYCHOLOGY	Department:	SSHS
Responsible Faculty:	Quinn Knudsen	Responses / Expected:	11 / 28 (39.29%)

		Quinn Knudsen													
Ins	tructor-specific		Re	spc	nse	s		Individual							
		R	NO	s	vo	A	۱ ۱	N	Mean	Med.	Mode	Std Dev			
Q1	Course materials (e.g., syllabus, assignment instructions) were clear.	0	0	2	0	9	1	11	4.6	5	5	.77			
Q2	The instructor organized the course well.	1	0	0	0	10) 1	11	4.6	5	5	1.15			
Q3	The instructor provided constructive feedback on students' course work.	0	1	0	0	10) 1	11	4.7	5	5	.86			
Q4	The instructor explained course material effectively.	0	1	0	1	9	1	11	4.6	5	5	.88			
Q5	The instructor made effective use of examples to enhance student learning.	0	0	1	0	10) 1	11	4.8	5	5	.57			
Q6	The instructor encouraged participation, discussion and/or questions during class.	0	1	0	0	9	1	10	4.7	5	5	.90			
Q7	The instructor was sensitive to the diversity of students in the class (i.e. in terms of gender, race, age, religion and special physical or academic needs).	0	0	1	0	9	1	10	4.8	5	5	.60			
Q8	Overall, this instructor was excellent.	0	0	1	0	10) 1	11	4.8	5	5	.57			
	Responses: [R] Rarely=1 [NO] -=2 [S] :	Som	eti	mes	=3	۷O)] -:	=4 [AA]	Almo	st Alwa	ays=5			

		40654													
Cour	se Progress		Res	pon	ses		Course								
		NP	LP	SP	P	SP	N	Mean	Med.	Mode	Std Dev				
Q9	Learning the subject	0	0	2	0	9	11	4.6	5	5	.77				
Q10	The ability to apply knowledge effectively	0	0	1	1	9	11	4.7	5	5	.62				
Q11	Learning to critically analyze material	0	0	1	1	8	10	4.7	5	5	.64				
Q12	Improving writing skills	0	0	1	0	10	11	4.8	5	5	.57				
Q13	Improving oral communication skills	0	0	1	0	10	11	4.8	5	5	.57				
Q14	Learning to critically analyze numerical/quantitative information such as numerical data, graphs, statistics	0	0	3	1	5	9	4.2	5	5	.92				
Q15	Learning to find appropriate sources for research projects or assignments	0	0	3	1	7	11	4.4	5	5	.88				
Q16	The ability to work in teams	0	0	2	0	9	11	4.6	5	5	.77				
Q17	Developing ethical reasoning or action	0	0	1	0	10	11	4.8	5	5	.57				
Q18	Provide an overall estimate of your learning in this course	0	0	1	0	10	11	4.8	5	5	.57				

	40654													
Degree of Agreement		Re	spons	es		Course								
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev				
Q19 This course challenged me intellectually.	0	0	1	2	8	11	4.6	5	5	.64				
Q20 Overall, this course was excellent.	0	0	0	1	9	10	4.9	5	5	.30				

	Quinn Knudsen													
Optional Instructor Questions		R	espons	es		Individual								
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev				
Q21 Optional Question 1	0	0	0	0	1	1	5.0	5	5	0				
Q22 Optional Question 2	0	0	1	0	0	1	3.0	3	3	0				
Q23 Optional Question 3	0	0	0	1	0	1	4.0	4	4	0				
Q24 Optional Question 4	0	0	0	1	0	1	4.0	4	4	0				
Q25 Optional Question 5	0	0	1	0	0	1	3.0	3	3	0				

Responses: [SD] Strongly Disagree=1 [D] -=2 [N] Neutral=3 [A] -=4 [SA] Strongly Agree=5

Responses: [SD] Strongly Disagree=1 [D] -=2 [N] Neutral=3 [A] -=4 [SA] Strongly Agree=5

						40654												
O	verall - Course		Responses					Course										
		0-1	2-3	4-5	6-7	8+	N	Mean	Med.	Mode	Std Dev							
Q:	26 Indicate the number of hours you spent on this course outside of class each week, on average:	0	4	4	2	1	11	3.0	3	2,3	.95							

Responses: [0-1] 0-1=1 [2-3] 2-3=2 [4-5] 4-5=3 [6-7] 6-7=4 [8+] 8+=5

		40654															
Overall - Course		Responses										Course					
	A	A-	B+	В	B-	C+	С	C-	D+	D	F	N	Mean	Med.	Mode	Std Dev	
Q27 Indicate your expected grade in this course:	4	3	1	2	0	1	0	0	0	0	0	11	9.5	10	11	1.56	

Responses: [A] A=11 [A-] A=10 [B+] B+=9 [B] B=8 [B-] B-7 [C+] C+=6 [C] C=5 [C-] C-=4 [D+] D+=3 [D] D=2 [F] F=1

	40654												
Overall - Course	Responses												
	TCI	TCI	TCI	N	Mean	Med.	Mode	Std Dev					
Q28 Why did you take this course?	8	2	2	12	1.5	1	1	.76					

Responses: [TCI] This course is a requirement of the major or minor.=1 [TCI] This course is a general education or school-specific requirement.=2 [TCI] This course is an elective.=3

Q29 - Please comment on what the instructor has done especially well:

Faculty: Quinn Knudsen

Response Rate: 72.73% (8 of 11)

- 1 The instructor did an amazing job keeping students engaged and was always prepared with excellent power points.
- Professor Knudsen really did his lectures so well by referencing many to regular workplace scenarios. He was very understanding when students would do discussion questions and loved when students contributed to the conversation. He made sure there was always enough time leftover of class for students to group up and do the class assignments before leaving. Even though it was an evening course, it was worth going to really learn more about workplace with Professor Knudsen.
- 3 Professor Quinn showed interest and enthusiasm for teaching, allow some of the material was too complex, he tried his best to teach it in terms we could all understand
- Professor Knudsen is very caring and dedicates his time to his students and the information we are learning. He is always engaging the class in discussions and well as offering feedback. He is also very accommodating and recognizes that people have lives too. He makes adjustments and genuinely cares about what his students think about the workload.
- 5 Just a great professor! Super engaging
- 6 I like this professor, he teach the classes well. He is the professor gives you warm environment. He is nice, giving student's high grade as much as possible. He also provide some fun class games, which makes me feel like playing not laboring.
- He is truly a kind and caring professor and always made sure to add in examples into lectures to enhance learning. He also made it fun by adding in some funny memes into lectures
- 8 Getting back to students right away, understanding our needs, very organized

Q30 - Comment on what you believe were the best features of the course:

Response Rate: 36.36% (4 of 11)

- The best features of the course was the class discussions and the in class activity assignments because it was an open conversation with the class and it was really nice to hear other students' stories about their experience in the workplace. As foe the in-class activities, it was a great way to interact and talk to fellow peers and do the assignments in an early matter since we just learned about the lesson at the same time.
- 2 Survey game, Young handsome professor, nice class structure
- 3 It is applicable to real-life situations and taught us how to act/react in business settings with reasoning.
- 4 Despite being a 3 hour lecture, Professor Knudsen always tried to keep it interesting and keep us engaged. He is very understanding and helpful

Q31 - Identify specific ways the course could be improved:

Response Rate: 36.36% (4 of 11)

- 1 Nothing needs to be improved. Honestly, if you continue doing your courses like this, it will help many students as well with the best features to consider.
- 2 N/A
- 3 Maybe have a set study guide
- 4 Make the class less boring and easier in class activity.