

# GAME STUDIES SEMINAR



Fitchburg State University  
Communications Media Department  
COMM 4000  
3 credits  
Fri 5 Sept—Wed 10 Dec 2025  
Conlon Hall 341  
Dr. Martin Roberts  
✉ | [m](#) | [r](#)

## Overview

---

In this seminar, students will read, discuss and write about the major questions, developments and movements in the study of games. Readings will be interdisciplinary and heterodox and drawn from classic works on games and play as well the contemporary digital wave. In this course students will explore the histories of video games as well as the key ways in which video games, games in general and play have been theorized in the humanities and social sciences. Over the course of the semester the class will come to define play and how it relate to games, work, war, sociability, learning and other key concepts. Students will write a series of short commentaries as well as a final paper. Prerequisites: GAME 1100, ENGL 1200, and Junior/Senior Status.

## Objectives

---

## Course texts

---

Nathan Altice. *I Am Error: The Nintendo Family Computer / Entertainment System Platform*. MIT Press, 2015.

Michiel Kamp, Tim Summers, and Mark Sweeney, eds., *Ludomusicology: Approaches to Video Game Music*. Sheffield and Bristol, CT: Equinox Publishing, 2016.

Andrew Schartmann, *Koji Kondo's Super Mario Bros. Soundtrack*. 33 1/3 series. London: Bloomsbury Academic, 2015.

Readings assignments will usually be available either as PDFs linked from the course syllabus or links to online sources. Nevertheless, you are encouraged to purchase your own copies of the above texts.

## Course Information

---

### Platforms

We'll be using Blackboard for submitting assignments ONLY. For discussion, we will be using [Discord](#).

On Discord, if you don't already have an account, please set one up using your Fitchburg State University email address as ID.

If you already have a Discord account there will be problems setting up an account for the course because each account has to be tied to a different phone number, so you will not be able to use your regular phone number for verification. For this reason, you may use your existing account, but if you use a pseudonym please let me know what this is so I know who you are!

Please be sure to check in to the site at least once daily M-F to check the Announcements page and the Discussion forum for the week.

## Assignments / Evaluation

---

- **Review:** 6, weekly from Week 1, one short post responding to at least one of the readings, 250 words (maximum), due by Sunday (15%)
- **Discussion:** weekly after Week 1, 2-3 responses to other students' posts., due by the *following* Sunday (15%)
- **Commentary:** 2 short papers, 1000 words, due Sunday of Week 3 and Week 5 (20%)
- **Keywords:** 500-750 words on a key concept in social media theory, with bibliography/references, due Sunday of Week 4 (25%)
- **Platform Case Study:** 2,000 words, due Sunday of Week 7 (25%)

### Discussion: Agenda, Review, Reply Posts

For Weeks 1-6, each of the weekly topics will be active across a cycle of two weeks.

By **Wednesday** of each week, I will post an Agenda item in the Discussion forum for the topic of the week that discusses the reading assignments for the week, identifying key themes, concepts, and/or issues to look out for as you read. Be sure to read the Agenda post before beginning the reading assignments.

In the first week, complete the reading assignments and make an initial response post called a Review, with question and/or comments on them, by **Sunday** of the week in question.

In the second week, read through the Review posts of the group and post at least one Reply to one of them by Friday of that week.

### Commentary Papers

These short papers (750-1,000 words) are due at the end of Week 3 and Week 5 (Sunday). They should consist of close analytical readings of any of the reading assignments for the period Weeks 1-3 or 4-5. You are encouraged to focus in detail on particular sections, arguments, and/or concepts from the readings and develop them.

### Platform Case Study

The culminating written assignment for the course (2,000 words) may consist of a research paper or report.

A 1-page preliminary proposal with ideas for your project, with a short bibliography with sources and/or links, should be posted in the Discussion forum for the purpose by the end of Week 5, and you will receive feedback during Week 6.

## Resources

---

- [Ludomusicology](#)
- [TOPLAP](#)

## Schedule

---

*Week 1 F 09/05*

---

*Week 2 F 09/12*

---

*Week 3 F 09/19*

---

*Week 4 F 09/26*

---

*Week 5 F 10/03*

---

*Week 6 F 10/10*

---

*Week 7 F 10/17*

---

*Week 8 F 10/24*

---

*Week 9 F 10/31*

---

Week 10 F 11/07

---

Week 11 F 11/14

---

Week 12 F 11/21

---

Week 13 F 11/28 NO CLASS (Thanksgiving)

---

Week 14 F 12/05

---

Week 15 W 12/10 Last day of classes R 12/11 Reading Day F 12/12-18 Exam period

---

## Policies

### Late Policy

Assignments that are late will lose 1/2 of a grade per day, beginning at the end of class and including weekends and holidays. This means that a paper, which would have received an A if it was on time, will receive a B+ the next day, B- for two days late, and so on. Time management, preparation for our meetings, and timely submission of your work comprise a significant dimension of your professionalism. As such, your work must be completed by the beginning of class on the day it is due. If you have a serious problem that makes punctual submission impossible, you must discuss this matter with me before the due date so that we can make alternative arrangements. Because you are given plenty of time to complete your work, and major due dates are given to you well in advance, last minute problems should not preclude handing in assignments on time.

---

## Mandatory Reporter

Fitchburg State University is committed to providing a safe learning environment for all students that is free of all forms of discrimination and harassment. Please be aware all FSU faculty members are “mandatory reporters,” which means that if you tell me about a situation involving sexual harassment, sexual assault, dating violence, domestic violence, or stalking, I am legally required to share that information with the Title IX Coordinator. If you or someone you know has been impacted by sexual harassment, sexual assault, dating or domestic violence, or stalking, FSU has staff members trained to support you. If you or someone you know has been impacted by sexual harassment, sexual assault, dating or domestic violence, or stalking, please visit <http://fitchburgstate.edu/titleix> to access information about university support and resources.

---

## Health

### Health Services

Hours: Monday-Friday 8:30AM-5PM Location: Ground Level of Russell Towers (across from the entrance of Holmes Dining Hall) Phone: (978) 665-3643/3894

### Counseling Services

The Counseling Services Office offers a range of services including individual, couples and group counseling, crisis intervention, psychoeducational programming, outreach ALTERNATIVE ECOSYSTEMSs, and community referrals. Counseling services are confidential and are offered at no charge to all enrolled students. Staff at Counseling Services are also available for consultation to faculty, staff and students. Counseling Services is located in the Hammond, 3rd Floor, Room 317.

### Fitchburg Anti-Violence Education (FAVE)

FAVE collaborates with a number of community partners (e.g., YWCA Domestic Violence Services, Pathways for Change) to meet our training needs and to link survivors with community based resources. This site also features [resources](#) for help or information about dating violence, domestic violence, sexual assault and stalking. If you or someone you know is in an abusive relationship or has been a victim of sexual assault, there are many places to go for help. Many can be accessed 24 hours a day, seven days a week, 365 days a year. On campus, free and confidential support is provided at both Counseling Services and Health Services.

*Community Food Pantry* Food insecurity is a growing issue and it certainly can affect student learning. The ability to have access to nutritious food is incredibly vital. The Falcon Bazaar, located in Hammond G 15, is stocked with food, basic necessities, and can provide meal swipes to support all Fitchburg State students experiencing food insecurity for a day or a semester.

The university continues to partner with Our Father’s House to support student needs and access to food and services. All Fitchburg State University students are welcome at the Our Father’s House Community Food Pantry. This Pantry is located at the Faith Christian Church at 40 Boutelle St., Fitchburg, MA and is open from 5-7pm. Each “household” may shop for nutritious food once per month by presenting a valid FSU ID.

---

## Academic Integrity

The University "Academic Integrity" policy can be found online at <http://www.fitchburgstate.edu/offices-services-directory/office-of-student-conductmediation-education/academic-integrity/>.

Students are expected to do their own work. Plagiarism and cheating are inexcusable. Any instance of plagiarism or cheating will automatically result in a zero on the assignment and may be reported to the Office of Student and Academic Life at the discretion of the instructor.

Plagiarism includes, but is not limited to: - Using papers or work from another class. - Using another student's paper or work from any class. - Copying work or a paper from the Internet. - The egregious lack of citing sources or documenting research.

*If you're not clear on what is or is not plagiarism, ASK. The BEST case scenario if caught is a zero on that assignment, and ignorance of what does or does not count is not an excuse. That being said, I'm a strong supporter of Fair Use doctrine. Just attribute what you use—and, again, ASK if there's any doubt.*

## Americans With Disabilities Act (ADA)

---

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with the instructor, or if you need special arrangements in case the building must be evacuated, please inform the faculty member as soon as possible.

---

## Technology

At some point during the semester you will likely have a problem with technology. Your laptop will crash; your iPad battery will die; a recording you make will disappear; you will accidentally delete a file; the wireless will go down at a crucial time. These, however, are inevitabilities of life, not emergencies. Technology problems are not excuses for unfinished or late work. Bad things may happen, but you can protect yourself by doing the following:

- Plan ahead: A deadline is the last minute to turn in material. You can start—and finish—early, particularly if challenging resources are required, or you know it will be time consuming to finish this project.
  - Save work early and often: Think how much work you do in 10 minutes. I auto save every 2 minutes.
  - Make regular backups of files in a different location: Between Box, Google Drive, Dropbox, and iCloud, you have ample places to store and backup your materials. Use them.
  - Save drafts: When editing, set aside the original and work with a copy.
  - Practice safe computing: On your personal devices, install and use software to control viruses and malware.
-

## **Grading**

Grading for the course will follow the FSU grading policy below:

4.0: 95-100

3.7: 92-94

3.5: 89-91

3.3: 86-88

3.0: 83-85

2.7: 80-82

2.5: 77-79

2.3: 74-76

2.0: 71-73

0.0: < 70

---

## **Academic Resources**

[Writing Center](#)

[Academic Policies](#)

[Disability Services](#)

[Fitchburg State Alert system for emergencies, snow closures/delays, and faculty absences](#)

[University Career Services](#)

---