

PERSONAL IDENTITY FORMATION IN AUTISM SPECTRUM DISORDER

ERINN BARRY (ADVISOR: DR. NICOLA NEWTON)



BACKGROUND

Autism Spectrum Disorder (ASD) & Feeling Different

• 'High-functioning' adults are under/misdiagnosed and may therefore feel 'different' from others without knowing why

Proposed Female Autism Phenotype (FAP)

- Male to female ratio of diagnosed cases of HFA is approximately 5.7:1-11:1
- Some females exhibit different HFA traits and may camouflage symptoms; causing delays in diagnosing females

Marcia's Personal Identity Statuses Theory

- One's personal identity provides meaning and continuity to life experiences
- 2 dimensions: exploration and commitment; results in 4 identity types: Achieved, Moratorium, Foreclosed, Diffused
 - Achieved identities are the most well-formed; they "know not only who they are, they know how they became that, and that they had a hand in the becoming"

Personal Identity Theory & ASD

- Autistic features were positively related to exploration and negatively related to commitment in undergraduate students²
- LGBTQ minorities exhibited more of an Achieved identity ³
- Persons in a minority group examine themselves in more detail compared to individuals in a majority group, subsequently impacting identity development

STUDY 1: METHOD

Exploratory Research Question

• Does gender and HFA traits impact the development of an Achieved identity in a student population?

N = 306 (65 males; 241 females)

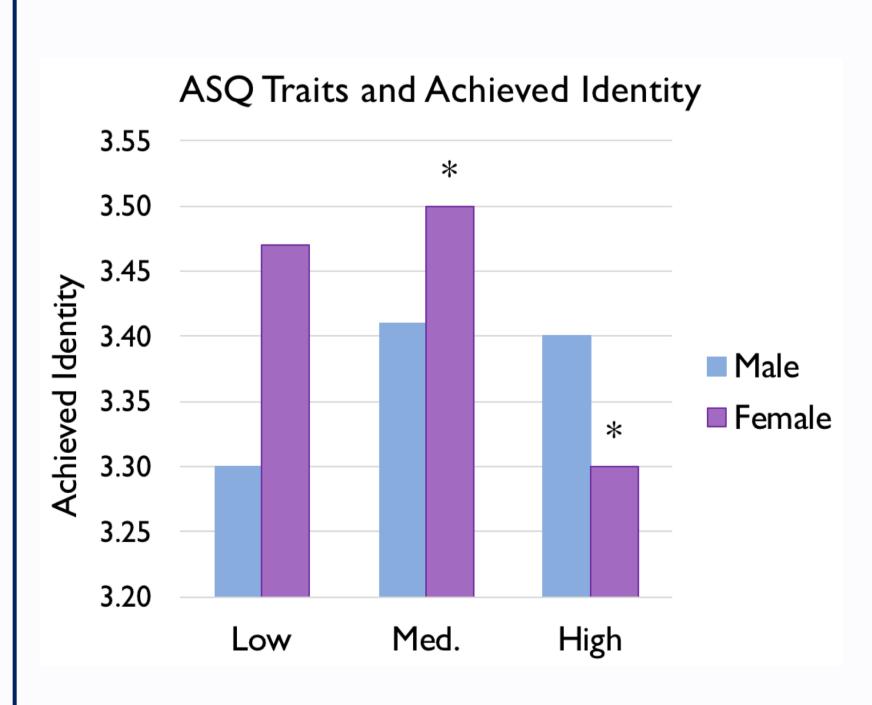
Age: (M = 18.83)

Student Sample (Online study conducted with Wilfrid Laurier University students)

Scales:

- ⁴ Autism Spectrum Quotient (ASQ): measures level of HFA traits
- ⁵The Objective Measure of Ego Identity Statuses Scale (OMEIS)

STUDY 1: RESULTS & DISCUSSION



Note. Multiple post-hoc comparisons showed significant differences between: medium traits group and high traits group only for females (p = .02) on ASQ and Achieved identity

- Only female participants in the medium traits group exhibited a significantly higher Achieved identity
- Supports the existence of the proposed female autism phenotype

STUDY 2: METHOD

Purpose

• Investigate the FAP and its relationship to identity formation, age, and psychological well-being in a *community sample* of persons diagnosed/self-identify as autistic

Hypotheses

- Female participants will exhibit more of an Achieved identity
- Majority of participants will indicate that they feel 'different' from others

N = 158 (17 males; 141 females)

Age: (M = 33)

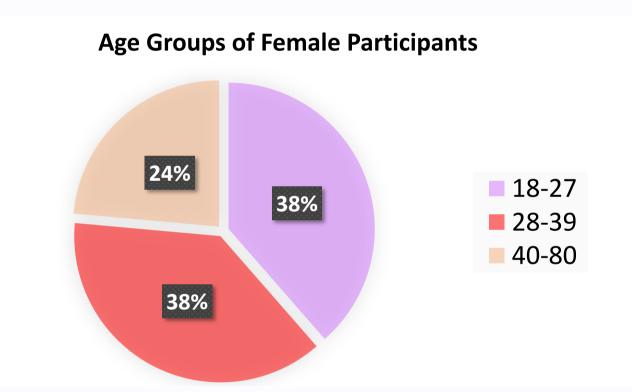
Community Sample (International online study)

Scales:

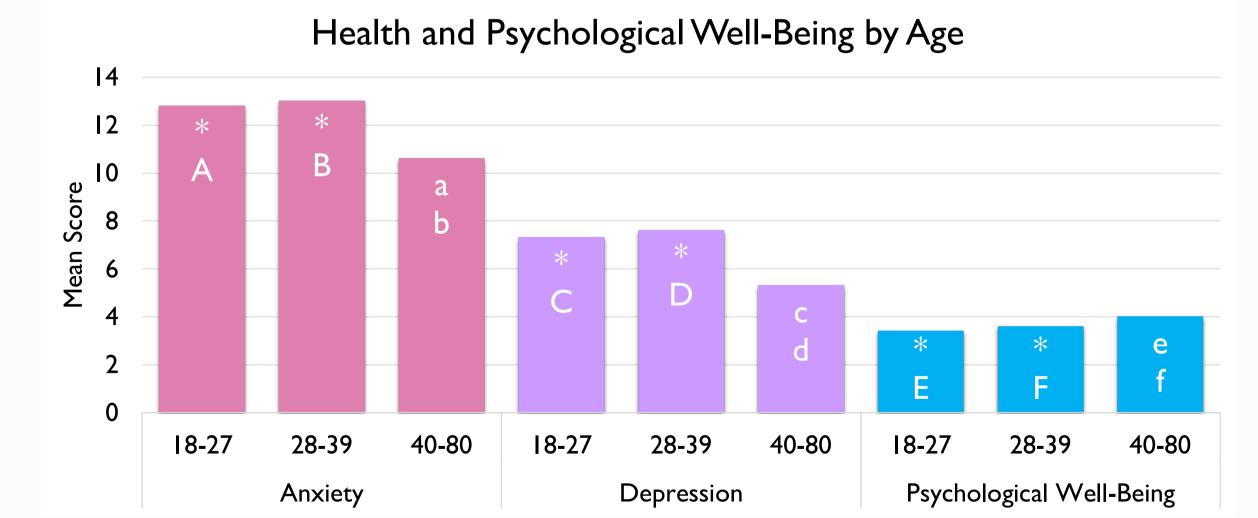
- ⁴Autism Spectrum Quotient (ASQ): measures level of HFA traits
- ⁵ The Objective Measure of Ego Identity Statuses Scale (OMEIS)
- ⁶ Questionnaire for Autism Spectrum Conditions (Q-ASC)
- ⁷ Psychological Well-Being Scale
- 8 Hospital Anxiety and Depression Scale

Qualitative

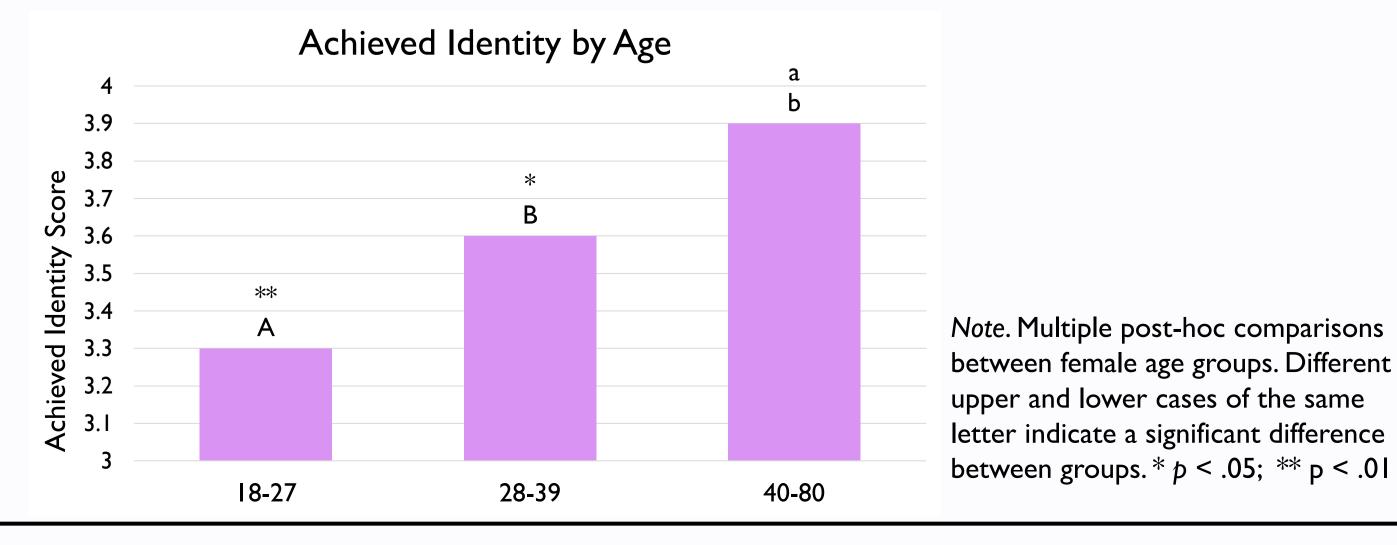
Participants were asked to read this vignette and describe any shared experiences (if applicable): "I am standing in a corner of the playground as usual, as far away as possible from people who might bump into me or shout, gazing into the sky and absorbed in my own thoughts. I am eight or nine years old and have begun to realize that I am different in some nameless but all-pervasive way." ⁹



STUDY 2: RESULTS



Note. Multiple post-hoc comparisons between female age groups. Different upper and lower cases of the same letter indicate a significant difference between groups. * p < .05.



STUDY 2: RESULTS CONT.

 Regression Coefficients of Achieved Identity for Total Female Sample

 Model I
 Model 2
 Model 3

 Variable
 B
 SE B
 β B
 SE B
 β

 Age
 0.02**
 0.00
 .38**
 0.02**
 0.00
 .42**
 0.02**
 0.00
 .47**

 Time Since Diag/Identified
 -0.01
 0.01
 -.13
 -0.00
 0.01
 -.01

 Time Diag/Identified x Age
 -0.02
 0.02
 -.02
 0.02

 AR2
 0.02
 0.02
 0.02
 0.02

 R2
 0.14**
 0.16**
 0.18**

Note. N = 139. ** p < .01; * p = .05.

Qualitative

• Many male participants did not relate with the vignette:

"No, I don't identify with this statement. When I was little, leading up to the time I was diagnosed, and even after, I was not aware I was much different than the other children."

• Nearly all female participants, regardless of age, related to the vignette:

"Other children used my differences to harm me. That is when I came to understand that I am not normal. And that my differences are bad."

• Only older females spoke about a desire to live authentically and to know oneself: "I worked very hard in my teens and 20s to figure out who I am, and what I need."

DISCUSSION & IMPLICATIONS

- Older females exhibited a higher Achieved identity and psychological well-being, and lower anxiety and depression
 - Perhaps being diagnosed later in life (or not diagnosed at all) impacts levels
 of 'feeling different' and subsequent identity development
- Suggests autism traits are not essentially defects, as there may be strengths associated that are worthy of investigation
- By gaining a deeper understanding of the FAP, one may be better able to create gendered diagnostic tools to more accurately assess females

LIMITATIONS & FUTURE RESEARCH

Limitations

- Scales (other than ASQ and Q-ASC) have not been normed on autistic samples
 ASQ cut-off was below clinical range
- Participants in Study 2 were not required to be diagnosed (only self-identify)
- Many of the scales have not been normed for older adults
- Few males participated, resulting in no comparison group for Study 2

Future Research

- Investigate why diagnosed/self-identified older females exhibited highest Achieved identity (and less mental health difficulties)
- Examine why older females presented with less mental health difficulties in order to help address the negative mental health exhibited in the younger female groups
- Gather more data on males with autism to shed further light on gender differences in symptom presentation of HFA

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