[2]				
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(b)	Add	'a', 'an', 'some' or 'the' where necessary:
	(i)	There is fly in lemonade.
	(ii)	birds can fly very high in
		sky.
	(iii)	Give me ink to write letter.
	(iv)	Please give me milk.
	(v)	He makes toys in evening.
(c)	Add	'some' or 'any' as required:
	(i)	You have fine flowers in your garden.
	(ii)	Can you give me more information ?
	(iii)	There isn't milk in the pot.
	(iv)	I have more work for you to do.
	(v)	Can you get money from the bank ?
(d)	Sup	ply 'too' or 'very' to complete sentences :
	(i)	That is a good idea.
	(ii)	I am tired.
	(iii)	I am tired to walk.
	(iv)	It is hot to work today.
	(v)	He workshard.
(e)	Fill	in the suitable modals with meanings in
	brac	kets:

(i) We _____ aim at noble goals. (desirability)

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B. Sc. (Part I) EXAMINATION, 2020

(Foundation Course)

Paper Second

ENGLISH LANGUAGE

 Time : Three Hours]
 [Maximum Marks : 75]

 Note : All questions are compulsory.

 Unit—I

 1. (A) Do as directed (any twenty) : 1 each

 (a) Add 'a' or 'an' where necessary :

 (i) ______ milk comes from ______ cow.

 (ii) ______ window is made of ______ glass.

 (iii) ______ cat has ______ tail.

 (iv) ______ orange grows on ______ tree.

 (v) There is ______ hourly bus service to the station.

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		(ii) Shetell her	father the whole truth.		(iii)	Rescue		
			(absence of courage)		(iv)	Treasure		
		(iii) It's raining. I	take my raincoat.		(v)	Chronology		
			(compulsion)		(vi)	Rapid		
		(iv) Theygladly	y accept the offer.	(C)	Giv	e antonyms of any five o	of the following:	5
			(willingness)		(i)	Truth		
		(v) I run a mile	e while I was young.		(ii)	Unity		
			(ability in the past)		(iii)	Protect		
	(f)	Insert the preposition who	ere necessary :		(iv)	Human		
			•		(v)	Trifle		
		money.	her father		(vi)	Renounce		
		(ii) They paid1	me the niano	(D)	Mat	ch the words in Colum	n A with their m	eanings in
						column B:		5
		(iii) They showed	us photographs of			A	В	
		their twin daughters.			Hi	gh	Body	
		(iv) Aparna is knitting	s socks war		Fe	ar	Courage	
		widows.			Kr	nowledge	Narrow	
		(v) Sitting tl	ne floor is not very		Fr	agments	Imperfection	
		comfortable.			Pe	rfection	Bondage	
(B)	Give :	synonyms of any <i>five</i> of th	ne following: 5		W	ide	Low	
		Prolonged	· ·		Fr	eedom	Ignorance	
					M	ind	Whole	
	(ii)	Boycott						

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Unit—II 2. Read the following passage carefully and answer the

questions given below:

Every society feels it should impose control or it should discipline its inhabitants. For this purpose there are some ways of life which every citizen is expected to follow. The purpose of all this is to shape an individual's mind according to certain religious, social, moral and economic patterns. Every man is blessed with energy, both mental and physical. It is through discipline that this energy can be given an outlet and spent in the right direction for constructive purposes. Behind every successful sculptor, musician, sportsman,

Give a suitable title to the passage.

scientist, scholar there is discipline in life.

- (ii) What does society feel?
- (iii) What will help energy to choose the right purpose?
- (iv) Who is behind every successful person?
- (v) Give an antonym of discipline.

Unit-III

- 3. Write a paragraph of about 200 words on any *one* of the following topics:
 - (i) Importance of Trees
 - (ii) Hindu Homes and Art

progress in your studies.

(iii) Aspects of Indian Constitution

(iv) Fusion of Cultures in Indian Art

Or

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Unit-IV

Write a letter to your friend inviting him on your birthday.

Write a letter to your father, who wants to know the

(b) Write an application to the Principal for granting leave.

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Or

Write an application to the Registrar of your university asking him for an early declaration of result.

Unit-V

- 5. Answer any *five* of the following questions: 15
 - (i) Why does the poet compare reason with stream?
 - (ii) What is the most important characteristic of Indian Way of Life?
 - (iii) What was the slogan Tilak gave to the Indian masses ?
 - (iv) Which are the two most important aspects of Indian Constitution?

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- (v) What is Socialism?
- (vi) What is the significance of Fundamental Duties?
- (vii) Why did the prince have to pardon the detective?
- (viii) What does the poet mean by killing rubbish on rubbish?