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E-3052(S)

B. A./B. Com./B. Sc./B. H. Sc. (Part III) Suppl. EXAMINATION, 2021

(Foundation Course)

Paper Second

ENGLISH LANGUAGE

Time: Three Hours [Maximum Marks: 75

[Minimum Pass Marks : 26

Note: Attempt all questions. There are internal choices.

Unit_I

- 1. Answer any *three* of the following questions in about 200 words each:
 - (i) Write a summary of the short story "Death of a Clerk" in your own words.
 - (ii) Write an essay on the importance of cows in India.
 - (iii) Explain Lucas' statement, 'Bores make cowards of us all'

- (iv) Write a summary of the essay, "Women and Development".
- (v) How are the basic needs and quality of life interrelated?

Unit-II

- 2. Write an essay in about 300 words on any *one* of the following topics:
 - (i) Healthy living
 - (ii) India-An Emerging Economic Power
 - (iii) Communication and Information Technology
 - (iv) The New Economic Policy
 - (v) Women Empowerment

Unit-III

3. Write the précis of the following passage and suggest a suitable title for it:

All books are divisible into two classes, the books of the hour and books of all time. Similarly, some books are read by 95% of people for some years and then they are virtually forgotten. Take for example detective novels and books on world war. The present generation, to a large extent, might not have heard about many great authors, irrespective of the change in the taste of the readers, 5% of the people continue to read classics. About classics it is humorously said, "A classics is a book which everyone wants to read but nobody

would have read. Mark Twain once remarked, "Classics: A book which people praise and don't read." Books are the best companions as well as good counselors. They are like best friends. As a best friend walks in when others prefer to walk out, books too walk into console you. They offer the best solace you think of. Read and lead, lead and read. A person who is known for his personal library was approached by a prospective borrower. He asked him, "Sir, will you be generous enough to lend this particular book?" The owner of the book said, "No, Sir I cannot." "May I know why?" "Because I have borrowed all these books from so many and have not returned. I am afraid, you may outsmart me."

Unit-IV

4. (a) Read the following passage carefully and answer the questions that follow: 5

The body, firstly, breaks down the food into smaller and smaller pieces using the mouth and teeth, the stomach and other parts of the digestive tract, finally the pieces end up as molecules in the intestines, where they are so small that they can be easily absorbed through the intestinal wall and into the body itself. There, they are used to build and repair body tissue and give us the energy to do things, like running or walking or even breathing. The waste food that cannot be digested by the body is passed out of the bottom end of

the digestive tract. Every machine needs a suitable supply of fuel to give it energy and keep it in good condition. Our body machine also needs the food to keep it in tip-top condition for a life time.

Questions:

- (i) What is the first thing that the body does with the food?
- (ii) What, finally happens to the smaller pieces?
- (iii) How do we get energy to do things?
- (iv) What happens to the waste food?
- (v) Why does our body need food?
- (b) Give antonyms of the following words (any *five*): 5
 - (i) Stability
 - (ii) Decision
 - (iii) Clear
 - (iv) Coherent
 - (v) Action
 - (vi) Dissent
 - (vii) Major
- (c) Give synonyms of the following words (any five): 5
 - (i) Greed
 - (ii) Secret
 - (iii) Sufficient

(iv) Basic

(v) Value

| | | (vi) State | | | | |
|--------|--------|---|--------|--|--|--|
| | | (vii) Problem | | | | |
| Unit-V | | | | | | |
| 5. | Do a | as directed (any twenty five): | 25 | | | |
| | Give | e noun formed from verb in brackets after the senter | nce: | | | |
| | (i) | He feels a deep for the people who kills | ed her | | | |
| | | eldest sister. | (hate) | | | |
| | Give | e the noun form of the adjective given in the bracket | t : | | | |
| | (ii) | Please, tell the | (true) | | | |
| | Com | aplete the sentence using some or any plus a su | itable | | | |
| | noun | 1: | | | | |
| | (iii) | I think we have run out of sugar. Is there | in | | | |
| | | that bowl? No, there is not. | | | | |
| | Fill i | in the blank using few or many whichever is suitable | le. | | | |
| | (iv) | The play was so bad that not people s | stayed | | | |
| | | until the end. | | | | |
| | Supp | ply suitable articles: | | | | |
| | (v) | Gold is precious metal. | | | | |
| | (vi) | I no longer go tooffice on Saturdays. | | | | |
| | (vii) | Who will bell cat ? | | | | |
| | | | | | | |

| Insert the following collective nouns in the sentences given | | | | | |
|--|--|--|--|--|--|
| below: | | | | | |
| swarm, bunch, audience | | | | | |
| (viii) The applauded the new play enthusiastically. | | | | | |
| (ix) Has anyone seen a of keys ? I left them | | | | | |
| somewhere. | | | | | |
| (x) Raina was attacked by a of wasps. | | | | | |
| Fill in the blanks with correct form of the verb: | | | | | |
| (xi) I my raincoat home that morning because I | | | | | |
| thought it fine all day. (left/had left) | | | | | |
| (xii) Just then, somebody into me quite roughly. | | | | | |
| (was bumping/bumped) | | | | | |
| In the sentences given below supply the suitable Tense form | | | | | |
| of the verbs given in the brackets: | | | | | |
| (xiii) I (always have) trouble with my car these days. | | | | | |
| (xiv) I hope it (not rain) when the bride (leave) the Mandap | | | | | |
| tomorrow. | | | | | |
| Give one-word substitution (any two) - choose the correct | | | | | |
| answer: | | | | | |
| (xv) is a person who never drinks alcohol. | | | | | |
| (Teetotaler, Culprit) | | | | | |
| (xvi) A/An is a person who has committed a | | | | | |
| crime or done something wrong. (culprit, artisan) | | | | | |

| (xvii) is a person who has with | drawn from society | | | | |
|---|--------------------|--|--|--|--|
| and lives alone. | (Alien, Hermit) | | | | |
| Combine the sentences into one complex sentence : | | | | | |
| (xviii) (a) All ants are social insects. | | | | | |
| (b) Some kinds of ants have very s | small colonies. | | | | |
| Add missing relative in the given sentence | es: | | | | |
| (xix) The man you want has ju | ist left. | | | | |
| (xx) The chair was broken is a | now mended. | | | | |
| Fill in the blanks with question tag: | | | | | |
| (xxi) The giant was very selfish | _ ? | | | | |
| (xxii) All of you have heard about Ujjain | ? | | | | |
| (xxiii) You should not have been such a fe | ool? | | | | |
| Change the Voice in the following sentence | ces: | | | | |
| (xxiv) Did the noise frighten you? | | | | | |
| (xxv) People generally assume that | t money brings | | | | |
| happiness. | | | | | |
| (xxvi) The lion was caught in a trap. | | | | | |
| Put into reported speech: | | | | | |
| (xxvii) Shut the door after you. | | | | | |
| (xxviii) Take a look at yourself in the r | mirror. | | | | |
| Supply Prepositions in the given sentences | S: | | | | |
| (xxix) This music was written | Laxmi Kant | | | | |
| Pyarelal. | | | | | |

| (xxx) H | e is being kept police custody. |
|-------------|--|
| (xxxi) W | Ve met the railway station. |
| Fill in the | e blanks with the given words: |
| the same | as, less than, different from |
| (xxxii) | Living in a hostel is not living at home. |
| (xxxiii) | Speaking English is writing English, |
| | and I prefer writing because I can revise what I |
| | have written. |