

Your textbook will be an important tool to help you learn Algebra this year – both at school and at home. This assignment is intended to familiarize you with some special features you might otherwise overlook.

Let's start at the very beginning: the Table of Contents

Each chapter is divided into sections and we will likely cover one or a part of one whole section each day in class. Turn to page viii in the front of your book.

1.	Browse through the next few pages and read the chapter titles. Which topics do you recognize and remember a						
	little bit about?						
2.	How many chapters are in the textbook? How many sections are in Chapter 1?						
3.	3. What is the topic covered in section 1.3?						
4.	4. Look at the bottom of the page in the yellow box titled "Technology". What features are listed as being at the						
	website classzone.com?						
	0 0						
	4 9						
1 o+'s 1							
	ook at some features of a typical chapter . Turn to Section 1.2 on page 8.						
	5. What is the title of this section?						
6.	6. How many new "Key Vocabulary" terms are there in this section?						
How do the terms stand out in the text?							
7. How are important things like "Key Concepts" noted?							
8. Notice what follows Example 1, in the yellow box with the red check mark next to it. What is it called, and wh							
	does it contain?						
	Notice that another set follows Example 3, and another follows Example 4.						
9. Look at the practice exercises for the section. Note the blue bands with white writing on them. Into w							
categories are the exercises classified?							
	<u> </u>						
10	D. Look at problems 3-18. Notice the blue lettering in the margin next to them. Where can you look if you're not sure how to do these16 problems?						
11	11. Notice that problem #16 has a red circle around it. What does the "Homework Key" on page 10 tell you this means?						
	Turn to page WS1 in the back of the book and see the worked out solution to problem #16 from page 10.						
PRAC	TICE: Do the following problems from section 1.2. Copy the original problem and show all your work below.						
1	8 12						

Let's loc	ok at some ways the textbook helps you to prepare for a test .				
12.	. Imagine you're studying for your Chapter 3 test. Turn to page 191. Describe what you see on this page.				
13.	Turn the page. What is the title of this section?				
	. What kind of review do you see for vocabulary? For each section in the chapter, what do you find?				
15.					
	Following the "Chapter Review" are the "Chapter Test" and "Standardized Test Preparation" sections. These are extra problems that I may not assign, but are good problems for you to review!				
Our boo	ok has lots of helpful extra resources in the back of the book .				
Turn to	page 908 for the Contents of Student Resources. This shows exactly what extra resources are available.				
	Which page should you look at in the "Skill Review Handbook" to review adding & subtracting fractions? Turn to that page now.				
PRACTI	CE: Do the following problems from "Adding and Subtracting Fractions" in the Skills Review Handbook. Copy the problem and show all your work below. (You may leave your answer as an improper fraction.)				
17.	18.				
	CE: Do the following problems from "Multiplying and Dividing Fractions" in the Skills Review Handbook. Copy inal problem and show all your work below. (You may leave your answer as an improper fraction.) 13.				
	the Glossary of terms beginning on page 958. Use the glossary to copy down the definition of binomial :				
	On what page was this word first defined?				
	After page 1002, there is a red section (where we find the worked out solutions we talked about before). After				
	the red section, there is a yellow section. What does this section contain?				
On the I	Internet, go to my website (whs.saba.do).				
20.	How many links are in the menu bar across the top of the page?				
21.	Where did Mr. Sabado go to college? (Go Bears!)				
22.	How many announcements are listed on the Algebra 1 page?				

2.	There are links to five different <u>handouts</u> on the Algebra 1 Homework page. What are they? (Hint: be sure to scroll over the words to find the links!)				
			9		
	8		§		
2	4. What day is Mr. Sabado's birthda	ay?	On what page did you find this?		
2.					
2	7. Name three ways to contact Mr.		time.		
	0	·	<u> </u>		
2		5-5:15 on which days?			
	Mr. Sabado is available to help in the ASTC on which day?				
29. W	Vhat picture is located on the top of	each page on my websi	te?		
	·	·	problem-solving skills and "outside-the-box" thinki	_	
			a thorough explanation of how you solved each on	e.	
	•	•	worth one point of extra credit each week.		
	tart working on this week's problem		0.11		
ach	week, click on the POW Archive to s	see the solution to the P	DW from the previous week.		
30. G	to to the Grades page on my website	e. Click on the link to Pa	rent Portal (my.iusd.org).		
Оо уо	ou (or your parent) have an account	on Parent Portal?			
If	no , follow the instructions to create	e a new account. Then a	answer the questions below. (If you encounter any		
р	roblems, send me an email.)				
If	yes, log onto your account. Go to t	the Algebra 1 grade bool	k. How many assignments are listed?		
31. Fi	rom the Parent Portal main page. cli	ick on "Options" (next to	"Logout") and verify that the parent contact email	I	
	•	· ·	rent contact email addresses on the line below.		
32 G	o to the Classzone website at www.	classzone com Ilse the	e directions on the back of this page to activate you	r	
	e textbook. (You may also find the o			'	

33. On the Classzone website, there are lots of great activities! Check out the **PowerPoint presentations** for notes on each section in the book, the **eWorkbook** for extra practice, and the **games and activities** to help you review.

I hope this helps you get acquainted with my class and our textbook. I'm looking forward to a great year!