Dear Texas Educator,

Since 1982, ECS Learning Systems has created quality K–12 teaching materials, training, and media. As a Texas-based publisher of the highest quality test-prep materials, we have always shared your commitment to lead your students to success on Texas tests—TEAMS, TAAS, TAKS, and now the STAAR®. With STAAR MASTER®, we continue our commitment to create research-based content that engages students and makes teaching easier.

The STAAR MASTER series includes new, challenging content to prepare students for the rigor of the STAAR. It's what you have come to expect from the most trusted source in Texas testing. Check our Web site often for the latest information at staarmaster.com.

As you use STAAR MASTER in your classroom, we hope to hear from you! Send us your story and let us know:

- Why you need our product(s)
- How you use them in your classroom
- What outcomes and results you are experiencing

At ECS, we strive to provide educators like you with easy-to-use and effective materials that make teaching easier. We count it as a privilege to have you as a customer, and we hope that our products continuously exceed your expectations.

Please let us know how well the STAAR MASTER products worked in your classroom. Also, please spread the word—many of our new customers are referred by teachers like you.

Sincerely,

Your ECS Team

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# Overview of *STAAR MASTER® Practice Tests*

The *STAAR MASTER® Practice Tests* allow teachers to assess their students' mastery of the curriculum standards tested on the State of Texas Assessments of Academic Readiness (STAAR®). Each Practice Test reflects the test structure and content outlined in the corresponding STAAR blueprint provided by the Texas Education Agency. Teachers can find the blueprint for each STAAR assessment at the agency's Web site: http://www.tea.texas.gov.

In particular, each *STAAR MASTER Practice Test* includes—

- course-specific practice items based only on the eligible Texas Essential Knowledge and Skills (TEKS)
- the exact number of practice items specified in the blueprint for the corresponding test
- the correct number of practice items for both readiness standards and supporting standards, reflecting the ratio specified in test blueprints
- the appropriate number of griddable practice items (mathematics only)
- rigorous practice items that assess skills at a greater depth

The Teacher Guide for each *STAAR MASTER® Practice Test* includes a correlation chart that provides the following information for each item:

- correct answer
- reporting category
- tested standard(s)
- identification as readiness vs. supporting standard
- complexity level

For a complete list of the eligible TEKS for the appropriate subject and grade level, refer to the *STAAR MASTER Student Practice Books.*

When administering any of the *STAAR MASTER Practice Tests*, teachers should be aware of the following points.

1. Each actual STAAR® assessment has a 4-hour time limit. The same time limit should be set for any practice test administered to students.
2. Dictionaries must be available for all students taking the STAAR reading assessment (grades 6–8 only) and writing assessment (grade 7 only). Dictionaries should be available to students for those subject areas and at those grade levels during practice tests, as well.

For further information about the content or structure of the STAAR assessments, please visit the TEA Web site: http://www.tea.texas.gov.

# Answer Key

| Item | Answer | Category | Standard(s) | Readiness | Supporting | Complexity Level* |
|---|---|---|---|---|---|---|
| 1 | D | 1 | 8.2B | X | | M |
| 2 | D | 1 | 8.2B | X | | M |
| 3 | D | 2 | 8.6B | X | | H |
| 4 | A | 2 | 8.3C | | X | M |
| 5 | D | 2 | 8.6B | X | | H |
| 6 | B | 2 | 8.8A | | X | M |
| 7 | D | 2 | 8.RC.D (Fig. 19) | X | | M |
| 8 | C | 1 | 8.2E | X | | M |
| 9 | C | 2 | 8.7A | | X | M |
| 10 | A | 2 | 8.7A | | X | M |
| 11 | D | 1 | 8.2B | X | | M |
| 12 | B | 3 | 8.10A | X | | M |
| 13 | A | 3 | 8.10C | X | | M |
| 14 | D | 3 | 8.12B | | X | M |
| 15 | C | 3 | 8.12B | | X | M |
| 16 | D | 3 | 8.RC.D (Fig. 19) | X | | M |
| 17 | B | 3 | 8.10A | X | | M |

* Note for Complexity Level: L = Low, M = Moderate, H = High

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| Item | Answer | Category | Standard(s) | Readiness | Supporting | Complexity Level* |
|---|---|---|---|---|---|---|
| 18 | B | 3 | 8.10C | X | | M |
| 19 | D | 3 | 8.10D | X | | M |
| 20 | C | 3 | 8.RC.D (Fig. 19) | X | | M |
| 21 | D | 3 | 8.RC.E (Fig. 19) | X | | M |
| 22 | B | 3 | 8.10A | X | | M |
| 23 | B | 3 | 8.10B | | X | M |
| 24 | B | 3 | 8.RC.E (Fig. 19) | | X | M |
| 25 | D | 3 | 8.10D | X | | M |
| 26 | A | 3 | 8.11B | | X | M |
| 27 | D | 3 | 8.10A | X | | M |
| 28 | C | 3 | 8.13A | | X | M |
| 29 | D | 1 | 8.11A | | X | M |
| 30 | B | 1 | 8.11A | | X | M |
| 31 | C | 2 | 8.4A | | X | M |
| 32 | D | 2 | 8.RC.D (Fig. 19) | | X | M |
| 33 | A | 2 | 8.3C | | X | M |
| 34 | A | 2 | 8.RC.E (Fig. 19) | | X | M |
| 35 | C | 2 | 8.RC.E (Fig. 19) | | X | M |
| 36 | C | 1 | 8.2B | X | | M |
| 37 | B | 1 | 8.2B | X | | M |
| 38 | D | 2 | 8.6A | X | | M |
| 39 | A | 2 | 8.RC.D (Fig. 19) | X | | H |
| 40 | C | 2 | 8.RC.D (Fig. 19) | X | | M |
| 41 | C | 2 | 8.6B | X | | M |
| 42 | B | 2 | 8.6A | X | | M |
| 43 | B | 2 | 8.6C | | X | M |
| 44 | D | 2 | 8.RC.E (Fig.19) | X | | M |

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