

# Emerging Technology Rubric

Names:

Criteria	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>❑ Demonstrates limited knowledge of the topic</li> <li>❑ Information is vaguely relevant and somewhat appropriate to purpose</li> </ul>	<ul style="list-style-type: none"> <li>❑ Demonstrates some knowledge of the topic</li> <li>❑ Information is relevant and appropriate to purpose but lacks focus</li> </ul>	<ul style="list-style-type: none"> <li>❑ Demonstrates strong knowledge of the topic</li> <li>❑ Information is relevant and appropriate to purpose</li> </ul>	<ul style="list-style-type: none"> <li>❑ Demonstrates a thorough knowledge of the topic</li> <li>❑ Information is relevant, detailed and appropriate to purpose</li> </ul>
<b>Application</b>	<ul style="list-style-type: none"> <li>❑ Transfers knowledge of topic to presentation with limited effectiveness</li> <li>❑ Fails to grab audience attention</li> </ul>	<ul style="list-style-type: none"> <li>❑ Transfers knowledge of topic to presentation with some effectiveness</li> <li>❑ Grabs audience attention at the beginning of presentation, but fails to maintain throughout</li> </ul>	<ul style="list-style-type: none"> <li>❑ Transfers knowledge of topic to presentation with considerable effectiveness</li> <li>❑ Maintains attention of audience for the majority of the presentation</li> </ul>	<ul style="list-style-type: none"> <li>❑ Transfers knowledge of topic to presentation with a high degree of effectiveness</li> <li>❑ Maintains attention of audience throughout entire presentation</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>❑ Numerous spelling/grammar mistakes, very apparent and weakens overall work</li> <li>❑ Terminology and conventions inappropriate for target audience</li> <li>❑ A limited variety of sources cited (not using APA or MLA format)</li> <li>❑ Volume too low and difficult to hear</li> </ul>	<ul style="list-style-type: none"> <li>❑ Some spelling/grammar mistakes, apparent to audience</li> <li>❑ Terminology and conventions somewhat appropriate for target audience</li> <li>❑ Sources cited (not using APA or MLA format)</li> <li>❑ Good volume but inconsistent</li> </ul>	<ul style="list-style-type: none"> <li>❑ A couple spelling/grammar mistakes, but isn't obvious and doesn't take away from overall work</li> <li>❑ Terminology and conventions appropriate for target audience</li> <li>❑ Variety of sources appropriately cited (APA or MLA format)</li> <li>❑ Good volume maintained throughout</li> </ul>	<ul style="list-style-type: none"> <li>❑ No spelling/grammar mistakes</li> <li>❑ Terminology and conventions appropriate for target audience</li> <li>❑ Wide variety of sources appropriately cited (APA or MLA format)</li> <li>❑ Excellent volume and clarity maintained throughout</li> </ul>
<b>Thinking</b>	<ul style="list-style-type: none"> <li>❑ Presentation is within 2 minutes of time requirement</li> <li>❑ Information is not organized</li> <li>❑ Does not include unique elements in presentation style and format</li> </ul>	<ul style="list-style-type: none"> <li>❑ Presentation is within 1 minute of time requirement</li> <li>❑ Information is organized but lacks focus</li> <li>❑ Includes some unique elements in presentation style and format</li> </ul>	<ul style="list-style-type: none"> <li>❑ Presentation meets time requirement</li> <li>❑ Information is organized logically</li> <li>❑ Includes unique elements in presentation style and format</li> </ul>	<ul style="list-style-type: none"> <li>❑ Presentation meets time requirement naturally without forcing the flow</li> <li>❑ Information is organized logically and transitions flow seamlessly</li> <li>❑ Includes a variety of unique and creative elements in presentation style and format</li> </ul>