

Behavior Agreement



Student: Bill S Preston Esquire
Teacher(s): Ted Theodore Logan
Parent(s): Chief of Police
Date: 12/12/2012

It takes a village to raise a child, and the names to the left represent the most important influences on behavior for our student. We agree to support specific behavioral expectations with:

- ☐ <edit for daily, weekly goals> communication
- ☐ Urgent alerts as needed
- ☐ Positive reinforcement
- ☐ Incentives
- ☐ Clear consequences
- ☐ Specific goals and goal reassessment

has agreed to make an effort to modify his/her behavior. will self-assess and teacher will assess using a Performance Level rubric of four to one:

Score 4 Outstanding effort with excellent success!
Score 3 Good effort and acceptable behavior. Yay!
Score 2 Some effort with limited success. Keep trying!
Score 1 Little or no effort during this period. Let's talk.

Behavior Goals	Student Assessment	Teacher Assessment	Notes (S or T)
Student will <insert comment from page 2>			
Student will <insert comment from page 2>			
Student will <insert comment from page 2>			
Student will <insert comment from page 2>			
Student will <insert comment from page 2>			

Based on the Performance Levels in the chart above for this reporting period, Behavior Goals do / do not need to be adjusted. _____

List of Behavior Goals to be Considered

(copy and paste into grid on page one five behavior goals)

Speak respectfully	Keep hands to yourself	Avoid interrupting teacher
Avoid interrupting students	Pick-up after yourself	Greet peers with a smile and eye contact
Follow directions the first time given	Change tasks quickly	Have a positive attitude
Bring all materials to school	Turn in homework on time	Turn in classwork on time
Turn in projects on time	Give best effort	Be in the right place as directed
Take time to consider actions before taking actions	Line up immediately after bell rings	Use restroom during breaks
Avoid bullying other students	Use kind words; swallow mean words	Coexist with technology; do not be ruled by it
Accept failure/errors as perfectly normal opportunities to learn	Ask for help if needed	Listen carefully