

## C Grammar exercises

**1** Match the beginnings (1–10) and endings (a–j) of these sentences, and join them by adding a relative pronoun. In which two sentences can the relative pronoun be left out?

- |  |  |
|--|--|
| 1 The college has many students <u>who</u> <u>d</u>      | a Mozart performed many of his operas.                     |
| 2 My cousin Phillip is a solicitor; he was the one ..... | b flat I rent.   |
| 3 I went to a school .....                               | c every student wants to have.                             |
| 4 I visited the theatre .....                            | <b>d</b> are classed as 'mature' because they are over 21. |
| 5 Why don't you call again at a time .....               | e advised me to study law.                                 |
| 6 Mrs Jackson is the kind of teacher .....               | f I'm not as busy.   |
| 7 Faraday was the man .....                              | g invented the first electric motor.                       |
| 8 Is there any reason .....                              | h factory burned down yesterday?                           |
| 9 What was the name of that company .....                | i didn't have very good sports facilities.                 |
| 10 That's the woman .....                                | j manufacturers like to keep demand above supply?          |

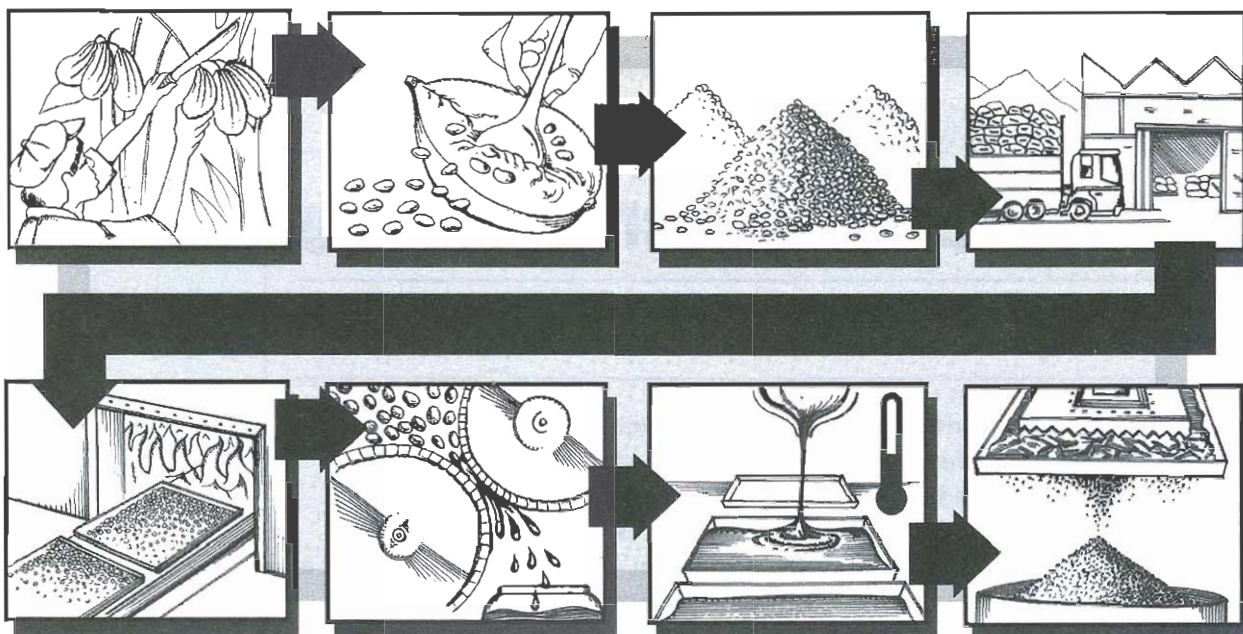
**2** Rewrite the sentences below as single sentences using non-defining relative clauses.

- My father lives in a small house full of ornaments. This makes it really difficult to clean.  
My father lives in a small house full of ornaments, which makes it really difficult to clean.
- Some students take a year out before university. This allows them to work or travel.  
Some students .....
- The Guggenheim Museum is in Bilbao. It only displays contemporary art.  
The Guggenheim Museum, .....
- My English teacher is leaving. His lectures are very interesting.  
My English teacher, .....
- The lecture was about current economic policy. It was not very easy to understand.  
The lecture .....
- In 1951 my parents arrived in New York. They stayed there for the rest of their lives.  
My parents arrived in New York .....
- I gave my assignment to the faculty secretary. She was not very friendly.  
I gave my assignment .....

- 3** There is a mistake with relative clauses in each of the email extracts below. Find the mistakes and correct them.

- 1 I wonder if you can help me. I want to get in touch with the woman which we met at the meeting last week. Do you know the one I mean? which who
- 2 I'm sending this email to ask for more information about the language courses which I saw them advertised in *The Daily Star* yesterday. .....
- 3 How are you getting on with your new job? I'm finding my new job exhausting, that is not surprising considering I have to travel so much. .....
- 4 I really enjoyed the lecture which you gave it on Wednesday, and am thinking about doing my assignment on the same topic. .....
- 5 You left your notebook at my house. Do you need it? It's the one which in you have written your lecture notes. .....
- 6 I'm just emailing you to find out if you want to go to the cinema on Thursday. I've got today's newspaper which has a list of films. If you're free, let me know. .....
- 7 Can you pick up some shopping on your way home? I want some of those bread rolls what we had last week. Will you be able to stop at the shop? .....
- 8 You are clearly a person who life is full and busy and that is why we think you would like our *Ladies Personal Organiser*. For just £15.99 you ... .....

- 4 Read the description of how chocolate is made. Add the relative clauses (a-i) to the text in the gaps and write in the appropriate relative pronoun *where*, *which* or *that*.



Chocolate's varied flavours, colours, shapes and textures result from different recipe traditions 1 ..... . The essential ingredient in all chocolate is cocoa, which is made from the cream-coloured beans 2 ..... . The cacao tree, 3 ..... , produces a fruit about the size of a small pineapple, 4 ..... .

After harvesting, the cocoa beans are removed from the pods and piled in heaps 5 ..... . The dried beans are then transported to factories 6 ..... . The shells are then removed and the beans are ground into chocolate liquor – a thick brown liquid 7 ..... . This liquor contains a high percentage of fat (cocoa butter), 8 ..... . The solid block of cocoa that remains is then made into a powder 9 ..... , or is mixed back with some of the cocoa butter, sugar and other flavour such as vanilla to make the different kinds of chocolate.

- a ..... is removed by using presses .
- b ..... they are sorted and roasted
- c ..... are left for several days to dry
- d ..... can be used to make a hot chocolate drink
- e ..... grows in equatorial regions such as South America, Africa and Indonesia
- f ..... forms a solid at about room temperature
- g which ..... have evolved in different parts of the world
- h inside ..... are the tree's seeds
- i ..... grow in pods on the cacao tree



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### 1 Fill in the gaps with the correct form of the verbs in brackets.

- Tutor: So have you managed 1 to finish (*finish*) the assignment, Kumiko?
- Kumiko: Well, I've nearly finished but I forgot 2 ..... (*add*) a bibliography, so I'd like 3 ..... (*have*) an extension, if that's possible?
- Tutor: How long will you need 4 ..... (*do*) it?
- Kumiko: I aim 5 ..... (*finish*) it today, but maybe two days would be the best thing.
- Tutor: Yes, that's fine. Have you begun 6 ..... (*work*) on your dissertation yet?
- Kumiko: Yes, I started 7 ..... (*write*) my questionnaire a couple of weeks ago, but I stopped 8 ..... (*complete*) this assignment. I'm planning 9 ..... (*get*) the questionnaire ready by the end of the week, and I'm hoping 10 ..... (*show*) it to you for your comments before I use it. Could we meet next week?
- Tutor: Yes, of course. I'm afraid I can't find my diary though. I remember 11 ..... (*put*) it in my briefcase this morning, but it doesn't seem 12 ..... (*be*) there. Why don't you email me with a suitable time?
- Kumiko: Yes, okay.
- Tutor: So, I'll see you in the seminar tomorrow. Don't forget 13 ..... (*email*) me!
- Kumiko: Thank you, I'll try 14 ..... (*remember*).

### 2 Underline the correct form of the verbs.

- 1 Mario remembered to give / giving his assignment to his tutor because he had spoken to her about its length, but she insisted that she had never received it.
- 2 If you can't find the information at the library, try to look / looking on the Internet.
- 3 She studied medicine at university and went on to become / becoming a surgeon.
- 4 Look at Mum's car! It definitely needs to clean / cleaning!
- 5 I'll never forget to fall / falling off that swing when I was a child.
- 6 I was really nervous about the interview, and although I tried not to worry / not worrying, I was awake most of the night.
- 7 The new government needs to take / taking notice of the opinions of the people.
- 8 It seems that the new system of sending out reminders has worked, because this year 90% of members remembered to renew / renewing their membership in time.
- 9 Economists predict that house prices will go on to rise / rising for at least another year.
- 10 We weren't able to see the concert because Tamsin forgot to bring / bringing the tickets.

- 3** Decide if the underlined sections are correct or not. Tick (✓) them if they are right and correct them if they are wrong.

Teacher: What impact do you feel a good learning experience at school can have on people in terms of future learning?	
Student: Oh, well, obviously, having a good experience as a student will 1 <u>allow you feel</u> positive about learning in general. If you've had supportive teachers at school who 2 <u>encouraged you to work</u> hard, you are more likely 3 <u>to go on to be</u> conscientious in your university studies.	1 <u>allow you to feel</u> 2 ..... ✓ 3 .....
Teacher: Can you give me an example?	
Student: Well, with my art classes, my teacher was so supportive that I 4 <u>tried very hard pleasing</u> her. However, I have had other teachers who 5 <u>have made me to feel</u> useless, and that 6 <u>made me wanting</u> to give up.	4 ..... 5 ..... 6 .....
Teacher: How can teachers ensure that their students have a positive learning experience?	
Student: I think teachers 7 <u>need to be</u> interested in their students. If they aren't interested, their students 8 <u>will stop to make</u> an effort. Also, if students 9 <u>enjoy being</u> in class, they are more likely to learn. Students 10 <u>don't mind to work</u> hard if they like what they are doing. So teachers should 11 <u>try to make</u> their classes stimulating.	7 ..... 8 ..... 9 ..... 10 ..... 11 .....
Teacher: Do you think that the curriculum in schools allows teachers to be creative and make their lessons interesting?	
Student: Yes, in my country teachers must follow a curriculum, but the government 12 <u>doesn't force them teach</u> in a certain way. That means that teachers can 13 <u>decide to teach</u> the topic however they like. So, teachers can still be creative and 14 <u>let their students deciding</u> how they learn.	12 ..... 13 ..... 14 .....

**4** Fill in the gaps in the letter using both of the verbs in brackets.

Dear Sir,

I am writing to complain about the service I received in your hotel at the weekend. I arrived at your hotel at lunchtime on Friday and your receptionist 1 told me to take (*tell/me/take*) a seat while she dealt with some other customers. I 2 ..... (*not feel like/wait*) after a long journey but I sat down anyway. However, after your receptionist 3 ..... (*finish/talk*) to the other customers she walked away and left no one behind the desk. After about ten minutes, I rang the bell, but still no one came. I 4 ..... (*try/find*) someone else to help me, and when I 5 ..... (*fail/do*) this I went behind the desk and called through the door. The receptionist was sitting in the back room at the computer. When she 6 ..... (*see/me/stand*) in the doorway, she apologized and said she 7 ..... (*need/send*) an urgent email and 8 ..... (*carry on/look*) at her screen.

If this had been the only poor service I received during my stay, I would not 9 ..... (*bother/write*) this letter. However, later that evening, in the dining room, I had another bad experience. Your menu only had one vegetarian dish, so I ordered this. Imagine my horror when I 10 ..... (*start/eat*) and discovered meat in the dish. I 11 ..... (*consider/leave*) immediately, but instead I explained the situation to the waiter. I 12 ..... (*expect/him/get*) me another vegetarian meal, but instead he simply shrugged his shoulders, removed the plate and walked away.

I 13 ..... (*hope/receive*) a full apology from you for this poor service and some recompense for the unpleasant time I experienced whilst staying in your hotel. I 14 ..... (*advise/you/give*) your staff some customer care training in the immediate future.

Yours faithfully,  
Geraint Rees