

## General Education ePortfolio Assignment

COURSE INFORMATION	
INSTRUCTOR NAME	COURSE NAME
Jeannette DeJong	First Year Inquiry: Great Lives
COURSE NUMBER	SECTION
GEN 1000	3
SEMESTER	YEAR
Fall	2018
GEN ED REQUIREMENT(S) SATISFIED BY COURSE	
FIRST YEAR CORE	

Description of the Assignment
<p><b>There are 2 Assignments for the e-portfolio: The Research Paper and the Final Reflection Paper. You need to upload both.</b></p> <p><b>The Research Paper:</b></p> <p>Each student will do an individual research project on a person who made a significant contribution to society but did not become universally famous. Your paper should be 6-8 pages (approximately 1,500- 2,000 words) in length with appropriate documentation (citations and bibliography). You will present your research project to the class.</p> <p><b>The Final Reflection Paper:</b></p> <p>Reflect on our entire First Year Inquiry – Great Lives course: the various topics explored through reading assignments: <i>The Immortal Life of Henrietta Lacks</i> and other readings from handouts and/or posted on Blackboard, activities, the collage, your research project, Large Group Sessions, <i>Hidden Figures</i>, TED Talks, the Fuller Village event, The MBTI, class discussions, and presentations.</p> <p>Reflect on the entire classroom experience in First Year Inquiry – Great Lives. What did you learn about yourself? How you will apply what you learned here in future classes and in other aspects of your life? What was particularly meaningful to you and why?</p> <p>This assignment provides you with the opportunity to write about things that you have not written about yet, thoughts you had after you passed in a previous assignment, or discoveries you have made about yourself during the semester. You may write about your learning experience, what worked well for you, things you wish you had done differently, and/or what you are proud of accomplishing.</p> <p>These are just a few ideas. Of course your paper will be unique and will reflect your personal experience in this course.</p> <p>Careful reflection will result in a 3-4 page typed paper, approximately 1000 words. The paper should be double-spaced in 12-point font with left and right margins of one inch.</p> <p>Proofread your paper carefully. The final reflection paper should be your very best work.</p>
Expectations of the Assignment

**The Research Paper:**

The paper will have a strong thesis statement in your opening paragraph (This is the point you are trying to prove. In other words, what makes your person great?)

A brief biography to set the time frame for your person's life. The conditions during the period he or she lived influenced the choices he or she made. There may have been obstacles that had to be overcome.

The focus of the paper should be his or her major contributions, discoveries, inventions, or creations. What factors inspired or influenced him or her that led to his or her great accomplishments? Perhaps there was a mentor.

How did these accomplishments impact society in the time he or she lived and how did they impact subsequent times leading up to today?

Why did this person not become famous or as famous as he or she should be since he or she made significant contributions.

A strong conclusion supporting the claim you made in your thesis at the beginning that this person is great.

**The Final Reflection Paper:**

Careful reflection will result in a 3-4 page typed paper, approximately 1000 words. The paper should be double-spaced in 12-point font with left and right margins of one inch.

Your reflection paper will explain what you learned about yourself in our class during the semester through the various assignments and how you will apply what you learned here in future classes and in other aspects of your life.

**General Education Learning Outcomes Assessed with this Assignment****The Research Paper:**

- Make use of knowledge from multiple disciplines to explain and evaluate, both in written and oral presentations, multiple perspectives on the course theme/topic
- Integrate informed and multiple perspectives to construct a final written course project
- Identify, access, and critically evaluate a variety of types and formats of information

**The Final Reflection Paper:**

- Articulate, in written or oral form, their initial ideas and assumptions in relation to the topic/theme of the course
- Recognize and articulate in written synthesis papers disciplinary perspectives on the course topic/theme
- Make use of knowledge from multiple disciplines to explain and evaluate, both in written and oral presentations, multiple perspectives on the course theme/topic