

## General Education ePortfolio Assignment

| COURSE INFORMATION  |                               |
|---|-------------------------------|
| INSTRUCTOR NAME   | COURSE NAME                   |
| William Shanahan  | Fundamentals of Communication |
| COURSE NUMBER   | SECTION                       |
| COM 1010  | 10                            |
| SEMESTER  | YEAR                          |
| Fall  | 2018                          |
| GEN ED REQUIREMENT(S) SATISFIED BY COURSE   |                               |
| FIRST YEAR CORE - COMMUNICATION   |                               |
| Description of the Assignment   |                               |
| <p>You need to upload 2 assignments from this course.</p> <ol style="list-style-type: none"> <li>1) Essay #1: Obstacle – describing an obstacle in your life that you overcame using communication and making specific references to basic communication principles.</li> <li>2) A digital recording of your Speech #3: Informative.</li> </ol>   |                               |
| Expectations of the Assignment  |                               |
| <ol style="list-style-type: none"> <li>1) The essay should be at least 500 words (approximately two pages). Style should be standard academic prose and enhance your essay. Be specific and provide sufficient details to understand your obstacle, but do not allocate too many words to the obstacle. Instead, focus on how you used communication to overcome your obstacle.</li> <li>2) The informative speech should be 5-7 minutes on a topic of your choice. Use outside sources and orally or visually cite your material. Write and submit an outline for this speech. Make effective use of visual aids, where appropriate.</li> </ol>  |                               |
| General Education Learning Outcomes Assessed with this Assignment   |                               |
| <ul style="list-style-type: none"> <li>▪ Articulate an understanding of the nature and functions of the communication process in various settings and media formats;</li> <li>▪ Identify effective intrapersonal and interpersonal communication patterns;</li> <li>▪ Analyze communicative contexts and audiences to make strategic decisions about what, when, and how to communicate;</li> <li>▪ Employ basic evidence and reasoning to support arguments and claims when speaking and writing;</li> <li>▪ Design and deliver informative, interesting, effective speeches and presentations that begin to develop one's emotional, intellectual, and aesthetic potential, and that employ basic academic research.</li> </ul> |                               |