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Professor Falconer

Writ 1500 Reading, Writing, Research II

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There were many new skills and goals that I have learned throughout my Fall 2018 semester in Reading, Writing, Research II. Out of all the different skills and outcomes that I ended up learning throughout the semester, there were three that I felt I learned the most from which I am going to talk about and discuss how you do it step-by-step as well as by giving examples from my own research papers that I wrote and also how I approached each of them as well.

The first goal was Following a research writing process that includes developing a topic, locating and evaluating sources (including peer-reviewed), composing in response to those sources, and revising and reflecting on that process. The way you use this goal is to first think of a topic that you want to research. Next, start researching your topic about what you want to specifically talk about while reading over them carefully to see if they are relevant to your topic while also making sure that some of them are scholarly/peer-reviewed as well. Next, you want to jot down your ideas in your essay about what you want to specifically talk about in each of your points before including your sources in it. Start with an introductory paragraph with a thesis statement

which lets your reader know what your essay is going to be about. Next, start using each of your sources in your essay to support your points by using both direct quotes and paraphrasing. When using this step, give credit to each of your sources to avoid plagiarism. Next, you write your conclusion which sums up what your essay was about and also restates your thesis statement as well. What you then want to do is create a Works Cited page which lets your reader know where you got your sources from so they can look them up and learn more about your topic. Lastly, for essay revision, your professor gives you feedback on what looks great and what needs work for your final draft like grammar which you can use in your essay to get a better grade on your final draft. My research paper where I used this goal was Critical Paper #3 where I began thinking of a topic to write about with one that I found interesting and also knew a little bit as well which ended up being smoking with it's addiction, it's consequences, and also the approaches they used through resources and programs. Next, after researching my sources, I then read over each of them carefully by paying close attention to the citation information to make sure they were valid and relevant where I then used them in my paper to get my points across as well. I then got feedback on my rough draft of what needed work which I used in my essay for my final draft.

My second goal was showing a sustained development and application of reading, writing, and research skills at the college level through an understanding of documentation and academic dishonesty. For research skills, you want to research in areas that contain scholarly information such as what I did by using my college library databases. Next, read over each of your sources carefully, especially the citation

information, to see if it's a valid and relevant source to use. For reading skills, read through each of your articles carefully to see if they are relevant to the different points of your topic in your paper. Using the CRAAP test is a helpful method. Next, you want to pick out sentences from your sources to use in your essay to support each of your points by either quoting it directly or paraphrasing it and also by paying close attention to the citation information so you cite them both accurately and correctly. Lastly, for writing skills, you use citations at the end of any words or ideas that you used from another source that are not your own which gives credit to your sources and also lets your reader know that it came from someone else. The way I used this in my Critical Paper #2 essay was by looking only in the Curry College Library Database where I got all of my sources from for that paper where I then looked over the citation information really carefully to make sure I cited them both accurately and honestly. I also read over each of my articles carefully to make sure the material was relevant for my paper. I also cited all of my sources with appropriate citation in my paper to avoid plagiarism as well.

My third goal was Demonstrating academic research and writing skills in essays and projects to participate in a scholarly conversation. For research skills, read over the different articles you found that you want to use in your research paper to make sure you get your points across to your reader where you then use them in your essay. When it comes to writing skills, first write your introduction to get your point across to your reader about what your paper is going to be about where you then write your body paragraph as well as conclusion. Next, use your sources to support each of your points to get them across to your reader for a scholarly conversation. The essay I used this

goal in was in Critical Paper #3 where I started thinking of good topics for my paper and then used the Curry College Library Database where I found several articles where I read over them and used them in my paper to get my points across by first presenting my own ideas and points first and then using my sources in there to get them across clearly to my reader for a scholarly conversation

Out of all the different skills there were that I learned throughout my semester in Reading, Writing, Research II, these were three of them where I learned and also got a lot out of that I plan to use in all my other classes at Curry with any of my papers that require research.