

A third Gen-Ed course requirement assignment I did was a written final exam for my WRIT-1500-3 Reading, Writing & Research II course.

For what I exactly did with how I approached it, that would be that I looked back on that particular semester of everything I did in that course and reflected on it through writing about it. For what that specifically was, that would be that I talked about the many new skills and goals that I learned throughout the course where I gave three specific ones and talked about them step-by-step in detail of how you do them. When it comes to what those three skills specifically were starting with the first one, that would be following a research process with developing a topic, locating and evaluating sources that include peer-reviewed, composing in response to those sources, and revising and reflecting on that process. For the second one, that was showing both a sustained development and application of reading, writing, and research skills at the college level through understanding of documentation as well as academic dishonesty. Lastly, for the third one, that would be showing demonstration of both academic research and writing skills in essays and projects for scholarly conversation participation.

When it comes to what I learned from this overall, that would be how to look back on a semester course I took with reflecting and writing about it of everything I learned with specifically looking at what helped me the most and talking about how you do them step-by-step to others.