

1 Homework Due 2020-09-18 by 22:55 New York Time

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8 1 General Instructions

- 9 1. You need to follow carefully the instructions for the assignment as written below.
- 10 It is advisable to print out this document and check off various points as they are addressed.
- 11 It is easy to miss something when switching between the assignment and the solution on a
- 12 single screen, especially on a laptop with a relatively small screen.
- 13 2. If you want to refer to a specific line in this document, refer to the small numbers in the left
- 14 margin.
- 15 3. If you have questions concerning this homework email Priyanka Gumpena, [mailto:pg1828@](mailto:pg1828@nyu.edu)
- 16 [nyu.edu](mailto:pg1828@nyu.edu), *in the way specified in the course description*.
- 17 To be sure that you get an answer to your question before the submission deadline, *do not*
- 18 *delay your question to the date on which the assignment is due*.
- 19 If you still have unresolved questions, email Zvi Kedem, <mailto:zk1@nyu.edu>, including all
- 20 relevant correspondence with the assistant(s) listed above, *in the way specified in the course*
- 21 *description*.
- 22 4. Submit your homework in an electronic form by uploading it to NYU Classes by the due date
- 23 and time. Use only permitted software and format. E.g., if you are asked for a relational
- 24 database specification using SQL Power Architect than that's what you must submit.
- 25 5. If you submit a scanned, handwritten assignment when permitted, it has to be written neatly,
- 26 that is, it should be neatly divided into lines just as a typeset document, etc. You may submit
- 27 a handwritten assignment only when that is explicitly allowed. And, unless stated otherwise,
- 28 you must submit such a handwritten assignment as a file in PDF format only.
- 29 6. It is important that you follow the directions precisely. Also, please *check* that you submitted
- 30 what you intended to submit, as you are responsible for making sure of that. The best way to
- 31 do is to download what you submitted to check that.

- 32 And the best way to manage your work is to dedicate a folder/directory to each assignment.
- 33 7. Until the deadline that the system imposes you can resubmit your homework as many times
34 as you like and you may want to submit it relatively frequently in case something happens to
35 your partial work on your machine.
- 36 8. In addition, there is a one-hour automatic extension, which you can use without any penalty,
37 though the system may mark it as a late submission—don't worry about this. But do not
38 count on it as it is only there in case you have communication problems and did not succeed in
- 39 9. Do not email your submission to any of the assistants. If you did not submit your solution
40 on time, please email Zvi Kedem, <mailto:zk1@nyu.edu>, *in the way specified in the course*
41 *description* with an explanation of what has happened, and if you have a solution (possibly
42 partial), email the solution also.
- 43 If you do need to submit the solution by email, and *only* if you need to submit by email
44 because you are late or for other reasons, please follow the format as described next. Assuming
45 that you are submitting your solution to Homework due 2034-02-15 and your Net ID is abc123,
46 all the files of your homework should be emailed as a zip file named 20340215abc123.zip. Of
47 course you need to specify the correct date and the correct Net ID.
- 48 Do not communicate with any of the graders concerning a late submission.
- 49 10. **Be sure to follow the academic integrity rules listed in the course description (the**
50 **syllabus) posted on NYU Classes;** you will find the link to it in the Syllabus section. The
51 department and the GSAS treat academic integrity very seriously and we are required to
52 report all possible violations.
- 53 11. **Note:** Due to the unusual circumstances, we will be more able to extend deadlines, but
54 generally only on a one-by-one case. All such requests need to be addressed to Zvi Kedem,
55 <mailto:zk1@nyu.edu> *in the way specified in the course description*, with a reason for such a
56 request.

57 2 Homework

58 Reminder: If you are not officially registered in the class and the class does not show on Albert for
59 you, do not submit any assignments.

60 Please read and follow carefully the instructions in Section 1.

61 2.1 Description

62 There are a number of small, mostly trivial, assignments (though the description is long).

63 2.2 Assignments

- 64 1. You need to have a CIMS computer account. If you do not have one yet please follow [https://](https://cims.nyu.edu/webapps/content/systems/userservices/accounts/obtain)
65 cims.nyu.edu/webapps/content/systems/userservices/accounts/obtain to request an
66 account. Your request should generally be automatically granted.

- 67 2. Read the syllabus for which the link is provided in the **Syllabus** section of the class site.
68 Decide whether you fully understand it. If you do not, state what needs to be clarified for full
69 understanding.
- 70 3. In this assignment you will make sure that you are able to produce an ER diagram an associated
71 text file when required. In this assignment, reproduce
- 72 • The diagram **ER01.pdf** and the file **ER01.txt**, which is a a part of this archive, but
73 replacing the Metadata in **ER01.txt** with your information

74 The diagram has the following shapes

- 75 • rectangles
- 76 • diamonds
- 77 • ellipses
- 78 • triangles

79 The diagram has the following types of lines

- 80 • regular (relatively thin)
- 81 • bold (relatively thick)
- 82 • dashed
- 83 • with and without arrows

84 The diagram has the following types (formats) of text

- 85 • regular
- 86 • underlined
- 87 • double-underlined

88 Your drawing page should be of letter size in the landscape orientation (11" × 8.5") and the
89 diagram should look like the one in this assignment. Don't be fanatical about this. It is enough
90 to make sure that the various shapes are recognizable as the ones given and placed roughly
91 in the same locations, that the lines are recognizable as the ones given, that the shapes are
92 connected as in the diagram, and the text in the shapes is formatted as given. If your software
93 cannot conveniently produce underlined or double-underlined text, you can presumably place
94 short line or lines under the text, as needed.

95 You may not submit a hand-drawn diagram but have to use the software of your choice. Some
96 options

- 97 • draw.io <https://www.draw.io/>, which is free and does not require any installation.. Use
98 the **Basic** template. The *native format* is **xml**
- 99 • PowerPoint. The *native format* is **pptx** or **ppt**

100 Microsoft Office 365 is free for NYU-affiliated students who use an NYU email ac-
101 count. If you would like to get it, go to [https://www.microsoft.com/en-us/education/](https://www.microsoft.com/en-us/education/products/office)
102 [products/office](https://www.microsoft.com/en-us/education/products/office).

103 • LibreOffice Draw. The *native format* is **odg**
104 but you can use whatever you like. However, you will have to use the same software for an
105 assignment in which you will need to create an ER diagram.

106 4. (a) **Introduction**

107 Our client, who does not know anything about ER (Entity-relationship) diagrams or
108 relational database management systems asked us to build a system for maintaining its
109 data. It provided the description below of the data to be managed, without using the
110 terms we use in modeling. The bold font does not have a significant meaning. It's there
111 to make following the description easier.

112 Below is the description, *which on purpose and regrettably*, was written so it is difficult to
113 understand what is going on. It is written in this way for us to practice understanding
114 such descriptions so as to convert them into clear, actionable specifications.

115 Try to understand and build “a mental picture” of the application. (You do not know
116 what ER diagrams are after the first class.) If anything is unclear in the description, wait
117 until the class in which we will work on this application.

118 *To reiterate:* you are not asked to produce any drawing or implementation for this
119 application—just think about it. Anything unclear: just wait for the class and do not
120 spend too much time on it.

121 (b) **The application**

122 We maintain information about **Horses**. We know the **Name** of the **Horse** and it
123 uniquely identifies the **Horse**. We also, sometimes, know the **Name** of its **Mother**. The
124 client used to assign **Horses** for transportation but now they are just retired and are
125 enjoying themselves.

126 We maintain information about **Persons**. For each **Person** we may need to maintain
127 the properties **ID#**, **SSN**, **Name**, **DOB**. **Children**. **Name** consists of two parts: **FN**
128 and **LN**. A **Person** may have 0 or more **Children**. All we need to know about the
129 **Children** of a **Person** is their first names. We do not necessarily know the value of **FN**
130 for everybody, but we know the values of all the other attributes. No two **Persons** can
131 have the same value of **SSN**. No two **Persons** can have the same value of **ID#**. Even if
132 a **Child** has more than 1 **Person** as a parent, the **Child** is assigned to only the older
133 parent. We also need to know the **Age** of a **Person**, which is computed in the obvious
134 way from the **DOB**.

135 We maintain information about **Automobiles**. An **Automobile** is a description of a
136 type of an **Automobile** and not a specific physical object. An example would be an
137 entry for a model of Honda. Such an entry would store **Model** with the value of "Honda
138 CR-V", **Year** with the value of "2018", and **Weight** with the value of "3358". All these
139 properties of an entry are always known and for each pair of values of **Model** and **Year**
140 there is exactly one value of **Weight**.

141 We maintain information about which **Persons** like which **Automobiles**.

142 We maintain information about **Cars**. In contrast with **Automobiles**, these are physical
 143 objects. A **Car** has two attributes **VIN** and **Color**. **VIN** is like a Social Security
 144 Number for **Cars**.

145 Each **Car** is associated with exactly 1 **Automobile**. Through this association we can
 146 find out for each **Car** what **Model Year** it is and what is its **Weight**.

147 A **Person** has at least 2 **Cars** but no 2 **Persons** can have the same **Car**. We keep
 148 information about that, but we may also keep information about the **Date** on which a
 149 **Car** was acquired by a **Person** who currently has it.

150 Some of the **Persons** are **Students** and some are **Professors**. A **Student** has an
 151 attribute **GPA**. A **Professor** has an attribute **Salary**, which is always known.

152 We maintain the following information about **Courses**: **C#**, **Title**, and **Description**.
 153 **C#** identifies a specific **Course** and is always known. **Title** is also always known.

154 We need to maintain required prerequisites. For example **C#** 101 might be a prerequisite
 155 for **C#** 102.

156 We maintain information about **Books**. For each **Book**, **Title** and **Author** are always
 157 known and together identify that **Book**.

158 We maintain information about required **Books**. A requirement of a **Book** specifies which
 159 **Professor** required it for which **Course**. There are no restrictions on requirements.

160 **Courses** are listings in a university catalog. When an offering of a **Course** is taught a
 161 **Section** is generated for the **Course**. For example our **Section** is 001 in Spring of 2020
 162 for the **C#** CSCI-GA 2433 or DS-GA 2433. A **Section** has natural attributes **Year**,
 163 **Semester**, and **Sec#**, which are always known. It also has attribute **MaxSize**, which
 164 is sometimes known. No **Course** is listed in a catalog until at least one **Section** has
 165 been offered (which could be also a **Section** being offered now).

166 We keep information about which **Students** took which **Sections**. For each enrollment
 167 the grade may be known.

168 We keep information which **Professors** taught which **Sections**. Such a teaching assign-
 169 ment may be monitored by at most 1 **Professor**.

170 3 What to submit

171 Please upload 4 files, named *exactly* as specified and in the format *exactly* as specified.

172 (a) **text.txt** in the text format

173 In this file you will place your responses to Item 1, Item 2, and Item 4 of Section 2.2
 174 by placing appropriate text after the item label as listed below (so your first item will
 175 be labeled “i.”):

- 176 i. State that you have a CIMS account *or* state that you have requested such an account.
 177 If neither holds, explain why.

- 178 ii. State that you have read and understood the syllabus *or* state that you have read
179 the syllabus but that you have some questions and list them in the file. If neither
180 holds, explain why.
- 181 iii. State that you have read the application and have considered what it could mean. If
182 you have not done so, explain why.
- 183 (b) A file with a diagram in the native format as produced by your software. The file should
184 be called `diagram.ext`, where `ext` is the *native* extension of the file produced by the
185 software as described in Item 3 of Section 2.2. For example, for draw.io it would be
186 `diagram.xml`.
- 187 (c) A file with a PDF version of the diagram. The file should be called `diagramPDF.pdf`.
- 188 (d) A file with your version of ER01.txt, and it should also be called `ER01.txt`.