

# Anton K. G. Marx

---

University of Munich (LMU Munich)  
Department of Psychology  
Leopoldstraße 13  
80802 Munich, Germany

Email: [anton.marx@psy.lmu.de](mailto:anton.marx@psy.lmu.de)  
Phone: 0049 (0) 89 2180 9513 [Fax: 0049 (0) 89 2180 72508]  
Web: [www.psy.lmu.de/pls/people/marx](http://www.psy.lmu.de/pls/people/marx)  
Profiles: [osf.io](https://osf.io) | [twitter.com/mrxntn](https://twitter.com/mrxntn) | [github.com/mrxntn](https://github.com/mrxntn)

---

## PROFESSIONAL EXPERIENCE

Since 2016	PhD Student/Research Associate	Department of Psychology	University of Munich (LMU)
2013 - 2016	Student/Research Assistant	Department of Psychology	University of Munich (LMU)

## EDUCATION

Since 2016	PhD (Dr. phil.)	Psychology	University of Munich (LMU)
2009 - 2015	State Exam (equivalent to M.Sc.)	School Psychology	University of Munich (LMU)

## ADDITIONAL SKILLS

Languages: German (native), English (fluent), Spanish (basics)  
Code: R/RStudio, LaTeX, RMarkdown/Markdown, HTML/CSS (basics)  
Software: SPSS, iMotions FACET and AFFECTIVA, Noldus Observer XT and Facereader

## PUBLICATIONS

### Journal Articles (Peer-Reviewed)

Müller, B. C. N., **Marx, A. K. G.**, Paulus, M., & Meinhardt, J. (2018). Frontal EEG Alpha Asymmetry Relates to Implicit Achievement Motives: A Pilot Study. *Mind, Brain and Education*, 12, 2, 82-89. doi: 10.1111/mbe.12175

### Conference Contributions

**Marx, A. K. G.**, Frenzel, A. C., & Fiedler, D. (2020, submitted). Validation of a newly developed self-report measure of Susceptibility to Emotional Contagion. Paper submitted to the European Association of Social Psychology (EASP) triennial conference, Krakow, Poland.

**Marx, A. K. G.**, Frenzel, A. C., Pekrun, R., Kosovac, K., Müller, M., & Reck, C. (2020, accepted). Examining enjoyment in the classroom using facial expression analysis. Poster submitted to the American Educational Research Association (AERA) annual conference, San Francisco, USA.

**Marx, A. K. G.**, Frenzel, A. C., Reck, C., Kosovac, K., Müller, M., & Pekrun, R. (2019, September). Teachers' susceptibility to emotional contagion relates to their discrete emotions and emotional exhaustion. Paper presented at the Joint Conference of the DGPS-Sections Developmental Psychology and Educational Psychology (paEpsy), Leipzig, Germany.

**Marx, A. K. G.**, Frenzel, A. C., Pekrun, R., Kosovac, K., Müller, M., & Reck, C. (2019, September). Examining teachers' and students' enjoyment in class using automated facial emotion recognition. Paper submitted to the Joint Conference of the DGPS-Sections Developmental Psychology and Educational Psychology (paEpsy), Leipzig, Germany.

Kosovac, K., **Marx, A. K. G.**, Frenzel, A. C., Pekrun, R., Müller, M., & Reck, C. (2019, September). Self-reported attachment insecurity – Using the Vulnerable Attachment Style Questionnaire in adolescents. Paper presented at the Joint Conference of the DGPS-Sections Developmental Psychology and Educational Psychology (paEpsy), Leipzig, Germany.

**Marx, A. K. G.**, Frenzel, A. C., Pekrun, R., Reck, C., & Müller, M. (2019, August). Teachers' and learners' emotional experiences in class: Using automated facial action coding. Paper presented at the European Association for Research on Learning and Instruction (EARLI) annual conference, Aachen, Germany.

Kosovac, K., **Marx, A. K. G.**, Frenzel, A. C., Pekrun, R., Müller, M., & Reck, C. (2019, July). Attachment insecurity and emotional difficulties in adolescents. Paper presented at the International Congress of the European Society for Child and Adolescent Psychiatry (ESCAP), Vienna, Austria.

Poteat, J., **Marx, A. K. G.**, & Frenzel, A. C. (2019, June). Relationships among teachers' and students' reported and observed enjoyment in university classrooms. Paper presented at the 2nd International Conference on Children's Health, Well-being, Rights, and Education, Pristina, Kosovo.

**Marx, A. K. G.**, Frenzel, A. C., Reck, C., Klauser, N., Müller, M., & Pekrun, R. (2019, April). Susceptibility to emotional contagion relates to teachers' emotions and burnout. Poster presented at the American Educational Research Association (AERA) annual conference, Toronto, Canada.

Frenzel, A. C.\*, **Marx, A. K. G.\***, Pekrun, R., Reck, C., & Müller, M. (2019, April). Teachers' and Learners' Emotional Experiences in Class: A Field-based Video Study. Paper presented at the American Educational Research Association (AERA) annual conference, Toronto, Canada.

Klauser, N., Reck, C., **Marx, A. K. G.**, Müller, M., Frenzel, A. C., & Pekrun, R. (2018, September). Bedeutung der Bindungsunsicherheit für Unterrichtsemotionen und Burnout bei Lehrkräften. Poster auf dem 51. Kongress der Deutschen Gesellschaft für Psychologie (DGPS), Frankfurt, Germany.

**Marx, A. K. G.**, Frenzel, A. C., Klauser, N., Müller, M., Reck, C., & Pekrun, R. (2018, September). Teachers' facial expressions of affect relate to their emotional experiences - Combining automated facial action coding with self-report. Poster auf dem 51. Kongress der Deutschen Gesellschaft für Psychologie (DGPS), Frankfurt, Germany.

*\*these authors contributed equally to this work*

## WORKSHOPS & TALKS

Schönbrodt, F., & **Marx, A. K. G.** (2019, February). *Maintaining privacy with open data*. Workshop at the Open-Science-Committee (OSC), Department of Psychology, LMU Munich.

**Marx, A. K. G.**, & Müller, M. (2018, October). *Data privacy and Data security: Introduction to the EU-GDPR*. Talk at the Psychotherapeutic Outpatient Clinic for Children and Adolescents, Department of Psychology, LMU Munich.

**Marx, A. K. G.** (2018, July). *Data privacy and Psychological Research*. Workshop at the Department of Psychology, Psychology in the Learning Sciences, LMU Munich.

## TEACHING EXPERIENCE

### Study program “M.Sc. Psychology” (LMU Munich)

Emotional experiences of teachers and students in class, facial expression analysis and automated emotion recognition, research methodology and study design (quantitative research)

### Study program “School Psychology” (LMU Munich)

Counseling techniques, motivational interviewing, psychopathology and mental disorders in children and adolescents, crisis intervention techniques, cognitive behavioral therapy (basics)

## PROFESSIONAL MEMBERSHIPS

- \* Deutsche Gesellschaft für Psychologie (DGPS, German Psychological Society)
- \* American Educational Research Association (AERA), Division C: Learning and Instruction
- \* European Association for Research on Learning and Instruction (EARLI), SIG Motivation & Emotion

## REFERENCES

- \* Prof. Dr. Anne C. Frenzel, LMU Munich, Department of Psychology ([frenzel@psy.lmu.de](mailto:frenzel@psy.lmu.de))
- \* Prof. Dr. Corinna Reck, LMU Munich, Department of Psychology ([corinna.reck@psy.lmu.de](mailto:corinna.reck@psy.lmu.de))