# Accessibility conformance test report
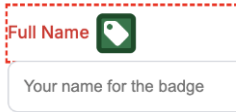
**Page evaluated: [https://ms24adq.github.io/Registration-Page-Coursework/registration (1).html](https://ms24adq.github.io/Registration-Page-Coursework/registration (1).html)**
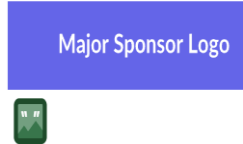
**Evaluator: Meris Sufaj**

## Summary of the conformance test

After running the initial accessibility check, several issues were identified, including missing form labels, low-contrast text, an empty button, an empty link, and an undefined page language. These were resolved by adding clear and descriptive labels, improving colour contrast to meet WCAG AA requirements, giving the button and link proper accessible text, and setting the language in the HTML. After making these changes, the page was retested and the score increased from the previous result to 9.6/10, showing a clear improvement. The updated test now indicates that the page aligns with WCAG Level AA accessibility expectations. However, some alerts are still present indicating further improvement is possible.

## Results of the conformance test

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|---|---|---|---|---|
| Language |  | Identifying the page language helps screen readers read the content correctly | Make sure the page has correct language set (e.g. <html lang = "en">) | • 3.1.2 Language of Parts (Level AA) |
| Form Label |  | A correctly linked form label helps users see what the field is for and lets users click on the label to activate input | Make sure the label is clear and descriptive and correctly linked to its form field | • 1.1.1 Non-text Content (Level A)<br>• 1.3.1 Info and Relationships (Level A)<br>• 2.4.6 Headings and Labels (Level AA) |

| ARIA label |  | Use ARIA labels to provide accessible names for elements when standard HTML labels or alt text aren't enough for screen readers. | Make sure the aria-label gives a clear, accurate description, and prefer standard HTML <label> or other markup when possible. | • 1.1.1 Non-text Content (Level A)<br>• 1.3.1 Info and Relationships (Level A)<br>• 2.4.6 Headings and Labels (Level AA)<br>• 4.1.2 Name, Role, Value (Level A)<br>• 2.5.3 Label in Name (Level A) |
|---|---|---|---|---|
| Linked image with alt text |  | Provide meaningful alt text for images in links so screen readers and users without images can understand the link's purpose and content. | Make sure the alt text conveys the image's content or link function. If the link's purpose is already clear from surrounding text, the image should have empty alt text (alt="") to prevent repetition. | • 1.1.1 Non-text Content (Level A)<br>• 2.4.4 Link Purpose (In Context) (Level A) |
| Empty or null alternative text |  | If an image's content is decorative or already described nearby, use empty alt text (alt="") so screen readers ignore it and it's hidden when images are off. | Make sure the image is either decorative or its content is described in nearby text, like a caption. | • 1.1.1 Non-text Content (Level A) |
| Broken same page link |  | Ensure that internal page links point to existing targets so | Make sure the link's target exists; otherwise, remove the internal link. | • 2.1.1 Keyboard (Level A) |

| | | users can navigate the page effectively. | | |
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