

Assignment 2 Airfoil analysis and preliminary design

Academic year: 2024-2025

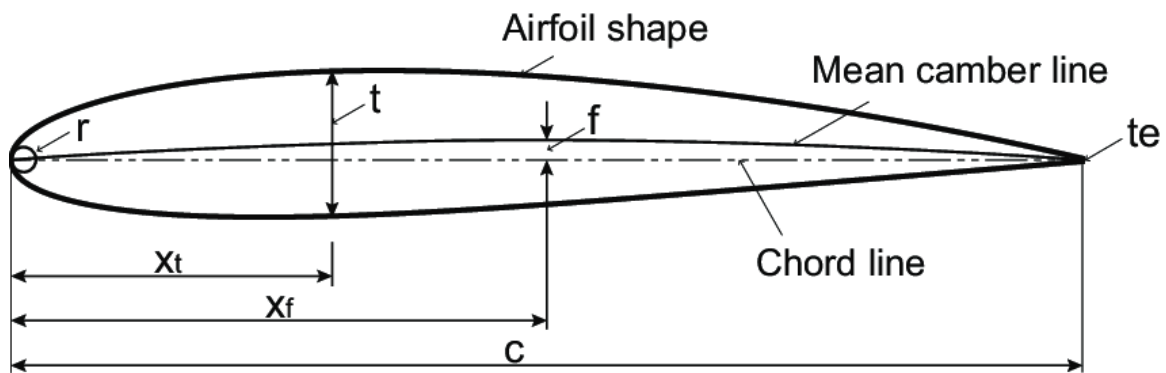
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Requirements

Personal or group task: personal

1 Introduction

The aerodynamic characteristics and performance of any aircraft part exposed to the external flow is significantly influenced by the state of the boundary layer (BL), that can either be laminar or turbulent. To determine in how far the BL transition on a 2D airfoil is affected by its shape and the atmospheric turbulence scale, this assignment addresses the airfoil design in relation to the transition point location. The so-called e^n -method¹ is a very good method for the estimation of BL-transition as it is fast and rather accurate. Many airfoil design and analysis programs employ this e^n -method. In this assignment you will use the program *XFOIL* to determine the effect of shape changes and the user selected amplification factor n on performance of a 2-dimensional airfoil.

Note:

When discussing *XFOIL* results in your report, please do not use screen prints as they are hardly readable. Instead export the data and produce high quality plots in Matlab, Excel or any other convenient program. Note that *XFOIL* also allows you to quickly generate high quality postscript files (which can easily be converted to pdf-format).

2 Part 1 Airfoil analysis

2.1 The Prandtl boundary layer equations

Write them down by hand (preferably pen on paper) and add a **scan** in the box provide below. In the 2nd box explain what is meant by the various terms.

For all handwritten parts in this report: add your signature and date!

1 1) J.L. van Ingen, "Theoretical and experimental investigations of incompressible laminar boundary layers with and without suction", Doctoral Thesis, Technische Hogeschool Delft, 1965 or H. Schlichting, "Boundary Theory".

Also add a clarifying text in the provided text box.

As you notice: the boxes size cannot be changed so use them efficiently.

Handwritten BL equations and explanation of terms

Additional description of the BL equations

Do the same for the so-called ***first compatibility equation*** and the form of the **velocity distributions** dependent on the **pressure gradient**.

Handwritten First Compatibility equation and velocity distributions in the BL

Additional description of the 1st compatibility equation

2.2 XFOIL download and installation

If you did not already do so download the XFOIL program and the manual from the internet (for example from: <https://web.mit.edu/drela/Public/web/xfoil/>) and install it in a local directory.

Make yourself familiar with the theoretical background of this solver

2.3 Personal airfoil

Determine your **personal 4-series airfoil** shape that you are going to investigate in this assignment. The procedure for this can be found in [Appendix A](#). **Please note that failure to work with the right airfoil shape will result in zero credits for Assignment #2**

Show the calculation and its results and **clearly state what airfoil shape you use** (provide a figure with the airfoil shape as well)

Description of personal airfoil determination

Figure of the selected airfoil

2.4 Lift and drag polars

For your **personal airfoil**, calculate the **lift and drag polar** between -2 and 8 deg angle of attack using the (non-default) value of the **amplification factor** $n = 12$ and produce clear plots of the results (no screen prints). Use a chord-based Reynolds number of $Re = 0.7 \times 10^6$ and leave the Mach number at $M = 0$ (this indicates that no compressibility correction is applied)

Lift and Drag polars
Airfoil:


Shortly discuss whether these polars are in agreement with your expectation

Discussion on Lift and Drag polars
Airfoil :

2.5 Transition point

Check the change in the chordwise location of the **transition point** with increasing angle of attack and produce a clear plot showing the effect.

Plot of the transition point location



Shortly discuss what happens to the drag coefficient as you force the transition to be in a specific location. The transition point location can be changed through selecting the menu: `vpar` \rightarrow `xtr`. Add a plot of the drag coefficient versus the point of forces transition.

Plot of the drag coefficients versus the transition point location



Explain how and why the drag coefficient changed with the transition point location

A large empty rectangular box with a black border, intended for an explanation of how and why the drag coefficient changes with the transition point location. The box is currently blank.

Produce a plot that shows the **frictional coefficient**, C_f , along the upper side of the airfoil for $\alpha = 0$ and $\alpha = 4$. **Annotate this plot** and indicate what flow is found in the various areas.

Plot of C_f along the chord for the 2 angles of attack. Annotate!

Descriptive text in which this C_f plot is discussed.

3 Airfoil improved design

The airfoil that you have been using in Part 1 may not be optimum w.r.t. its performance (glide ratio C_l/C_d) at cruise lift coefficients. Therefore, in this part of the assignment you will be using the **inverse airfoil design** option in XFOIL to manually design an airfoil that has an increased amount of laminar flow at the wing upper side, thus **improving the lift/drag ratio**.

3.1 Airfoil design

Calculate the C_l/C_d ratio of the airfoil used in Part 1 at a fixed cruise lift coefficient of $C_l = 0.5$. This can be done by selecting **CL** in the **OPER** menu.

Cl/Cd ratio original airfoil

Explain how the shape of the airfoil may be changed to improve the lift to drag ratio of this airfoil through shape adaptation.

Rationale of airfoil design for improved performance at cruise condition

Hand drawings explaining the intended design change to the airfoil

3.2 Shape optimization

Use the **inverse airfoil design** routines in XFOIL to manually design an airfoil with an increased amount of laminar flow at $C_l = 0.5$ and present its higher C_l/C_d value. Make sure that the original airfoil and the optimized airfoil have the **same relative thickness, t/c** ! You can do this by **scaling the airfoil thickness** using a specific routine in XFOIL `gdes → scal → 0` (to allow only y-scaling) `→ 1` (maintains the x-scaling) `→ <value>` (this will be the scaling factor for the y-coordinate).

Plot and shortly discuss the typical pressure distribution differences between the original and the modified one.

Plots of the pressure distribution for original and improved airfoil. Annotate key features.

Show and discuss the effect that the airfoil shape adaptation has on the position of the transition point.

Plot: Effect of the shape optimization on transition point location.

Shape adaptation summary:

Lift coefficient

Original L/D

Airfoil

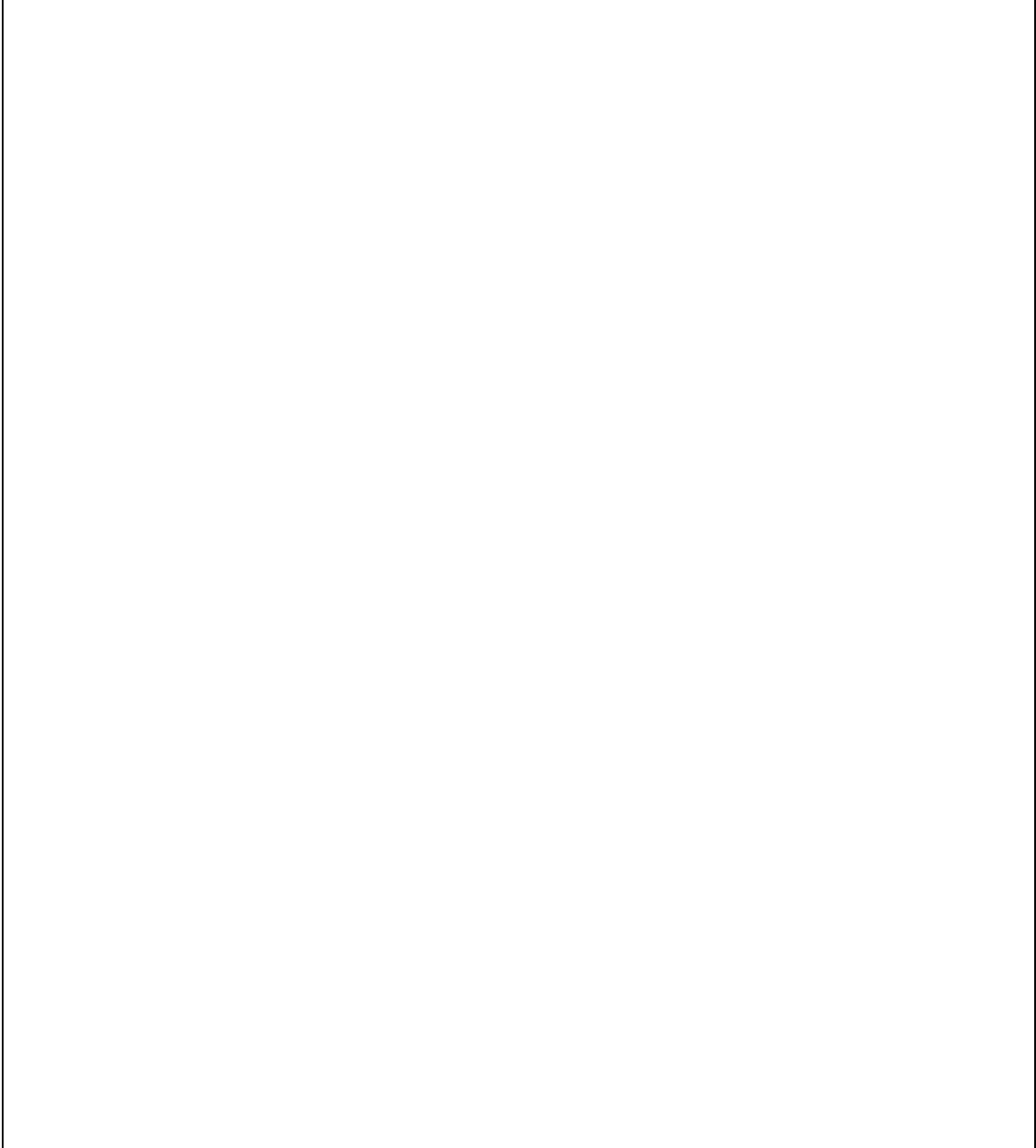
Adapted L/D

3.3 The laminar separation bubble

At **low Reynolds** numbers the airfoil may develop a so-called **laminar separation bubble**. This has consequences for the drag and the stall behaviour of the airfoil. To analyze the effect of a bubble on airfoil performance perform the following tasks.

Shortly explain why the **laminar separation bubble** often leads to an **increase in the drag coefficient**. Use a **hand drawing** to show the flow pattern (streamlines) **in and around the bubble** and indicate (in a qualitative way) how both the **pressure drag** and **skin friction drag** change in the bubble region compared to a case where no bubble is present. Remember to add a date and signature to the drawing.

Hand drawing of the laminar separation bubble and explain through written annotations.



Take the original airfoil of Part 1 and select a low Reynolds number (typically between 2×10^5 and 5×10^5) at which this airfoil produces a **clearly recognizable laminar separation bubble**. For the n-factor use $n = 11$.

Plot of the pressure distribution showing the laminar separation bubble. For comparison add the potential flow C_p distribution. Annotate the plot to indicate clearly where the bubble is present.

The **length of the bubble** will become larger when the **Reynolds number** is lowered. Explain shortly why this happens.

Explanation of the effect of Reynolds number on bubble length

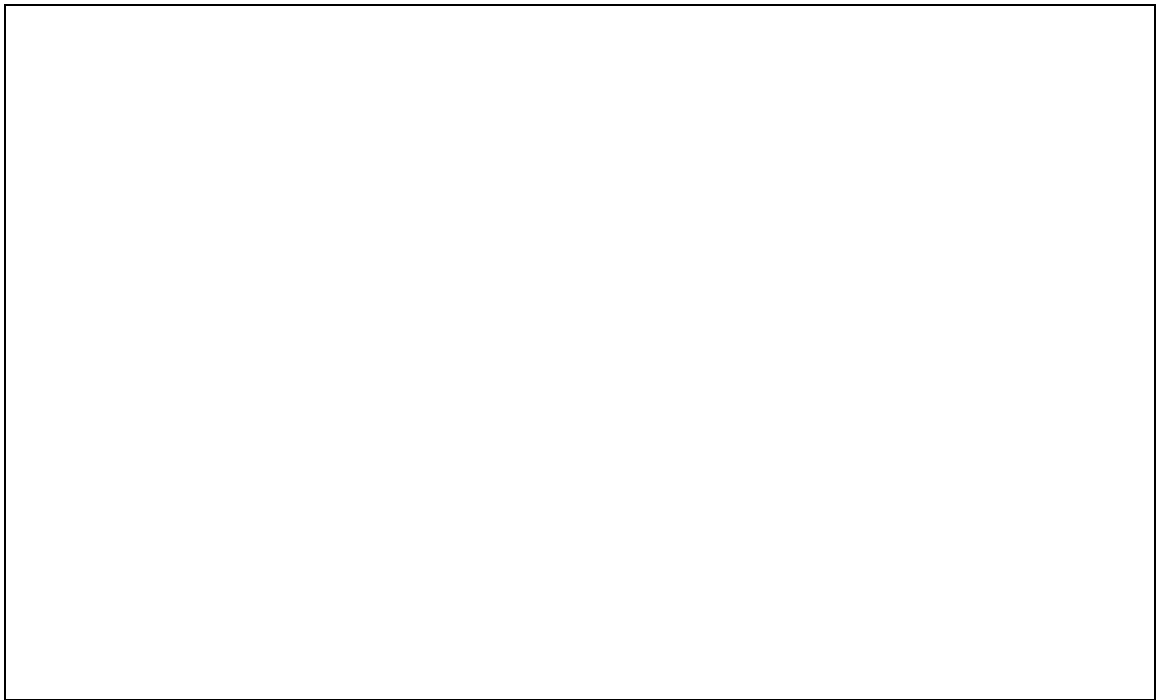
3.4 Forced transition

Using the same airfoil, **remove the laminar separation bubble** to reduce the drag coefficient at a fixed lift coefficient (you may choose one). For this, **carefully select a position to fix transition on the upper side of the airfoil**. Present the drag coefficients found in a table.

Plot of drag coefficient versus forced location of transition

What is the **distance between the point of natural transition and the fixed position** that you selected? Discuss why a **small or larger distance** will not work to lower the drag.

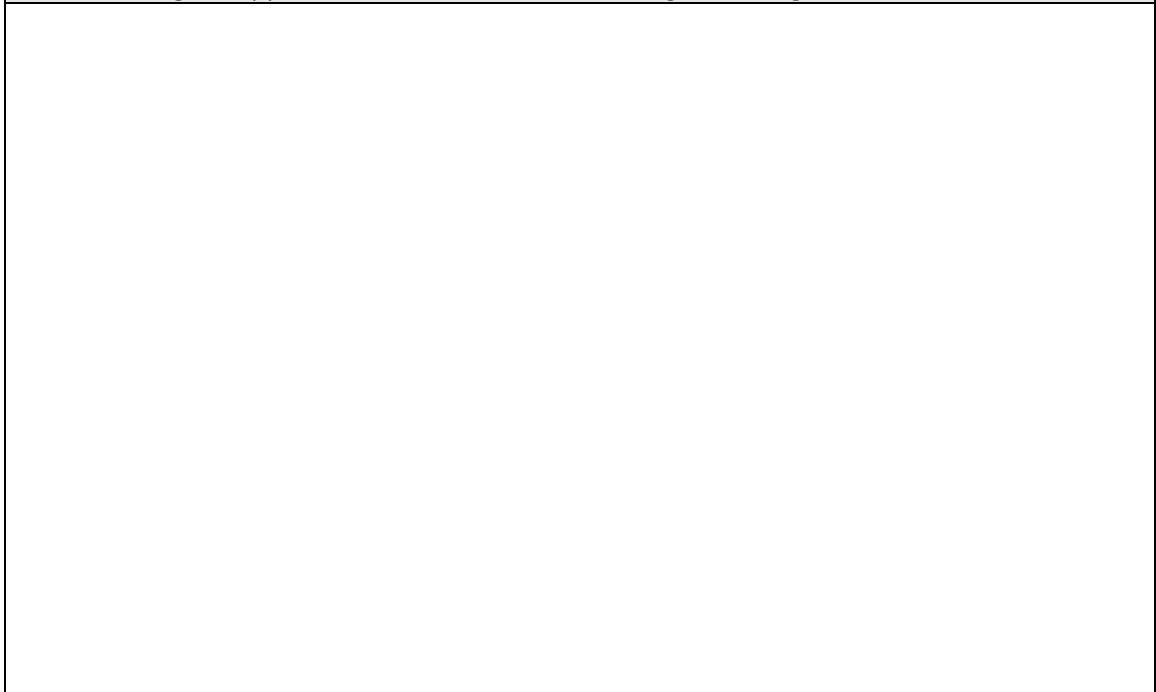
Discussion on the selected forced transition location



3.5 Critical roughness height

Explain what is meant with the so-called “critical roughness height”. Add a hand drawing to clarify.

Hand drawing to support the discussion on critical roughness height



Discussion on critical roughness height

What roughness type would you prefer on aircraft and why?

Discussion on roughness type features

Appendix A. Airfoil selection

The form (NACA designation) that you analyze is based on your **student number**. To find the airfoil shape that you need to investigate within this assignment do the following:

1. Take the last 3 digits of your student number, for example: 989, and take the sum, which we will denote N . In this example: $N=9+8+9=26$. This number determines the relative thickness of the airfoil you are going to investigate.
 - a. In case your number is 5 or lower, use $N=10$
 - b. In case your number is between 5 and 10, add a zero in front (so 9 becomes 09).
2. The first digit of the NACA designation is always 2
3. The second digit of the NACA designation is the second digit of your student number.

Some examples of this calculation are provided in the table underneath (check).

Student number	N	NACA Airfoil
4223977	23	2223
4218124	7	2207
4303784	19	2319
4712900	09	2709
4599667	19	2519
4391594	18	2318
4724143	8	2708
4221000	10	2210
4078005	10	2010

Please note that failure to work with the right airfoil shape will result in zero credits for this Assignment.