

# ★ WEEK-06 (Paradigms) – Super Easy, Well-Explained Notes

---

## 1. What Are Paradigms? (Very Easy Meaning)

- A **paradigm** means a **big idea or way of thinking**.
- It is like a “style” or “approach” we follow for many years.
- In HCI, a paradigm tells us **how humans and computers should interact**.

### Example:

Using a mouse & icons is one paradigm.

Using voice commands is a new paradigm.

---

## 2. Why Do We Study Paradigms?

- To understand **how computer interaction changed** from old to new.
- To learn:
  - What worked well
  - What failed
  - What improvements were needed
- Helps us design **better and more user-friendly systems today**.

### Example:

Early computers had no screen → very hard to use.

Now we have touchscreens → easier and faster.

---

## 3. Paradigms Change Over Time

Computers changed A LOT.

Each big change is called a **paradigm shift**.

It is like moving from:

- Simple phones → smartphones
- Normal houses → smart houses

Every new technology changes:

- How we see computers
  - How we use them
  - How we think about them
- 

## 4. First Paradigm: Batch Processing

**What it was:**

- In very old computers, users did **not** use computers directly.
- People wrote programs on **paper cards**.
- Then they **submitted the cards** to the computer.
- Had to wait **hours** for results.

**Problems:**

- No direct interaction
- No instant feedback
- One small error → whole job fails

**Example:**

It's like giving your assignment to someone who checks it after 6 hours.  
If one spelling mistake is there → whole assignment rejected.

---

## 5. Paradigm Shift: Time-Sharing

**What changed?**

- Many people could use **the same computer at the same time**.
- Users interacted through **terminals** (keyboards + screens).
- Faster, more interactive.

**Why important?**

- Users no longer had to wait for hours.
- Computing became **interactive**.

**Example:**

Like many students using the same computer lab server.

---

## 6. Paradigm Shift: Networking

**What changed?**

- Computers could now **connect with each other**.
- Allowed:
  - File sharing
  - Emails
  - Remote access

**Example:**

Sending emails between universities in early days.

This was the foundation of the **Internet**.

---

## 7. Paradigm Shift: Community Computing

**Meaning:**

- Computers became a way for **people to communicate socially**.

**Tools:**

- Early emails
- Message boards
- Chat rooms

**Example:**

Students discussing assignments online → early form of WhatsApp groups.

---

## 8. Paradigm Shift: Graphical Displays

Before:

- Computers only showed text.

After:

- Computers could show **pictures, drawings, shapes**.

### **Key Person:**

- **Ivan Sutherland – Sketchpad (1962)**
  - First system where users could draw directly on screen.

### **Why important?**

- Made computers visual
- Opened the door to modern GUIs (Graphical User Interfaces)

### **Example:**

Drawing on MS Paint today started from Sketchpad.

---

## **9. Paradigm Shift: Direct Manipulation**

### **What it means:**

- You directly **touch, move, drag** things on the screen.
- No need to type commands.

### **Features:**

- You see objects clearly
- You get fast feedback
- You can undo mistakes
- Very easy to learn

### **Example:**

Dragging a file into the recycle bin → instead of typing “delete file.txt”.

---

## **10. Paradigm Shift: Microprocessors → Personal Computers**

### **Microprocessor:**

- A very small but powerful chip.

### **What changed?**

- Computers became:
  - Smaller
  - Cheaper
  - Faster
  - Personal (one computer for one person)

### **Major Contributions:**

- **LOGO (Papert)** → easy language for kids
- **Dynabook (Alan Kay)** → idea of laptop/tablet

### **Example:**

Today's laptops and tablets are results of this paradigm.

---

## **11. Window Systems & WIMP**

### **WIMP =**

- **Windows**
- **Icons**
- **Menus**
- **Pointer**

### **What changed?**

- Users could:
  - Open multiple windows
  - Switch between tasks
  - Click on icons

### **First system:**

- **Xerox Star (1981)**

**Example:**

Your Windows desktop uses WIMP.

Your phone uses icons (part of WIMP ideas).

---

## 12. Metaphors in Interfaces

**What is a metaphor?**

- Using a real-life idea to explain computer tasks.

**Common metaphors:**

- Desktop
- Folder
- Trash bin
- "Save" icon (floppy disk)

**Benefits:**

- Easy to understand for beginners

**Problems:**

- Some cultures don't understand all metaphors
- Some tasks don't fit into metaphors

**Example:**

In some countries, trash bins don't look like the icon on computers → becomes confusing.

---

## 13. Direct Manipulation – More Explanation

**Why people love it?**

- Simple
- Visual
- Easy to understand
- No need to memorize commands

**Features:**

- Everything is visible
- You can try things safely
- Undo/Redo helps learning

**Example:**

Photoshop uses direct manipulation → moving objects, resizing, dragging.

---

## 14. Language vs Action

**Action-based interfaces:**

- You click, drag, drop.

**Language-based interfaces:**

- You type commands or speak.

**Which is better?**

- Both have strengths.

**When action is better:**

- Simple tasks like:
  - Moving files
  - Scrolling
  - Dragging images

**When language is better:**

- Complex tasks like:
  - Writing formulas
  - Searching files
  - Giving detailed instructions

**Example:**

Typing “sort largest to smallest” is easier than manually moving 200 numbers.

---

## 15. Hypertext

## What is it?

- A system where you can jump from one document/page to another using **links**.

## Inventors:

- Vannevar Bush → early idea
- Ted Nelson → coined “hypertext”

## Today:

- Hypertext = **the basic idea of the web**
- Every click on a link is hypertext

## Example:

Wikipedia pages linked to each other.

---

# 16. Multimodality

## Meaning:

Using **more than one sense** to interact with a computer.

## Modes:

- Speech
- Touch
- Gesture
- Keyboard
- Eye movement

## Why useful?

- More natural
- Easier for disabled users
- Faster for multitasking

## Example:

On a phone you can:

- Speak (“open YouTube”)
- Touch swipe



- Type
- Use gestures

All at the same time.

---

## 17. CSCW (Computer Supported Cooperative Work)

### Meaning:

Computers used by **groups of people** working together.

### Tools:

- Google Docs
- Microsoft Teams
- Zoom
- Slack

### Why important?

- Modern work requires teamwork
- People work from different locations

### Example:

Three students editing the same document at once.

---

## 18. The World Wide Web (WWW)

### Why it was a big paradigm shift?

- Made sharing information extremely easy
- Anyone could publish a webpage
- People across the world connected

### Core technologies:

- HTTP
- HTML

- Web browsers

**Example:**

Shopping online, reading news, social media → all became possible.

---

## 19. Agent-Based Interfaces

**Meaning:**

Systems that act like **smart assistants**.

**Examples:**

- Siri
- Alexa
- Google Assistant
- Chatbots

**What they do:**

- Understand natural language
- Make suggestions
- Automate tasks
- Perform actions without being told every detail

**Example:**

You say: “Set an alarm for 7 AM” → assistant sets it automatically.

---

## 20. Ubiquitous Computing (UbiComp)

**Main idea:**

Computers become **everywhere** but **invisible**.

**Inventor:**

- Mark Weiser (1991)

**What it means:**

- Computers blend into daily life
- They don't demand attention
- They help quietly

**Examples:**

- Smart homes
- Smart TVs
- Smartwatches
- IoT devices
- Smart fridges

**Everyday example:**

Lights turning ON automatically when you enter the room.

---

## 21. Sensor-Based & Context-Aware Systems

**Meaning:**

Devices sense the environment and react automatically.

**Sensors detect:**

- Light
- Sound
- Temperature
- Location
- Motion
- Identity (face recognition)

**Purpose:**

- Make interaction automatic
- Reduce user effort

**Examples:**

- Phone screen turns OFF near your ear
  - Google Maps changes directions as you move
  - AC adjusts temperature automatically
-

# ★ WEEK-07 – Interaction Design Basics (SUPER EASY + WELL-EXPLAINED NOTES)

*(Clear, simple, student-friendly)*

---

## 1. What Is Interaction Design?

Interaction Design is about **how users interact with a computer system**.  
It focuses on:

- How users **see** (vision)
- How they **hear**
- How they **touch**
- How they **move**
- How they **think and remember**
- How they **feel** (emotions)

In simple words:

☞ *Interaction design is making computer systems easy, comfortable, and natural for humans to use.*

---

## 2. Human Information Flow

This means **how information enters the human brain and how we react**.

Steps:

1. **Input** (what we see, hear, touch)
2. **Cognitive processing** (brain understanding)
3. **Motor response** (action → clicking, typing, moving)

Example:

You SEE a button → your BRAIN decides → your HAND clicks it.

---

# 3. Sensory Inputs (The Body Channels)

Humans interact with computers through senses:

## a. Visual (Eyes)

- Detects light, color, shapes
- Most important sense for UI design
- 70–80% of interaction is visual

## b. Auditory (Ears)

- Detects sound, alerts, voice instructions

## c. Haptic (Touch)

- Detects pressure, vibration, temperature
- Used in touchscreens, haptic feedback

## d. Movement

- Body movement, hand movement
  - Used for clicking, tapping, selecting
- 

# 4. Vision Processing (How Eyes Understand Screens)

Vision has **two stages**:

## Stage 1: Physical Reception

Eyes receive light → image formed on retina.

## Stage 2: Interpretation

Brain interprets shapes, objects, colors, icons.

---

## 5. Eye Structure (Simple)

- **Rods** → sense brightness
- **Cones** → sense color
- **Ganglion cells** → detect movement & patterns

These help us recognize:

- Icons
  - Buttons
  - Motion
  - Screen layout
- 

## 6. Visual Interpretation (How Users See the UI)

Humans use:

### ✓ Size perception

Bigger objects look closer or more important.

### ✓ Depth perception

Shadows can make buttons look “clickable”.

### ✓ Context

Brains try to make sense of what they see based on surroundings.

### ✓ Optical illusions

Sometimes brain sees wrongly — bad UI can confuse users.

---

## 7. Brightness & Color

- Brightness is affected by screen luminance.

- Color comes from different light wavelengths.

### Important UI Note:

☞ **Blue is hard to see in small details** → avoid using thin blue text/icons.

---

## 8. Hearing System

The ear works in three steps:

1. **Outer Ear** – receives sound
2. **Middle Ear** – sends vibrations
3. **Inner Ear** – converts sound to signals for brain

Useful for:

- Notification alerts
  - Voice assistants
  - Warning sounds
- 

## 9. Sound Properties

Property	Meaning
<b>Pitch</b>	How high or low the sound is
<b>Loudness</b>	Volume (amplitude)
<b>Timbre</b>	Quality or tone (what makes a piano different from a guitar)

---

## 10. Auditory Perception

Humans use **auditory filtering** to focus on important sounds.

Example:

☞ “Cocktail Party Effect” – hearing your name in a noisy room.

In UI:

Good notification sound cuts through background noise.

---

# 11. Touch Perception

Skin sensors detect:

- Pressure
- Vibration
- Temperature
- Pain

Used in:

- Touchscreens
  - Haptic feedback (vibration on click)
- 

# 12. Movement & Response (Motor Behavior)

Action = **reaction time** + **movement time**

## Fitts' Law

Used to predict pointing speed.

☞ The closer and bigger the target → the faster you can click it.

Example:

Large buttons on mobile = easier and faster to tap.

---

# 13. Memory Types

Human memory affects how interfaces should be designed.

## a. Sensory Memory

Very short (1–2 seconds).

Types:

- Iconic (visual)
- Echoic (audio)
- Haptic (touch)



## b. Short-Term Memory (STM)

- Holds  $7 \pm 2$  items
- Quick to forget
- Used when reading menus  
UI Tip: Avoid long menus.

## c. Long-Term Memory (LTM)

Stores:

- Knowledge
- Skills
- Experience  
Two kinds:
- **Episodic** (event memories)
- **Semantic** (facts, concepts)

---

# 14. LTM Organization

Information is stored like a **network**:

- Concepts connect to other concepts
- Helps users remember UI patterns

Example:

Folder icon → memory says “store files”.

---

# 15. Reasoning Types

Type	Meaning	Example
<b>Deductive</b>	Rule → result	If “red” = error → click carefully
<b>Inductive</b>	Observation → rule	User learns app behavior over time
<b>Abductive</b>	Best guess	System froze → restart it

---

# 16. Problem Solving

Steps:

1. Define problem
2. Find possible solutions
3. Execute and test

UI should support this by:

- Clear feedback
  - Simple layouts
  - Undo options
- 

## 17. Errors in Action

Two main types:

### Slips

Goal is correct, action is wrong.

Example: Clicking the wrong button.

### Mistakes

Goal itself is wrong.

Example: User misunderstands how the system works.

Why errors happen?

- Confusing UI
  - Bad mental model
  - Stress
- 

## 18. Emotion & Cognition

Emotion influences:

- Thinking
- Attention
- Decision-making

Positive mood → creative, better interaction  
Negative mood → narrow focus, more mistakes

---

## 19. Emotional Theories (Simple)

### 1. James-Lange

Body → Emotion  
Example: Heart races → “I feel scared”.

### 2. Cannon

Brain → emotion is mental, not body-first.

### 3. Schachter-Singer

Emotion = physical reaction + situation  
Example: Fast heartbeat + dark room = fear;  
Fast heartbeat + gym = exercise.

---

## 20. Design & Emotion

Good UI =

- Relaxing colors
- Simple layout
- Supportive feedback

This increases satisfaction and reduces errors.

---

## 21. Individual Differences

Users differ based on:

- Age
- Vision/hearing ability
- Experience

- Stress level

Design must be inclusive:

- Large text
  - Clear icons
  - Simple language
- 

## 22. Interface Design Implications

Important rules:

- Avoid thin blue details (hard to see)
  - Use clear typography
  - Provide feedback on all actions
  - Consider emotions & stress
  - Keep mental load low (simple steps)
- 

## 23. Navigation & Interaction

Navigation = how users move through a system.

Two types:

### **Local Navigation**

Inside a single page (scroll, tabs)

### **Global Navigation**

Across the whole app (menus, home)

Good navigation:

- Predictable
  - Easy to learn
  - Shows “Where am I?”
-

## 24. Scenario-Based Design

Uses stories to:

- Understand user goals
- Predict user behavior
- Improve design decisions

Example:

“Ali wants to book a ticket quickly using mobile.”

Scenarios help identify:

- Problems
- Steps
- User needs

---

## ★ WEEK-07 Summary (Easy)

- Human interaction depends on senses, memory, movement, and emotions.
- Designers must understand human limits and abilities.
- Good design is simple, clear, predictable, and emotionally pleasant.
- Memory limits and visual perception shape UI layouts.
- Navigation must be easy and well structured.
- Designing with scenarios helps meet real user needs.