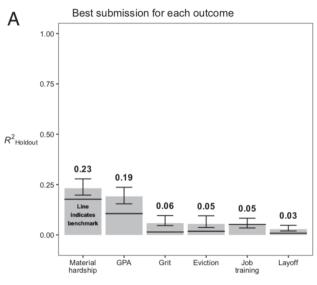
Pre-read for Thursday, November 12: Searching for dark matter

Matthew J. Salganik

COS 597E/SOC 555 Limits to prediction Fall 2020, Princeton University



Outcome at child age 15

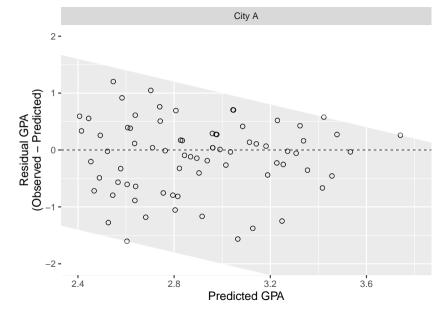
How can we expand our understanding?

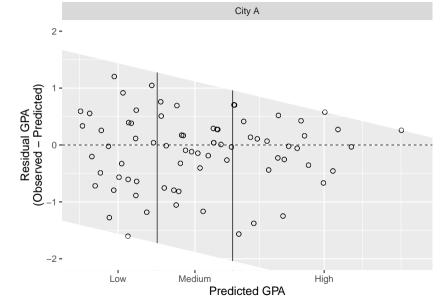
How can we expand our understanding?

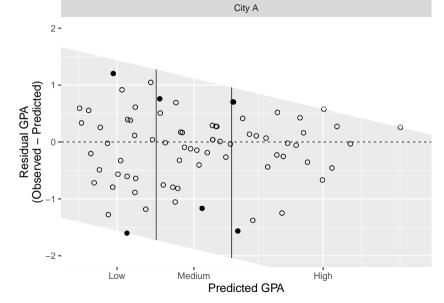
In-depth, semi-structured interviews

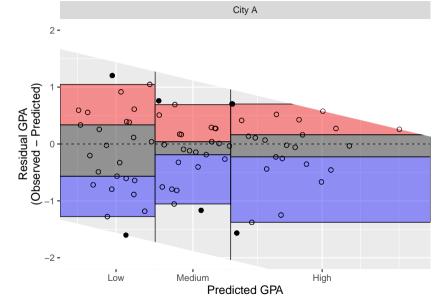
Dark matter interview team: Rachel M. Brown-Weinstock, Bobbi Brashear, Kristin Catena, Susan Clampet-Lundquist, Sophie Damas, Katie Donnalley, Kaitlin Edin-Nelson, Kathryn Edin, Alexus Fraser, Sarah Gold, Ashley Hyman, Daniel Kim, Ian Lundberg, Abigail MacLean, Collin "Ren" MacLean, Stefanie Mavronis, Timothy Nelson, Matthew Salganik, Naomi Shifrin, and Vicki Yang.

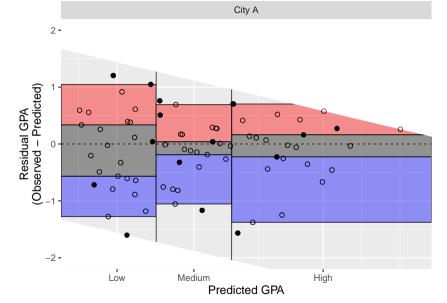


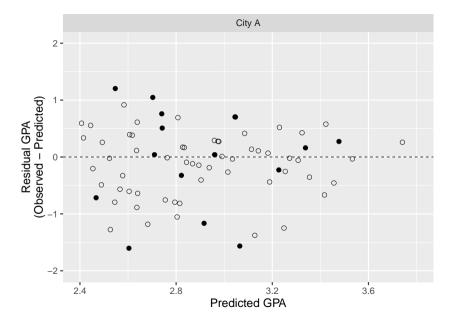


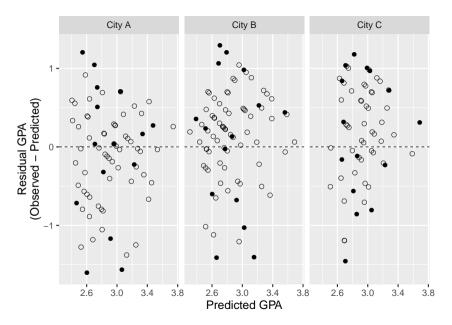
















 Life history interviews with primary care giver and young adult and follow-up interview with young adult 	

- ▶ Life history interviews with primary care giver and young adult and follow-up
- interview with young adult

► Three key time windows: Birth - 9, 9 - 15, 15+

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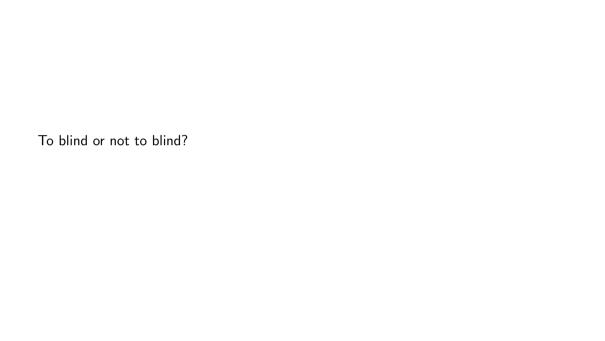
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 - Most interviews are 2-3 hours
- Interviews are recorded and transcribed
- Research protocol reviewed by the Princeton IRB

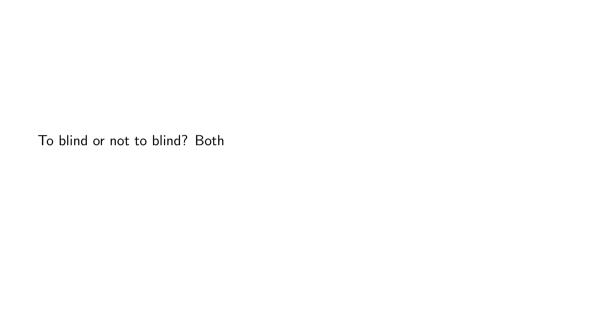
- Interview guide, primary care giver
- Introduction
- Education (of young adult)Parenting
 - ► Family & Friends (of young adult)
 - Story of Your Life as a Parent
 - Mental Health
- ► Employment & Budgets
- Conclusion

Interview guide, primary care giver	Interview guide, young adult
► Introduction	Introduction & Timeline
Education (of young adult)	Education
Parenting	Employment
Family & Friends (of young adult)	► Family
Story of Your Life as a Parent	Networks/Activities
Mental Health	Meaning
Employment & Budgets	Mental Health

Conclusion

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Analysis

learn about limits to prediction

► There are standard methods to analyze this kind of data, but we are not going to use them for class because 1) time constraints and 2)they are not well suited to

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Fill out the interview analysis template for family 03

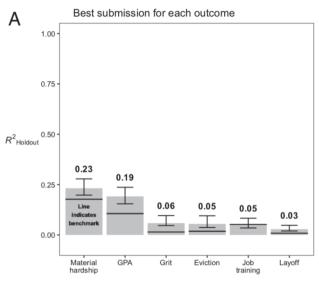
learn about limits to prediction

- ► There are standard methods to analyze this kind of data, but we are not going to use them for class because 1) time constraints and 2)they are not well suited to learn about limits to prediction
- ▶ Fill out the interview analysis template for family 03
- Fill out the interview analysis template for family 42

Case selection for this class

▶ I did the interviews with one of these families, and I found it very enlightening

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- ► Looked for a shorter one to pair with it; shortest one was translated from Spanish, next shortest was similar to the one I did, next shortest seemed guite different



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