proposition is true. • The probability of an event is a number between 0 and 1, where, roughly speaking, 0 indicates impossibility of the event and 1 indicates • The higher the probability of an event, the more likely it is that the event will occur. Random variable is denoted as X Example - Dice roll - {1, 2, 3, 4, 5, 6} • $P(X=1) \rightarrow \frac{1}{6}$ • $P(X=2) \rightarrow \frac{1}{6}$ • $P(X=6) \to \frac{1}{6}$ • $P(X - even) \rightarrow \frac{1}{2} \implies P(X = 2) + P(X = 4) + P(X = 6) = \frac{1}{6} + \frac{1}{6} + \frac{1}{6}$ **Variable** • The variable is the event that changes constantly. **Discrete Random Variable** When there are a finite (or countable) number of such values, the random variable is discrete. • Random variables contrast with "regular" variables, which have a fixed (though often unknown) value. • It is a variable whose value is obtained by counting. **Continuous Random Variable** A continuous variable is defined as a variable which can take an uncountable set of values or infinite set of values. For instance, if a variable over a non-empty range of the real numbers is continuous, then it can take on any value in that range. • It is a variable whose value is obtained by measuring. **Population and Sample** • A population is the entire group that you want to draw conclusions about. • A sample is the specific group that you will collect (randomly) data from. The size of the sample is always less than the total size of the population. Population (N) Sample (n) Mean of - Population is denoted as μ. • Sample is denoted as \bar{x} . Credit - Image from Internet In []: **Normal or Gaussian Distribution** Normal distributions are important in statistics and are often used in the natural and social sciences to represent real-valued random variables whose distributions are not known. • The general form of PDF is given as $f(x) = \frac{1}{\sigma\sqrt{2\pi}}e^{\frac{-1}{2}\left(\frac{x-\mu}{\sigma}\right)^2}$ • μ and σ^2 are the two important parameters used here to determine the shape of PDF. • Let X be a random variable that Normal distribution whose mean is 0 and variance is 2. We can write this in notation form as -• $X \sim N(\mu, \sigma^2) \implies X \sim N(0, 2)$ Conclusion • As x (not X) moves from μ ; y reduces i.e., $\exp(-x^2)$. Normal distribution plot is symmetric. import numpy as np In [1]: import math def get_pdf(x, data): if x not in data: return None data mean = np.mean(data) data std = np.std(data) non_expo = 1 / (data_std * math.sqrt(2*math.pi)) $expo = np.exp((-1/2)*((x - data_mean) / data_std)**2)$ pdf x = non expo*exporeturn pdf_x In [2]: data = [1, 4, 3, 2, 5, -10, 12, 14, 10, 6]get_pdf(x=4, data=data) Out[2]: 0.06192565938427688 **Symmetricity** • A symmetric distribution is a type of distribution where the left side of the distribution mirrors the right side. · By definition, a symmetric distribution is never a skewed distribution Skewness Skewness is a measure of the asymmetry of the probability distribution of a real-valued random variable about its mean. $skew = \frac{3(\mu - \tilde{x})}{\sigma}$ where -• μ is mean • \tilde{x} is median • σ is standard deviation import numpy as np In [3]: def determine skewness(data): dmean = np.mean(data) dmedian = np.median(data) dstd = np.std(data) sk = (3 * (dmean - dmedian)) / dstd**if** (sk == 0): return "Symmetric, value is {}".format(sk) elif (sk > 0): return "Negative Skewness, value is {}".format(sk) return "Positive Skewness, value is {}".format(sk) In [4]: # data = [1, 4, 3, 2, 5, -10, 12, 14, 10, 6] # data = [88, 85, 82, 97, 67, 77, 74, 86, 81, 95, 77, 88, 85, 76, 81 # data = [1, 2, 3, 4, 5] data = [2, 8, 0, 4, 1, 9, 9, 0]determine skewness(data=data) Out[4]: 'Negative Skewness, value is 0.9065712751286508' **Kurtosis** • It is a measure of the "tailedness" of the probability distribution of a real-valued random variable. • Like skewness, kurtosis describes the shape of a probability distribution and there are different ways of quantifying it for a theoretical distribution and corresponding ways of estimating it from a sample from a population. • It tells whether there is a problem of outliers in the data. $kurt = \frac{n * \sum_{i=1}^{n} (x_i - \mu)^4}{\left[\sum_{i=1}^{n} (x_i - \mu)^2\right]^2} - 3$ In [5]: import numpy as np def get_kurtosis(data, excess=True): ndata = len(data) dmean = np.mean(data) knum = (data - dmean) $knum_4 = np.sum(knum**4)$ $knum_2 = np.sum(knum**2)$ $kurt = (ndata * knum_4) / (knum_2**2)$ if excess: return kurt - 3 In [6]: # data = [1, 4, 3, 2, 5, -10, 12, 14, 10, 6] data = [88, 85, 82, 97, 67, 77, 74, 86, 81, 95, 77, 88, 85, 76, 81] get_kurtosis(data=data) Out[6]: -0.2927119837423464 In [7]: | get_kurtosis(data=data, excess=False) Out[7]: 2.7072880162576536 In []: **Standard Normal Variate (z)** A random variable z is said to be standard normal variate iff it has mean 0 and variance 1. • $z = \frac{(x-\mu)}{\sigma}$ \implies standardization (transformation) In []: **Central Limit Theorem** Let *X* be a random variable of population distribution which is not following Normal Distribution. Let's take (m) samples from the population where each sample is of size (n) is 30. • $S_1 \rightarrow \text{ random sample of } n \text{ to be } 30 \text{ and mean be } x_1$ • $S_2 \rightarrow$ random sample of *n* to be 30 and mean be x_2 • $S_m \rightarrow$ random sample of *n* to be 30 and mean be x_m Now $x_i \implies x_1, x_2, x_3, ..., x_m$ are (m) sample means which also have a distribution. The distribution of x_i is called the **Sampling distribution of Sample means**. CLT says that if x has finite mean (μ) and variance (σ^2) then the distribution of $x_i \to N\left(\mu, \frac{\sigma^2}{n}\right) as (n \to \infty)$ **Note** • $\mu \approx \text{ mean of } x_i$ • $\frac{\sigma^2}{n} \approx \text{ variance of } x_i$ In []: **Quantile - Quantile Plot (QQ plot)** • This plot is used to determine if a random variable *X* is Gaussian Distributed or not by just plotting it. How to plot? • Sort the data (X) & Compute the percentiles. • Create a random variable $Y \sim N(0, 1)$, sort the values and compute percentiles. • Plot the QQ plot using (X) percentiles and (Y) percentiles. ■ Keeping (Y) on x axis and (X) on y axis. • If all the points roughly lie on the straight line, then the data is Normally or Gaussian distributed. In [8]: import numpy as np from matplotlib import pyplot as plt def get_line_form(x, y): b, a = np.polyfit(x, y, 1) $y_p = b*x + a$ return y_p # X = np.random.randint(low=5, high=100, size=(1, 500))X = np.random.normal(loc=10, scale=8, size=(100)) Y = np.random.normal(loc=0, scale=1, size=1000) $X_p = np.array([np.percentile(a=X, q=i) for i in range(1, 101)])$ $Y_p = np.array([np.percentile(a=Y, q=i) for i in range(1, 101)])$ $X_1 = get_line_form(x=Y_p, y=X_p)$ plt.figure(figsize=(10, 6)) plt.scatter(Y_p, X_p, color='blue') plt.plot(Y_p, X_l, color='red') plt.show() 30 25 20 15 10 5 0 -5 plt.figure(figsize=(10, 6)) stats.probplot(X p, dist='norm', plot=plt) plt.show() Probability Plot 25 20 15 Ordered Values 10 5 0 -5 -10-1 Theoretical quantiles In []: **Chebyshev's Inequality** If X (we don't know the distribution) is a random variable with mean (finite) μ and standard deviation (non-zero & finite) σ then - $P(|X-\mu| \ge k\sigma) \le \frac{1}{k^2}$ $\Rightarrow P[(X \ge \mu + k\sigma) \text{ or } (X \le \mu - k\sigma)] \le \frac{1}{k^2}$ $\Rightarrow P[(\mu - k\sigma) < X < (\mu + k\sigma)] \ge 1 - \frac{1}{k^2}$ In []: **Uniform Distribution** A probability distribution in which all outcomes are equally likely. In other words, all the values are equi-probable. Discrete uniform distribution Eg - Throwing a fair dice. All the values have chance of getting selected. Continuous uniform distribution **Discrete Noatations** There are two parameter such as a and b. • Notation - U(a, b) or unif $\{a, b\}$ • $a \in \{..., -2, -1, 0, 1, 2, ...\}$ • $b \in \{..., -2, -1, 0, 1, 2, ...\}, b \ge a$ • n (total outcomes) = b - a + 1• support $k \in \{a, a+1, ..., b-1, b\}$ • PMF = • Mean = $\frac{a+b}{2}$ • Median = $\frac{a+b}{2}$ • Mode = NA Variance = $\frac{(b-a+1)^2-1}{12}$ Skewness is 0 **Bernoulli Distribution** In probability theory and statistics, the Bernoulli distribution is a discrete probability distribution of a random variable which takes -• the value 1 with probability *p*. • the value 0 with probability q = 1 - p. • parameters $\rightarrow 0 \le p \le 1$. **Binomial Distribution** In probability theory and statistics, the Binomial distribution with parameters n and p is the discrete probability distribution of the number of successes in a sequence of *n* independent experiments, each asking a yes-no question, and each with its own Boolean-valued outcome: success (with probability p) • failure (with probability q = 1 - p) • Notation - B(n, p)In []: **Log Normal Distribution** The random variable X is said to be log normal iff log(X) is normally distributed. • $X \sim \text{Log-normal}(\mu, \sigma)$ How do we find the relationship between two variables? With the help of • Co-Variance $\rightarrow cov(X, Y)$ $\mathbf{ov}(X, X) = var(X)$ • $cov(X, Y) = \frac{1}{n} \sum_{i=1}^{n} (x_i - \mu_x) * (y_i - \mu_y)$ · Pearson's Correlation Coefficient Spearman Rank Correlation compute ranks (other than) values apply pearson correlation for ranks values much more robust than pearson's correlation we can quantify the relationship between two variables. Correlation doesn't imply causation. **Confidence Interval** • In statistics, a confidence interval (CI) is a type of estimate computed from the statistics of the observed data. This gives a range of values for an unknown parameter (for example, a population mean). • The interval has an associated confidence level that gives the probability with which the estimated interval will contain the true value of the parameter. In a Normal distribution (data) -• if we want to compute that population mean would lie in 95% of confidence interval, • then what is the interval? $\rightarrow [\mu - 2\sigma, \mu + 2\sigma]$ How do we estimate the C.I of μ (population mean) of a random variable? case 1: • if σ is known, then by applying CLT and Normal distribution $\to N \sim (\mu, \frac{\sigma}{\sqrt{n}})$ case 2:

• if σ is not known, then by applying t-distribution \rightarrow using (n-1) degrees of freedom

Now, compute median or standard deviation or variance for each sub-sample and store it in vector
 Sort the vector and consider the interval [vector₂₅, vector₉₇₅] which is a 95% percent confidence interval

Let's say we have a random variable $X \sim F(\text{distribution})$. If we take a sample S of size n, how can we compute 95% confidence interval for

Let c1 and c2 be two classes of the data showing the heights of the students. Let μ_1 and μ_2 be the means of them respecitively.

Bootstrap based Confidence Interval (very important)

• $S \rightarrow \{x_1, x_2, x_3, ..., x_n\} (n = 10)$

Choosing a test static

Null Hypothesis

 $\mu_1 = \mu_2$

Alternate Hypothesis

 \blacksquare $\mu_1 \neq \mu_2$

Design of the experiment.

· Design of the test statistic.

Hypothesis - Task

Processing math: 100%

• Design of the H_0 - Null Hypothesis.

p-value

 $s_1 \to \{x_1^{(1)}, x_2^{(1)}, x_3^{(1)}, ..., x_m^{(1)}\}$

 $s_2 \to \{x_1^{(2)}, x_2^{(2)}, x_3^{(2)}, ..., x_m^{(2)}\}$ $s_3 \to \{x_1^{(3)}, x_2^{(3)}, x_3^{(3)}, ..., x_m^{(3)}\}$

 $\bullet \ s_k \to \{x_1^{(k)}, x_2^{(k)}, x_3^{(k)}, ..., x_m^{(k)}\}$

Hypothesis Testing (Proof by Contradiction)

• For obvious reasons we can compare μ_1 and μ_2 .

• $H_0 \rightarrow \ \, {
m Both} \, \mu_1 \, {
m and} \, \mu_2 \, {
m are same}$ - no difference

• $H_1 \rightarrow$ There is strict difference between two classes

• if H_0 is true and p-value is (say) $0.9 \rightarrow \text{Accept } H_0$

Assume that H_0 is true and prove that is false and thus, reject H_0 and accept H_1 .

• Tells the probability of observing $x = (\mu_2 - \mu_1)$ if the null hypothesis H_0 is true

• if H_0 is true and p-value is (say) $0.05 \rightarrow \text{Reject } H_0$ and accept H_1

Important things while designing a Hypothesis Testing

Consider the Null Hypothesis which makes the probability computation easy.

Q1 - Is there a difference in the heights of students in c1 and c2?

median or standard deviation or varince? (We shall use bootstaping techniques)

• From S, generate k sub-samples with replacement of size m where $(m \le n)$

Non-Parametric techniques - doesn't make any assumptions about the distribution.

• Come up with one data value that shows that the students of c2 are taller than c1.

Probability & Statistics

• Probability is the branch of mathematics concerning numerical descriptions of how likely an event is to occur, or how likely it is that a

Helpful link → Refer here - probability distributions

Probability

	Q) Given two cities c1 and c2 determine if the population means of heights of people in these cities are the same or not. Let $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
	• $\mu_1 \to \text{Population mean of c1}$ • $\mu_2 \to \text{Population mean, we will use a sample mean)}$ (Instead of the population mean, we will use a sample mean) Take a random sample of size 50 from c1 and c2. And compute the sample mean of each category.
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
	• $\mu_s^{(2)} oup$ Sample mean of c2 (s2) which is $167cm$ Test Statistic - $\mu_s^{(2)} - \mu_s^{(1)} = 5cm(x)$ observation Null Hypothesis $(H_0) oup \mu_1 = \mu_2$ (no difference) Alternative Hypothesis $(H_1) oup \mu_1 \neq \mu_2$ (there is a difference) We shall compute $P((x = 5) H_0) oup$ p-value
	 P(obs assumption) - obs → cannot be incorrect - assumption → can be incorrect Case 1 - Let p-value is 0.2 (20%) which is significant (> 0.05). Therefore, accept H₀ - There is a 20% chance of observations to have a difference of 5cm in sample heights of c1 and c2 with a sample of size 50 if there is no difference in population means. Case 2 - Let p-value is 0.03 (3%) which is lesser significant (< 0.05). Therefore, reject H₁ Method to compute p-value (Resampling and Permutation)
	1. Make a big set s where s1 U s2. $-S = \{h_1, h_2, h_3,, h_{50}, h_1^1, h_2^1, h_3^1,, h_{50}^1\}$ 2. Create two sets e1 and e2 of size 50 where observations are picked at random from s. This is called resampling. $-$ e1 $\rightarrow \{h_1, h_2^1,, h_{50}\}$ $-$ e2 $\rightarrow \{h_1^1, h_2,, h_{50}^1\}$ 3. Compute means for e1 and e2 and find the mean difference (simulated difference) between two. Save the difference value in delta_list.
	4. Repeat step 2 and step 3 k times ($k = 1000$) delta_list = [δ_1 , δ_2 ,, δ_k] 5. Sort delta_list in increasing order (ascending order) delta_list = [δ_1^1 , δ_2^1 ,, δ_k^1] Case - 1 1. Let's say we have values like - \$\$\delta_1^1 \leq \delta_2^1 \leq \delta_3^1 \leq \delta_3^1 \leq \delta_3^1 \leq \delta_5 \leq \delta_5 \leq \delta_4 \delta_5 \leq \delta_5 \l
	1. 80% of the values are $\leq 5cm$ and 20% are $\geq 5cm$. 2. p-value $\rightarrow P\left((\mathbf{x} \geq 5) \mid H_0\right)$ is 20% i.e., 0.2 which is greater than 0.05. Therefore, the assumption is true (accept H_0). Case - 2 1. Let's say we have values like - \$\$\delta_1^1 \leq \delta_2^1 \leq \delta_3^1 \leq \dots \leq \delta_{970}^1 \leq 5cm \leq \dots \leq \delta_k^1\$\$\$
In []:	 97% of the values are ≤ 5cm and 3% are ≥ 5cm. p-value → P((x ≥ 5) H₀) is 3% i.e., 0.03 which is lesser than 0.05. Therefore, the assumption is false (accept H₁). Refer Python Mandatory Assignment for more details
Processing math	1000/