

2020

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

California

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi...

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,070,046 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

SAT Takers ¹	284,631
High School Graduates ²	427,665
SAT Participation Rate	67%



67% of graduates in the class of 2020 took the SAT during high school

Class of 2021

PSAT/NMSQT Takers ³	267,673
11th-Grade Enrollment ²	503,888
Participation Rate	53%



53% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

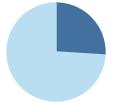
PSAT/NMSQT or PSAT 10 Taker	293,988
10th-Grade Enrollment ²	517,302
Participation Rate	57%



57% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

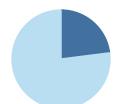
PSAT 8/9 Takers³	142,113
9th-Grade Enrollment ²	537,714
Participation Rate	26%



26% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	120,311
8th-Grade Enrollment ²	526,540
Participation Rate	23%



23% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.



SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Total	284,631		1049	527	522	44%	65%	46%	339
Took Essay ¹	251,233	88%	1057	531	527	45%	66%	48%	329
Race / Ethnicity	Test Takers			Mean Sco	re		Met Ben	chmarks	
-	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
American Indian/Alaska Native	1,018	0%	917	465	452	19%	40%	21%	58
Asian	46,401	16%	1207	589	618	73%	84%	77%	12
Black/African American	13,021	5%	938	480	458	22%	48%	24%	51
Hispanic/Latino	141,662	50%	962	487	475	27%	51%	29%	46
Native Hawaiian/Other Pacific Islander	1,204	0%	983	492	491	30%	53%	35%	42
White	57,591	20%	1158	583	575	67%	86%	69%	129
Two or More Races	13,180	5%	1149	578	571	64%	84%	66%	14'
No Response	10,554	4%	946	476	470	28%	41%	30%	57'
Gender	To	st Takers		Mean Sco	ro		Met Ren	chmarks	
Schael	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
Female	151,619	53%	1041	528	513	41%	66%	43%	32
Male	132,672	47%	1057	525	532	47%	63%	50%	34
Another/ No Response	340	0%	916	468	447	27%	42%	27%	57
<u> </u>									
First Language Learned	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	No
English Only	131,861	46%	1096	553	543	54%	75%	56%	23
English and Another Language	100,604	35%	1015	509	505	36%	57%	38%	40
Another Language	44,014	15%	1018	504	514	38%	56%	42%	40
No Response	8,152	3%	873	441	432	16%	29%	17%	69
Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	No
No High School Diploma	50,042	18%	923	465	458	19%	41%	22%	56
High School Diploma	89,000	31%	991	500	491	32%	57%	35%	40
Associate Degree	16,207	6%	1035	522	513	41%	68%	44%	30
Bachelor's Degree	66,345	23%	1144	572	572	64%	83%	66%	14
Graduate Degree	47,557	17%	1225	611	613	75%	89%	77%	9
No Response	15,480	5%	851	430	421	11%	24%	13%	74
SAT Fee Waiver ²	Te	st Takers	Mean Score		re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	No
Used at any point	Number 86,167	Percent 30%	Total 1004	ERW 505	Math 499	Both 34%	60%	Math 37%	No 37

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	21,768	8%	700–800	20,879 7%	27,487
1200-1390	50,509	18%	600–690	56,829 20%	46,643
1000–1190	88,115	31%	500-590	86,842 31%	87,378 31%
800–990	88,464	31%	400–490	89,630 31%	78,037
600–790	34,913	12%	300-390	29,281 10%	42,899 15%
400–590	862		200–290	1,170	2,187
Mean	1049		Mean	527	522
SD	217		SD	107	119

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	23,738	24,111
30–34	59,207	64,119
25–29	94,690	84,803
20–24	80,063	80,767
15–19	24,859	28,570
10–14	2,074	2,261
Mean	27	26
SD	5	6

Test Scores

	Reading	Writing and	Math
35–40	22,682	26,455	27,487
30–34.5	60,419	56,056	46,643
25–29.5	91,759	81,204	87,378
20–24.5	83,479	87,412	78,037
15–19.5	24,792	31,464	42,899
10–14.5	1,500	2,040	2,187
Mean	26	26	26
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	32,298	33,795	41,282	27,555	33,871	38,932	39,606
10–12	91,289	79,336	79,187	64,918	64,873	70,874	64,944
7–9	93,637	111,767	99,979	92,469	110,989	79,835	105,810
4–6	55,601	57,776	59,643	80,546	65,674	63,660	64,616
1–3	11,806	1,957	4,540	19,143	9,224	31,330	9,655
Mean	9	9	9	8	9	8	9
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1,050	5,955	71,757	57,279	80,809	18,930	15,453	5	1
Analysis	92	1,011	14,597	32,758	78,272	44,396	80,107	3	1
Writing	3,516	12,249	117,534	44,790	54,557	9,595	8,992	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	284,631	151,619	132,672	1,018	46,401	13,021	141,662	1,204	57,591	13,180
otal Score										
1400–1600	8%	6%	9%	1%	23%	1%	1%	3%	12%	12%
1200–1390	18%	17%	19%	7%	30%	8%	9%	9%	31%	28%
1000–1190	31%	32%	29%	23%	29%	26%	30%	32%	38%	37%
800–990	31%	33%	29%	39%	15%	42%	42%	41%	16%	19%
600–790	12%	11%	13%	28%	3%	23%	17%	15%	3%	3%
400–590	0%	0%	0%	2%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	7%	7%	8%	2%	18%	2%	2%	3%	13%	13%
600–690	20%	20%	20%	8%	31%	10%	11%	11%	34%	31%
500–590	31%	32%	29%	22%	30%	28%	30%	30%	34%	35%
400–490	31%	33%	30%	44%	17%	42%	42%	44%	16%	19%
300–390	10%	9%	12%	23%	3%	17%	14%	12%	2%	3%
200–290	0%	0%	1%	1%	0%	1%	0%	0%	0%	0%
600–690 (30–34.5)	16%	15%	18%	7%	27%	7%	9%	10%	28%	25%
700–800 (35–40)	10%	7%	12%	2%	30%	2%	2%	4%	13%	15%
500–590 (25–29.5)		32%	29%	24%	27%	25%	30%	34%	38%	36%
400–490 (20–24.5)		30%	25%	33%	12%	37%	37%	34%	16%	19%
300–390 (15–19.5)		15%	15%	31%	4%	28%	21%	18%	4%	5%
200–290 (10–14.5)		1%	1%	3%	0%	2%	1%	0%	0%	0%
Гest Scores - R	eading									
35–40	8%	7%	9%	3%	18%	2%	2%	3%	14%	14%
30–34	21%	21%	22%	10%	31%	12%	13%	12%	35%	33%
25–29	32%	34%	31%	28%	31%	31%	33%	33%	34%	34%
20–24	29%	30%	28%	40%	17%	40%	39%	38%	15%	17%
15–19	9%	8%	10%	19%	3%	15%	12%	13%	2%	3%
10–14	1%	0%	1%	1%	0%	1%	1%	0%	0%	0%
Test Scores - W	riting and	Language	a							
35–40	9%	9%	10%	3%	23%	2%	2%	4%	16%	16%
30–34	20%	20%	19%	8%	30%	11%	11%	11%	33%	30%
25–29	29%	30%	27%	20%	27%	26%	29%	32%	32%	32%
20–24	31%	31%	30%	44%	16%	41%	41%	41%	17%	19%
15–19	11%	9%	13%	23%	4%	18%	16%	13%	3%	3%
10–14	1%	0%	1%	2%	0%	1%	1%	1%	0%	0%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	re
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	3,257	1%	972	492	480
Architecture and Related Services	4,126	2%	1031	513	518
Area, Ethnic, Cultural, and Gender Studies	584	0%	1029	531	498
Biological and Biomedical Sciences	25,043	10%	1139	570	568
Business, Management, Marketing, and Related Support Services	27,075	11%	1064	531	533
Communication, Journalism, and Related Programs	4,417	2%	1061	545	516
Computer and Information Sciences and Support Services	11,303	5%	1182	581	601
Construction Trades, General	173	0%	884	445	439
Education	8,126	3%	1010	511	499
Engineering	23,699	10%	1135	556	579
Engineering Technologies/Technicians	4,461	2%	1053	516	537
English Language and Literature/Letters	2,243	1%	1125	587	538
Family and Consumer Sciences/Human Sciences	747	0%	954	482	472
Foreign Languages and Literatures, General	1,357	1%	1069	545	524
Health Professions and Related Clinical Sciences	39,583	16%	1031	519	511
History, General	1,539	1%	1103	567	537
Legal Studies, General	4,361	2%	1103	563	541
Liberal Arts and Sciences, General Studies and Humanities	1,003	0%	1139	582	558
Library Science/Librarianship	27	0%	1151	593	558
Mathematics and Statistics	2,686	1%	1230	590	640
Mechanic and Repair Technologies/Technicians	696	0%	916	459	457
Military Technologies	711	0%	1006	506	500
Multi/Interdisciplinary Studies	427	0%	1163	584	579
Natural Resources and Conservation	1,355	1%	1159	589	569
Parks, Recreation and Leisure Studies	1,016	0%	967	486	482
Personal And Culinary Services, General	477	0%	954	485	468
Philosophy and Religious Studies	377	0%	1125	575	550
Physical Sciences	3,316	1%	1206	596	610
Psychology, General	12,733	5%	1060	541	519
Public Administration and Social Service Professions	1,334	1%	976	499	477
Security and Protective Services	10,288	4%	959	487	472
Social Sciences	5,069	2%	1130	577	552
Theology and Religious Vocations	197	0%	1095	558	537
Visual and Performing Arts, General	18,658	8%	1046	533	513
Other	2,811	1%	959	484	474
Undecided	22,825	9%	984	496	489

Degree-Level Goal

Certificate Program	2,197	1%	891	451	440
Associate Degree	3,704	2%	855	434	422
Bachelor's Degree	60,248	27%	1037	521	516
Master's Degree	72,968	33%	1107	554	553
Doctoral or Related Degree	47,785	22%	1149	575	574
Other	1,279	1%	885	445	440
Undecided	33,733	15%	1045	525	520



SAT Score Sending: Institutions That Received the Most SAT Score Reports from California

Of the 284,631 students from California who took the SAT, 213,500 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,968 institutions received score reports from California students.

Institution	State	Туре	Number of Students	% of Score Senders¹
California State University Apply	CA	Public College	50,760	23.8%
University of California: Los Angeles	CA	Public College	43,683	20.5%
University of California: Irvine	CA	Public College	41,126	19.3%
California State University: Long Beach	CA	Public College	38,243	17.9%
San Diego State University	CA	Public College	30,613	14.3%
University of California: San Diego	CA	Public College	29,172	13.7%
University of California: Santa Barbara	CA	Public College	28,130	13.2%
University of California: Davis	CA	Public College	27,872	13.1%
University of California: Berkeley	CA	Public College	27,554	12.9%
California State University: Fullerton	CA	Public College	25,760	12.1%
University of California: Riverside	CA	Public College	25,552	12.0%
University of Southern California	CA	Private College	25,221	11.8%
California Polytechnic State Univ San Luis Obispo	CA	Public College	23,444	11.0%
California State University: Los Angeles	CA	Public College	20,187	9.5%
University of California: Santa Cruz	CA	Public College	19,907	9.3%
California State Polytechnic University: Pomona	CA	Public College	18,645	8.7%
California State University: Northridge	CA	Public College	17,856	8.4%
San Jose State University	CA	Public College	17,441	8.2%
University of California: Merced	CA	Public College	16,009	7.5%
California State University: Sacramento	CA	Public College	15,825	7.4%
San Francisco State University	CA	Public College	14,911	7.0%
California State University: Fresno	CA	Public College	12,266	5.7%
University of San Diego	CA	Private College	11,900	5.6%
Stanford University	CA	Private College	11,201	5.2%
California State University: Chico	CA	Public College	10,918	5.1%
California State University: Dominguez Hills	CA	Public College	10,164	4.8%
Arizona State University	AZ	Public College	10,004	4.7%
California State University: San Bernardino	CA	Public College	9,739	4.6%
University of Oregon	OR	Public College	9,548	4.5%
New York University	NY	Private College	8,986	4.2%
University of Washington	WA	Public College	8,961	4.2%
, ,	CA	Public College	8,681	4.1%
California State University: San Marcos NCAA Eligibility Center	IN	Public College	7,797	3.7%
			7,277	3.4%
California State University: East Bay University of San Francisco	CA CA	Public College	7,104	3.3%
•	CA	Private College	6,991	3.3%
Loyola Marymount University		Private College		
Chapman University	CA	Private College	6,504	3.0%
Boston University	MA	Private College	6,503	3.0%
California State University: Monterey Bay	CA	Public College	6,485	3.0%
Pepperdine University	CA	Private College	6,343	3.0%
University of the Pacific	CA	Private College	6,241	2.9%
University of Colorado Boulder	CO	Public College	6,177	2.9%
University of Michigan	MI	Public College	6,134	2.9%
Santa Clara University	CA	Private College	6,056	2.8%
California State University: Bakersfield	CA	Public College	5,651	2.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers		Mean Scor	re				
	Number		Total	ERW	Math				
Total	583,836		934	471	463				
PSAT/NMSQT	566,002		935	471	464				
PSAT 10	18,785		894	454	440				
Gender	Te	st Takers		Mean Scor	re				
	Number	Percent	Total	ERW	Math				
Female	297,408	51%	939	479	460				
Male	284,037	49%	929	462	467				
Another/ No Response	2,391	0%	845	427	419				
Grade Level	Те	st Takers		Mean Scor	re		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
10th Grade	293,988	50%	901	453	448	32%	55%	33%	43%
11th Grade	267,688	46%	975	493	482	34%	60%	36%	39%
Other/No Response	22,160	4%	882	442	440				
Race/Ethnicity	Te	st Takers		Mean Scor	re				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	4,730	1%	873	439	434				
Asian	77,580	13%	1101	548	554				
Black/African American	25,469	4%	842	425	417				
Hispanic/Latino	267,488	46%	868	437	431				
Native Hawaiian/Other Pacific Islander	2,622	0%	889	446	443				
White	110,049	19%	1028	526	502				
Two or More Races	22,511	4%	1045	534	511				
No Response	73,387	13%	858	428	430				
	Те	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	2,802	1%	858	430	428	23%	46%	25%	529
Asian	37,339	13%	1062	529	533	67%	82%	70%	149
Asian						15%	100/		=0.0
Black/African American	12,785	4%	821	413	408	15%	40%	16%	59
	12,785 129,315	4% 44%	821 842	413 422	408 420	18%	40% 43%	16% 20%	599 559
Black/African American									
Black/African American Hispanic/Latino	129,315	44%	842	422	420	18%	43%	20%	559

	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,691	1%	900	455	445	20%	46%	21%	53%
Asian	37,823	14%	1142	567	575	68%	83%	71%	14%
Black/African American	11,520	4%	872	444	428	15%	43%	16%	57%
Hispanic/Latino	129,869	49%	898	454	444	18%	47%	20%	52%
Native Hawaiian/Other Pacific Islander	1,186	0%	914	460	454	23%	49%	24%	49%
White	56,247	21%	1062	543	519	53%	80%	54%	19%
Two or More Races	11,185	4%	1082	553	529	57%	83%	58%	17%
No Response	18,167	7%	910	456	454	23%	44%	24%	55%

837

417

420

19%

39%

21%

59%

49,399

17%

No Response

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	103,853	35%	952	484	468	42%	68%	44%	30%
English and Another Language	80,696	27%	889	445	444	28%	51%	30%	47%
Another Language	35,345	12%	876	434	442	26%	47%	29%	50%
No Response	74,094	25%	853	426	427	23%	44%	25%	54%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	116,232	43%	1027	524	503	45%	73%	46%	26%
English and Another Language	89,486	33%	947	477	470	28%	53%	29%	46%
Another Language	40,383	15%	946	471	475	28%	51%	31%	46%
No Response	21,587	8%	862	432	431	16%	37%	17%	62%
Highest Level of Parental Educ	otion –								_
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re			enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	31,791	11%	819	407	412	14%	36%	16%	62%
High School Diploma	63,025	21%	881	444	437	26%	54%	28%	44%
Associate Degree	9,272	3%	930	472	458	36%	67%	38%	31%
Bachelor's Degree	44,872	15%	1022	520	502	59%	84%	61%	15%
Graduate Degree	32,501	11%	1089	552	536	70%	88%	71%	11%
No Response	112,527	38%	830	414	416	17%	38%	19%	60%
	Te	st Takers		Mean Sco	re	Met Benchma			ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	43,512	16%	865	434	431	12%	37%	14%	61%
High School Diploma	77,797	29%	924	468	456	23%	53%	25%	45%
Associate Degree	12,564	5%	977	497	480	33%	67%	35%	32%
Bachelor's Degree	57,043	21%	1075	546	528	55%	82%	56%	17%
Graduate Degree	42,992	16%	1153	586	568	69%	88%	70%	11%
No Response	33,780	13%	834	415	418	11%	29%	12%	70%
High School Grade Point Avera									
	10	st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	13,695	5%	1075	545	530	68%	83%	70%	15%
A (93–96)	48,491	16%	1036	525	511	61%	82%	63%	17%
A- (90–92)	39,788	14%	966	488	478	47%	73%	49%	25%
B (80–89)	74,879	25%	863	434	429	20%	50%	23%	47%
C (70–79)	30,771	10%	774	383	390	5%	23%	6%	76%
D, E, or F (below 70)	5,656	2%	731	359	372	2%	13%	2%	87%
No Response	80,708	27%	853	426	427	23%	44%	25%	54%
	Те	st Takers		Mean Sco	re		Met Be	enchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	14,833	6%	1166	592	574	73%	88%	74%	11%
A (93–96)	51,214	19%	1117	566	551	64%	84%	65%	15%
A- (90–92)	49,094	18%	1043	529	514	49%	77%	51%	21%
B (80-89)	91,896	34%	923	468	455	21%	53%	23%	45%
C (70-79)	31,740	12%	815	408	406	5%	25%	6%	75%
D, E, or F (below 70)	3,874	1%	762	377	385	2%	13%	3%	87%
No Response	25,037	9%	860	431	429	15%	36%	16%	63%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	267,688	138,399	128,781	1,691	37,823	11,520	129,869	1,186	56,247	11,185
Total Score										
1400–1520	3%	3%	4%	1%	14%	0%	0%	1%	4%	5%
1200–1390	12%	11%	13%	5%	28%	4%	4%	6%	21%	23%
1000–1190	27%	29%	26%	21%	32%	18%	22%	22%	40%	39%
800–990	36%	38%	33%	42%	20%	40%	45%	44%	27%	26%
600–790	20%	18%	23%	29%	5%	35%	28%	26%	8%	7%
320–590	1%	1%	1%	2%	0%	2%	1%	1%	0%	0%
Section Scores	- FRW									
700–760	4%	4%	4%	2%	12%	1%	1%	1%	6%	7%
600–690	16%	16%	16%	7%	31%	7%	7%	9%	27%	29%
500–590	28%	30%	26%	25%	31%	22%	25%	25%	36%	36%
400–490	30%	32%	28%	34%	18%	34%	38%	36%	21%	21%
300–390	21%	18%	24%	30%	7%	33%	28%	27%	9%	7%
160–290	1%	1%	2%	2%	0%	3%	2%	1%	0%	0%
700–760 (35–38)	5% 9%	3% 8%	6% 10%	1% 4%	19% 23%	1% 3%	1% 3%	2% 4%	5% 15%	7% 16%
Section (Test) S	_		6%	1%	19%	1%	1%	2%	5%	7%
600–690 (30–34.5)		8%	10%	4%	23%	3%	3%	4%	15%	16%
500–590 (25–29.5)		28%	27%	21%	34%	17%	21%	23%	40%	40%
400–490 (20–24.5)		42%	37%	45%	20%	45%	49%	46%	31%	29%
300–390 (15–19.5)		18%	19%	27%	5%	31%	25%	23%	9%	8%
160–290 (8–14.5)	1%	1%	2%	2%	0%	4%	2%	2%	1%	0%
Test Scores - Ro	eading									
35–38	5%	5%	5%	2%	14%	1%	1%	2%	8%	9%
30–34	15%	15%	14%	7%	27%	7%	7%	7%	25%	26%
25–29	31%	33%	29%	28%	34%	24%	28%	30%	38%	39%
20–24	32%	33%	31%	38%	19%	38%	41%	39%	22%	20%
15–19	16%	13%	19%	23%	6%	26%	21%	20%	7%	5%
8–14	1%	1%	2%	2%	0%	3%	2%	1%	0%	0%
Test Scores - W										
35–38	5%	5%	5%	2%	15%	1%	1%	2%	7%	8%
30–34	18%	19%	17%	10%	34%	9%	9%	10%	30%	32%
25–29	27%	29%	26%	24%	28%	23%	25%	27%	34%	33%
20–24	27%	28%	25%	32%	16%	31%	34%	30%	19%	18%
15–19	21%	18%	24%	29%	7%	31%	28%	28%	9%	7%
8–14	2%	1%	3%	4%	0%	5%	3%	3%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	293,988	148,181	144,827	2,802	37,339	12,785	129,315	1,365	50,425	10,558
Total Score										
1400–1520	1%	1%	1%	0%	4%	0%	0%	0%	1%	2%
1200–1390	7%	6%	7%	3%	21%	2%	2%	2%	12%	15%
1000–1190	21%	23%	20%	17%	37%	12%	14%	18%	38%	38%
800–990	37%	40%	35%	39%	28%	37%	42%	42%	36%	34%
600–790	32%	29%	35%	39%	9%	46%	41%	35%	13%	12%
320–590	2%	1%	2%	2%	0%	4%	2%	2%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	4%	0%	0%	0%	2%	3%
600–690	9%	10%	9%	5%	24%	3%	4%	5%	18%	20%
500–590	23%	25%	21%	19%	36%	15%	17%	20%	37%	37%
400–490	32%	34%	30%	33%	25%	33%	36%	36%	29%	27%
300–390	32%	28%	36%	39%	11%	43%	40%	36%	13%	12%
160–290	3%	2%	4%	4%	1%	5%	3%	3%	1%	1%
Section (Test) S 700–760 (35–38)	2%	1%	2%	0%	8%	0%	0%	0%	1%	2%
600–690 (30–34.5)		4%	6%	2%	18%	1%	1%	2%	8%	10%
500–590 (25–29.5)		21%	21%	17%	38%	11%	13%	17%	36%	36%
400–490 (20–24.5)	43%	45%	41%	46%	28%	44%	48%	49%	41%	38%
300–390 (15–19.5)	27%	26%	27%	32%	8%	39%	34%	29%	13%	12%
160–290 (8–14.5)	3%	2%	3%	3%	1%	5%	3%	3%	1%	1%
Test Scores - Re	eading									
35–38	2%	2%	2%	1%	6%	0%	0%	1%	3%	5%
30–34	9%	10%	9%	6%	21%	4%	4%	5%	17%	19%
25–29	26%	28%	23%	21%	38%	17%	20%	23%	39%	39%
20–24	36%	37%	35%	37%	25%	38%	41%	41%	29%	28%
15–19	25%	21%	28%	31%	8%	35%	31%	27%	10%	9%
8–14	3%	2%	3%	4%	1%	5%	3%	3%	1%	1%
Test Scores - W	riting and	Languag	e							
35–38	1%	2%	1%	0%	5%	0%	0%	0%	2%	3%
30–34	11%	12%	10%	7%	28%	4%	5%	7%	21%	23%
25–29	23%	25%	21%	19%	33%	17%	18%	21%	35%	35%
20–24	29%	31%	27%	31%	22%	31%	33%	34%	26%	25%
15–19	31%	27%	34%	37%	11%	40%	39%	34%	14%	13%
8–14	4%	3%	6%	5%	1%	8%	5%	4%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

11th Grade



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

10th Grade

	10th C	Frade	11th Gi	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	2,228	2%	2,931	1%
Architecture and Related Services	3,913	3%	4,489	2%
Area, Ethnic, Cultural, and Gender Studies	456	0%	609	0%
Biological and Biomedical Sciences	15,374	10%	21,538	10%
Business, Management, Marketing, and Related Support Services	13,999	10%	22,918	11%
Communication, Journalism, and Related Programs	2,364	2%	3,484	2%
Computer and Information Sciences and Support Services	7,885	5%	10,473	5%
Construction Trades, General	0		35	0%
Education	3,489	2%	6,051	3%
Engineering	11,134	8%	19,056	9%
Engineering Technologies/Technicians	1,642	1%	3,094	1%
English Language and Literature/Letters	704	0%	1,500	1%
Family and Consumer Sciences/Human Sciences	244	0%	446	0%
Foreign Languages and Literatures, General	404	0%	885	0%
Health Professions and Related Clinical Sciences	17,766	12%	30,985	14%
History, General	473	0%	1,120	1%
Legal Studies, General	2,672	2%	3,857	2%
Liberal Arts and Sciences, General Studies and Humanities	168	0%	636	0%
Library Science/Librarianship	2	0%	15	0%
Mathematics and Statistics	945	1%	1,934	1%
Mechanic and Repair Technologies/Technicians	7	0%	191	0%
Military Technologies	408	0%	642	0%
Multi/Interdisciplinary Studies	184	0%	314	0%
Natural Resources and Conservation	379	0%	969	0%
Parks, Recreation and Leisure Studies	392	0%	702	0%
Personal And Culinary Services, General	76	0%	214	0%
Philosophy and Religious Studies	189	0%	385	0%
Physical Sciences	1,566	1%	2,657	1%
Psychology, General	4,409	3%	9,305	4%
Public Administration and Social Service Professions	535	0%	1,061	0%
Security and Protective Services	5,638	4%	9,006	4%
Social Sciences	1,808	1%	4,133	2%
Theology and Religious Vocations	41	0%	114	0%
Visual and Performing Arts, General	10,065	7%	16,034	7%
Other	2,197	1%	2,906	1%
Undecided	33,467	23%	30,232	14%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	lest lakers	8	Mean Score			
10101	Number	Total	ERW	Math		
Total	271,067	796	398	398		
Fall	253,288	794	398	397		
Spring	18,312	815	407	408		

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	133,752	49%	806	408	398
Male	135,777	50%	787	389	398
Another/ No Response	1,538	1%	675	363	312

Grade Level	Tes	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	120,311	44%	767	384	383	23%	43%	26%	54%		
9th Grade	142,113	52%	826	413	413	27%	48%	30%	49%		
Other / No Response	8,643	3%	703	360	343						

Race/Ethnicity

Race/Ethnicity	Tes	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	2,099	1%	766	383	383	
Asian	21,178	8%	945	466	479	
Black/African American	13,126	5%	739	372	367	
Hispanic/Latino	114,488	42%	768	384	384	
Native Hawaiian/Other Pacific Islander	1,134	0%	789	393	396	
White	29,883	11%	890	451	439	
Two or More Races	5,996	2%	890	450	440	
No Response	83,163	31%	766	383	383	

	Test Takers			Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	934	1%	755	379	376	22%	42%	24%	56%
Asian	8,903	7%	894	443	451	53%	70%	58%	26%
Black/African American	6,443	5%	719	361	358	12%	32%	14%	66%
Hispanic/Latino	48,509	40%	738	369	369	16%	36%	19%	61%
Native Hawaiian/Other Pacific Islander	587	0%	781	387	394	26%	44%	31%	51%
White	13,247	11%	854	433	421	43%	68%	46%	29%
Two or More Races	2,581	2%	843	426	417	41%	64%	44%	33%
No Response	39,107	33%	747	373	374	19%	38%	22%	59%

	Test Takers			Mean Scoi	re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	1,085	1%	780	389	391	18%	37%	21%	59%	
Asian	11,887	8%	986	484	502	62%	77%	67%	19%	
Black/African American	6,407	5%	760	383	376	14%	35%	16%	63%	
Hispanic/Latino	63,137	44%	794	397	397	19%	41%	23%	55%	
Native Hawaiian/Other Pacific Islander	524	0%	799	400	399	22%	45%	25%	53%	
White	15,961	11%	923	468	455	48%	73%	51%	25%	
Two or More Races	3,275	2%	929	470	459	50%	72%	52%	25%	
No Response	39,837	28%	795	396	399	21%	40%	24%	57%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	25,870	22%	806	407	399	32%	55%	35%	42%
English and Another Language	22,354	19%	764	381	382	21%	41%	24%	55%
Another Language	8,250	7%	762	379	383	21%	40%	25%	56%
No Response	63,837	53%	752	376	376	20%	39%	23%	57%
	Te	st Takers		Mean Sco	re		Met Benchmarks¹		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	36,347	26%	870	439	432	36%	60%	39%	38%
English and Another Language	36,298	26%	820	408	411	25%	46%	28%	51%
Another Language	13,934	10%	819	403	415	25%	44%	30%	51%
No Response	55,534	39%	803	401	402	23%	42%	26%	55%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,875	4%	894	449	445	54%	70%	57%	28%
A (93–96)	12,288	10%	862	433	428	46%	68%	49%	29%
A- (90–92)	8,115	7%	811	408	404	34%	59%	37%	38%
B (80-89)	18,041	15%	750	376	374	16%	40%	19%	57%
C (70-79)	7,631	6%	695	347	348	6%	22%	8%	76%
D, E, or F (below 70)	1,779	1%	660	329	332	3%	13%	5%	86%
No Response	67,582	56%	750	375	375	20%	39%	23%	58%
	To	st Takers		Mean Sco	"		Mot Re	enchmarks	1
Oth Curada						5.4			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,712	4%	968	483	485	59%	73%	61%	24%
A (93–96)	18,126	13%	941	470	471	53%	73%	56%	24%
A- (90–92)	13,606	10%	878	440	438	39%	64%	43%	32%
B (80–89)	28,184	20%	801	401	401	19%	44%	22%	52%
C (70–79)	12,284	9%	729	364	365	5%	23%	7%	75%
D, E, or F (below 70)	2,548	2%	680	340	341	3%	13%	4%	86%
No Response	61,653	43%	804	402	403	23%	43%	26%	54%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	142,113	70,648	71,185	1,085	11,887	6,407	63,137	524	15,961	3,275
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	3%	3%	3%	1%	15%	1%	1%	1%	6%	8%
1000–1190	13%	14%	13%	7%	32%	7%	8%	9%	27%	27%
800–990	35%	38%	33%	32%	35%	29%	37%	38%	42%	40%
600–790	42%	40%	43%	52%	16%	52%	48%	45%	22%	22%
240–590	6%	5%	7%	8%	1%	11%	6%	7%	2%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	4%	4%	4%	2%	13%	1%	1%	2%	9%	10%
500–590	16%	17%	14%	9%	33%	10%	11%	13%	30%	31%
400–490	32%	35%	29%	29%	33%	28%	34%	35%	35%	34%
300–390	41%	38%	44%	52%	19%	49%	47%	42%	22%	22%
120–290	7%	5%	8%	7%	2%	12%	7%	9%	2%	3%
600–690 (30–34.5)	3%	3%	4%	1%	15%	1%	1%	2%	6%	8%
700–720 (35–36)	1%	1%	1%	0%	5%	0%	0%	0%	1%	1%
` '										
500–590 (25–29.5)		12%	12%	7%	29%	6%	8%	9%	22%	22%
400–490 (20–24.5)		40%	37%	34%	35%	31%	40%	40%	46%	43% 23%
300–390 (15–19.5)		39%	39%	49%	15%	52%	44%	40%	22%	
120–290 (6–14.5)	6%	6%	7%	8%	2%	11%	7%	9%	3%	3%
Test Scores - R										
35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
30–34	6%	7%	6%	3%	18%	3%	3%	3%	14%	14%
25–29	16%	17%	14%	10%	30%	11%	12%	15%	27%	29%
20–24	36%	38%	33%	35%	33%	33%	38%	35%	37%	35%
15–19	38%	35%	41%	48%	16%	46%	43%	42%	20%	20%
6–14	4%	3%	5%	4%	1%	7%	4%	4%	2%	2%
Test Scores - W	riting and	Language	e							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
30–34	4%	5%	4%	2%	14%	2%	2%	2%	10%	11%
25–29	16%	17%	14%	10%	31%	10%	11%	13%	30%	29%
20–24	31%	34%	29%	29%	33%	27%	33%	33%	34%	34%
15–19	38%	35%	40%	45%	19%	44%	42%	38%	21%	21%
6–14	11%	9%	13%	14%	3%	17%	12%	14%	4%	5%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	120,311	59,267	60,790	934	8,903	6,443	48,509	587	13,247	2,581
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	1%	6%	0%	0%	1%	2%	2%
1000–1190	7%	7%	7%	5%	22%	3%	3%	7%	16%	16%
800–990	29%	31%	27%	29%	39%	22%	26%	31%	44%	39%
600–790	53%	52%	54%	55%	29%	61%	60%	54%	34%	38%
240–590	10%	8%	11%	10%	3%	14%	11%	7%	4%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	1%	1%	6%	0%	0%	2%	4%	5%
500–590	9%	10%	8%	9%	23%	5%	6%	9%	21%	19%
400–490	28%	31%	24%	29%	36%	23%	25%	30%	39%	35%
300–390	51%	49%	53%	52%	30%	57%	57%	50%	33%	37%
120–290	10%	8%	12%	10%	4%	14%	11%	9%	4%	4%
600–690 (30–34.5) 500–590 (25–29.5)	6%	1% 6%	1% 6%	0% 5%	7% 20%	0% 2%	0% 3%	2% 8%	2% 13%	
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
500-590 (25-29.5)	6%	6%	6%	5%	20%	2%	3%	8%	13%	13%
400–490 (20–24.5)	32%	33%	32%	31%	42%	25%	30%	34%	47%	44%
300–390 (15–19.5)	51%	52%	50%	54%	26%	60%	57%	50%	34%	37%
120–290 (6–14.5)	9%	8%	10%	9%	3%	13%	10%	6%	4%	4%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	3%	3%	2%	10%	1%	1%	3%	7%	8%
25–29	10%	11%	9%	8%	22%	6%	7%	11%	20%	18%
20–24	33%	36%	30%	34%	38%	30%	32%	35%	41%	41%
15–19	48%	45%	50%	50%	27%	55%	54%	47%	29%	30%
6–14	6%	5%	8%	6%	2%	8%	7%	5%	2%	3%
Test Scores - W										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	2%	2%	1%	6%	0%	0%	2%	4%	5%
25–29	9%	11%	8%	8%	23%	6%	6%	10%	21%	19%
20–24	27%	30%	24%	29%	35%	22%	25%	29%	37%	33%
15–19	45%	44%	47%	45%	30%	49%	49%	44%	31%	35%
6–14	17%	14%	20%	17%	7%	22%	19%	16%	7%	9%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	tion	Analysis in History/					
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1200	600	600	30	30	30	30	30	
50th	1030	520	520	26	26	26	26	26	
25th	880	440	430	22	22	21.5	23	22	

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	Section				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1110	570	550	28	29	27.5	29	29
50th	950	490	470	25	25	23.5	24	24
25th	810	400	410	20	20	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Analysis in	
Perd	centile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1	1020	530	500	26	27	25	26	26
50th	1	870	440	440	22	22	22	22	22
25th	1	760	370	390	19	18	19.5	19	19

PSAT 8/9 - Grade 9		Sec	ction		144.44		Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	470	460	24	24	23	23	24
50th	800	400	400	20	20	20	19	20
25th	700	340	360	18	16	18	17	17

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	850	430	430	22	21	21.5	21	22
50th	750	370	380	19	18	19	19	19
25th	670	330	330	17	15	16.5	16	16