```
In [46]: # Initialize Otter
    import otter
    grader = otter.Notebook("lab6-regression.ipynb")

In [47]:
import numpy as np
import pandas as pd
import altair as alt
    from sklearn.linear_model import LinearRegression
    from sklearn.metrics import r2_score
    from sklearn.preprocessing import add_dummy_feature
    alt.data_transformers.disable_max_rows()
```

Out[47]: DataTransformerRegistry.enable('default')

# Lab 6: Regression

This lab covers the nuts and bolts of fitting linear models using the  $sklearn\_linear\_model$  module. The linear model expresses a response variable, y, as a linear function of p-1 explanatory variables  $x_1,\ldots,x_{p-1}$  and a random error  $\epsilon$ . Its general form is:

$$y = eta_0 + eta_1 x_1 + \dots + eta_{p-1} x_{p-1} + \epsilon \qquad \epsilon \sim N(0, \sigma^2)$$

Usually, the response and explanatory variables and error term are indexed by observation  $i=1,\dots,n$  so that the model describes a dataset comprising n values of each variable:

$$y_i = eta_0 + eta_1 x_{i1} + \dots + eta_{p-1} x_{i,p-1} + \epsilon_i \qquad \left\{ egin{array}{l} \epsilon_i \sim N(0,\sigma^2) \ i = 1,\dots,n \end{array} 
ight.$$

Because the indices get confusing to keep track of, it is much easier to express the model in matrix form as

$$\mathbf{y} = \mathbf{X}\beta + \epsilon$$

where:

$$\mathbf{y} = egin{bmatrix} y_1 \ y_2 \ dots \ y_n \end{bmatrix}_{n imes 1} \qquad \mathbf{X} = egin{bmatrix} 1 & x_{11} & \cdots & x_{1,p-1} \ 1 & x_{21} & \cdots & x_{2,p-1} \ dots & dots & \ddots & dots \ 1 & x_{n1} & \cdots & x_{n,p-1} \end{bmatrix}_{n imes p} \qquad eta = egin{bmatrix} eta_0 \ eta_1 \ dots \ eta_{p-1} \end{bmatrix}_{p imes 1} \qquad \epsilon = egin{bmatrix} eta_0 \ eta_1 \ dots \ eta_{p-1} \end{bmatrix}_{p imes 1}$$

Fitting a model of this form means estimating the parameters  $eta_0,eta_1,\ldots,eta_{p-1}$  and

 $\sigma^2$  from a set of data.

• The ordinary least squares estimates of  $\beta$ , which are best under most circumstances, are

$$\hat{\beta} = (\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{y}$$

 $\bullet~$  The error variance  $\sigma^2$  can be estimated by

$$\hat{\sigma}^2 = rac{1}{n-p-1} \Big( \mathbf{y} - \mathbf{X} \hat{eta} \Big)' \, \Big( \mathbf{y} - \mathbf{X} \hat{eta} \Big)$$

When fitting a linear model, it is also of interest to quantify uncertainty by estimating the variability of  $\hat{\beta}$  and measure overall quality of fit. This lab illustrates that process and the computations involved.

## **Objectives**

In this lab, you'll learn how to use the sklearn.linear\_model module to:

- compute OLS estimates;
- calculate fitted values and residuals;
- compute the error variance estimate.

In addition, you'll see how to calculate:

- the variance-covariance matrix of  $\hat{\beta}$ , which quantifies the variability of model estimates;
- standard errors for each model estimate;
- the proportion of variation captured by a linear model.

Throughout you'll use simple visualizations to help make the connection between fitted models and the aspects of a dataset that model features describe. The lab activity proceeds through the following sections:

- 1. Exploratory plots for regression analysis
- 2. Simple linear regression (single explanatory variable)
  - Model fitting
  - Uncertainty quantification
  - Model visualization
- 3. Multiple linear regression (several explanatory variables)
  - Data preprocessing: encoding categorical variables
  - Interaction terms
  - Model fitting

- Uncertainty quantification
- Model visualization

### Data: fertility rates and meausres of development

By way of data, you'll work with country indicators, total fertility rates, and gender indicators for a selection of countries in 2018, and explore the decline in fertility rates associated with developed nations. This has been in the news lately due to preliminary data from the U.S. 2020 census indicating significant population growth decline in the United States. If the topic interests you, you can read more about perspectives and existing data in this Our World in Data article.

The data are stored in separate .csv files imported below:

```
In [48]: fertility = pd.read_csv('data/fertility.csv')
    country = pd.read_csv('data/country-indicators.csv')
    gender = pd.read_csv('data/gender-data.csv')
```

The variables you'll work with in this portion are the following:

Dataset	Name	Variable	Units
fertility	fertility_total	National fertility rate	Average number of children per woman
country	hdi	Human development index	Index between 0 and 1 (0 is lowest, 1 is highest)
gender	edu_expected_yrs_f	Expected years of education for adult women	Years

Because the variables of interest are stored in three separate dataframes, you'll first need to extract them and merge by country.

```
In [49]: # slice variables of interest
         fertility_sub = fertility.loc[:, ['Country', 'fertility_total']]
         gender sub = gender.loc[:, ['educ expected yrs f', 'Country']]
         country sub = country.loc[:, ['Country', 'hdi']]
          # merge variables of interest
         reg_data = pd.merge(
             fertility_sub,
             gender_sub,
             on = 'Country',
             how = 'inner'
          ) . merge(
             country_sub,
             on = 'Country',
             how = 'left'
          ).set index('Country').dropna()
         # preview
         reg data.head(4)
```

#### Out [49]:

fertility_total	educ_expected_yrs_f	hdi
-----------------	---------------------	-----

#### Country

Afghanistan	4.473	6.795722	0.509
Albania	1.617	13.201755	0.792
Algeria	3.023	12.108990	0.746
Angola	5.519	6.973901	0.582

# O. Exploratory plots

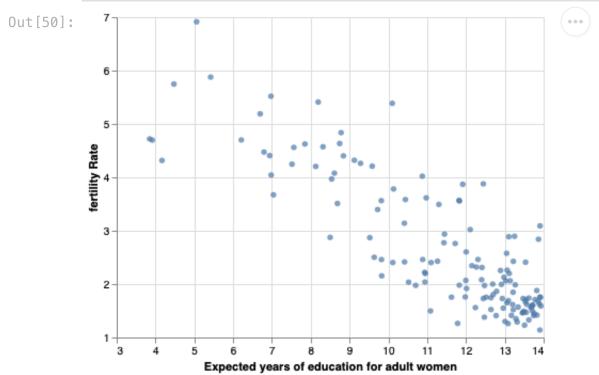
A preliminary step in regression analysis is typically data exploration through scatterplots. This relies on skills you've already developed -- you may find it helpful to refer to Lab 3 (visualization) throughout this section.

## Q0 (a) Simple scatterplot

Construct a scatterplot of total fertility against expected years of education for women.

Label the axes 'Fertility rate' and 'Expected years of education for women'. Store this plot as simple\_scatter and display the graphic.

(Remark: be sure to include scale = alt.Scale(zero = False) in the axis specification so that your plot does not have extra whitespace.)



The cell below coerces the human development index to a high-med-low factor (categorical variable) using pd.qcut(...). The cutoffs for the factor levels are determined by sample quantiles.

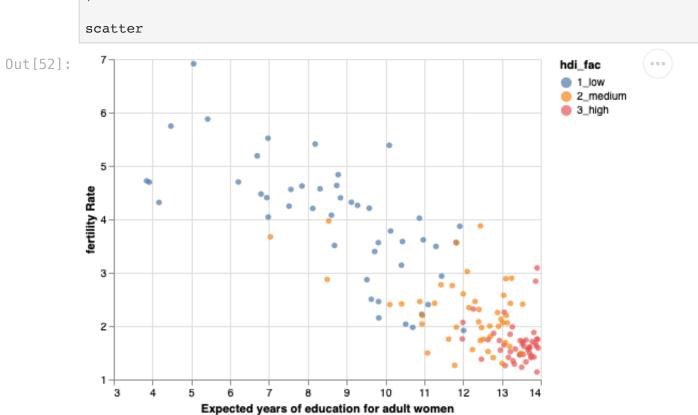
Out [51]: fertility_to	otal educ_expected_	yrs_f hd	i hdi_fac
------------------------	---------------------	----------	-----------

Country				
Afghanistan	4.473	6.795722	0.509	1_low
Albania	1.617	13.201755	0.792	2_medium
Algeria	3.023	12.108990	0.746	2_medium

## Q0 (b) Scatter by HDI level

#### (i) Add HDI level

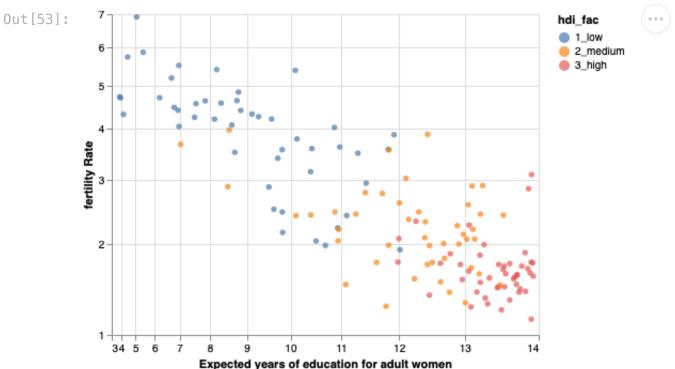
Modify your plot from Q0 (a) so that points are colored according to the corresponding country's level of human development. Make sure you choose appropriate labels for your axes and plot. Store this plot as scatter and display the graphic.



#### (ii) Adjust axis scales

Notice that the scatter is clumped together densely in the lower right corner. To better see what's happening in that region, modify your codes for constructing scatter so that your axis specifications for both axes include alt.Scale(zero = False, type = 'pow', exponent = ...) . Make sure you choose appropriate labels for your axes and plot.

This will display the axes on a power-transformed scale with an exponent of your choosing. Use an exponent around 2.5 for the education axis, and an exponent around 1/3 for the fertility axis. Store the plot as scatter\_scaled and display the result.

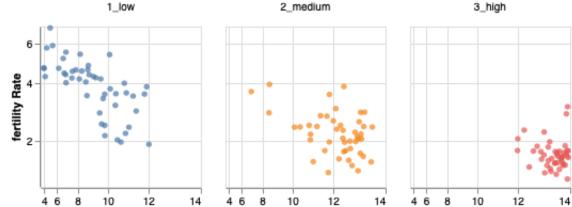


### Q0 (c) Interpret your graphic

Does the negative association (downward trend in the scatter) seem to hold steady among countries at each level of human development? Try to imagine drawing a line to fit the points of each color, and ask yourself whether the slopes would be the same.

i. Facet by human development (hdi\_fac level) and store the result in faceted\_hdi so that you can see the pattern for each development level apart from the other levels.

Out [91]: hdi\_fac



Expected years of education for actiquestochypars of education for actiquestochypars of education for adult women

Does the negative association (downward trend in the scatter) seem to hold steady among countries at each level of human development?

I do think the egative association (downward trend in the scatter) seem to hold steady among countries at each level of human development. It seems countries with higher levels of hdi have women with higher expected years if education and lower fertility rate.

## **Examining individual points**

Often it can be helpful to graphically examine individual points. Especially so if you notice outliers. In this dataset there aren't any apparent outliers, but there are a few points that seem a little farther from the scatter than others, so we can practice on those.

Let's zoom in on the lower-right region of the scatterplot; the cell below applies an Altair filter transform to show only data for which expected education exceeds 12.

Please be sure you've created scatter\_scaled in Q0 (b) (ii) before running this cell.

```
In [55]:
            # zoom in
            scatter_highed = scatter_scaled.transform_filter(
                 alt.FieldGTPredicate(field = 'educ_expected_yrs_f', gt = 12)
            scatter_highed
               4.0
Out [55]:
                                                                                        hdi_fac
                                                                                           1_low
                                                                                          2_medium
              3.5
                                                                                          3_high
              3.0
            ertility Rate
              2.0
               1.5
              1.0
                  12.0 12.2
                            12.4
                                   12.6
                                         12.8
                                                13.0
                                                       13.2
                                                              13.4
                                                                     13.6
                                                                            13.8
                                                                                  14.0
                                Expected years of education for adult women
```

Notice that there are a few points that stand apart from the main scatter. Which countries do those points represent? It's not to tricky to pick them out by filtering and taking maxima or minima. For example, the country with the lowest fertility rate is:

```
In [56]: reg_data[reg_data.educ_expected_yrs_f > 12].fertility_total.idxmin()
Out[56]: 'Singapore'
```

## Q0 (e) Labeling specific countries

Here you'll look at a few more specific countries, and then label them on the plot.

(i) Find the country among the high-HDI nations with the highest total fertility and store it as high\_high\_fert.

(ii) Find the country among the medium-HDI nations with the highest total fertility and store it as med\_high\_fert.

Samoa

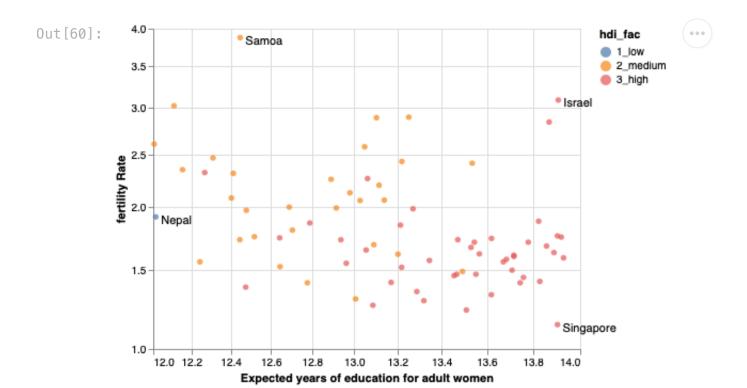
(iii) Identify one other country that calls your attention.

(iv) Modify the cell below to label the three countries identified above.

```
In [60]: # slice rows for identified countries
    point_labels = reg_data.loc[['Singapore','Israel','Nepal','Samoa']].reset_in

# plot text labels
labels = alt.Chart(point_labels).mark_text(align = 'left', dx = 5, dy = 3).e
    x = 'educ_expected_yrs_f',
    y = 'fertility_total',
    text = 'Country'
)

# layer over scatter
scatter_highed + labels
```



# 1. Simple linear regression

In this part you'll fit a simple linear model regressing fertility on education.

First we'll need to store the quantities -- the response and explanatory variables -- needed for model fitting in the proper format. Recall that the linear model in matrix form is:

$$\begin{bmatrix} y_1 \\ \vdots \\ y_n \end{bmatrix} = \begin{bmatrix} 1 & x_1 \\ \vdots & \vdots \\ 1 & x_n \end{bmatrix} \begin{bmatrix} \beta_0 \\ \beta_1 \end{bmatrix} + \begin{bmatrix} \epsilon_1 \\ \vdots \\ \epsilon_n \end{bmatrix}$$

Notice that the explanatory variable matrix  $\mathbf{X}$  includes a column of ones for the intercept. So the quantities needed are:

- y, a one-dimensional array of the total fertility rates for each country; and
- **X**, a two-dimensional array with a column of ones (intercept) and a column of the expected years of education for women (explanatory variable).

The cell below prepares the explanatory variable matrix  $\mathbf{X}$  and response vector  $\mathbf{y}$  in the following steps:

- 1. Store the total fertility rates as an array named y.
- 2. Slice the educ\_expected\_yrs\_f variable from the reg\_data dataframe, resulting in a dataframe with one column stored as x\_slr\_df.
- 3. Append a column of ones to  $x_slr_df$  using add\_dummy\_feature, resulting in a 139-by-2 array stored as  $x_slr$ .

```
In [61]: # store response variable as array
y = reg_data.fertility_total

# store explanatory variable
x_slr_df = reg_data.loc[:, ['educ_expected_yrs_f']]

# add intercept column
x_slr = add_dummy_feature(x_slr_df, value = 1)

# print first five rows
x_slr[0:5, :]
```

### Model fitting

'Fitting' a model refers to computing estimates; it is typical practice to report estimated parameters and standard errors, but first we'll focus on computing the estimates. This is done using the function LinearRegression() in the sklearn.linear\_model module. The syntax is superficially somewhat similar to using PCA(...) in the previous lab (also from an sklearn module): we'll configure LinearRegression(...) as slr, and then fit the model using the fit(...) method.

```
In [62]: # configure module
slr = LinearRegression(fit_intercept = False)
# fit model
slr.fit(x_slr, y)
```

Out[62]: LinearRegression(fit\_intercept=False)

Notice the argument <code>fit\_intercept = False -- this configures slr not to fit an intercept, which is done here since the explanatory variable matrix already includes a column of ones for the intercept term.</code>

## Q1 (a) Retrieve estimated coefficients

After the fit(...) method is applied, the coefficient estimates are stored as the coef\_ attribute of slr.

(i) Store the coefficient estimates in coef and print them.

```
In [63]: #store the coefficient estimates
    coef = slr.coef__
    # print coefficient estimates
    coef

Out[63]: array([ 7.51142307, -0.42747211])

In [64]: grader.check("q1_a_i")

Out[64]:
q1 a i passed!
```

The order in which the  $\colon colon colo$ 

#### (ii) Which is which?

Identify the intercept and identify the slope. Replace the dots below.

- Intercept estimate:  $\hat{eta}_0 = \dots$
- Slope estimate:  $\hat{\beta}_1 = \dots$

(*Hint*: refer back to the plot; only one of the two estimates could possibly be the slope.)

#### (ii) Which is which?

Identify the intercept and identify the slope. Replace the dots below.

- Intercept estimate:  $\hat{eta}_0 = 7.51142307$
- ullet Slope estimate:  $\hat{eta}_1 = -0.42747211$

(Hint: refer back to the plot; only one of the two estimates could possibly be the slope.)

q1\_a\_ii passed!

### (iii) Interpret the slope coefficient.

Fill in the blanks below.

Among the countries in the sample, a one-year increase in *expected years of education* for an adult women is associated with a **0.43 unit decrease** in the average number of children per woman.

#### Fitted values and residuals

In [67]: # fitted values

The 'fitted value' for  $y_i$  is the value along the line specified by the model that corresponds to the matching explanatory variable  $x_i$ . In other words:

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$$

These can be obtained by passing the explanatory variable matrix to the predict(...) method. In effect, this returns predictions on the observed data.

```
fitted_slr = slr.predict(x_slr)
fitted_slr[0:5]

Out[67]: array([4.60644126, 1.86804122, 2.33516772, 4.5302748 , 1.99085971])

The result is an array with length matching the number of rows in x_slr.

In [68]: # dimensions
```

```
In [68]: # dimensions
fitted_slr.shape
Out[68]: (139,)
```

## Q1 (b) Compute the residuals

The 'residuals' -- what's left over -- are the differences between the fitted and observed values of the response:

$$e_i = y_i - \hat{y}_i$$
 ith residual

Use fitted\_slr and y to compute an array of the residuals. Store the result as  $resid_slr$ .

```
In [69]: # residuals
    resid_slr = y - fitted_slr

#print
    resid_slr
```

```
Country
Out[69]:
          Afghanistan
                                 -0.133441
          Albania
                                 -0.251041
          Algeria
                                  0.687832
                                  0.988725
          Angola
          Antiqua and Barbuda
                                  0.003140
          Uruguay
                                 -0.204590
          Uzbekistan
                                  0.224314
          Vanuatu
                                  0.602464
          Zambia
                                  0.859878
          Zimbabwe
                                  0.795048
          Name: fertility total, Length: 139, dtype: float64
In [70]:
          grader.check("q1 b")
Out [70]:
         q1_b passed!
          Q1 (c) Append fitted values and residuals to the data
          In order to keep them handy, add the fitted values and residuals as new columns in
          reg_data with the names fitted_slr and resid_slr. Print the first few rows of
          reg_data after adding the new variables.
In [71]:
          # append
          reg_data.loc[:,'fitted_slr'] = fitted_slr
          reg_data.loc[:,'resid_slr'] = resid_slr
```

```
# print
reg data.head()
```

```
fertility_total educ_expected_yrs_f
                                                                       hdi_fac fitted_slr
Out[71]:
                                                                hdi
                                                                                          resid_slr
                  Country
               Afghanistan
                                   4.473
                                                    6.795722 0.509
                                                                         1_low
                                                                                4.606441 -0.133441
                                                    13.201755 0.792 2_medium
                   Albania
                                   1.617
                                                                                1.868041
                                                                                          -0.251041
                   Algeria
                                  3.023
                                                   12.108990 0.746 2 medium
                                                                                2.335168
                                                                                          0.687832
                   Angola
                                   5.519
                                                     6.973901 0.582
                                                                               4.530275 0.988725
                                                                         1_low
               Antigua and
                                   1.994
                                                    12.914441 0.772 2 medium 1.990860 0.003140
                  Barbuda
```

```
In [72]:
          grader.check("q1_c")
```

Out[72]: q1\_c passed! There's one more estimate to compute: the error variance,  $\sigma^2$ ! This can be estimated based on the residual variance:

$$\hat{\sigma}^2 = rac{1}{n-p} \sum_{i=1}^n e_i^2 = rac{n-1}{n-p} S_e^2$$

In this expression,  $e_i$  are the residuals, n and p are the dimensions of  $\mathbf{X}$ , and  $S_e^2$  is the residual (sample) variance.

```
In [73]: # store n (number of observations) and p (number of betas)
n, p = x_slr.shape

# compute estimate of error variance
sigma2_hat = ((n - 1)/(n - p)) * resid_slr.var()
```

## **Uncertainty quantification**

It was noted in lecture that the variances and covariances of  $\hat{\beta}_0, \hat{\beta}_1$  are given by the matrix:

$$\sigma^2(\mathbf{X}'\mathbf{X})^{-1} = egin{bmatrix} \mathrm{var}\hat{eta}_0 & \mathrm{cov}\left(\hat{eta}_0,\hat{eta}_1
ight) \ \mathrm{cov}\left(\hat{eta}_1,\hat{eta}_0
ight) & \mathrm{var}\hat{eta}_1 \end{bmatrix}$$

So we can *estimate* these quantities, which quantify the variation and covariation of the estimated coefficients, by plugging in the estimated error variance and computing:

$$\hat{\sigma}^2(\mathbf{X}'\mathbf{X})^{-1}$$

### Q1 (d) Standard errors

The standard errors for the estimates  $\hat{\beta}_0$ ,  $\hat{\beta}_1$  are the square roots of their estimated variances. Compute these by retrieving the diagonal elements of strcoef\_vcov (the estimated variances) and taking square roots.

Store the result (an array with two values) as slrcoef\_se and print the array.

(*Hint*: use \_diagonal() from numpy.)

```
In [75]: # take square root of matrix diagonals to get standard errors
    slrcoef_se = np.sqrt(slrcoef_vcov.diagonal())
# print
    slrcoef_se

Out[75]: array([0.26236158, 0.02255976])

In [76]: grader.check("q1_d")
Out[76]:
```

#### q1\_d passed!

We can now report the results of model fitting in an organized fasion: we'll make a dataframe slrcoef\_table with two columns, 'coefficient estimate' and 'standard error', and index the rows of the dataframe by the coefficient names (intercept and education).

```
In [77]: # create table
    slrcoef_table = pd.DataFrame(
        data = {'coefficient estimate': slr.coef_, 'standard error': slrcoef_se}
        index= ['intercept', 'education']
)

# print
    slrcoef_table
```

#### Out[77]:

# intercept 7.511423 0.262362 education -0.427472 0.022560

coefficient estimate standard error

Lastly, a standard metric often reported with linear models is the  $R^2$  score, which is interpreted as the proportion of variation in the response captured by the model. It is straightforward to compute using the r2\_score(...) function from sklearn.metrics:

```
In [78]: # compute R-squared
    r2_score(reg_data.fertility_total, reg_data.fitted_slr)
Out[78]: 0.723814308777671
```

But just so you have a sense of what it is, a direct calculation is shown below:

The metric is simply the difference between the raw variation in the response and residual variation, as a proportion of the variation in the response. If the model fits well, the residual variation will be small, in which case this proportion will be closer to 1.

#### Q1 (e) Visualize!

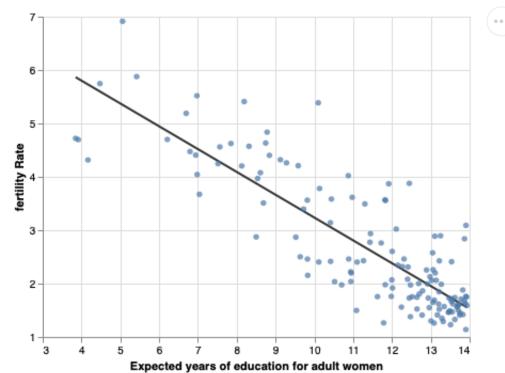
Now that you've reported the numerical results of model fitting, have a direct look at the results relative to the data scatter.

(i) Construct a line plot of the fitted values against expected years of education.

Remember that the fitted values are stored as fitted\_slr in the dataframe reg\_data containing the actual data.

Construct the line as slr\_line and layer this on top of your plot simple\_scatter from part 0 above.





#### (ii) Comment on the plot.

How well does the model seem to describe the data overall?

I think overall the model fits the data very well. With the line in place, the variation on either side seems to be consistent throughout and may be able to represent the mean response for fertility rate at any given expected years of education.

# 2. Multiple linear regression

Now let's consider adding the human development factor -- a categorical variable -- to the model. The factor column  $hdi_fac$  can't be input directly as a variable into the explanatory variable matrix  $\mathbf{X}$ , because it doesn't make sense to multiply a coefficient (number) by a factor label (character string), so we'll need to do a little preprocessing to incorporate the factor into a multiple regression model.

#### **Encoding categorical variables**

Categorical variables must be encoded in the explanatory variable matrix by indicator functions; each level of the category will have a corresponding coefficient. In this case, the factor (HDI) had three levels (low, medium, and high), so we'll construct a matrix  ${\bf X}$  with entries

$$egin{bmatrix} 1 & x_1 & I(hdi_1=med) & I(hdi_1=high) \ 1 & x_2 & I(hdi_2=med) & I(hdi_2=high) \ dots & dots & dots \ 1 & x_n & I(hdi_n=med) & I(hdi_n=high) \end{bmatrix}$$

where

- ullet  $I(hdi_i=med)$  is 1 if the ith HDI level is medium, and 0 otherwise and
- ullet  $I(hdi_i=high)$  is 1 if the ith HDI level is high, and 0 otherwise.

The low level of the HDI factor is not represented explicitly, but if  $I(hdi_i = med) = I(hdi_i = high) = 0$ , then  $hdi_i = low$ ; in other words, if the ith level of the HDI factor is neither medium nor high, then it must be low.

It takes a little head-scratching to figure out what these indicators do, but **their effect in** the model is to allow the intercept to change depending on the level of the factor.

These indicators functions are sometimes called 'dummy' variables. They're simple to obtain using pd.get\_dummies(...):

```
In [81]: # encode hdi factor by indicator variables
hdi_df = pd.get_dummies(reg_data.hdi_fac, drop_first = True)

# preview
hdi_df.head(6)
```

	2_medium	3_high
Country		
Afghanistan	0	0
Albania	1	0
Algeria	1	0
Angola	0	0
Antigua and Barbuda	1	0
Argentina	0	1

Out[81]:

Now compare this with the underlying factor:

```
In [82]: reg_data[['hdi_fac']].head(6)

Out[82]: hdi_fac

Country

Afghanistan 1_low

Albania 2_medium

Algeria 2_medium

Angola 1_low

Antigua and Barbuda 2_medium

Argentina 3_high
```

#### Interaction terms

We'll also add *interaction* terms -- a fancy phrase for products of explanatory variables -- between the indicators and the education variable. **The effect of interactions is to allow the slope to change depending on the level of the factor**.

The cell below computes these interaction terms and appends them, along with the indicators, to the education variable.

```
In [83]: # compute interaction terms
  interaction_df = hdi_df.multiply(reg_data.educ_expected_yrs_f, axis = 0)
  interaction_df.columns = ['2_medium_x_educ', '3_high_x_educ']

# append indicators to data
  x_mlr_df = pd.concat([reg_data.educ_expected_yrs_f, hdi_df, interaction_df],

# preview
  x_mlr_df.head(4)
```

Country					
Afghanistan	6.795722	0	0	0.000000	0.0
Albania	13.201755	1	0	13.201755	0.0
Algeria	12.108990	1	0	12.108990	0.0
Angola	6.973901	0	0	0.000000	0.0

Notice that those interaction terms are simply the elementwise products of each indicator column with the education variable column.

#### Model fitting

Country

With the encoded categorical variable for HDI, and the interaction terms, the linear model is:

$$\underbrace{\begin{bmatrix} y_1 \\ \vdots \\ y_n \end{bmatrix}}_{\mathbf{y}} = \underbrace{\begin{bmatrix} 1 & x_1 & I(hdi_1 = med) & I(hdi_1 = high) & x_1I(hdi_1 = med) & x_1I(hdi_1 = med) & \vdots \\ \vdots & \vdots & & \vdots & & \vdots \\ 1 & x_n & I(hdi_n = med) & I(hdi_n = high) & x_nI(hdi_n = med) & x_nI(hdi_n = me$$

Which is matrix form for:

$$y_i=eta_0+eta_1x_1+eta_2I(hdi_1=med)+eta_3I(hdi_1=high)+eta_4x_1I(hdi_1=med)+eta_5$$

While seemingly more complicated, and perhaps a little tricker to interpret mathematically, the syntactical pattern for fitting the model is exactly the same as the simple linear model.

```
In [84]: # add intercept column
x_mlr = add_dummy_feature(x_mlr_df, value = 1)

# configure module
mlr = LinearRegression(fit_intercept = False)

# fit model
mlr.fit(x_mlr, y)
```

## Q2 (a) Summarize model fit

Follow the examples from the simple linear model to carry out the following:

- 1. Compute the error variance estimate  $\hat{\sigma}^2$  and store it in sigma2\_hat.
- 2. Compute the standard errors for each coefficient and store in mlrcoef\_se.
- 3. Construct a dataframe called mlrcoef\_table showing both the estimates and standard errors.

(Suggestion: copy the codes from part 1 into a single cell below for reference.)

#### Out[85]:

	estimate	standard error
intercept	7.049013	0.369182
educ_expected_yrs_f	-0.351265	0.041062
2_medium	-2.057722	0.898528
3_high	-4.504779	2.485328
2_medium_x_educ	0.125183	0.079162
3_high_x_educ	0.286587	0.187939

```
In [86]: grader.check("q2_a")
```

```
KeyError
                                         Traceback (most recent call last)
Input In [86], in <cell line: 1>()
---> 1 grader.check("q2_a")
File /opt/conda/lib/python3.9/site-packages/otter/check/utils.py:131, in log
s event.<locals>.event logger.<locals>.run function(self, *args, **kwargs)
    129 except Exception as e:
    130
            self. log event(event type, success=False, error=e)
--> 131
           raise e
    132 else:
    133
            self. log event(event type, results=results, question=question,
shelve env=shelve env)
File /opt/conda/lib/python3.9/site-packages/otter/check/utils.py:124, in log
s event.<locals>.event logger.<locals>.run function(self, *args, **kwargs)
    122 try:
    123
            if event type == EventType.CHECK:
               question, results, shelve_env = f(self, *args, **kwargs)
--> 124
    125
           else:
               results = f(self, *args, **kwargs)
    126
File /opt/conda/lib/python3.9/site-packages/otter/check/notebook.py:179, in
Notebook.check(self, question, global env)
            global_env = inspect.currentframe().f_back.f_back.f_globals
    176
    178 # run the check
--> 179 result = check(test path, test name, global env)
    181 return question, result, global env
File /opt/conda/lib/python3.9/site-packages/otter/execute/ init .py:46, in
check(nb or test path, test name, global env)
     44
           test = OKTestFile.from_file(nb_or_test_path)
     45 else:
           test = NotebookMetadataOKTestFile from file(nb or test path, tes
---> 46
t name)
     48 if global env is None:
     49
           # Get the global env of our callers - one level below us in the
stack
     50
           # The grade method should only be called directly from user / no
tebook
           # code. If some other method is calling it, it should also use t
he
     52
            # inspect trick to pass in its parents' global env.
     53
            global env = inspect.currentframe().f back.f globals
File /opt/conda/lib/python3.9/site-packages/otter/test_files/metadata_test.p
y:76, in NotebookMetadataOKTestFile.from file(cls, path, test name)
     73 with open(path, encoding="utf-8") as f:
            nb = json.load(f)
77 if test name not in test spec:
     78
            raise ValueError(f"Test {test name} not found")
KeyError: 'otter'
```

# Q2 (b) Fit metric

Now let's compare the fit of the MLR model to that of the SLR model.

(i) Calculate the  ${\cal R}^2$  score for the multiple linear regression model and store it in R\_2 .

```
In [87]: # solution
R_2 = r2_score(y, mlr.predict(x_mlr))
R_2
Out[87]: 0.7657210526482656

In [88]: grader.check("q2_b_i")
Out[88]: q2 b i passed!
```

**qz\_b\_1** passed.

(ii) Does the fit seem to have improved appreciably?

#### **Answer**

The correlation coefficient increased from about 0.72 to 0.76 therefore it seems the fit hasn't improve appreciably because only similar conclusions could be drawn from the new model.

## Q2 (c) Visualize

Now visualize the model outputs.

- 1. First append the fitted values (if you didn't above) as a new column named fitted\_mlr to reg\_data.
- 2. Construct a line plot of the fitted values (y axis) against education (x axis) and map the HDI factor to the color aesthetic. This should produce a plot with three lines, one for each level of HDI. Store the result as mlr\_lines.
- 3. Layer mlr\_lines on top of scatter\_scaled.

```
In [89]: # append fitted values to original data
          reg_data['fitted_mlr'] = mlr.predict(x_mlr)
          # construct line plot
          mlr_lines = alt.Chart(reg_data).mark_line().encode(
              x = 'educ_expected_yrs_f',
              y = 'fitted_mlr',
              color = 'hdi_fac')
          # layer
          scatter_scaled + mlr_lines
Out[89]:
                                                                        hdi_fac
                                                                        1_low
                                                                        2_medium
                                                                        3_high
            5
            4
          fertility Rate
```

# Q2 (d) Interpret your graphic

2

What does the multiple linear model suggest about the relationship between fertility rate and expected years of education for high-HDI countries as compared with low-HDI countries?

13

(*Hint*: focus on how the slopes of the two lines compare.)

10

Expected years of education for adult women

#### **Answer**

In the multiple linear model, for the low-HDI countries, the relationship between fertility rate and expected years of education is strongly negative and linear. However, for high-hdi countries represented in the red, the relationship between fertility rate and expected years of education shows very little change when years of education increase. Therefore we can conclude, for countries with low hdi, higher fertility rates are more strongly associated with lower expected years of education than they would be for women in countries with high hdi.

#### Comment

These data are definitely *not* a representative sample of any particular population of nations -- the countries (observational units) are conveniently chosen based on which countries reported data. So there is no scope of inference here.

Although we can't claim that, for example, 'the mean fertility rate decreases with education at a rate of -0.35 children per woman per expected year of education in low-HDI countries', we can say 'among the countries reporting data, the mean fertility rate decreases with education at a rate of -0.35 children per woman per expected year of education in low-HDI countries'. This is a nice example of how a model might be used in a descriptive capacity.

# **Submission Checklist**

- 1. Save file to confirm all changes are on disk
- 2. Run Kernel > Restart & Run All to execute all code from top to bottom
- 3. Save file again to write any new output to disk
- 4. Select File > Download as > HTML.
- 5. Open in Google Chrome and print to PDF on A3 paper in portrait orientation.
- 6. Submit to Gradescope

To double-check your work, the cell below will rerun all of the autograder tests.

Out[90]: q1\_a\_i results: All test cases passed!
q1\_a\_ii results: All test cases passed!
q1\_b results: All test cases passed!
q1\_c results: All test cases passed!
q1\_d results: All test cases passed!
q2\_b\_i results: All test cases passed!