

(https://profile.intra.42.fr)

Remember that the quality of the defenses, hence the quality of the of the school on the labor market depends on you. The remote defences during the Covid crisis allows more flexibility so you can progress into your curriculum, but also brings more risks of cheat, injustice, laziness, that will harm everyone's skills development. We do count on your maturity and wisdom during these remote defenses for the benefits of the entire community.

SCALE FOR PROJECT PISCINE PYTHON DATA SCIENCE (/PROJECTS/PISCINE-PYTHON-DATA-SCIENCE) / RUSH 00 (/PROJECTS/PISCINE-PYTHON-DATA-SCIENCE-RUSH-00)

You should evaluate 2 students in this team



Git repository

`git@vogosphere.msk.21-school.ru:vogosphere/intra-uuid-cb2365e`



Introduction

The methodology of School 21 makes sense only if peer-to-peer assessments are done seriously. This document will help you to do it properly.

- Please, stay courteous, polite, respectful and constructive in all communications during this assessment. The bond of trust between community 21 and you depends on it.

- Highlight possible malfunctions of the work done by the person and take the time to discuss and debate it.







- Keep in mind that sometimes there can be differences in interpretation of the tasks and the scope of features. Please, stay open-minded to the vision of the other.

Guidelines

- Evaluate only the files that are on the GIT repository of the student or group.

- Doublecheck that the GIT repository is the one corresponding to the student or the group as long as to the project.
- Meticulously check that nothing malicious has been used to mislead you and have you assess something except the content of the official repository.
- If you have not finished the project yet, it is compulsory to read the entire instruction before starting the review.
- Use the special flags in the scale to report an empty or non-functional solution as long as a case of cheating. In these cases, the assessment is completed and the final grade is 0 (or in a case of cheating is -42). However, except for a case of cheating, you are encouraged to continue reviewing the project to identify the problems that caused the situation in order to avoid them for the next assessment.
- You must stop giving points from the first wrong exercise even if the following exercises are correct.

Attachments

-  subject.pdf (<https://cdn.intra.42.fr/pdf/pdf/20738/en.subject.pdf>)
-  ml-latest-small.zip (/uploads/document/document/3211/ml-latest-small.zip)
-  movies.py (/uploads/document/document/3212/movies.py)
-  links.py (/uploads/document/document/3213/links.py)
-  tags.py (/uploads/document/document/3214/tags.py)
-  ratings.py (/uploads/document/document/3215/ratings.py)

Preliminaries

Respect the rules

- The repository contains the work of the student (or group).
- The student is able to explain their work at any time during the assessment.
- The general rules and any rules specific to the day are

respected throughout the assessment.

- There are indeed two files: the first with the module and the second with the report.

☒ Yes

☐ No

Mandatory part

Any hardcoded result is worth zero for the exercise.

Class Tests

- The tests check the data types of the return of the methods?
- The tests check the data types of the list elements where it is the case?
- The tests check if the data sorted correctly where it is the case?
- The tests cover all the methods from the classes?
- The code passes all the tests?

In all other cases, the test is failed.

☒ Yes

☐ No

Class Ratings

- Data from ratings.csv and movies.csv is joined inside the constructor and stored there in a field, and the field is used in the methods?
- The method top_by_ratings() works with average (default) and median values?
- The class Users is inherited from the class Movies?
- Check if the methods that require the usage of movie titles are really using them instead of MovieIds?

In all other cases, the test is failed.

☒ Yes

☐ No

Class Tags

- Data from tags.csv is stored in the constructor in a field, and the field is used in the methods?

In all other cases, the test is failed.

☒ Yes

☐ No

Class Movies

- Data from movies.csv is stored in the constructor in a field, and the field is used in the methods?

In all other cases, the test is failed.

☒ Yes☐ No

Class Links

- Data from links.csv and movies.csv is joined inside the constructor and stored there in a field, and the field is used in the methods?
 - Unsuccessful requests to the webpages in the method `get_imdb()` are handled with the exceptions?
 - Check if the methods that require the usage of movie titles are really using them instead of `Movielens`?
- In all other cases, the test is failed.

☒ Yes☐ No

Report

- Here and after you work in the .ipynb file.
- Try to instantiate all 4 classes with wrong files (that have a different structure) and try to call any method from them. Are the exceptions are handled?
 - All the methods from the module are used in the report?
 - The report besides the code itself has the text that describes and explains its logic?
 - The only used import is `import movielens_analysis`?
 - No built-in functions are used? Everything is done by the methods from the module?
 - Each cell with the code has `%timeit`?
- In all other cases, the test is failed.

☒ Yes☐ No

Bonus part

Bonus

- Additional methods are added to the module?
- The new methods are tested?
- The tests check the correctness of method calculations?
- The report tells a story (it is written in an interactive style with questions and answers, it creates some intrigue, it sparks some emotions, it is interesting and easy to read)?

Rate it from 0 (failed) through 5 (excellent)



Ratings

Don't forget to check the flag corresponding to the defense



Ok



Outstanding project



Empty work



No author file



Invalid compilation



Norme



Cheat



Crash



Leaks



Forbidden function

Conclusion

Leave a comment on this evaluation

Finish evaluation

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