

Teacher Post-observation form and conference

User Information

Name: Kuri DiFede (3994)	Title: Computer Science Teacher
Building: Mineola High School	Department: None
Grade: None	Evaluation Type: Non-Tenured Teacher
Assigned Administrator: Culella, Nicole	Evaluation Cycle: 09/01/2018 - 07/01/2019
Submitted By: DiFede, Kuri	Date Submitted: 10/26/2018 10:55 am EDT
Acknowledged By: N/A	Date Acknowledged: Unacknowledged
Finalized By: Culella, Nicole	Date Finalized : 11/01/2018 12:22 pm EDT

To what extent were your students productively engaged throughout the lesson? (4A)

Students were productively engaged throughout the lesson. I know this because they were attentively listening when I was speaking, they were all writing on the tables throughout the class, and they were asking lots of questions. Every student was invested in learning the material and was working hard to do so. They sometimes asked each other questions instead of me, working in small groups, but they were all working to understand the material.

Did the students learn what you intended? Were instructional outcomes/objectives met? How do you know? (4A)







Yes! I feel like the students really understood the concept. I feel this way because they had few errors in the work on the tables. They also were able to complete the homework on Runestone.Academy quickly and effectively. I was able to look at their results, and many got the answers correct on the first try, those who didn't, got it on the second try. The runestone homework graphs are in the artifacts. Some students were even able to move onto the codingBat exercises, which are the classwork for the following class.

If you had the opportunity to teach this lesson again to this same group of students, what would you do differently? Why? (4A)

I would introduce the idea that you need a complete expression on either side of the conditional. For example to evaluate the expression $2 < x < 4$, you need to have two separate statements connected by an AND. This was something that was in the codingBat exercises (technically the next day's classwork/homework, but that some students started early) that I saw two students make a mistake on. I will do this with them in class the next period and added the slide for next year's students. The new slide is attached in the artifacts.

Post-observation Artifacts

Please upload Post-observation Artifacts below.

Artifacts					
Name	Upload Date	Upload User	File		
Extra slide added for next year	10/26/2018	DiFede, Kuri	Screen_Shot_2018_10_26_at_10_...		
Homework Questions	10/26/2018	DiFede, Kuri	Screen_Shot_2018_10_26_at_8_3...		
Homework Questions	10/26/2018	DiFede, Kuri	Screen_Shot_2018_10_26_at_8_3...		
Homework Questions	10/26/2018	DiFede, Kuri	Screen_Shot_2018_10_26_at_8_3...		
Homework Questions	10/26/2018	DiFede, Kuri	Screen_Shot_2018_10_26_at_8_3...		
Homework Questions	10/26/2018	DiFede, Kuri	Screen_Shot_2018_10_26_at_8_3...	