The dataset contains 28 responses with 25 columns, mixing numerical and categorical variables.

Below are a number of suggested exploratory data analysis (EDA) questions tailored to the variables and their types:

**Numerical Variables (e.g., Age, high\_school\_grade, study\_hours, sleeping\_hours, mid\_score, recommend\_university):**

1. **What are the distribution patterns (mean, median, standard deviation) for each numerical variable?**
2. **Are there outliers in variables like high\_school\_grade, study\_hours, or sleeping\_hours?**
3. **Is there a correlation between study\_hours and mid\_score?**
4. **How does Age vary with high\_school\_grade or GPA?**
5. **What is the average university\_satisfaction score by GPA?**
6. **Are students with higher sleeping\_hours reporting higher university satisfaction?**
7. **What trends can be observed between mid\_score and recommend\_university?**

**Categorical Variables (e.g., Gender, year, distance\_to\_uni, high\_school\_category, work):**

1. **What is the distribution of students across categories like Gender, year, and work status?**
2. **Are there significant differences in university\_satisfaction across high\_school\_category?**
3. **Which category in distance\_to\_uni has the highest recommend\_university scores?**
4. **What proportion of students are business owners versus employees?**
5. **How do Gender and work type influence bida\_satisfaction?**
6. **What are the most common concerns (top\_concerns) raised by students?**
7. **Are there any patterns in recommend\_bida based on high\_school\_category?**

**Mixed Analysis (Numerical and Categorical Interplay):**

1. **Do students in different years (e.g., Third, Fourth) show differing patterns in high\_school\_grade or GPA?**
2. **Is there a significant difference in mid\_score by work status (e.g., employed vs. not employed)?**
3. **How does distance\_to\_uni influence study\_hours or sleeping\_hours?**
4. **Do male and female students report different satisfaction levels for university\_satisfaction or bida\_satisfaction?**
5. **Are students in certain high\_school\_categories achieving higher mid\_scores or GPAs?**

**Practical Business Insights:**

1. **Which factors (e.g., distance\_to\_uni, year, study\_hours) are most associated with higher university satisfaction?**
2. **What feedback can be derived from recommend\_university and recommend\_bida to improve services?**
3. **Are working students less satisfied compared to non-working students, and what interventions could address this?**
4. **Which groups of students (e.g., year, Gender) require more academic or personal support based on their GPA and satisfaction scores?**