



NKONGE SHEILA MWENDE AUTOBIOGRAPHY

MY EARLY YEARS

- **Humble Beginnings:** I was born into a modest family in Gaciara village, Embu County, on May 25, 2002, as the second of four siblings. My parents, despite limited means, provided for their family's needs with boundless love and devotion.
- **Spiritual Foundation:** My upbringing was rooted in faith, attending church regularly with her parents and finding solace and inspiration in the teachings of scripture and Sunday school.
- **Family Bonds:** While I felt the absence of my maternal grandparents, I cherished the wisdom and guidance of her paternal grandparents. Within my nuclear family, I experienced deep love and shared existence, learning the essence of familial bonds.
- **Guiding Principles:** My parents emphasized honesty, integrity, and accountability, guiding her with compassion and support through life's challenges.
- **Lessons Learned:** Through the challenges of early life, I developed resilience and strength, shaped by the family's enduring love and the light of faith.
- **Formation of Character:** My early experiences formed the foundation of my character, instilling in her values of faith, love, integrity, and responsibility that continue to guide me into adulthood.

EDUCATION JOURNEY

Primary Education (Hely's Academy)

- Started educational journey under the 8-4-4 system.
- Foundational years focused on learning, growth, and character development.
- Excelled academically and in extracurricular activities, guided by supportive educators.
- Instilled with a passion for learning and commitment to excellence.

Secondary Education (Loreto High School, Limuru)

- Transitioned to Loreto High School, experiencing boarding school life.
- Thrived in a stimulating academic environment that fueled intellectual curiosity.
- Excelled in academics, particularly in mathematics competitions.
- Participated in enriching academic trips, enhancing understanding of subjects.

University Education (Dedan Kimathi University of Technology)

- Pursued higher education in Information Technology.
- Faced new challenges and opportunities, far from home.
- Explored diverse academic units, developing problem-solving skills.
- Engaged in part-time academic writing jobs for skill development and financial support.
- Embraced campus life, connecting with peers from varied backgrounds.
- Focused on academic excellence, equipped with skills and confidence for future endeavors.

CAREER AND PROFESSIONAL ASPIRATIONS

■ **Passion for Technology and Digital Innovation:**

- Driven by a fervent passion for technology and a desire to make a meaningful impact in the digital landscape.
- Envisions a career spanning web design and development, UI/UX design, graphic design, and networking.

■ **Interdisciplinary Skills and Creative Instincts:**

- Equipped with interdisciplinary skills and creative instincts developed through campus experiences.
- Has honed technical expertise and design aesthetics through hands-on projects, internships, and extracurricular activities.

■ **Future Goals in Academia:**

- Aspires to become a lecturer in the tech world, focusing on academic scholarship, knowledge dissemination, mentorship, and research.
- Committed to inspiring and empowering the next generation of technologists and innovators through teaching and mentorship.

■ **Commitment to Lifelong Learning and Excellence:**

- Values lifelong learning, integrity, and continuous self-improvement.
- Strives for excellence in all endeavors, guided by a sense of purpose and vision for technology-driven positive change.

■ **Optimism and Determination:**

- Approaches the professional journey with optimism, anticipation, and unwavering determination.
- Prepared to embrace challenges and opportunities in the evolving tech landscape with enthusiasm.

FUTURE ASPIRATIONS

► **Tech Industry Success and Innovation:**

- Aims to carve a niche in the evolving world of technology.
- Desires to leverage tech for societal betterment and be a catalyst for positive change.
- Seeks to create innovative solutions as a web developer and designer, inspiring others to embrace technology's possibilities.

► **Entrepreneurial Ventures:**

- Envisions venturing into entrepreneurship to contribute independently to the economic landscape.
- Aspires to chart own course in the tech industry and pursue entrepreneurial success.

► **Passion for Education and Mentorship:**

- Plans to share knowledge and passion for technology as a lecturer.
- Wants to impart valuable insights, nurture curiosity, and foster a culture of innovation among aspiring technologists.

► **Life of Fulfillment and Happiness:**

- Strives for professional fulfillment alongside financial success.
- Aspires for financial freedom not solely for material wealth but to pursue passions and live life authentically.

► **Honoring Childhood Wonder and Joy:**

- Embraces a sense of wonder and joy, honoring the child within during the journey ahead.
- Seeks a balanced life that reflects personal values and brings a sense of purpose and joy.

► **Overall Vision:**

- Seeks to combine professional achievements with societal impact, entrepreneurship, education, and personal fulfillment.
- Driven by a holistic vision of success that encompasses both career aspirations and personal happiness.