


PROGRESS CONFIRMATION ENGLISH


Maria Silva


 From **22/07/2022** to **19/08/2022**


 Total study time **17 hrs 21 min**




Excellence


 **In progress**

 Result **100/100**

 Study time **17 hrs 21 min**

 Start date **01/08/2022**

 Writing **5**

 Individual session **27**

Learning goals

I can understand with ease virtually everything I hear or read. I can summarise information from different spoken and written sources, and I can reconstruct arguments and accounts in a coherent presentation. I can express myself spontaneously, very fluently, and precisely, differentiating finer shades of meaning even in the most complex situations.

Learning goals

A1

I can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. I can introduce myself and others. I can ask and answer questions about personal details such as where I live, people I know and things I have. I can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2

I can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. I can describe in simple terms aspects of my background, immediate environment and matters in areas of immediate need.

B1.1

I can understand the main points of clear standard input on familiar topics I regularly encounter at work, school, leisure, etc. I can deal with everyday situations when I travel to an area where my new language is spoken. I can accurately use a range of basic grammatical structures to produce coherent texts on topics that I know well or find interesting. I can make myself understood when describing my own experiences and events, dreams, hopes, and ambitions, and I can briefly give reasons and explanations for my own opinions and plans.

B1.2

I can understand clear standard input on familiar matters, check my understanding of detailed information when I need to, and react appropriately to keep conversations flowing. I can express my own opinions, not only in my daily life but also on abstract or cultural topics. I can easily produce connected text on topics that are familiar or of personal interest. I can use a good range of grammatical structures to describe experiences and events, dreams, hopes, and ambitions, as well as current and historical events, and I can give detailed reasons and explanations for my own opinions and plans.

B2.1

I can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in my field of expertise. I can interact with other speakers with a degree of fluency and spontaneity that makes regular interaction flow easily, and I can use a wide range of vocabulary and syntax, also in a professional context. I can produce clear, detailed text, using a wide range of grammatical structures, on many different subjects. I can also explain a point of view or a specific issue from various different viewpoints, highlighting the advantages and disadvantages of each.

B2.2

I can understand complex texts dealing with both concrete and abstract topics, including in-depth technical discussions and analyses in my field of expertise. I can interact with a degree of fluency and spontaneity that makes regular interaction with other speakers easily possible. I can use a wide range of natural expressions, and I can easily paraphrase and add explanations to convey nuances of meaning. I can produce clear, detailed text, accurately using a wide range of grammatical structures. I can produce complex discourse and reflect a variety of different viewpoints.

C1.1

I can understand a wide range of highly complex and demanding texts, and recognize implicit meaning. I can express myself fluently and spontaneously without much obvious searching for expressions, on equal terms with my conversational partners. I can use language flexibly and effectively for social, academic, and professional purposes. I can produce clear, well-structured, detailed text on many different complex subjects, showing controlled use of organizational patterns and cohesive devices.

C1.2

I can understand any highly complex and demanding text, and I can confidently discuss academic, professional, or personal topics without restriction. I can express myself accurately, fluently, and spontaneously, on equal terms with my conversational partners. I can appropriately use a wide variety of grammatical structures to convey subtle nuances of meaning, whether for social, academic, or professional purposes. I can produce clear, well-structured, detailed text on complex subjects, showing mastery of organizational patterns, connectors, and cohesive devices.

Excellence

I can understand with ease virtually everything I hear or read. I can summarise information from different spoken and written sources, and I can reconstruct arguments and accounts in a coherent presentation. I can express myself spontaneously, very fluently, and precisely, differentiating finer shades of meaning even in the most complex situations.