



CERTIFICATE FOR ENGLISH

김민수 (KIM MINSOO)

Recipient Name

1992/01/02

Date of Birth

IM2 (INTERMEDIATE MID 2)

Rating

2A6844006551

Test ID

2025/02/16

Test Date

2027/02/15

Certificate Expiration Date

Martha Abbott

ACTFL Interim Executive Director

To verify this proficiency rating using the Certification, visit www.opic.or.kr/verify

PROFICIENCY REPORT

Oral Proficiency Interview (OPIc) Rating

ACTFL Certified Rating System



OPI	S
	AH
	AM
OPIc	AL
	IH
	IM
	IL
	NH
	NM
	NL

IM INTERMEDIATE MID PROFICIENCY

Speakers at the Intermediate Mid sublevel are able to handle successfully a variety of uncomplicated communication tasks in straightforward social and transactional situations. They can engage effectively in predictable and concrete exchanges that involve personal information related to self, family, home, daily activities, interests, and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. They are capable of asking a variety of questions to obtain information to meet basic needs, such as instructions, prices, and services.

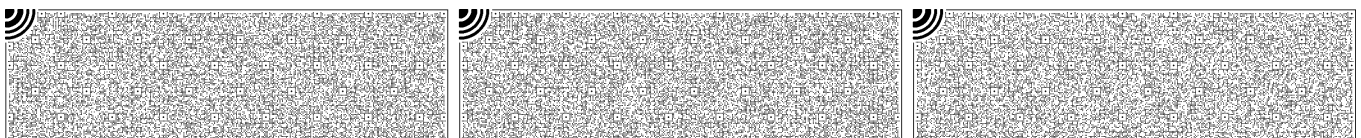
At the Intermediate Mid sublevel, speakers are able to express personal meaning by creating with the language, in part by combining and recombining known elements and conversational input. Their speech largely consists of strings of sentences; it may contain pauses, reformulations, and self-corrections as they search for adequate vocabulary and appropriate language forms to express themselves, and their pronunciation, vocabulary, and syntax may reflect some influence from the other languages that they know. However, they are generally able to be understood and can sometimes recognize and correct miscommunication when it occurs.

IM Subscore	IM3
	IM2
	IM1

IM2 INTERMEDIATE MID SUBSCORE

When responding to Intermediate and Advanced level tasks, the speaker's performance is in the middle of the range in terms of the Intermediate Mid level delivery, fluency, and production.

Learn more about the OPIc and your rating at actfl.org/educator-resources/actfl-proficiency-guidelines



Score Report



Recipient Name **KIM MINSOO**

Test Date **2025/02/16**

Test ID **2A6844006551**

Rating **IM2 (INTERMEDIATE MID 2)**

Language **ENGLISH**

ACTFL INTERMEDIATE LEVEL SPEAKERS - FUNCTIONAL HIGHLIGHTS

Speakers at the Intermediate level:

- Handle a variety of uncomplicated communication tasks in straightforward social and transactional situations.
- Engage effectively in predictable and concrete exchanges that involve personal information related to self, family, home, daily activities, interests, and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging.
- Ask a variety of questions to obtain information to meet basic needs, such as instructions, prices, and services.
- Are generally able to be understood and can sometimes recognize and correct miscommunication when it occurs.

ACTFL INTERMEDIATE MID 2 - SPEAKERS

Communication Tasks	Can communicate about self, others and everyday life. Can handle short social interactions in everyday situations. Can ask and answer a variety of questions to get information and satisfy basic needs.
Contexts/Content	Are limited to predictable exchanges necessary for survival in the culture, including personal information related to self, family, home, daily activities, interests and personal preferences, and physical and social needs.
Discourse Type	Produce responses that typically consist of sentences and strings of sentences. Speech still may contain pauses, reformulations, and self-corrections as speaker searches for adequate vocabulary.
Accuracy	Are most accurate when communicating in sentences on familiar topics. In spite of vocabulary limitations, grammar errors, and accent/pronunciation issues, they are generally understood by communication partners.

TIPS FOR IMPROVING PROFICIENCY

- **Practice giving detailed descriptions.** When talking about people, places, things, and routines, give a more detailed description by using adjectives and adverbs to further define nouns and verbs. Include multi-word clauses and prepositional phrases that provide more specific information as to who, when, where, and how.
- **Speak in all time frames.** Talk about what is happening, has happened, and will happen, with the objective of improving the use of the correct verb forms and other time markers to distinguish major time frames: past, present, and future.
- **Connect speech into cohesive discourse.** Use conjunctions, transitional phrases, and adverbial and adjective clauses to organize speech into connected, cohesive utterances that approach paragraph length discourse.
- **Broaden the topics.** Talk with others about work, school, current events, and topics and events that are of interest to people in your community.
- **Increased fluency and improve delivery:** Practice speaking aloud to improve the flow of speech to reduce hesitations, pauses, stops and restarts, repetitions, and self-corrections.

