

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES	TEACHING, LEARNING AND ASSESSMENT METHODOLOGIES
1 20th Apr, 2020 To 24th April, 2020	The learners must be able to: <ul style="list-style-type: none"> Explain the meanings of familiar traditional songs and dances Describe the occasions when traditional dances and songs are performed 	CORE ELEMENT HOLISTIC PERFORMANCE UNIT 9: INTERPRETATION OF ARTWORKS TOPIC 1: TRADITIONAL SONGS AND DANCES <ul style="list-style-type: none"> Identifying familiar traditional songs Singing familiar traditional songs Performing familiar traditional dances 	Group work Pair work Peer assessment Demonstration Illustrations
2 27th April, 2020 To 1st May, 2020	The learners must be able to: <ul style="list-style-type: none"> Model familiar items which depict cultural heritage Market art products for public consumption 	CORE ELEMENT HOLISTIC PERFORMANCE UNIT 9: INTERPRETATION OF ARTWORKS TOPIC 2: ART ITEMS SHOWING CULTURAL HERITAGE <ul style="list-style-type: none"> Discussing art items showing cultural heritage Modelling art items showing cultural heritage Market art items 	Group work Pair work Peer assessment Demonstration Illustrations
3 4th May, 2020 To 8th May, 2020	The learners must be able to: <ul style="list-style-type: none"> Write story lines for drama 	CORE ELEMENT PARTICIPATING AND COLLABORATING UNIT 10: ARTISTIC PERFORMANCE TOPIC 1: DRAMA STORY LINES <ul style="list-style-type: none"> Identifying various issues that affect people in their communities Developing stories for drama that incorporate cross cutting issues such as: <ul style="list-style-type: none"> HIV/AIDS Gender Acting out the story lines 	Group work Pair work Peer assessment Demonstration Illustrations
4 11th May, 2020 To 15th May, 2020	The learners must be able to: <ul style="list-style-type: none"> Produce attire for dances, sports and drama 	CORE ELEMENT PARTICIPATING AND COLLABORATING UNIT 10: ARTISTIC PERFORMANCE TOPIC 2: PRODUCING ATTIRE FOR SPORTS, DANCE AND DRAMA <ul style="list-style-type: none"> Identifying materials for improvising the attire for sports, dance and drama Making the attire for sports, dances and drama 	Group work Pair work Peer assessment Demonstration Illustrations
5 18th May, 2020	The learners must be able to: <ul style="list-style-type: none"> Sing rhythmic patterns using dynamics 	CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 1: AESTHETIC ARTWORKS <ul style="list-style-type: none"> Studying the words of the song Demonstrating how to sing a song Singing the song 	Explanation Discussion Group work Brainstorming Pair work

To 22nd May, 2020		<ul style="list-style-type: none"> Adding dynamics to the song by singing some sections of the song very loud and then soft Singing rhythmic patterns using dynamics 	
6 25th May, 2020	The learners must be able to: <ul style="list-style-type: none"> Move to a given tempo Dance to given dynamic patterns 	CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 1: AESTHETIC ARTWORKS <ul style="list-style-type: none"> Studying the illustrations Discussing what they see in the illustrations Identifying the matching song and practice it Demonstrating how to sing the song Practising changing the tempo from fast to slow and vice versa Moving to given rhythm tempos such as slow tempo Dancing to given rhythm patterns 	Discussion Explanation Question and answer Group work Demonstration
To 29th May, 2020			
7 1st Jun, 2020	The learners must be able to: <ul style="list-style-type: none"> Design decorative patterns 	CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 2: DECORATIVE PATTERNS <ul style="list-style-type: none"> Selecting materials for applique Preparing materials for applique Designing cutting and sewing simple applique Applying applique on different surfaces Displaying the appliqued materials 	Brainstorming Discussion Pair work Group work Individual work Question and answer
To 5th Jun, 2020			
8 8th Jun, 2020	The learners must be able to: <ul style="list-style-type: none"> Weave mats and carpets 	CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 2: DECORATIVE PATTERNS <ul style="list-style-type: none"> Studying a mat, broom or carpet Discussing the materials used for making the items mentioned Collecting suitable materials for weaving mats and carpets Preparing the materials Weaving and decorating items such as mats and simple carpets 	Discussion Q and A Demonstration Group work Individual work Pair work
To 12th Jun, 2020			
9 15th Jun, 2020	The learners must be able to: <ul style="list-style-type: none"> Decorate pots and vases 	CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 2: DECORATIVE PATTERNS <ul style="list-style-type: none"> Discussing illustrations in learners' books Collecting materials and tools for decorating pots and vases Preparing colouring materials 	Q and A Discussion Group work Individual work Pair work
To			

19th Jun, 2020		<ul style="list-style-type: none"> • Decorating the pots and vases using the colouring materials prepared 	
10 22nd Jun, 2020 To 26th June, 2020	The learners must be able to: <ul style="list-style-type: none"> • Carve items • Models items • Produce chair backs 	CORE ELEMENT HOLISTIC PERFORMANCE UNIT 12: HOME MAKING TOPIC 1: PRODUCING AND MARKETING HOUSEHOLD ITEMS <ul style="list-style-type: none"> • Identifying household items • Discussing how a mortar is made • Carving a mortar as a long term project • Preparing materials for modelling • Modelling household items • Collecting the materials for making chair backs • Demonstrating how to work out decorative stitches on chair backs • Producing some chair backs 	Discussion Brainstorming Explanation Q and A Pair work Individual work Group work
11 29th June, 2020 To 3rd July, 2020	The learners must be able to: <ul style="list-style-type: none"> • Market the items made 	CORE ELEMENT HOLISTIC PERFORMANCE UNIT 12: HOME MAKING TOPIC 2: HOME CREATION <ul style="list-style-type: none"> • Collecting various household items made • Sorting out the items according to their quality • Discussing the prices for the items • Costing the items • Labelling the items made • Displaying the items • Advertising the items • Selling the items produced • Storing the unsold items in safe places 	Brainstorming Discussion Q and A
12 6th July, 2020 To 10th July, 2020	The learners must be able to: <ul style="list-style-type: none"> • Sit for terminal examinations • Receive past papers 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving past papers 	
13 13th July, 2020 To 17th July, 2020	<ul style="list-style-type: none"> • Sit for terminal examinations • Receive past papers 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving past papers 	
14 20th July, 2020 To 24th July, 2020	The learners must be able to: <ul style="list-style-type: none"> • Sit for terminal examinations • Receive past papers • Close the third term 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving past papers • Closing the third term 	