

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES	TEACHING, LEARNING AND ASSESSMENT METHODOLOGIES
<p>1</p> <p>20th Apr, 2020</p> <p>To</p> <p>24th April, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Explain the meanings of familiar traditional songs and dances Describe the occasions when traditional dances and songs are performed 	<p>CORE ELEMENT HOLISTIC PERFORMANCE UNIT 9: INTERPRETATION OF ARTWORKS TOPIC 1: TRADITIONAL SONGS AND DANCES</p> <ul style="list-style-type: none"> Identifying familiar traditional songs Singing familiar traditional songs Performing familiar traditional dances 	<p>Group work Pair work Peer assessment Demonstration Illustrations</p>
<p>2</p> <p>27th April, 2020</p> <p>To</p> <p>1st May, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Model familiar items which depict cultural heritage Market art products for public consumption 	<p>CORE ELEMENT HOLISTIC PERFORMANCE UNIT 9: INTERPRETATION OF ARTWORKS TOPIC 2: ART ITEMS SHOWING CULTURAL HERITAGE</p> <ul style="list-style-type: none"> Discussing art items showing cultural heritage Modelling art items showing cultural heritage Market art items 	<p>Group work Pair work Peer assessment Demonstration Illustrations</p>
<p>3</p> <p>4th May, 2020</p> <p>To</p> <p>8th May, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Write story lines for drama 	<p>CORE ELEMENT PARTICIPATING AND COLLABORATING UNIT 10: ARTISTIC PERFORMANCE TOPIC 1: DRAMA STORY LINES</p> <ul style="list-style-type: none"> Identifying various issues that affect people in their communities Developing stories for drama that incorporate cross cutting issues such as: <ul style="list-style-type: none"> HIV/AIDS Gender Acting out the story lines 	<p>Group work Pair work Peer assessment Demonstration Illustrations</p>
<p>4</p> <p>11th May, 2020</p> <p>To</p> <p>15th May, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Produce attire for dances, sports and drama 	<p>CORE ELEMENT PARTICIPATING AND COLLABORATING UNIT 10: ARTISTIC PERFORMANCE TOPIC 2: PRODUCING ATTIRE FOR SPORTS, DANCE AND DRAMA</p> <ul style="list-style-type: none"> Identifying materials for improvising the attire for sports, dance and drama Making the attire for sports, dances and drama 	<p>Group work Pair work Peer assessment Demonstration Illustrations</p>
<p>5</p> <p>18th May, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Sing rhythmic patterns using dynamics 	<p>CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 1: AESTHETIC ARTWORKS</p> <ul style="list-style-type: none"> Studying the words of the song Demonstrating how to sing a song Singing the song 	<p>Explanation Discussion Group work Brainstorming Pair work</p>

To 22nd May, 2020		<ul style="list-style-type: none"> Adding dynamics to the song by singing some sections of the song very loud and then soft Singing rhythmic patterns using dynamics 	
6 25th May, 2020 To 29th May, 2020	The learners must be able to: <ul style="list-style-type: none"> Move to a given tempo Dance to given dynamic patterns 	CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 1: AESTHETIC ARTWORKS <ul style="list-style-type: none"> Studying the illustrations Discussing what they see in the illustrations Identifying the matching song and practice it Demonstrating how to sing the song Practising changing the tempo from fast to slow and vice versa Moving to given rhythm tempos such as slow tempo Dancing to given rhythm patterns 	Discussion Explanation Question and answer Group work Demonstration
7 1st Jun, 2020 To 5th Jun, 2020	The learners must be able to: <ul style="list-style-type: none"> Design decorative patterns 	CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 2: DECORATIVE PATTERNS <ul style="list-style-type: none"> Selecting materials for applique Preparing materials for applique Designing cutting and sewing simple applique Applying applique on different surfaces Displaying the applied materials 	Brainstorming Discussion Pair work Group work Individual work Question and answer
8 8th Jun, 2020 To 12th Jun, 2020	The learners must be able to: <ul style="list-style-type: none"> Weave mats and carpets 	CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 2: DECORATIVE PATTERNS <ul style="list-style-type: none"> Studying a mat, broom or carpet Discussing the materials used for making the items mentioned Collecting suitable materials for weaving mats and carpets Preparing the materials Weaving and decorating items such as mats and simple carpets 	Discussion Q and A Demonstration Group work Individual work Pair work
9 15th Jun, 2020 To	The learners must be able to: <ul style="list-style-type: none"> Decorate pots and vases 	CORE ELEMENT EXPRESSING AND COMMUNICATING UNIT 11: DECORATIVE ARTWORKS TOPIC 2: DECORATIVE PATTERNS <ul style="list-style-type: none"> Discussing illustrations in learners' books Collecting materials and tools for decorating pots and vases Preparing colouring materials 	Q and A Discussion Group work Individual work Pair work

19th Jun, 2020		<ul style="list-style-type: none"> Decorating the pots and vases using the colouring materials prepared 	
<p>10</p> <p>22nd Jun, 2020</p> <p>To</p> <p>26th June, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Carve items Model items Produce chair backs 	<p>CORE ELEMENT HOLISTIC PERFORMANCE UNIT 12: HOME MAKING TOPIC 1: PRODUCING AND MARKETING HOUSEHOLD ITEMS</p> <ul style="list-style-type: none"> Identifying household items Discussing how a mortar is made Carving a mortar as a long term project Preparing materials for modelling Modelling household items Collecting the materials for making chair backs Demonstrating how to work out decorative stitches on chair backs Producing some chair backs 	<p>Discussion Brainstorming Explanation Q and A Pair work Individual work Group work</p>
<p>11</p> <p>29th June, 2020</p> <p>To</p> <p>3rd July, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Market the items made 	<p>CORE ELEMENT HOLISTIC PERFORMANCE UNIT 12: HOME MAKING TOPIC 2: HOME CREATION</p> <ul style="list-style-type: none"> Collecting various household items made Sorting out the items according to their quality Discussing the prices for the items Costing the items Labelling the items made Displaying the items Advertising the items Selling the items produced Storing the unsold items in safe places 	<p>Brainstorming Discussion Q and A</p>
<p>12</p> <p>6th July, 2020 To 10th July, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Sit for terminal examinations Receive past papers 	<ul style="list-style-type: none"> Sitting for terminal examinations Receiving past papers 	
<p>13</p> <p>13th July, 2020 To 17th July, 2020</p>	<ul style="list-style-type: none"> Sit for terminal examinations Receive past papers 	<ul style="list-style-type: none"> Sitting for terminal examinations Receiving past papers 	
<p>14</p> <p>20th July, 2020 To 24th July, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Sit for terminal examinations Receive past papers Close the third term 	<ul style="list-style-type: none"> Sitting for terminal examinations Receiving past papers Closing the third term 	