

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES	TEACHING, LEARNING AND ASSESSMENT METHODOLOGIES
<p>1</p> <p>6th Jan, 2020</p> <p>To</p> <p>10th Jan, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Identify physical features in their district Explain the importance of the physical features in their district 	<p>CORE ELEMENT INTER-DEPENDENCE BETWEEN MALAWI AND THE WORLD UNIT 5: MAJOR PHYSICAL FEATURES IN A DISTRICT</p> <ul style="list-style-type: none"> Identifying physical features in a district Discussing the distribution of physical features in a district Discussing the importance of physical features in a district Drawing a map of a district Modelling a map of a district 	<p>Group work Pair work Peer assessment Demonstration Illustrations Drawing Modelling Brainstorming</p>
<p>2</p> <p>13th Jan, 2020</p> <p>To</p> <p>17th Jan, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Identify the early kingdoms of Malawi 	<p>CORE ELEMENT INTERRELATIONSHIP BETWEEN INDIVIDUAL, FAMILY AND SOCIETY UNIT 6: EARLY KINGDOMS OF MALAWI</p> <ul style="list-style-type: none"> brainstorming on the early kingdoms of Malawi Researching on the early kingdoms of Malawi Drawing a map of Malawi Locating the early kingdoms on the map of Malawi assessment 	<p>Explanation Discussion Group work Brainstorming Pair work</p>
<p>3</p> <p>20th Jan, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> describe the political structures of the early kingdoms 	<p>CORE ELEMENT INTERRELATIONSHIP BETWEEN INDIVIDUAL, FAMILY AND SOCIETY UNIT 6: EARLY KINGDOMS OF MALAWI</p>	<p>Discussion Explanation Question and answer Group work Demonstration</p>

<p>To</p> <p>24th Jan, 2020</p>		<ul style="list-style-type: none"> Brainstorming the political structures of the early kingdoms Discussing the political structures of the early kingdoms Brainstorming the similarities and differences in the political structures Discussing the similarities and differences in the political structures assessment 	
<p>4</p> <p>27th Jan, 2020</p> <p>To</p> <p>31st Jan, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> explain factors that led to the growth and decline of the early kingdoms of Malawi 	<p>CORE ELEMENT INTERRELATIONSHIP BETWEEN INDIVIDUAL, FAMILY AND SOCIETY UNIT 6: EARLY KINGDOMS OF MALAWI</p> <ul style="list-style-type: none"> Discussing the factors that lead to the growth of the early kingdoms Discussing the organizational structure of the kingdoms Researching into the rise and fall of the kingdoms of Malawi Discussing research on the rise and fall of the early kingdoms of Malawi Assessment 	<p>Brainstorming Discussion Pair work Group work Individual work Question and answer</p>
<p>5</p> <p>3rd Feb, 2020</p> <p>To</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Explain the contributions of the early kingdoms of Malawi 	<p>CORE ELEMENT INTERRELATIONSHIP BETWEEN INDIVIDUAL, FAMILY AND SOCIETY UNIT 6: EARLY KINGDOMS OF MALAWI</p> <ul style="list-style-type: none"> Brainstorming how people in their villages earn their living Discussing how people in their villages earn their living Brainstorming the contributions made by the early kingdoms of Malawi Discussing the contributions made by the early kingdoms of Malawi Assessment 	<p>Discussion Q and A Demonstration Group work Individual work Pair work</p>

<p>To</p> <p>28th Feb, 2020</p>		<ul style="list-style-type: none"> Identifying administrative structures at the district level Discussing different administrative structures at district level Drawing or tracing administrative structures at district level Modelling administrative structures at district level assessment 	<p>Explanation Task analysis</p>
<p>9</p> <p>2nd Mar, 2020</p> <p>To</p> <p>6th Mar, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Explain the importance of administrative structures 	<p>CORE ELEMENT PEOPLE AND ENVIRONMENT UNIT 8: DISTRICT ADMINISTRATIVE STRUCTURE</p> <ul style="list-style-type: none"> Brainstorming functions of each component of administrative structures at district level Discussing functions of each component of administrative structures at district level Brainstorming the importance of administrative structures at district level Describing the importance of administrative structures at district level Assessment 	<p>Brainstorming Discussion Q and A Modelling Explanation Task analysis</p>
<p>10</p> <p>9th Mar, 2020</p> <p>To</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Describe the relationship among administrative structures 	<p>CORE ELEMENT PEOPLE AND ENVIRONMENT UNIT 8: DISTRICT ADMINISTRATIVE STRUCTURE</p> <ul style="list-style-type: none"> Brainstorming the activities that show dependence among administrative structures at district level Discussing the activities that show dependence among administrative structures at district level Brainstorming the importance of interdependence among 	<p>Brainstorming Discussion Q and A Modelling Explanation Task analysis</p>

13th Mar, 2020		<p>administrative structures at district level</p> <ul style="list-style-type: none"> • Discussing the importance of interdependence among administrative structures at district level • Role playing interdependence among administrative structures at district level 	
<p>11</p> <p>16th Mar, 2020</p> <p>To</p> <p>20th Mar, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Identify family roles and responsibilities regardless of sex • Examine the effects of gender inequality in the family, community and society 	<p>CORE ELEMENT SOCIAL DEVELOPMENT UNIT 9: GENDER</p> <ul style="list-style-type: none"> • Identifying family roles and responsibilities • Discussing family roles and responsibilities • Brainstorming gender inequality in the home and school • Discussing the effects of gender inequality in the home and school • Analysing case studies on gender imbalance 	<p>Oral and written questions</p> <p>Peer assessment</p> <p>Teacher observation</p> <p>Role playing</p> <p>Future's wheels</p> <p>Group work</p> <p>Question and answer</p> <p>Explanation</p> <p>Discussion clarification</p>
<p>12</p> <p>23rd Mar, 2020</p> <p>To</p> <p>27th Mar, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Revise • Sit for terminal examinations 	<ul style="list-style-type: none"> • Revising • Sitting for terminal examinations 	
<p>13</p> <p>30th Mar, 2020</p> <p>To</p> <p>3rd Apr, 2020</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Sit for terminal examinations • Receive past papers • Close the second term 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving past papers • Closing the second term 	