WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES
1 10th Sept, 2018 To 14th Sept, 2018	The learners must be able to: • Identify signs , symptoms and effects of roundworm, tapeworm and hookworms • Control and prevent infections of worms	CORE ELEMENT BASIC SCIENTIFIC KNOWLEDGE, SKILLS AND ATTITUDES UNIT 2: WORM INFECTION • Discussing how one can be infected with worms • Brainstorming signs and symptoms of roundworm, tapeworm and hookworm infestation in human beings • Discussing signs and symptoms of roundworm, tapeworm and hookworm infestation in human beings • Discussing the effects of roundworm, tapeworm and hookworm infestation in human beings
2 17th Sept, 2018 To 21st Sept, 2018		CORE ELEMENT BASIC SCIENTIFIC KNOWLEDGE, SKILLS AND ATTITUDES UNIT 2: WORM INFECTION • Brainstorming control and preventive measures of roundworm, tapeworm and hookworm infestation in human beings • Discussing how to control and prevent roundworm, tapeworm and hookworm infections • Singing songs on how to control and prevent worm infections • Practising how to control and prevent roundworm, tapeworm and hookworm infections
3 24th Sept, 2018 To 28th Sept, 2018	The learners must be able to: • Explain the functions of food • Classify food • Describe common food taboos and beliefs in their homes • Appreciate the importance of eating a variety of food	CORE ELEMENT NUTRITION AND HEALTH UNIT 3: FOOD AND HEALTH • Brainstorming examples of food items • Discussing functions of the various types of food • Classifying the food items according to functions in the body • Classifying the food according to six food groups
4 1st Oct, 2018 To		CORE ELEMENT NUTRITION AND HEALTH UNIT 3: FOOD AND HEALTH • Brainstorming food beliefs and taboos • Developing future's wheels on the effects of food beliefs and taboos • Discussing the importance of eating a variety of food

5th Oct, 2018			• Discussing good eating habits which can encourage the eating of variety of food

5
 	
8th Oct, 2018
 	
To
 	
12th Oct, 2018
	The learners must be able to:
	• Explain scientific principles applied in some of the indigenous technologies
	• Improve some of the indigenous technologies
			CORE ELEMENT
			KNOWLEDGE FOR DEVELOPMENT
			UNIT4: INDIGENOUS TECHNOLOGIES
			• Discussing the indigenous technologies such as those in:
			  - Food preservation
			  - Separation of mixtures
			  - Corn flour production
			  - Water purification
			  - Chidulo production
			  - Removal of cyanide from cassava
			• Discussing scientific principles applied in indigenous technologies
			• Collecting samples of indigenous technologies

6 15th Oct, 2018 To 19th Oct, 2018			CORE ELEMENT KNOWLEDGE FOR DEVELOPMENT UNIT4: INDIGENOUS TECHNOLOGIES • Practising some of the indigenous technologies • Identifying technologies which can be improved • Discussing improvements that can be made to the indigenous technologies identified • Discussing how to improve indigenous technologies
7 22nd Oct, 2018 To 26th Oct, 2018	The learners must be able to: • Identify problems associated with marketing • Describe some of the problems of marketing • suggest possible solutions to some of problems		CORE ELEMENT MARKETING UNIT 6: PROBLEMS OF MARKETING • Visiting a market to identify commodities for sale • Identifying problems associated with marketing • Discussing problems associated with marketing
8 29th Oct, 2018 To 2nd Nov, 2018			CORE ELEMENT MARKETING UNIT 6: PROBLEMS OF MARKETING • Brainstorming possible solutions to problems associated with marketing • Discussing possible solutions to problems associated with marketing

9
 	
5th Nov, 2018
	The learners must be able to:
	• Identify technologies used for sending and receiving messages
	• Describe how technologies are used to transmit and receive messages
	• Practice coding and decoding messages
			CORE ELEMENT
			MANAGING CHANGE
			UNIT 7: TECHNOLOGIES FOR SENDING AND RECEIVING MESSAGES
			• Identifying technologies for sending and receiving messages, for example:
			  - radio
			  - telephone
			  - bell

To 9th Nov, 2018		- drum • Discussing how telephone, drum and bell messages are sent • Demonstrating how to send messages using the technologies • Practising how to send messages using the technologies

10
 	
12th Nov, 2018
 	
To
 	
16th Nov, 2018
		CORE ELEMENT
		MANAGING CHANGE
		UNIT 7: TECHNOLOGIES FOR SENDING AND RECEIVING MESSAGES
		• Identifying technologies that are used for sending messages in the homes, for example:
		  - Drums
		  - Empty bottles
		  - Whistles
		• Discussing how the technologies are used to transmit messages
		• Discussing what coded messages are
		• Practising developing codes for sending messages
		• Using codes to send messages
		• Decoding messages

11 19th Nov, 2018 To 23rd Nov, 2018	The learners must be able to: • Revise • Sit for terminal examinations	• Revising • Sitting for terminal examinations
12 26th Nov, 2018 To 30th Nov, 2018	The learners must be able to: • Revise • Sit for terminal examinations	• Revising • Sitting for terminal examinations
13 3rd Dec, 2018 To 7th Dec, 2018	The learners must be able to: • Revise • Sit for terminal examinations	• Revising • Sitting for terminal examinations
14 10th Dec, 2018 To 14th Dec, 2018	The learners must be able to: • Sit for terminal examinations • Receive past papers • Close the first term	• Sitting for terminal examinations • Receiving past papers • Closing the first term