

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES	TEACHING, LEARNING AND ASSESSMENT METHODOLOGIES
1 24th May, 2021 To 28 May, 2021	The learners must be able to: <ul style="list-style-type: none"> Describe the process of conception in human beings 	CORE ELEMENT BASIC SCIENTIFIC KNOWLEDGE, SKILLS AND ATTITUDES UNIT 9: REPRODUCTION IN HUMAN BEINGS <ul style="list-style-type: none"> Discussing the meanings of the terms 'conception' and 'pregnancy' Discussing how pregnancy occurs Discussing the signs and symptoms of pregnancy Discussing the stages of the growth of a baby Discussing how the baby gets its food and oxygen from the mother 	Group work Pair work Peer assessment Demonstration Illustrations brainstorming
2 31st May, 2021 To 4th June, 2021	The learners must be able to: <ul style="list-style-type: none"> Identify the needs of a pregnant woman and an unborn baby Explain how to take care for a baby 	CORE ELEMENT BASIC SCIENTIFIC KNOWLEDGE, SKILLS AND ATTITUDES UNIT 9: REPRODUCTION IN HUMAN BEINGS <ul style="list-style-type: none"> Identifying the needs of a pregnant woman and an unborn baby Discussing the needs of a pregnant woman and an unborn baby Discussing the time taken from conception to the birth of a baby Discussing how to take care for a baby Demonstrating how to take care for a baby Practising how to take care for a baby 	Explanation Discussion Group work Brainstorming Pair work Investigation Oral questions Written questions

<p><i>3</i></p> <p>7th June, 2021</p> <p>To</p> <p>11th June, 2021</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Identify common diseases of children • Explain the importance of family planning 	<p>CORE ELEMENT BASIC SCIENTIFIC KNOWLEDGE, SKILLS AND ATTITUDES UNIT 9: REPRODUCTION IN HUMAN BEINGS</p> <ul style="list-style-type: none"> • Identifying the common diseases of children • Discussing the effects of the diseases • Discussing ways of preventing the diseases • Discussing the importance of under-five clinics • Discussing the reasons for family planning • Discussing the family planning methods 	<p>Discussion Explanation Question and answer Group work Demonstration</p>
<p><i>4</i></p> <p>14th June, 2021</p> <p>To</p> <p>18th June, 2021</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Describe solutions and mixtures 	<p>CORE ELEMENT BASIC SCIENTIFIC KNOWLEDGE, SKILLS AND ATTITUDES UNIT 10: SOLUTIONS AND MIXTURES</p> <ul style="list-style-type: none"> • Discussing the meanings of the following terms: <ul style="list-style-type: none"> - solvent - solution - solute - soluble - insoluble • investigating soluble and insoluble substances with respect to a given solvent 	<p>Brainstorming Discussion Pair work Group work Individual work Question and answer</p>

<p>5</p> <p>21st June, 2021</p> <p>To</p> <p>25th June, 2021</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Explain the meaning of the term 'mixture' • Describe the composition of mixtures • Describe different types of mixtures • Describe use of mixtures in everyday life 	<p>CORE ELEMENT BASIC SCIENTIFIC KNOWLEDGE, SKILLS AND ATTITUDES UNIT 10: SOLUTIONS AND MIXTURES</p> <ul style="list-style-type: none"> • Discussing the meaning of the term 'mixture' • Discussing the composition of mixtures • Discussing different types of mixtures • Discussing use of mixtures in everyday life 	<p>Discussion Q and A Demonstration Group work Individual work Pair work</p>
<p>6</p> <p>28th June, 2021</p> <p>To</p> <p>2nd July, 2021</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Describe how to prepare different types of mixtures • Prepare the different types of mixtures • Describe how to separate mixtures using various ways • Separate the mixtures using various ways • Describe the importance of the separation of mixtures in everyday life 	<p>CORE ELEMENT BASIC SCIENTIFIC KNOWLEDGE, SKILLS AND ATTITUDES UNIT 10: SOLUTIONS AND MIXTURES</p> <ul style="list-style-type: none"> • Discussing how to prepare different types of mixtures • Preparing the different types of mixtures • Discussing how to separate mixtures using various ways • Separating the mixtures using various ways • Discussing the importance of the separation of mixtures in everyday life 	<p>Q and A Discussion Group work Individual work Pair work</p>

<p><i>7</i></p> <p>5th July, 2021</p> <p>To</p> <p>9th July, 2021</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Describe the baking method of cooking • Practice baking food 	<p>CORE ELEMENT NUTRITION AND HEALTH UNIT 11: METHODS OF COOKING</p> <ul style="list-style-type: none"> • Discussing the meaning of the term 'baking method of cooking' • Identifying baked foods in the communities • Discussing the rules for baking food • Discussing the advantages and disadvantages of baking food • Observing a demonstration on baking food • Practising how to bake different types of food • Displaying and evaluating the baked foods 	<p>Discussion Brainstorming Explanation Q and A Pair work Individual work Group work</p>
<p><i>8</i></p> <p>12th July, 2021</p> <p>To</p> <p>16th July, 2021</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Describe the roasting method of cooking • Practice roasting food 	<p>CORE ELEMENT NUTRITION AND HEALTH UNIT 11: METHODS OF COOKING</p> <ul style="list-style-type: none"> • Discussing the meaning of the term 'roasting method of cooking' • Identifying the different types of foods that can be roasted • Discussing the rules for roasting food • Discussing the advantages and disadvantages of roasting food • Observing a demonstration on roasting method of food • Practising how to roast different types of food • Displaying and evaluating the roasted foods • Comparing the baking and the roasting methods of cooking 	<p>Brainstorming Discussion Q and A</p>

9 19th July, 2021 To 23rd July, 2021	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Describe the activities that lead to the destruction of the environment 	CORE ELEMENT MANAGING CHANGE UNIT 12: TECHNOLOGIES FOR CONSERVING THE ENVIRONMENT <ul style="list-style-type: none"> Brainstorm the meaning of the term 'environment' Discussing the meaning of the term 'environment' Identifying the activities that lead to the destruction of the environment Discussing the activities that lead to the destruction of the environment Discussing the effects of destroying the environment 	Discussion Explanation Brainstorming Pair work
10 26th July, 2021 To 30th July, 2021	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Identify environmental friendly technologies used in the communities to conserve the environment Describe the technologies for conserving the environment Make some of the technologies for conserving the environment Test the technologies for conserving the environment 	CORE ELEMENT MANAGING CHANGE UNIT 12: TECHNOLOGIES FOR CONSERVING THE ENVIRONMENT <ul style="list-style-type: none"> Identifying environmental friendly technologies used in the communities to conserve the environment Discussing the technologies for conserving the environment Making some of the technologies for conserving the environment Testing the technologies for conserving the environment 	Discussion Brainstorming Observation Q and A

<p><u>11</u></p> <p>2nd Aug, 2021</p> <p>To</p> <p>6th Aug, 2021</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Revise • Sit for terminal tests 	<ul style="list-style-type: none"> • Revising • Sitting for terminal tests 	
<p><u>12</u></p> <p>9th Aug, 2021</p> <p>To</p> <p>13th Aug, 2021</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Sit for terminal examinations • Receive past papers • Close the second term 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving past papers • Closing the second term 	