

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES
1 16th Sept, 2019 To 20th Sept, 2019	The learners must be able to: <ul style="list-style-type: none"> Identify countries that share borders with Malawi Locate Malawi using the cardinal points 	CORE ELEMENT INTERDEPENDENCE BETWEEN MALAWI AND THE WORLD UNIT 1: THE LOCATION OF MALAWI <ul style="list-style-type: none"> Locating Malawi on the map of Africa Identifying countries that share borders with Malawi Identifying countries that share borders with Malawi using cardinal points Drawing the map of Malawi in relation to neighbouring countries
2 23rd Sept, 2019 To 27th Sept, 2019	The learners must be able to: <ul style="list-style-type: none"> Identify the major physical features of Malawi Describe the major physical features of Malawi Explain the importance of physical features in Malawi 	CORE ELEMENT INTERDEPENDENCE BETWEEN MALAWI AND THE WORLD UNIT 2: THE MAJOR PHYSICAL FEATURES OF MALAWI <ul style="list-style-type: none"> Identifying major physical features of Malawi Locating the major physical features on the map of Malawi Discussing the types of physical features of Malawi Modelling a map of Malawi showing physical features Brainstorming the importance of physical features in Malawi Discussing the importance of physical features in Malawi
3 30th Sept, 2019 To 4th Oct, 2019	The learners must be able to: <ul style="list-style-type: none"> Examine the population figures of Malawi Compare population figures for the three regions of Malawi 	CORE ELEMENT PEOPLE AND ENVIRONMENT UNIT 3: THE POPULATION OF MALAWI <ul style="list-style-type: none"> Identifying districts with high and low population in each of the three regions Calculating the population of Malawi using given population figures of the districts Drawing or tracing regional population bar graph Comparing population figures across the regions
4 7th Oct, 2019 To	The learners must be able to: <ul style="list-style-type: none"> Identify areas of high and low population density in Malawi Describe the effects of high and low population density in Malawi Describe factors that affect population distribution 	CORE ELEMENT PEOPLE AND ENVIRONMENT UNIT 3: THE POPULATION DENSITY OF MALAWI <ul style="list-style-type: none"> Locating areas of high and low population density on the map of Malawi Comparing areas of high and low population density in Malawi

		<ul style="list-style-type: none"> • Brainstorming factors that affect population distribution • Discussing effects of high and low population density in Malawi • Brainstorming factors that affect population distribution • Discussing possible effects of population density on resources
11th Oct, 2019		
5	The learners must be able to: <ul style="list-style-type: none"> • Describe causes population change in Malawi • Explain the effects of population change in Malawi • Suggest solutions to the effects of population change in Malawi 	CORE ELEMENT PEOPLE AND ENVIRONMENT UNIT 5: POPULATION CHANGE IN MALAWI <ul style="list-style-type: none"> • Discussing factors that influence population distribution in Malawi • Brainstorming causes of population change in Malawi • Discussing causes of population change in Malawi • Suggesting solution to effects of population change in Malawi • Discussing effects of population change • Drawing a tree showing causes and effects of population change • Brainstorming solutions to the effects of population change • Discussing solutions to the effects of population change
14th Oct, 2019	To	
18th Oct, 2019		
6	The learners must be able to: <ul style="list-style-type: none"> • Identify institutions that make up the local government • Explain the importance of social services which are provided by local government 	CORE ELEMENT PEOPLE AND ENVIRONMENT UNIT 6: LOCAL GOVERNMENT <ul style="list-style-type: none"> • Identifying institutions that make up local government • Discussing functions of institutions of local government • Discussing services which are provided by the local government in relation to population of community and district • Discussing importance of social services which are provided by local government
21st Oct, 2019	To	
25th Oct, 2019		
7	The learners must be able to: <ul style="list-style-type: none"> • Explain factors that led to the growth of the Ngoni Kingdom • Explain factors that led to the decline of the Ngoni Kingdom • Describe the contributions made by the Ngoni Kingdom 	CORE ELEMENT INTERRELATIONSHIP BETWEEN INDIVIDUAL, FAMILY AND SOCIETY UNIT 7: EARLY AFRICAN KINGDOMS (NGONI) <ul style="list-style-type: none"> • Researching on the early kingdom of Ngoni • Discussing the research findings on the early kingdoms of Ngoni • Drawing a map and locating the Ngoni Kingdom • Discussing factors that led to the growth of the Ngoni Kingdom
28th Oct, 2019	To	

		<ul style="list-style-type: none"> • Discussing factors that led to the decline of the Ngoni Kingdom • Discussing the contributions made by the Ngoni Kingdom
1st Oct, 2019		
8	The learners must be able to: <ul style="list-style-type: none"> • Explain factors that led to the growth of the Mwenemutapa Kingdom • Explain factors that led to the decline of the Mwenemutapa Kingdom • Describe the contributions made by the Mwenemutapa Kingdom 	CORE ELEMENT INTERRELATIONSHIP BETWEEN INDIVIDUAL, FAMILY AND SOCIETY UNIT 8: EARLY AFRICAN KINGDOMS (MWENEMUTAPA) <ul style="list-style-type: none"> • Researching on the early kingdoms of Mwenemutapa • Discussing the research findings on the early kingdoms of Mwenemutapa • Discussing factors that led to the growth of the Mwenemutapa Kingdom • Discussing factors that led to the decline of the Mwenemutapa Kingdom • Discussing the contributions made by the Mwenemutapa Kingdom
4th Oct, 2019	To	
8th Nov, 2019		
9	The learners must be able to: <ul style="list-style-type: none"> • Explain the meaning of 'HIV' and 'AIDS' • Describe causes of HIV and AIDS • Explain ways in which HIV and AIDS is transmitted 	CORE ELEMENT SOCIAL DEVELOPMENT UNIT 9: HIV AND AIDS <ul style="list-style-type: none"> • Brainstorming the meaning of 'HIV' and 'AIDS' • Discussing the meaning of 'HIV' and 'AIDS' • Discussing causes of HIV and AIDS • Discussing ways in which HIV and AIDS is transmitted • Talking about misconceptions about HIV and AIDS • Discussing risky behaviours associated with HIV and AIDS transmission
11th Nov, 2019	To	
15th Nov, 2019		
10	The learners must be able to: <ul style="list-style-type: none"> • Explain why the Ark of the Covenant was made • Discuss the importance of keeping the Bible in the secure place 	CORE ELEMENT SOCIAL DEVELOPMENT UNIT 9: HIV AND AIDS <ul style="list-style-type: none"> • Role playing some misconceptions about HIV and AIDS • Brainstorming signs and symptoms of HIV and AIDS • Discussing signs and symptoms of HIV and AIDS • Discussing ways of preventing HIV and AIDS • Designing placards/posters of HIV and AIDS messages
18th Nov, 2019	To	
22nd Nov, 2019		
11	The learners must be able to: <ul style="list-style-type: none"> • Revise 	CORE ELEMENT SOCIAL DEVELOPMENT UNIT 9: HIV AND AIDS <ul style="list-style-type: none"> • Singing songs that depict HIV and AIDS • Carrying out advocacy campaigns
25th Nov, 2019		

To 29th Nov, 2019		<ul style="list-style-type: none"> • Role playing pre-testing, guidance and counselling on HIV and AIDS • Role playing post guidance, testing and counselling on HIV and AIDS • Analysing a case study on positive living with HIV and AIDS
<i>12</i> 2nd Nov, 2019	The learners must be able to: <ul style="list-style-type: none"> • Revise 	<ul style="list-style-type: none"> • Revising
To 6th Nov, 2019		
<i>13</i> 9th Dec, 2019	The learners must be able to: <ul style="list-style-type: none"> • Revise • Sit for terminal examinations 	<ul style="list-style-type: none"> • Revising • Sitting for terminal examinations
To 13th Dec, 2019		
<i>14</i> 16th Dec, 2019	The learners must be able to: <ul style="list-style-type: none"> • Sit for terminal examinations • Receive past papers • Close the term 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving past papers • Closing the first term
To 20th Dec, 2019		