

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES	TEACHING, LEARNING AND ASSESSMENT METHODOLOGIES
<p><u>1</u></p> <p>16th Sept, 2019</p> <p>To</p> <p>20th Sept, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Listen to words with different sounds • Distinguish words with different sounds • Spell words • Greet others informally • Respond to informal greetings • Introduce themselves • Read a poem • Guess meanings of words • Answer comprehension questions • Make sentences • Ask and give information • Write a letter to a friend • Analyse a poem • Identify simple present tense • Use simple present tense 	<p>UNIT 1: THE NEW SCHOOL YEAR</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> • Greeting others informally • Responding to informal greetings • Introducing themselves • Listening to words with different sounds • Spelling words <p>READING</p> <ul style="list-style-type: none"> • Reading a poem <p>WRITING</p> <ul style="list-style-type: none"> • Writing a friendly letter • Writing a poem <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> • Analysing a poem • Guessing meanings of words <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> • Identifying simple present tense • Using simple present tense 	<p>Group work</p> <p>Pair work</p> <p>Peer assessment</p> <p>Demonstration</p> <p>Illustrations</p>
<p><u>2</u></p> <p>23rd Sept, 2019</p> <p>To</p> <p>27th Sept, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Take dictation • Introduce themselves • Write about others • Predict the content of the story • Read a story • Guess meanings of words • Answer comprehension questions • Make sentences with words • Use question tags correctly 	<p>UNIT 2: FROM A VENDOR TO A MEDICAL DOCTOR</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> • Introducing themselves • Answering questions <p>READING</p> <ul style="list-style-type: none"> • Reading a story <p>WRITING</p> <ul style="list-style-type: none"> • Writing about others • Taking dictation • Making sentences with words <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> • Predicting the content of the story • Guessing meanings of words <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> • Using question tags correctly 	<p>Explanation</p> <p>Discussion</p> <p>Group work</p> <p>Brainstorming</p> <p>Pair work</p>
<p><u>3</u></p> <p>30th Sept, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Tell folktales • Listen to folktales • Answer questions on a story • Demonstrate appropriate facts 	<p>UNIT 3: WHY HYENAS RUN AWAY FROM PEOPLE</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> • Telling folktales • Listening to folktale 	<p>Discussion</p> <p>Explanation</p> <p>Question and answer</p> <p>Group work</p> <p>Demonstration</p>

<p>To</p> <p>4th Oct, 2019</p>	<ul style="list-style-type: none"> Express feelings on parting Predict the content of the story Read a story aloud Make sentences Write a folktale Identify adverb clauses of condition Use adverb clauses of condition 	<ul style="list-style-type: none"> Answering questions Expressing feelings on parting <p>READING</p> <ul style="list-style-type: none"> reading a story <p>WRITING</p> <ul style="list-style-type: none"> writing a folktale <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> Predicting the content of the story <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> identifying adverb clauses of condition using adverbs clauses of condition 	
<p>4</p> <p>7th Oct, 2019</p> <p>To</p> <p>11th Oct, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Listen to a story Answer questions on a story Introduce themselves Scan through a text for a specific information Predict the content of the story Read a story State facts and opinions Make sentences Identify simple future tense Use simple future tense 	<p>UNIT 4: MISTAKEN IDENTITY</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> Listening to a story Answering questions Introducing themselves <p>READING</p> <ul style="list-style-type: none"> Reading a story <p>WRITING</p> <ul style="list-style-type: none"> Making sentences <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> Scanning through a text for a specific information Predicting the content of the story Stating facts and opinions <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> Identifying simple future tense Using simple future tense 	<p>Brainstorming</p> <p>Discussion</p> <p>Pair work</p> <p>Group work</p> <p>Individual work</p> <p>Question and answer</p>
<p>5</p> <p>14th Oct, 2019</p> <p>To</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Listen to a story from a newspaper Guess meanings of new words Answer comprehension questions Listen to a conversation Identify facts and opinions Read a story Make sentences Use simple sentences Identify parts of a simple sentence 	<p>UNIT 5: WANGA GOES BACK TO SCHOOL</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> Listening to a story from a newspaper Listening to a conversation Answering questions <p>READING</p> <ul style="list-style-type: none"> Reading a story <p>WRITING</p> <ul style="list-style-type: none"> Making sentences <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> Guessing meanings of new words 	<p>Discussion</p> <p>Q and A</p> <p>Demonstration</p> <p>Group work</p> <p>Individual work</p> <p>Pair work</p>

18th Oct, 2019		<p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> Using simple sentences Identifying simple sentences 	
<p>6</p> <p>21st Oct, 2019</p> <p>To</p> <p>25th Oct, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Take dictation Give instructions Carry out instructions Read a story Answer comprehension questions Make sentences Identify the simple verb tenses Use the simple verb tense 	<p>UNIT 6: WONDERFUL CHILDREN</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> Giving instructions Carrying out instructions <p>READING</p> <ul style="list-style-type: none"> Reading a story <p>WRITING</p> <ul style="list-style-type: none"> Making sentences <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> Predicting the content of the story <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> Identifying the simple verb tenses Using the simple verb tenses 	<p>Q and A</p> <p>Discussion</p> <p>Group work</p> <p>Individual work</p> <p>Pair work</p>
<p>7</p> <p>28th Oct, 2019</p> <p>To</p> <p>1st Oct, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Listen to a story Answer comprehension questions Analyse a story Read a play aloud Identify phrasal verbs Make words from a letter grid 	<p>UNIT 7: TASUNGANA COMES HOME</p> <p>LATE</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> Listening to a story Answering questions <p>READING</p> <ul style="list-style-type: none"> Reading a play aloud <p>WRITING</p> <ul style="list-style-type: none"> Making words from a letter grid <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> Analysing a story <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> Identifying phrasal verbs Using phrasal verbs 	<p>Discussion</p> <p>Brainstorming</p> <p>Explanation</p> <p>Q and A</p> <p>Pair work</p> <p>Individual work</p> <p>Group work</p>
<p>8</p> <p>4th Oct, 2019</p> <p>To</p> <p>8th Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Listen to instructions Give instructions on road safety Answer comprehension questions Follow instructions on road safety Read a story Make sentences with new words Write a business letter 	<p>UNIT 8: A VISIT TO THE AIRPORT</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> Listening to instructions Giving instructions Answering questions <p>READING</p> <ul style="list-style-type: none"> Reading a story <p>WRITING</p> <ul style="list-style-type: none"> Making sentences Writing a business letter <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> Following instructions on road safety 	<p>Brainstorming</p> <p>Discussion</p> <p>Q and A</p>

<p>9</p> <p>11th Nov, 2019</p> <p>To</p> <p>15th Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Listen to instructions • Take notes • Predict the content of the story • Read a story • Guess the meaning of new words • Answer comprehension questions • Make sentences with new words • Identify characters in a story • Describe characters in a story • Make sentences 	<p>UNIT 9: BACK TO THE VILLAGE</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> • Listening to instructions <p>READING</p> <ul style="list-style-type: none"> • Reading a story <p>WRITING</p> <ul style="list-style-type: none"> • Taking notes <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> • Answering questions • Guessing meanings of new words • Predicting the content of the story <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> • Identifying characters in a story • Describing characters in a story 	<p>Discussion</p> <p>Explanation</p> <p>Brainstorming</p> <p>Pair work</p> <p>Individual work</p> <p>Group work</p> <p>Q and A</p>
<p>10</p> <p>18th Nov, 2019</p> <p>To</p> <p>22nd Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Listen to a conversation • Answer comprehension questions • Identify the meanings of new words • Use words from a story • Identify adverb clauses and their functions • Write a story 	<p>UNIT 10: THE MIDNIGHT VISIT</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> • Listening to a conversation • Answering questions <p>READING</p> <ul style="list-style-type: none"> • Reading a story <p>WRITING</p> <ul style="list-style-type: none"> • Writing a story <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> • Identifying the meanings of new words • Using words from a story <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> • Identifying adverb clauses and their functions 	<p>Discussion</p> <p>Brainstorming</p> <p>Observation</p> <p>Q and A</p> <p>Pair work</p> <p>Group work</p> <p>Individual work</p>
<p>11</p> <p>25th Nov, 2019</p> <p>To</p> <p>29th Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Write a letter to a friend • Write and read sentences • Change sentences into negative • Read a story and play • Answer questions • Make sentences • Use question tags • Solve riddles • Identify synonyms 	<p>UNIT 11: LET'S DO IT AGAIN</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> • Listening to a play • Answering questions <p>READING</p> <ul style="list-style-type: none"> • Reading a story and a play <p>WRITING</p> <ul style="list-style-type: none"> • Writing a letter • Writing sentences <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> • Using question tags • Identifying synonyms • Solving riddles 	<p>Discussion</p> <p>Brainstorming</p> <p>Observation</p> <p>Q and A</p> <p>Pair work</p> <p>Group work</p> <p>Individual work</p>

<p>12</p> <p>2nd Nov, 2019</p> <p>To</p> <p>6th Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Revise 	<ul style="list-style-type: none"> • Revising 	
<p>13</p> <p>9th Dec, 2019</p> <p>To</p> <p>13th Dec, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Revise • Sit for terminal examinations 	<ul style="list-style-type: none"> • Revising • Sitting for terminal examinations 	
<p>14</p> <p>16th Dec, 2019</p> <p>To</p> <p>20th Dec, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Sit for terminal examinations • Receive past papers • Close the first term 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving past papers • Closing the first term 	