

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES	TEACHING, LEARNING AND ASSESSMENT METHODOLOGIES
1 6th Jan, 2020 To 10th Jan, 2020	The learners must be able to: <ul style="list-style-type: none"> Explain situations that can lead to conflicts Describe ways of avoiding conflicts 	CORE ELEMENT MORAL DEVELOPMENT UNIT 10: PEACEFUL CONFLICT RESOLUTION <ul style="list-style-type: none"> Discussing the meaning of peaceful conflict resolution Discussing situations that can lead to conflicts Analysing case studies on situations that can lead to conflicts Discussing ways of avoiding conflicts Role playing ways of avoiding conflicts Discussing the role plays 	Group work Pair work Peer assessment Demonstration Illustrations Case studies Role play Discussion
2 13th Jan, 2020 To 17th Jan, 2020	The learners must be able to: <ul style="list-style-type: none"> Describe ways of resolving conflicts peacefully State the importance of resolving conflicts peacefully 	CORE ELEMENT MORAL DEVELOPMENT UNIT 10: PEACEFUL CONFLICT RESOLUTION <ul style="list-style-type: none"> Discussing ways of resolving conflicts peacefully Role playing ways of resolving conflicts peacefully Discussing the role plays Discussing the importance of resolving conflicts peacefully Analysing case studies on peaceful conflict resolution 	Explanation Discussion Group work Brainstorming Pair work Illustrations Case studies Role play
3 20 Jan, 2020 To 24th Jan, 2020	The learners must be able to: <ul style="list-style-type: none"> Identify drugs and substances commonly abused Explain factors that contribute to drug and substance abuse Explain effects of drug and substance abuse Demonstrate how to deal with drug and substance abuse 	CORE ELEMENT HEALTH PROMOTION UNIT 11: DRUG AND SUBSTANCE ABUSE <ul style="list-style-type: none"> Discussing the meaning of drug and substance abuse Brainstorming drugs and substances commonly abused in their localities Discussing drugs and substances commonly abused in their localities Discussing the factors that contribute to drug and substance abuse Analysing case studies on drug and substance abuse Discussing the effects of drug and substance abuse Role playing effects of drug and substance abuse Composing and singing songs on drug and substance abuse Discussing how to deal with drug and substance abuse Role playing situations dealing with drug and substance abuse Discussing the role plays 	Discussion Explanation Question and answer Group work Demonstration Peer assessment Case studies

4 27th Jan, 2020 To 31st Jan, 2020	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Explain the meaning of guidance and counselling • Explain the role of guidance and counselling in the prevention of STIs including HIV • Identify places where youth can get guidance and counselling services 	<p>CORE ELEMENT PERSONAL DEVELOPMENT UNIT 12: GUIDANCE AND COUNSELLING</p> <ul style="list-style-type: none"> • Discussing the meaning of guidance and counselling • Discussing problems youth experience in life and how they resolve them • Discussing risky behaviours which may require guidance and counselling • Discussing activities that are involved in guidance and counselling • Identifying assistance one can get in order to prevent contracting STIs including HIV and AIDS • Role playing how to give guidance and counselling to someone involved in risky behaviour • Discussing the role plays • Analysing case studies on guidance and counselling • Discussing places where youth can get guidance and counselling services • Composing and singing songs on STIs and HIV prevention 	Brainstorming Discussion Pair work Group work Individual work Question and answer Teacher observation Singing Self assessment Peer assessment Oral and written exercises Role play
5 3rd Feb, 2020 To 7th Feb, 2020	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Explain the effects of morals and values on people including the less privileged • Explain the moral obligation or responsibility of the society on the less privileged people • Explain the impact of stigmatization on the less privileged people in the society 	<p>CORE ELEMENT MORAL DEVELOPMENT UNIT 13: MORAL AND VALUES</p> <ul style="list-style-type: none"> • Discussing the meaning morals and values • Discussing the effects of morals and values on people including the less privileged people • Analysing case studies on the effects of morals and values on people including the less privileged people • Discussing the moral obligation or responsibility on the less privileged people • Discussing the role of and values in promoting gender equity in the society and community • Discussing the impact of stigmatization on the less privileged in the society or community • Role playing the situations depicting stigmatization and how to avoid it • Discussing the role plays 	Discussion Q and A Demonstration Group work Individual work Pair work Teacher observation Role play Futures' wheels Research Case studies Oral questions Written exercises
6 10th Feb, 2020	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Explain the effects of harmful cultural practices • Explain how gender differences contribute to the spread of HIV and AIDS 	<p>CORE ELEMENT MORAL DEVELOPMENT UNIT 14: HARMFUL CULTURAL PRACTICES</p> <ul style="list-style-type: none"> • Discussing the effects of harmful cultural practices • Identifying skills needed in resisting harmful cultural practices 	Q and A Discussion Group work Individual work Pair work Teacher observation Role play Self assessment

To 14th Feb, 2020	<ul style="list-style-type: none"> Resist harmful cultural practices 	<ul style="list-style-type: none"> Reading and analysing dialogues on harmful cultural practices Role playing resisting harmful cultural practices Discussing the role plays Analysing case studies on how gender differences contribute to the spread of HIV and AIDS Discussing how gender can contribute to the spread of HIV and AIDS Listening to the presentations on how gender contributes to HIV infection Discussing the presentation 	Peer assessment Future's wheels Peer observation
7 17th Feb, 2020	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Describe effective channels of communication for transmitting HIV and AIDS messages State factors that contribute to effective communication on HIV and AIDS List down factors that prevent effective communication on HIV and AIDS Demonstrate effective communication on HIV and AIDS 	<p>CORE ELEMENT HEALTH PROMOTION UNIT 15: EFFECTIVE COMMUNICATION ON HIV AND AIDS</p> <ul style="list-style-type: none"> Brainstorming channels of communication and their effectiveness Discussing channels of communication and their effectiveness Discussing the factors that contribute to effective communication Telling stories on effective communication Discussing factors that prevent effective communication on HIV and AIDS messages Role playing how some factors can prevent effective communication on HIV and AIDS Discussing the role plays Role playing situations where effective communication on HIV and AIDS can take place Discussing the role playing Composing and singing songs on effective communication on HIV and AIDS 	Discussion Brainstorming Explanation Q and A Pair work Individual work Group work Singing Self assessment Peer assessment Teacher observation Role playing
To 21st Feb, 2020			
8 24th Feb, 2020	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Explain the meaning of sexually transmitted infections, HIV and AIDS Identify some common STIs Describe the signs and symptoms of STIs Describe how STIs are transmitted Explain how STIs can be prevented 	<p>CORE ELEMENT HEALTH PROMOTION UNIT 16: SEXUALLY TRANSMITTED INFECTIONS</p> <ul style="list-style-type: none"> Discussing the meanings of STIs, HIV and AIDS Discussing the common STIs Discussing the signs and symptoms of STIs including HIV and AIDS Discussing how STIs and HIV are transmitted Discussing how STIs, HIV and AIDS can be prevented 	Discussion Brainstorming Explanation Q and A Pair work Individual work Group work Singing Self assessment Peer assessment Teacher observation Role playing
To 28 Feb, 2020			

<i>9</i> 2nd Mar, 2020 To 6th Mar, 2020	The learners must be able to: <ul style="list-style-type: none">• Describe what voluntary counselling and testing involves• Explain the VCT process	CORE ELEMENT PERSONAL DEVELOPMENT UNIT 17: VOLUNTARY COUNSELLING AND TESTING <ul style="list-style-type: none">• Discussing what voluntary counselling and testing involves• Listening to presentation on voluntary counselling and testing• Identifying the stages of VCT• Discussing the stages of VCT• Assessment	Discussion Explanation Brainstorming Pair work Individual work Group work Q and A Story telling Role playing Singing Self assessment
<i>10</i> 9th Mar, 2020 To 13th Mar, 2020	The learners must be able to: <ul style="list-style-type: none">• Explain the importance of voluntary counselling and testing• Make an informed decision to undertake VCT	CORE ELEMENT PERSONAL DEVELOPMENT UNIT 17: VOLUNTARY COUNSELLING AND TESTING <ul style="list-style-type: none">• Sharing views on what they would do if they were HIV positive or HIV negative through the role plays• Discussing the importance of VCT• Conducting debate on the importance of VCT• Doing written exercises on VCT	Individual work Group work Q and A Story telling Role playing Singing Self assessment Peer assessment
<i>11</i> 16th Mar, 2020 To 20th Mar, 2020	The learners must be able to: <ul style="list-style-type: none">• Revise	<ul style="list-style-type: none">• Revising	
<i>12</i> 23rd Mar, 2020 To 27th Mar, 2020	The learners must be able to: <ul style="list-style-type: none">• Sit for terminal examinations• Receive past papers	<ul style="list-style-type: none">• Sitting for terminal examinations• Receiving past papers	
<i>13</i> 30th Mar, 2020 To 3rd Apr, 2020	The learners must be able to: <ul style="list-style-type: none">• Sit for terminal examinations• Receive past papers• Close the second term	<ul style="list-style-type: none">• Sitting for terminal examinations• Receiving past papers• Closing the second term	