

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES	TEACHING, LEARNING AND ASSESSMENT METHODOLOGIES
1 16th Sept, 2019 To 20th Sept, 2019	The learners must be able to: <ul style="list-style-type: none"> • Listen to words with different sounds • Distinguish words with different sounds • Spell words • Greet others informally • Respond to informal greetings • Introduce themselves • Read a poem • Guess meanings of words • Answer comprehension questions • Make sentences • Ask and give information • Write a letter to a friend • Analyse a poem • Identify simple present tense • Use simple present tense 	UNIT 1: THE NEW SCHOOL YEAR LISTENING AND SPEAKING <ul style="list-style-type: none"> • Greeting others informally • Responding to informal greetings • Introducing themselves • Listening to words with different sounds • Spelling words READING <ul style="list-style-type: none"> • Reading a poem WRITING <ul style="list-style-type: none"> • Writing a friendly letter • Writing a poem • Making sentences CRITICAL THINKING AND REASONING <ul style="list-style-type: none"> • Analysing a poem • Guessing meanings of words STRUCTURE AND USE OF LANGUAGE <ul style="list-style-type: none"> • Identifying simple present tense • Using simple present tense 	Group work Pair work Peer assessment Demonstration Illustrations
2 23rd Sept, 2019 To 27th Sept, 2019	The learners must be able to: <ul style="list-style-type: none"> • Take dictation • Introduce themselves • Write about others • Predict the content of the story • Read a story • Guess meanings of words • Answer comprehension questions • Make sentences with words • Use question tags correctly 	UNIT 2: FROM A VENDOR TO A MEDICAL DOCTOR LISTENING AND SPEAKING <ul style="list-style-type: none"> • Introducing themselves • Answering questions READING <ul style="list-style-type: none"> • Reading a story WRITING <ul style="list-style-type: none"> • Writing about others • Taking dictation • Making sentences with words CRITICAL THINKING AND REASONING <ul style="list-style-type: none"> • Predicting the content of the story • Guessing meanings of words STRUCTURE AND USE OF LANGUAGE <ul style="list-style-type: none"> • Using question tags correctly 	Explanation Discussion Group work Brainstorming Pair work
3 30th Sept, 2019	The learners must be able to: <ul style="list-style-type: none"> • Tell folktales • Listen to folktales • Answer questions on a story • Demonstrate appropriate facts 	UNIT 3: WHY HYENAS RUN AWAY FROM PEOPLE LISTENING AND SPEAKING <ul style="list-style-type: none"> • Telling folktales • Listening to folktale 	Discussion Explanation Question and answer Group work Demonstration

	<ul style="list-style-type: none"> • Express feelings on parting • Predict the content of the story • Read a story aloud • Make sentences • Write a folktale • Identify adverb clauses of condition • Use adverb clauses of condition 	<ul style="list-style-type: none"> • Answering questions • Expressing feelings on parting • reading a story • writing a folktale • Predicting the content of the story • identifying adverb clauses of condition • using adverbs clauses of condition 	
4th Oct, 2019	To		
7th Oct, 2019	<p>4</p> <ul style="list-style-type: none"> The learners must be able to: • Listen to a story • Answer questions on a story • Introduce themselves • Scan through a text for a specific information • Predict the content of the story • Read a story • State facts and opinions • Make sentences • Identify simple future tense • Use simple future tense 	<p>UNIT 4: MISTAKEN IDENTITY</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> • Listening to a story • Answering questions • Introducing themselves • Reading a story • Making sentences • Scanning through a text for a specific information • Predicting the content of the story • Stating facts and opinions • Identifying simple future tense • Using simple future tense 	<p>Brainstorming</p> <p>Discussion</p> <p>Pair work</p> <p>Group work</p> <p>Individual work</p> <p>Question and answer</p>
11th Oct, 2019	To		
14th Oct, 2019	<p>5</p> <ul style="list-style-type: none"> The learners must be able to: • Listen to a story from a newspaper • Guess meanings of new words • Answer comprehension questions • Listen to a conversation • Identify facts and opinions • Read a story • Make sentences • Use simple sentences • Identify parts of a simple sentence 	<p>UNIT 5: WANGA GOES BACK TO SCHOOL</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> • Listening to a story from a newspaper • Listening to a conversation • Answering questions • Reading a story • Making sentences • Identifying parts of a simple sentence 	<p>Discussion</p> <p>Q and A</p> <p>Demonstration</p> <p>Group work</p> <p>Individual work</p> <p>Pair work</p>
	To		

18th Oct, 2019		STRUCTURE AND USE OF LANGUAGE • Using simple sentences • Identifying simple sentences	
6 21st Oct, 2019 To	The learners must be able to: • Take dictation • Give instructions • Carry out instructions • Read a story • Answer comprehension questions • Make sentences • Identify the simple verb tenses • Use the simple verb tense	UNIT 6: WONDERFUL CHILDREN LISTENING AND SPEAKING • Giving instructions • Carrying out instructions READING • Reading a story WRITING • Making sentences CRITICAL THINKING AND REASONING • Predicting the content of the story STRUCTURE AND USE OF LANGUAGE • Identifying the simple verb tenses • Using the simple verb tenses	Q and A Discussion Group work Individual work Pair work
25th Oct, 2019			
7 28th Oct, 2019 To	The learners must be able to: • Listen to a story • Answer comprehension questions • Analyse a story • Read a play aloud • Identify phrasal verbs • Make words from a letter grid	UNIT 7: TASUNGANA COMES HOME LATE LISTENING AND SPEAKING • Listening to a story • Answering questions READING • Reading a play aloud WRITING • Making words from a letter grid CRITICAL THINKING AND REASONING • Analysing a story STRUCTURE AND USE OF LANGUAGE • Identifying phrasal verbs • Using phrasal verbs	Discussion Brainstorming Explanation Q and A Pair work Individual work Group work
1st Oct, 2019			
8 4th Oct, 2019 To	The learners must be able to: • Listen to instructions • Give instructions on road safety • Answer comprehension questions • Follow instructions on road safety • Read a story • Make sentences with new words • Write a business letter	UNIT 8: A VISIT TO THE AIRPORT LISTENING AND SPEAKING • Listening to instructions • Giving instructions • Answering questions READING • Reading a story WRITING • Making sentences • Writing a business letter CRITICAL THINKING AND REASONING • Following instructions on road safety	Brainstorming Discussion Q and A
8th Nov, 2019			

9 11th Nov, 2019 To 15th Nov, 2019	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Listen to instructions • Take notes • Predict the content of the story • Read a story • Guess the meaning of new words • Answer comprehension questions • Make sentences with new words • Identify characters in a story • Describe characters in a story • Make sentences 	UNIT 9: BACK TO THE VILLAGE LISTENING AND SPEAKING <ul style="list-style-type: none"> • Listening to instructions • READING READING <ul style="list-style-type: none"> • Reading a story • WRITING WRITING <ul style="list-style-type: none"> • Taking notes • CRITICAL THINKING AND REASONING CRITICAL THINKING AND REASONING <ul style="list-style-type: none"> • Answering questions • Guessing meanings of new words • Predicting the content of the story STRUCTURE AND USE OF LANGUAGE <ul style="list-style-type: none"> • Identifying characters in a story • Describing characters in a story 	Discussion Explanation Brainstorming Pair work Individual work Group work Q and A
10 18th Nov, 2019 To 22nd Nov, 2019	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Listen to a conversation • Answer comprehension questions • Identify the meanings of new words • Use words from a story • Identify adverb clauses and their functions • Write a story 	UNIT 10: THE MIDNIGHT VISIT LISTENING AND SPEAKING <ul style="list-style-type: none"> • Listening to a conversation • Answering questions • READING READING <ul style="list-style-type: none"> • Reading a story • WRITING WRITING <ul style="list-style-type: none"> • Writing a story • CRITICAL THINKING AND REASONING CRITICAL THINKING AND REASONING <ul style="list-style-type: none"> • Identifying the meanings of new words • Using words from a story STRUCTURE AND USE OF LANGUAGE <ul style="list-style-type: none"> • Identifying adverb clauses and their functions 	Discussion Brainstorming Observation Q and A Pair work Group work Individual work
11 25th Nov, 2019 To 29th Nov, 2019	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Write a letter to a friend • Write and read sentences • Change sentences into negative • Read a story and play • Answer questions • Make sentences • Use question tags • Solve riddles • Identify synonyms 	UNIT 11: LET'S DO IT AGAIN LISTENING AND SPEAKING <ul style="list-style-type: none"> • Listening to a play • Answering questions • READING READING <ul style="list-style-type: none"> • Reading a story and a play • WRITING WRITING <ul style="list-style-type: none"> • Writing a letter • Writing sentences • CRITICAL THINKING AND REASONING CRITICAL THINKING AND REASONING <ul style="list-style-type: none"> • Using question tags • Identifying synonyms • Solving riddles 	Discussion Brainstorming Observation Q and A Pair work Group work Individual work

<p>12</p> <p>2nd Nov, 2019</p> <p>To</p> <p>6th Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Revise 	<ul style="list-style-type: none"> • Revising 	
<p>13</p> <p>9th Dec, 2019</p> <p>To</p> <p>13th Dec, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Revise • Sit for terminal examinations 	<ul style="list-style-type: none"> • Revising • Sitting for terminal examinations 	
<p>14</p> <p>16th Dec, 2019</p> <p>To</p> <p>20th Dec, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Sit for terminal examinations • Receive past papers • Close the first term 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving past papers • Closing the first term 	