

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES
<p>1</p> <p>10th Sept, 2018</p> <p>To</p> <p>14th Sept, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Describe a judge</li> <li>Explain the roles of a judge</li> </ul>	<p>CORE ELEMENT</p> <p>GOD THE FATHER</p> <p>UNIT 1: JUDGES</p> <ul style="list-style-type: none"> <li>Brainstorming who a judge is</li> <li>Discussing who a judge is</li> <li>Brainstorming the roles and responsibilities of a judge</li> <li>Discussing the roles and responsibilities of a judge</li> </ul>
<p>2</p> <p>17th Sept, 2018</p> <p>To</p> <p>21st Sept, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Explain the story of Gideon</li> <li>Describe the mission of Gideon</li> </ul>	<p>CORE ELEMENT</p> <p>GOD THE FATHER</p> <p>UNIT 1: JUDGES</p> <ul style="list-style-type: none"> <li>Telling the story of Gideon</li> <li>Identifying the mission of Gideon</li> <li>Discussing the mission of Gideon</li> </ul>
<p>3</p> <p>24th Sept, 2018</p> <p>To</p> <p>28th Sept, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Explain the story of Samson</li> <li>Describe the mission of Samson</li> </ul>	<p>CORE ELEMENT</p> <p>GOD THE FATHER</p> <p>UNIT 1: JUDGES</p> <ul style="list-style-type: none"> <li>Telling the story of Samson</li> <li>Identifying the mission of Samson</li> <li>Discussing the mission of Samson</li> </ul>
<p>4</p> <p>1st Oct, 2018</p> <p>To</p> <p>5th Oct, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Explain the story of Deborah</li> <li>Describe the mission of Deborah</li> </ul>	<p>CORE ELEMENT</p> <p>GOD THE FATHER</p> <p>UNIT 1: JUDGES</p> <ul style="list-style-type: none"> <li>Telling the story of Deborah</li> <li>Identifying the mission of Deborah</li> <li>Discussing the mission of Deborah</li> </ul>
<p>5</p> <p>8th Oct, 2018</p> <p>To</p> <p>12th Oct, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Explain the story of Jephthah</li> <li>Describe the mission of Jephthah</li> </ul>	<p>CORE ELEMENT</p> <p>GOD THE FATHER</p> <p>UNIT 1: JUDGES</p> <ul style="list-style-type: none"> <li>Telling the story of Jephthah</li> <li>Identifying the mission of Jephthah</li> <li>Discussing the mission of Jephthah</li> </ul>
<p>6</p> <p>15th Oct, 2018</p> <p>To</p> <p>19th Oct, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Describe a parable</li> <li>Explain the parable of the Good Samaritan</li> </ul>	<p>CORE ELEMENT</p> <p>THE LIFE OF JESUS</p> <p>UNIT 2: TEACHING IN PARABLES</p> <ul style="list-style-type: none"> <li>Brainstorming the meaning of the term "parable"</li> <li>Narrating the parable of the Good Samaritan</li> <li>Discussing the meaning and the lesson learnt in the parable of Good Samaritan</li> </ul>
<p>7</p> <p>22nd Oct, 2018</p> <p>To</p> <p>26th Oct, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Explain the parable of the two sons</li> </ul>	<p>CORE ELEMENT</p> <p>THE LIFE OF JESUS</p> <p>UNIT 2: TEACHING IN PARABLES</p> <ul style="list-style-type: none"> <li>Narrating the parable of the two sons</li> <li>Discussing the meanings of the parable of the two sons</li> <li>Discussing lessons learnt from the parable of the two sons</li> </ul>

<p>8</p> <p>29th Oct, 2018</p> <p>To</p> <p>2nd Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Explain the parable of the lost son</li> <li>• Explain the parable of the lost coin</li> </ul>	<p>CORE ELEMENT</p> <p>THE LIFE OF JESUS</p> <p>UNIT 2: TEACHING IN PARABLES</p> <ul style="list-style-type: none"> <li>• Narrating the parable of the lost son</li> <li>• Narrating the parable of the lost coin</li> <li>• Discussing the meanings of these parables</li> <li>• Discussing the lessons learnt from these parables</li> </ul>
<p>9</p> <p>5th Nov, 2018</p> <p>To</p> <p>9th Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Explain the use of parables in Malawian culture</li> </ul>	<p>CORE ELEMENT</p> <p>THE LIFE OF JESUS</p> <p>UNIT 3: USE OF PARABLES</p> <ul style="list-style-type: none"> <li>• Brainstorming parables used in pupil's cultures</li> <li>• Discussing parables used in their cultures</li> </ul>
<p>10</p> <p>12th Nov, 2018</p> <p>To</p> <p>16th Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Explain the use of parables in Jesus' teaching</li> </ul>	<p>CORE ELEMENT</p> <p>THE LIFE OF JESUS</p> <p>UNIT 3: USE OF PARABLES</p> <ul style="list-style-type: none"> <li>• Telling the parables used in Jewish culture</li> <li>• Giving reasons why Jesus used parables</li> </ul>
<p>11</p> <p>19th Nov, 2018</p> <p>To</p> <p>23rd Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Describe common drugs and substances</li> </ul>	<p>CORE ELEMENT</p> <p>CHRISTIAN APPROACHES TO CONTEMPORARY ISSUES</p> <p>UNIT 4: DRUGS AND SUBSTANCES</p> <ul style="list-style-type: none"> <li>• Brainstorming common drugs and substances</li> <li>• Discussing common drugs and substances</li> </ul>
<p>12</p> <p>26th Nov, 2018</p> <p>To</p> <p>30th Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Explain uses of common drugs and substances</li> </ul>	<p>CORE ELEMENT</p> <p>CHRISTIAN APPROACHES TO CONTEMPORARY ISSUES</p> <p>UNIT 4: DRUGS AND SUBSTANCES</p> <ul style="list-style-type: none"> <li>• discussing uses of common drugs</li> <li>• discussing uses of common substances</li> <li>• discussing dangers of overdosing drugs and substances by any person</li> </ul>
<p>13</p> <p>3rd Dec, 2018</p> <p>To</p> <p>7th Dec, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Revise</li> <li>• Sit for terminal examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Revising</li> <li>• Sitting for terminal examinations</li> </ul>
<p>14</p> <p>10th Dec, 2018</p> <p>To</p> <p>14th Dec, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Sit for terminal examinations</li> <li>• Receive past papers</li> <li>• Close the first term</li> </ul>	<ul style="list-style-type: none"> <li>• Sitting for terminal examinations</li> <li>• Receiving past papers</li> <li>• Closing the first term</li> </ul>