

| WEEKS<br>AND<br>DATES                                     | SUCCESS CRITERIA   | PLANNED ACTIVITIES  |
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| 1<br><br>10th Sept, 2018<br><br>To<br><br>14th Sept, 2018 | The learners must be able to: <ul style="list-style-type: none"><li>• Describe a judge</li><li>• Explain the roles of a judge</li></ul>                  | CORE ELEMENT<br>GOD THE FATHER<br>UNIT 1: JUDGES <ul style="list-style-type: none"><li>• Brainstorming who a judge is</li><li>• Discussing who a judge is</li><li>• Brainstorming the roles and responsibilities of a judge</li><li>• Discussing the roles and responsibilities of a judge</li></ul>              |
| 2<br><br>17th Sept, 2018<br><br>To<br><br>21st Sept, 2018 | The learners must be able to: <ul style="list-style-type: none"><li>• Explain the story of Gideon</li><li>• Describe the mission of Gideon</li></ul>     | CORE ELEMENT<br>GOD THE FATHER<br>UNIT 1: JUDGES <ul style="list-style-type: none"><li>• Telling the story of Gideon</li><li>• Identifying the mission of Gideon</li><li>• Discussing the mission of Gideon</li></ul>   |
| 3<br><br>24th Sept, 2018<br><br>To<br><br>28th Sept, 2018 | The learners must be able to: <ul style="list-style-type: none"><li>• Explain the story of Samson</li><li>• Describe the mission of Samson</li></ul>     | CORE ELEMENT<br>GOD THE FATHER<br>UNIT 1: JUDGES <ul style="list-style-type: none"><li>• Telling the story of Samson</li><li>• Identifying the mission of Samson</li><li>• Discussing the mission of Samson</li></ul>   |
| 4<br><br>1st Oct, 2018<br><br>To<br><br>5th Oct, 2018     | The learners must be able to: <ul style="list-style-type: none"><li>• Explain the story of Deborah</li><li>• Describe the mission of Deborah</li></ul>   | CORE ELEMENT<br>GOD THE FATHER<br>UNIT 1: JUDGES <ul style="list-style-type: none"><li>• Telling the story of Deborah</li><li>• Identifying the mission of Deborah</li><li>• Discussing the mission of Deborah</li></ul>  |
| 5<br><br>8th Oct, 2018<br><br>To<br><br>12th Oct, 2018    | The learners must be able to: <ul style="list-style-type: none"><li>• Explain the story of Jephthah</li><li>• Describe the mission of Jephthah</li></ul> | CORE ELEMENT<br>GOD THE FATHER<br>UNIT 1: JUDGES <ul style="list-style-type: none"><li>• Telling the story of Jephthah</li><li>• Identifying the mission of Jephthah</li><li>• Discussing the mission of Jephthah</li></ul>   |
| 6<br><br>15th Oct, 2018<br><br>To<br><br>19th Oct, 2018   | The learners must be able to: <ul style="list-style-type: none"><li>• Describe a parable</li><li>• Explain the parable of the Good Samaritan</li></ul>   | CORE ELEMENT<br>THE LIFE OF JESUS<br>UNIT 2: TEACHING IN PARABLES <ul style="list-style-type: none"><li>• Brainstorming the meaning of the term “parable”</li><li>• Narrating the parable of the Good Samaritan</li><li>• Discussing the meaning and the lesson learnt in the parable of Good Samaritan</li></ul> |
| 7<br><br>22nd Oct, 2018<br><br>To<br><br>26th Oct, 2018   | The learners must be able to: <ul style="list-style-type: none"><li>• Explain the parable of the two sons</li></ul>                                      | CORE ELEMENT<br>THE LIFE OF JESUS<br>UNIT 2: TEACHING IN PARABLES <ul style="list-style-type: none"><li>• Narrating the parable of the two sons</li><li>• Discussing the meanings of the parable of the two sons</li><li>• Discussing lessons learnt from the parable of the two sons</li></ul>                   |

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| <b>8</b><br>29th Oct, 2018<br>To<br>2nd Nov, 2018   | The learners must be able to: <ul style="list-style-type: none"><li>• Explain the parable of the lost son</li><li>• Explain the parable of the lost coin</li></ul>         | <b>CORE ELEMENT</b><br><b>THE LIFE OF JESUS</b><br><b>UNIT 2: TEACHING IN PARABLES</b> <ul style="list-style-type: none"><li>• Narrating the parable of the lost son</li><li>• Narrating the parable of the lost coin</li><li>• Discussing the meanings of these parables</li><li>• Discussing the lessons learnt from these parables</li></ul> |
| <b>9</b><br>5th Nov, 2018<br>To<br>9th Nov, 2018    | The learners must be able to: <ul style="list-style-type: none"><li>• Explain the use of parables in Malawian culture</li></ul>  | <b>CORE ELEMENT</b><br><b>THE LIFE OF JESUS</b><br><b>UNIT 3: USE OF PARABLES</b> <ul style="list-style-type: none"><li>• Brainstorming parables used in pupil's cultures</li><li>• Discussing parables used in their cultures</li></ul>  |
| <b>10</b><br>12th Nov, 2018<br>To<br>16th Nov, 2018 | The learners must be able to: <ul style="list-style-type: none"><li>• Explain the use of parables in Jesus' teaching</li></ul>   | <b>CORE ELEMENT</b><br><b>THE LIFE OF JESUS</b><br><b>UNIT 3: USE OF PARABLES</b> <ul style="list-style-type: none"><li>• Telling the parables used in Jewish culture</li><li>• Giving reasons why Jesus used parables</li></ul>  |
| <b>11</b><br>19th Nov, 2018<br>To<br>23rd Nov, 2018 | The learners must be able to: <ul style="list-style-type: none"><li>• Describe common drugs and substances</li></ul>   | <b>CORE ELEMENT</b><br><b>CHRISTIAN APPROACHES TO CONTEMPORARY ISSUES</b><br><b>UNIT 4: DRUGS AND SUBSTANCES</b> <ul style="list-style-type: none"><li>• Brainstorming common drugs and substances</li><li>• Discussing common drugs and substances</li></ul>   |
| <b>12</b><br>26th Nov, 2018<br>To<br>30th Nov, 2018 | The learners must be able to: <ul style="list-style-type: none"><li>• Explain uses of common drugs and substances</li></ul>  | <b>CORE ELEMENT</b><br><b>CHRISTIAN APPROACHES TO CONTEMPORARY ISSUES</b><br><b>UNIT 4: DRUGS AND SUBSTANCES</b> <ul style="list-style-type: none"><li>• discussing uses of common drugs</li><li>• discussing uses of common substances</li><li>• discussing dangers of overdosing drugs and substances by any person</li></ul>                 |
| <b>13</b><br>3rd Dec, 2018<br>To<br>7th Dec, 2018   | The learners must be able to: <ul style="list-style-type: none"><li>• Revise</li><li>• Sit for terminal examinations</li></ul>   | <ul style="list-style-type: none"><li>• Revising</li><li>• Sitting for terminal examinations</li></ul>  |
| <b>14</b><br>10th Dec, 2018<br>To<br>14th Dec, 2018 | The learners must be able to: <ul style="list-style-type: none"><li>• Sit for terminal examinations</li><li>• Receive past papers</li><li>• Close the first term</li></ul> | <ul style="list-style-type: none"><li>• Sitting for terminal examinations</li><li>• Receiving past papers</li><li>• Closing the first term</li></ul>  |