

WEEKS AND DATES	SUCCESS CRITERIA	ACTIVITIES PLANNED
<p>1</p> <p>16th Sept, 2019</p> <p>To</p> <p>20th Sept, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Describe factors of production. Mention the major factors of production. 	<p>CORE ELEMENT</p> <p>FARM BUSINESS AND MARKETING</p> <p>UNIT 1: FACTORS OF PRODUCTION</p> <ul style="list-style-type: none"> Brainstorming factors of agricultural production. Discussing factors that affect agricultural production. Discussing how each factor affects agricultural production. Discussing how each factor affects agricultural production. Revising and assessing the learners.
<p>2</p> <p>23rd Sept, 2019</p> <p>To</p> <p>27th Sept, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Describe the water cycle. Draw the water cycle. 	<p>CORE ELEMENT</p> <p>AGRICULTURAL ENVIRONMENT AND SOIL SCIENCE</p> <p>UNIT 3: WATER CYCLE</p> <ul style="list-style-type: none"> Discussing the meaning of the term “water cycle”. Brainstorming how water is gained and lost. Discussing the water cycle. Drawing the water cycle. Revising the work.
<p>3</p> <p>30th Sept, 2019</p> <p>To</p> <p>4th Oct, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Explain how water is polluted. 	<p>CORE ELEMENT</p> <p>AGRICULTURAL ENVIRONMENT AND SOIL SCIENCE</p> <p>UNIT4: WATER POLLUTION</p> <ul style="list-style-type: none"> Discussing ways in which water is polluted Developing futures wheels on effects of water pollution. Discussing a case study on water pollution. Discussing the methods of keeping water safe. Revising some work.
<p>4</p> <p>7th Oct, 2019</p> <p>To</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Describe ways of conserving water. 	<p>CORE ELEMENT</p> <p>AGRICULTURAL ENVIRONMENT AND SOIL SCIENCE</p> <p>UNIT 5: WATER CONSERVATION</p> <ul style="list-style-type: none"> Discussing ways of conserving water. Visiting nearby water conservation structures to observe ways of conserving water. Recording the observations Reporting the findings

11th Oct, 2019		<ul style="list-style-type: none"> Drawing some water conservation structures
<p>5</p> <p>14th Oct, 2019</p> <p>To</p> <p>18th Oct, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Conserve water 	<p>CORE ELEMENT</p> <p>AGRICULTURAL ENVIRONMENT AND SOIL SCIENCE</p> <p>UNIT 5: WATER CONSERVATION</p> <ul style="list-style-type: none"> Practising ways of conserving water Constructing box ridges Planting ground cover crops in the school to conserve water Mulching the school garden to conserve water Applying the water conservation activities in their homes
<p>6</p> <p>21st Oct, 2019</p> <p>To</p> <p>25th Oct, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Describe farm machinery. Use farm machinery 	<p>CORE ELEMENT</p> <p>FARM TOOLS, MACHINERY AND TECHNOLOGY</p> <p>UNIT10: FARM MACHINERY AND THEIR USE</p> <ul style="list-style-type: none"> Brainstorming various farm machineries. Identifying various farm machinery, their parts and uses. Discussing the main parts and uses of farm machinery (plough, ridger or sprayer). Drawing farm machinery and labelling parts. Revising some grey areas.
<p>7</p> <p>28th Oct, 2019</p> <p>To</p> <p>1st Oct, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Use farm machinery. 	<p>CORE ELEMENT</p> <p>FARM TOOLS, MACHINERY AND TECHNOLOGY</p> <p>UNIT 10: FARM MACHINERY AND THEIR USES</p> <ul style="list-style-type: none"> Discussing some parts of a sprayer. Discussing uses of a sprayer. Discussing uses of parts of a plough. Discussing uses of parts of a ridger. Discussing uses of parts of a sprayer.
<p>8</p> <p>4th Oct, 2019</p> <p>To</p> <p>8th Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Describe types of flowers Explain the importance of flowers 	<p>CORE ELEMENT</p> <p>CROP PRODUCTION</p> <p>UNIT 13: TYPES AND IMPORTANCE OF FLOWERS</p> <ul style="list-style-type: none"> Discussing examples of types of flowers grown in Malawi Visiting flower gardens to observe different types of flowers Discussing factors that should be considered for selecting flowers for production Brainstorming importance of flowers Discussing the reasons for growing flowers
<p>9</p> <p>11th Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> Establish flower garden 	<p>CORE ELEMENT</p> <p>CROP PRODUCTION</p> <p>UNIT 14: FLOWER NURSERY ESTABLISHMENT AND MANAGEMENT</p> <ul style="list-style-type: none"> Discussing the activities involved in establishing flower nurseries

<p>To</p> <p>15th Nov, 2019</p>		<ul style="list-style-type: none"> • Discussing factors to consider when choosing site for flower nursery • Preparing land for nursery beds • Discussing the procedures followed when planting small seeds, large seeds and stem cuttings
<p>10</p> <p>18th Nov, 2019</p> <p>To</p> <p>22nd Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Manage flower nurseries 	<p>CORE ELEMENT</p> <p>CROP PRODUCTION</p> <p>UNIT 14: FLOWER NURSERY ESTABLISHMENT AND MANAGEMENT</p> <ul style="list-style-type: none"> • Discussing the activities involved in flower nursery management • Managing flower nursery • Discussing the right time for watering plants in nursery • Discussing the ideal methods for weeding plants in nursery • Discussing how to control pests and diseases in the nursery
<p>11</p> <p>25th Nov, 2019</p> <p>To</p> <p>29th Nov, 201</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Choose a suitable land for growing flowers • Prepare land for growing flowers 	<p>CORE ELEMENT</p> <p>CROP PRODUCTION</p> <p>UNIT 15: SITE SELECTION AND LAND PREPARATION FOR FLOWER PRODUCTION</p> <ul style="list-style-type: none"> • Scouting the school environment to choose the suitable site for growing flowers • Selecting the suitable site for growing flowers • Brainstorming activities involved in preparation of land for growing flowers • Demonstrating how to prepare land for growing flowers • Preparing land for growing flowers
<p>12</p> <p>2nd Nov, 2019</p> <p>To</p> <p>6th Nov, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Transplant flowers 	<p>CORE ELEMENT</p> <p>CROP PRODUCTION</p> <p>UNIT 16: TRANSPLANTING FLOWERS</p> <ul style="list-style-type: none"> • Brainstorming steps for transplanting of planting flowers • Discussing steps for transplanting flowers • Demonstrating how to transplant flowers • Transplanting flowers

<p>13</p> <p>9th Dec, 2019</p> <p>To</p> <p>13th Dec, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Revise • Sit for terminal examinations 	<ul style="list-style-type: none"> • Revising • Sitting for terminal examinations
<p>14</p> <p>16th Dec, 2019</p> <p>To</p> <p>20th Dec, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Sit for terminal examinations • Receive examination papers • Close the first term 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving examination papers • Closing the first term