

STUDENT NAME

CLASS

(20 marks)

- (i) Suspicion
(ii) Regret

(b) Describe how the following themes have been portrayed using 4 points:

(20 marks)

OR

- (a) Discuss eight points that show how the play, Macbeth, is about power struggle.

4. MACBETH: by WILLIAM SHAKESPEARE

- (i) Macduff
(ii) Macbeth

(b) Describe the admirable character of each of the following using four points
(20 marks)

- (a) Describe the characters of each of the following using four points:
(i) King Duncan
(ii) Banquo

3. MACBETH: by WILLIAM SHAKESPEARE.

Answer both questions in section on the spaces provided choose questions a or b
in each case and not both.

SECTION B (40 marks)

(4 marks)

- (i) Justice - Humanizing Macbeth through his
doubts
(ii) Revenge - Humanizing Macbeth through his
slightnesses
(iii) The Purse -

(2 marks)

- _____

f. In what way is Nathunguya haunted by the Ultimatosha?

(2 marks)

- _____

e. Describe any one character of Nathunguya.

(1 mark)

- _____

d. Give an example of alliteration from the story.

(2 marks)

- _____

c. Explain the conflict in the story.

(2 marks)

- _____

b. Describe the geographical setting of the story

(1 mark)

- _____

a. In what point of view is the story told?

Questions

(Adapted from Achievers secondary English students Book 1)

Like opening a new chapter of her life, she forgot all about her agonies and become completely mad. Father and son joined up the possibilities of what left. Utomosha's witchcraft had played its role.

Eventually, Utomosha made Nathunguya a sightless woman. Her memory dried out. Soon she turned into a torturous thinker not able to recall the past.

Nathunguya for their promise of which she had always thought it was wise to conceal from me. Sleepless nights created a gap of hatred between son and mother, husband and wife. Utomosha became the usual intruder in Nathunguya's life. But she was not prepared to bow to gods of graves, neither was her mind ready to support the devilish acts, though it was the devil act that saved her from shame.

"Please Utomosha, don't take him away! My husband does not know that you bedded me. After all, he is your son. I promise to bring him to you next year. No Utomosha, don't kill him, ooh!"

One day when he was a year old, Nathunguya screamed hard at night. It was, in fact, her usual problem of hallucinating, but this night the screaming was too much.

After nine months Bina was born, but to my dismay, he had no characteristics of either me or his mother. He was like a threat to my life, I could feel it.

After two months I discovered that Nathunguya was expectant. Utomosha was indeed great." This is very nice, eeh?" I said praising.

"As long as you live and don't conceive they shall gossip and sing about you, of course," I shouted back.

"Sorry Gamma, I went to Umтомоsha, to get medicine for my bareness."

"How many times have I stopped you from indulging in such things? So you are connived by your "ng'anga" that you will conceive, eh? Out of my sight before I beat you up!" I shouted without even looking at her.

But, Gamma, for how long shall I be the subject of women's gossiping? For how long shall the children of this towanship sing songs of my infidelity? I can't bear this anymore. I just can't."

Slowly the sun went, displaying the last glowing red ball as it set in the west of Mbande hills.

Then she emerged from behind the house while I stood on the veranda. One could have easily read the wrinkles of anger that formed on my face.

Marrying her and she had never conceived.

How could this crazy woman do this? After all, eleven years had passed since have been around to prepare my supper. Thunderers of anger sparked inside me.

It was almost sunset. Nathunguya was nowhere to be seen, yet this time she should

Read the following passage carefully and answer the questions that follow.

UMTOMOSHA

2. SHORT STORY

(2 marks)

- h. Give any two negative effects of the situation if it happens our society today.
- (i) It may lead to break up of marriages (divorce).
- (ii) It may lead to breakdown of families.
- (iii) and High in the families.

(1 mark)

- g. What does the 'nest' refer to in the poem?
- House (affectionate home)

- STUDENT NAME _____ CLASS _____
- (i) Cock crow All the year round
- c. What figure of speech is each of the following
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- (ii) Serpent The Plover
- d. Describe any two themes in the poem
(1 mark)
- (i) Deep in - The blossoms were falling down
Underneath a sweet-briar bush, but
Under the larches, where the birds were singing.
(2 marks)
- (iii) Evening based silence - The sun (a disappearance) was
Whispering the forest after hunting day.
- e. Identify the mood of the poem
Sad
(2 marks)
- f. Mention two things that the persona refers to as torture
(i) going to bed at midnight (Sleeping)
at late hours
(ii) Walking up at a foul bed
(2 marks)
- (iii) (2 marks)

(2 marks)

deceitful -

b. Describe any one character of the addressee

(1 mark)

A woman

a. Identify the persona in the poem

Questions

(Adapted from An Anthology of Malawian writing in English)

When I think of my home
My bones fail to hold me
Hot tears flood my cheeks

Is the torture I now earn
And walking at cock-crow
Going to bed at midnight

You took me to your nest
And levelling deep valleys
Breaking hard hearts

While showering gifts
And sweet tongue
You come with smile

THE SERPENT

Read the following poem and answer questions that follow.

1. Poem

Answer both questions.

SECTION A (30 marks)

LARGE PRIVATE

TURN OVER

InSTRUCTIONS:

(70 marks)

PAPER III

Subject Number: M052/III

Tuesday, 15th December

HSITGNE

2020 END OF TERM THREE FORM THREE EXAMINATIONS

JANGI PRIVATE SECONDARY SCHOOL