

WEEKS AND DATES	SUCCESS CRITERIA	PLANNED ACTIVITIES
<p><b>1</b></p> <p>10th Sept, 2018</p> <p>To</p> <p>14th Sept, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Greet others</li> <li>• Respond appropriately to formal greetings</li> <li>• Introduce themselves</li> <li>• Introduce other people</li> <li>• Write about themselves</li> <li>• Describe family relations</li> <li>• Distinguish different sounds of syllables and words</li> <li>• Relate sounds of syllables and words to context</li> <li>• Use modal verbs to express ability and inability</li> <li>• Explain concepts vocabulary from other learning areas</li> <li>• Plan the content of an invitation</li> <li>• Respond to casual and formal greetings appropriately</li> <li>• Draft ,edit and revise messages in letter or non-letter form</li> </ul>	<p>UNIT 1: RELATIONSHIPS</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>• Greeting others formally</li> <li>• Responding to formal greetings</li> <li>• Introducing themselves</li> <li>• Introducing others</li> <li>• Listening to words with different sounds and syllables</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>• Sounds of syllables and words</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>• Writing an invitation</li> <li>• Making sentences</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>• Analysing a sounds of syllables</li> <li>• Guessing meanings of words</li> </ul> <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> <li>• Identifying modal verbs</li> <li>• Using modal verbs</li> </ul>
<p><b>2</b></p> <p>17th Sept, 2018</p> <p>To</p> <p>21st Sept, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Respond to commands</li> <li>• Give and carry out commands related to real life situations</li> <li>• Read non narrative texts</li> <li>• Classify various types of food according to their groups and functions</li> <li>• Use modal verbs to express an ability and inability</li> <li>• Use question tags appropriately</li> </ul>	<p>UNIT 2: THE FOOD WE EAT</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>• Responding to commands</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>• Reading a story</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>• Writing about others</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>• Predicting the content of the story</li> <li>• Guessing meanings of words</li> </ul> <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> <li>• Using modal verbs</li> <li>• Using question tags correctly</li> </ul>
<p><b>3</b></p> <p>24th Sept, 2018</p> <p>To</p> <p>28th Sept, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Respond to stories</li> <li>• Express and find out attitudes</li> <li>• Use various types of pronouns correctly</li> <li>• Predict the content of a story from the an illustration</li> <li>• Explain concepts vocabulary in other learning areas</li> <li>• Use the simple past tense correctly</li> </ul>	<p>UNIT 3: STAPLE FOODS</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>• Listening to stories</li> <li>• Answering questions</li> <li>• Expressing feelings on parting</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>• reading a story</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>• writing various types of pronouns</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>• Predicting the content of the story</li> </ul> <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> <li>• Using the simple past tense</li> </ul>

<p>4</p> <p>1st Oct, 2018</p> <p>To</p> <p>5th Oct, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Give and solve riddles</li> <li>• Express and find out attitudes</li> <li>• Read a narrative text</li> <li>• Interpret instructions in the environment</li> <li>• Copy words and sentences in a straight line</li> <li>• Say what they do every day</li> <li>• Describe various animals</li> <li>• Use the simple present continuous tense</li> </ul>	<p>UNIT 4: CHIKALASA FALLS ILL</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>• Listening to a story</li> <li>• Answering questions</li> <li>• Saying what they do every day</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>• Reading a story</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>• Giving and solving riddles</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>• Stating facts and opinions</li> </ul> <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> <li>• Using simple present continuous tense</li> </ul>
<p>5</p> <p>8th Oct, 2018</p> <p>To</p> <p>12th Oct, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Use proverbs appropriately</li> <li>• Complete proverbs</li> <li>• Read narrative texts</li> <li>• Apologise to others</li> <li>• Interpret instructions and signs in the environment</li> <li>• Read narrative and non-narrative texts</li> <li>• Use tenses to communicate orally and in writing</li> <li>• Use finite and non-finite verbs in sentences</li> </ul>	<p>UNIT 5: GOODS HEALTH</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>• Listening to a story from a newspaper</li> <li>• Listening to a conversation</li> <li>• Answering questions</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>• Reading a story</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>• Making sentences</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>• Guessing meanings of new words</li> </ul> <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> <li>• Using proverbs properly</li> </ul>
<p>6</p> <p>15th Oct, 2018</p> <p>To</p> <p>19th Oct, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Express and find out feelings</li> <li>• Use similes</li> <li>• Show an understanding of road signs</li> <li>• Interpret road signs</li> <li>• Use different adjectives</li> <li>• Carry out survey on the types of transport</li> </ul>	<p>UNIT 6: LIKES AND DISLIKES</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>• Finding out feelings</li> <li>• Expressing feelings</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>• Reading a story</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>• Making sentences</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>• Using similes</li> </ul> <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> <li>• Using the adjectives</li> </ul>
<p>7</p> <p>22nd Oct, 2018</p> <p>To</p> <p>26th Oct, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Respond to commands</li> <li>• Express and find out feelings</li> <li>• Give and follow instructions</li> <li>• Interpret sketch maps</li> <li>• Use pronouns correctly</li> </ul>	<p>UNIT 7: VISITORS TO MALAWI</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>• Listening to a story</li> <li>• Answering questions</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>• Reading a play aloud</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>• Making words from a letter grid</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>• Interpreting sketch maps</li> </ul> <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> <li>• Using pronouns correctly</li> </ul>

<p>8</p> <p>29th Oct, 2018</p> <p>To</p> <p>2nd Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Express feelings</li> <li>Find out feelings</li> <li>Guess the meanings of words from their content</li> <li>Take dictation</li> <li>Carry out survey on the types of transport in their areas</li> <li>Use prefixes to form opposites</li> <li></li> </ul>	<p>UNIT 8: TAWINA AND THE THIEVES</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>Listening to instructions</li> <li>Giving instructions</li> <li>Answering questions</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>Reading a story</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>Making sentences</li> <li>Writing a dictation</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>Using prefixes to form opposites</li> </ul>
<p>9</p> <p>5th Nov, 2018</p> <p>To</p> <p>9th Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Distinguish different sounds of syllables and words</li> <li>Make requests</li> <li>Accept requests</li> <li>Read appropriately words with two and three consonant blends at the beginning and at the end</li> <li>Read narrative and non-narrative texts</li> <li>Make a list of different things</li> <li>Solve crossword puzzle</li> <li>Distinguish between countable and uncountable nouns</li> <li></li> </ul>	<p>UNIT 9: WHY THE DOG CHASES THE CAR</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>Listening to instructions</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>Reading a story</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>Taking notes</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>Guessing meanings of new words</li> <li>Predict the content of the story</li> <li>Solving crossword puzzle</li> </ul> <p>STRUCTURE AND USE OF LANGUAGE</p> <ul style="list-style-type: none"> <li>Distinguishing countable and uncountable nouns</li> </ul>
<p>10</p> <p>12th Nov, 2018</p> <p>To</p> <p>16th Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>Relate the sounds of syllables with words in context</li> <li>Make, accept and reject requests</li> <li>Read a narrative texts</li> <li>Recognize complex word families</li> <li>Solve crossword puzzle</li> <li>Draft, edit and revise journals</li> <li>Read poems</li> <li>Use countable and uncountable nouns correctly</li> <li>Distinguish between countable and uncountable nouns</li> </ul>	<p>UNIT 10: A VISIT TO THE VILLAGE</p> <p>LISTENING AND SPEAKING</p> <ul style="list-style-type: none"> <li>Listening to a conversation</li> <li>Answering questions</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>Reading a story</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>Writing a story</li> </ul> <p>CRITICAL THINKING AND REASONING</p> <ul style="list-style-type: none"> <li>Identifying adverb clauses and their functions</li> <li>Using words from a story</li> </ul>
<p>11</p> <p>19th Nov, 2018</p> <p>To</p> <p>23rd Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>revise</li> </ul>	<ul style="list-style-type: none"> <li>revising</li> </ul>

<p>12</p> <p>26th Nov, 2018</p> <p>To</p> <p>30th Nov, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Revise</li> <li>• Sit for terminal examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Revising</li> </ul>
<p>13</p> <p>3rd Dec, 2018</p> <p>To</p> <p>7th Dec, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Revise</li> <li>• Sit for terminal examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Revising</li> <li>• Sitting for terminal examinations</li> </ul>
<p>14</p> <p>10th Dec, 2018</p> <p>To</p> <p>14th Dec, 2018</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> <li>• Sit for terminal examinations</li> <li>• Receive past papers</li> <li>• Close the first term</li> </ul>	<ul style="list-style-type: none"> <li>• Sitting for terminal examinations</li> <li>• Receiving past papers</li> <li>• Closing the first term</li> </ul>