

WEEKS AND DATES	SUCCESS CRITERIA	ACTIVITIES PLANNED
1 16th Sept, 2019 To 20th Sept, 2019	The learners must be able to: <ul style="list-style-type: none"> Describe factors of production. Mention the major factors of production. 	CORE ELEMENT FARM BUSINESS AND MARKETING UNIT 1: FACTORS OF PRODUCTION <ul style="list-style-type: none"> Brainstorming factors of agricultural production. Discussing factors that affect agricultural production. Discussing how each factor affects agricultural production. Discussing how each factor affects agricultural production. Revising and assessing the learners.
2 23rd Sept, 2019 To 27th Sept, 2019	The learners must be able to: <ul style="list-style-type: none"> Describe the water cycle. Draw the water cycle. 	CORE ELEMENT AGRICULTURAL ENVIRONMENT AND SOIL SCIENCE UNIT 3: WATER CYCLE <ul style="list-style-type: none"> Discussing the meaning of the term “water cycle”. Brainstorming how water is gained and lost. Discussing the water cycle. Drawing the water cycle. Revising the work.
3 30th Sept, 2019 To 4th Oct, 2019	The learners must be able to: <ul style="list-style-type: none"> Explain how water is polluted. 	CORE ELEMENT AGRICULTURAL ENVIRONMENT AND SOIL SCIENCE UNIT4: WATER POLLUTION <ul style="list-style-type: none"> Discussing ways in which water is polluted Developing futures wheels on effects of water pollution. Discussing a case study on water pollution. Discussing the methods of keeping water safe. Revising some work.
4 7th Oct, 2019 To	The learners must be able to: <ul style="list-style-type: none"> Describe ways of conserving water. 	CORE ELEMENT AGRICULTURAL ENVIRONMENT AND SOIL SCIENCE UNIT 5: WATER CONSERVATION <ul style="list-style-type: none"> Discussing ways of conserving water. Visiting nearby water conservation structures to observe ways of conserving water. Recording the observations Reporting the findings

11th Oct, 2019		<ul style="list-style-type: none"> • Drawing some water conservation structures
5 14th Oct, 2019 To 18th Oct, 2019	The learners must be able to: <ul style="list-style-type: none"> • Conserve water 	CORE ELEMENT AGRICULTURAL ENVIRONMENT AND SOIL SCIENCE UNIT 5: WATER CONSERVATION <ul style="list-style-type: none"> • Practising ways of conserving water • Constructing box ridges • Planting ground cover crops in the school to conserve water • Mulching the school garden to conserve water • Applying the water conservation activities in their homes
6 21st Oct, 2019 To 25th Oct, 2019	The learners must be able to: <ul style="list-style-type: none"> • Describe farm machinery. • Use farm machinery 	CORE ELEMENT FARM TOOLS, MACHINERY AND TECHNOLOGY UNIT10: FARM MACHINERY AND THEIR USE <ul style="list-style-type: none"> • Brainstorming various farm machineries. • Identifying various farm machinery, their parts and uses. • Discussing the main parts and uses of farm machinery (plough, ridger or sprayer). • Drawing farm machinery and labelling parts. • Revising some grey areas.
7 28th Oct, 2019 To 1st Oct, 2019	The learners must be able to: <ul style="list-style-type: none"> • Use farm machinery. 	CORE ELEMENT FARM TOOLS, MACHINERY AND TECHNOLOGY UNIT 10: FARM MACHINERY AND THEIR USES <ul style="list-style-type: none"> • Discussing some parts of a sprayer. • Discussing uses of a sprayer. • Discussing uses of parts of a plough. • Discussing uses of parts of a ridger. • Discussing uses of parts of a sprayer.
8 4th Oct, 2019 To 8th Nov, 2019	The learners must be able to: <ul style="list-style-type: none"> • Describe types of flowers • Explain the importance of flowers 	CORE ELEMENT CROP PRODUCTION UNIT 13: TYPES AND IMPORTANCE OF FLOWERS <ul style="list-style-type: none"> • Discussing examples of types of flowers grown in Malawi • Visiting flower gardens to observe different types of flowers • Discussing factors that should be considered for selecting flowers for production • Brainstorming importance of flowers • Discussing the reasons for growing flowers
9 11th Nov, 2019	The learners must be able to: <ul style="list-style-type: none"> • Establish flower garden 	CORE ELEMENT CROP PRODUCTION UNIT 14: FLOWER NURSERY ESTABLISHMENT AND MANAGEMENT <ul style="list-style-type: none"> • Discussing the activities involved in establishing flower nurseries

To 15th Nov, 2019		<ul style="list-style-type: none"> • Discussing factors to consider when choosing site for flower nursery • Preparing land for nursery beds • Discussing the procedures followed when planting small seeds, large seeds and stem cuttings
10 18th Nov, 2019	The learners must be able to: <ul style="list-style-type: none"> • Manage flower nurseries 	CORE ELEMENT CROP PRODUCTION UNIT 14: FLOWER NURSERY ESTABLISHMENT AND MANAGEMENT <ul style="list-style-type: none"> • Discussing the activities involved in flower nursery management • Managing flower nursery • Discussing the right time for watering plants in nursery • Discussing the ideal methods for weeding plants in nursery • Discussing how to control pests and diseases in the nursery
To 22nd Nov, 2019		
11 25th Nov, 2019	The learners must be able to: <ul style="list-style-type: none"> • Choose a suitable land for growing flowers • Prepare land for growing flowers 	CORE ELEMENT CROP PRODUCTION UNIT 15: SITE SELECTION AND LAND PREPARATION FOR FLOWER PRODUCTION <ul style="list-style-type: none"> • Scouting the school environment to choose the suitable site for growing flowers • Selecting the suitable site for growing flowers • Brainstorming activities involved in preparation of land for growing flowers • Demonstrating how to prepare land for growing flowers • Preparing land for growing flowers
To 29th Nov, 2019		
12 2nd Nov, 2019	The learners must be able to: <ul style="list-style-type: none"> • Transplant flowers 	CORE ELEMENT CROP PRODUCTION UNIT 16: TRANSPLANTING FLOWERS <ul style="list-style-type: none"> • Brainstorming steps for transplanting of planting flowers • Discussing steps for transplanting flowers • Demonstrating how to transplant flowers • Transplanting flowers
To 6th Nov, 2019		

<p>13</p> <p>9th Dec, 2019</p> <p>To</p> <p>13th Dec, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Revise • Sit for terminal examinations 	<ul style="list-style-type: none"> • Revising • Sitting for terminal examinations
<p>14</p> <p>16th Dec, 2019</p> <p>To</p> <p>20th Dec, 2019</p>	<p>The learners must be able to:</p> <ul style="list-style-type: none"> • Sit for terminal examinations • Receive examination papers • Close the first term 	<ul style="list-style-type: none"> • Sitting for terminal examinations • Receiving examination papers • Closing the first term