

Identify Need: Organizational Assessment



Assign team members the responsibility of locating and gathering relevant information that will inform your responses to the questions. The information may be found in multiple sources that are described in the Step 1 Worksheet. Download the Step 1 worksheet and record and save your responses. You are encouraged to individually reflect on the questions and then come together as a team to compare and contrast your responses. Reflecting upon the answers helps you and your team members think about the current and future direction of your agency and its workforce.

STOP / Download, save, and work in your saved worksheet!

Consider the following questions and gather existing information. Save relevant documents and/or record your responses to the questions below.

Your Agency's Current and Future Direction:

1. Review the mission and vision statement of your agency. If one is not available, consider the question: "Why does your agency exist?"

LEARN MORE about Leading Change with Vision and see sample vision statements.

2. What are the core values of your agency? These may be reflected in the agency mission and vision statement or in your Practice Model Statement, or elsewhere. If these have not already been articulated, consider the following question: "What beliefs about your agency, staff, and clients drive your agency's behavior and performance?"





3.	Locate your agency's strategic plan or other recent strategic planning documents such as interagency
	collaboration agreements. If unavailable, consider the following question: "Where do you see yourselves in
	1, 5, and 10 years?"

- 4. Consider the agency's program plans for the future. Again, review the information collected and reflected in the agency's strategic plan, or other documents that describe anticipated program changes.
- 5. What, if any, program or mission changes do you see on the horizon (for example, is there an increased focus on issues of equity)?





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6.	What patterns and trends do you see in your agency and community? Information about patterns and trends may be reflected in past and current SACWIS reports, results from the State's Child and Family Services Reviews, and demographic or community trend data. Note: demographic data are especially important to assess and monitor equity in service delivery across key decision points on the child welfare continuum and issues of equity and inclusion within the agency workforce, leadership, and community partners.
7.	Do you anticipate changes in your agency of the volume, type, or location of work? Funded grant proposals or IV-Waiver demonstration projects are examples of documents that may point to an upcoming increase or decrease in the types of child-, youth-, and family-serving programs.
8.	Are there imminent changes in organizational infrastructure or position structures? These changes might include ones due to an upcoming election, expected changes in leadership, or plans for an organizational restructuring.





Summing It Up

What does the information tell you about your agency and its overall mission and direction? Dig deeper to consider the questions below and summarize your responses in a few paragraphs.

- 1. What information is most useful to you?
- 2. What does it tell you about your agency?
- 3. What else do you need to know? For example, what are the critical gaps in information? What information is not available or missing? How will you obtain missing information, and how you will best move forward in the interim?

Now, consider your responses. On a scale of 1 = less important/significant to 5 = more important/significant, how important or significant is this information for your own agency's workforce planning?

Importance/Significance of Step 1 Information:

(less important/				(more important/
significant)				significant)
1	2.	3	4	5
•	_	9	-	9

Keep In Mind:

Before you develop your Action Plan, your team will return to this information and your rating and consider how they influence the selection of strategies and development of your Action Plan.



