

OTKA T/81336

QUESTIONNAIRE November 2010.

Corvinus University of Budapest Department of Sociology and Social Policy Research Center for Educational and Network Studies



Before you start, please read it!

By filling out this questionnaire you provide help in a research project carried out by the Research Center for Educational and Network Studies affiliated with the Corvinus University of Budapest. The research is funded by the Hungarian Scientific Research Fund. You can read more here: http://www.recensproject.hu/eng/

The questionnaire is anonym – it does not contain your name or any information with which you could be identified. All results would be presented in a way that no students, no classes and no schools may be identified.

Your cooperation is your free will – if you wish not to answer any of the questions please, leave it blank! The questionnaire is not a test – **there are no good or bad answers**. If you do not find any provided answers a perfect fit, please try to find the best compromise you can.

Sometimes we ask you answer with your own words, we sign this with: "">

""

""

Other times we ask you to circle
the best answer, which we sign with: "O". In order to this research be successful, please answer honestly and
judiciously, and please fill the questions in the order they appear. Do not forget that we treat your answers
confidentially!

We wish you enjoy the questionnaire! Should you have any problem, please turn to the administrator in the room! We are grateful for you help!



1.	Æ Pl€	ease, give yo	our personal code.	
2.	Æ Da	te of birth:	Year : 19	Month (e.g. if you were born in May, write 05)
3.	O Se	х?		
	1. 2.	Male. Female.		
4.	æ Wh	nere (in whic	h settlement) do you live?	&
Th	e follou	vina auestion	s will concern your family. If	you were not brought up mostly by your - parents, but by foster parents

The following questions will concern your family. If you were not brought up mostly by your ... parents, but by foster parents or anyone else, your answers should refer to them. In case you have a father and a foster father as well, think of the one who was more involved in your upbringing.

- 5. O How do you rate your school performance in the last academic year of the primary school?
 - 1. I was among the best.
 - 2. I belonged to the well-performing students.
 - 3. I was an average student.
 - 4. I belonged to the poorly-performing students.
 - 5. I was one of the worst students.
- 6. O Have you repeted any class in elementary school? If yes, how many times?
 - 1. Yes, *∠* times.
 - 2. No
- 7. O For some students good grades are important, for others no so much. Which statement fits best to you among the following?
 - 1. I am only satisfied with myself if I get good grades.
 - 2. I do not like to get good grades.
 - 3. My grades do not influence if I am satisfied or not.
- 8. O In each class students think differently about "good" and "bad" students. Which statement applies to your class among the following?
 - 1. My classmates accept someone who has good gredes.
 - 2. My classmates accept someone who has bad gredes.
 - 3. My classmates acceptence of someone does not depend on grades.



9. O Are you used to...

1help someone do his or her	 yes, frequently 	2. yes, but rarely	3. no, never
homework?			
2copy someone's homework?	1. yes, frequently	2. yes, but rarely	3. no, never
3let someone to copy your homework?	1. yes, frequently	2. yes, but rarely	3. no, never
4tell the teacher if someone is cheating			
(e.g. when writing a test)?	 yes, frequently 	yes, but rarely	3. no, never
5confront a teacher?	 yes, frequently 	2. yes, but rarely	3. no, never
6cheat when you write a test?	1. yes, frequently	2. yes, but rarely	3. no, never
7help someone when he or she	 yes, frequently 	yes, but rarely	3. no, never
answers the teacher for a grade?			

1.	Mathematics:	⊯ hours
2.	Literature:	
3.	Grammar:	
4.	History:	
5.	Foreign Language:	

11. With what grade would you be satisfied for the following subjects?

1.	Mathematics	Æ
2.	Literature.	Æ
3.	Grammar.	£
4.	History.	Æ
5.	Foreign Language.	Ø

12. O Are your parent satisfied with your grades?

- 1. Yes.
- 2. No.
- 3. Partially.
- 4. I don't know.

13. O What are your plans after high-school?

- 1. Although I am not studying in a program which ends with graduation, I would like to graduate anyway.
- 2. I would like to have an additional certificate in some vocation.
- 3. I would like to pursue a degree in higher education.
- 4. I would like to work.
- 5. I don't know yet.
- 6. I don't even want to finish high-school.



In the following question we would like to get to know a few things about your classmates.

14. In the first coulmn you can read statements, the remainig column headers contain the name of your classmates. Please, put an "x" in the cells of which the content you feel right. E.g. if the second colum contains the name of a classmate with whome you go home together, put an "x" in the fourth row, second column.

I am not sure																		=
who he /she is,																		
I knew him/her																		
when the class																		
was formed.																		
I usually sit																		
next to him/her																		
during class. We usually go																		
home together.																		
We have																		=
private classes																		
or do sports																		
together.																		
We spend our																		
sparetime																		
together.																		
We study																		
together.																		\dashv
I'm dating him/her.																		
I dated him/her.																	+	\dashv
Tuateu mini/ner.				l	l													



15. O Please tell us how much you like or dislike your classmates. "-2" stands for strong dislike or hate, "-1" for dislike, "0" for neutrality, "1" for like and "2" for close friendship. Please mark one number in every line!

-2: hate	-1: dislike	0: neutral	1: like	2: good friend
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2



16. O What do you think how mature are you compared to your classmates? Compare yourself classmates! 1.	
 I look somewhat younger than others. I look about the same than everybody else. I look somewhat more mature than others. I look much more mature than others. I look much more mature than others. No, never. No, never. No, but I have already tried discondered alcohol. Do you drink? No, never. No, never. Yes, but only in company. Yes, regularly. No, never. No, never. No, but I have already tried alcohol. Do you drink? No, but I have already tried. Yes, but only occasionally. Yes, at least once a week. O Some people consider themselves Hungarian, others belong to other ethnic groups. What consider yourself to belong to? Hungarian. Please continue with question 22. Roma/Gipsy. Roma/Gipsy and Hungarian at the same time. Other: Other:	f to same-gender
 No, never. No, but I have already tried. Yes, regularly. No, never. No, never. No, but I have already tried alcohol. Do you drink? No, never. No, but I have already tried. Yes, but only occasionally. Yes, at least once a week. O Some people consider themselves Hungarian, others belong to other ethnic groups. What consider yourself to belong to? Hungarian. Please continue with question 22. Roma/Gipsy. Roma/Gipsy and Hungarian at the same time. Other: Please continue with question 22. Olf you consider yourself Roma/Gipsy (as well), please determine to which Roma/Gipsy group of the continue with question 22. 	
 No, but I have already tried. Yes, regularly. O Some students have already tried alcohol. Do you drink? No, never. No, but I have already tried. Yes, but only occasionally. Yes, at least once a week. O Some people consider themselves Hungarian, others belong to other ethnic groups. What consider yourself to belong to? Hungarian. Please continue with question 22. Roma/Gipsy. Roma/Gipsy and Hungarian at the same time. Other: Annual Continue with question 22. Other: Annual Continue with question 22. Dease continue with question 22. Dease continue with question 22. Continue with question 22. Dease continue with question 22. 	
 No, never. No, but I have already tried. Yes, at least once a week. 19. O Some people consider themselves Hungarian, others belong to other ethnic groups. What consider yourself to belong to? Hungarian. Please continue with question 22. Roma/Gipsy. Roma/Gipsy and Hungarian at the same time. Other: Please continue with question 22. 20. O If you consider yourself Roma/Gipsy (as well), please determine to which Roma/Gipsy group of the continue with question 22. Lovári.	
 No, but I have already tried. Yes, at least once a week. O Some people consider themselves Hungarian, others belong to other ethnic groups. What consider yourself to belong to? Hungarian. Please continue with question 22. Roma/Gipsy. Roma/Gipsy and Hungarian at the same time. Other: A December of the people of the pe	
 Consider yourself to belong to? Hungarian. ⇒ Please continue with question 22. Roma/Gipsy. Roma/Gipsy and Hungarian at the same time. Other: ⋈ Please continue with question 22. O If you consider yourself Roma/Gipsy (as well), please determine to which Roma/Gipsy group of the continue with question 22. Lovári. 	
 Roma/Gipsy. Roma/Gipsy and Hungarian at the same time. Other: Please continue with question 22. 20. O If you consider yourself Roma/Gipsy (as well), please determine to which Roma/Gipsy group of the continue with question 22. Lovári. 	nat group do you
1. Lovári.	2.
	do you belong?
 Romungro. Other Roma/Gipsy group:	

21. O Do you speak a language with your family and friends other than Hungarian?

- Yes, Lovári. 1.
- 2. Yes, Beás.
- 3. Yes, other: 🗷
- No, I only speak Hungarian with my family and friends.

22. O How would you describe the neighborhood you live in?

- Only Roma/Gipsy families are living in the neighborhood. 1.
- Mostly Roma/Gipsy families are living in the neighborhood. 2.
- Both Roma/Gipsy and Hungarian families are living in the neighborhood. 3.
- 4. Mostly Hungarian families are living in the neighborhood.
- 5. Only Hungarian families are living in the neighborhood.



The following questions refer to your classmates.

23. In the first coulmn you can read statements, the remainig column headers contain the name of your classmates. Please, put an "x" in the cells of which the content you feel right. E.g. if you think that your classmate in the first column has a good sense of humor, put an "x" in the first row in the first column.

Has a good sense																				
of humor.																				
Quarrelsome,												-								
he/she is into																				
fights.																				
Pointdexter.																				
Gossipy.																				
Charitable.																				
Clever, smart.																				
Has good grades.																				
He/she is into																				
parties.																				
He/she is good at		nly a																		
the profession we				scho	ol															
study.	cla	sses	S.)																	
Teacher's pet.																				
Stuck-up.																				
Reserved.																				
Roma/Gipsy.																				



24. In the first coulmn you can read statements, the remainig column headers contain the name of your classmates. Please, put an "x" in the cells of which the content you feel right. E.g. if you classmate in the first column is one to whome you look up, put an "x" in the first row in the first column.

	- 1	-1	1 1		I	1	-		-	-	-		ı	- 1			1	1	1	- 1		_
I look up to him/her.		-	+ +																			-
I look disdain			+ -																			-
him/her.																						
	-																					_
She is a pretty girl/He																						
is a handsome boy.			-																			_
I would like to go out																						
with him/her.			-																			
He/she dares to																						
confront the																						
headmaster.																						
He/she has money.																						
He/she tells what to																						
do after classes.																						
He/she protects the																						
weak.																						
If I had a secret, I																						
would tell it him/her.																						
He/she is able to																						
make justice.																						
He/she would be a																						
good organizer for																						
the class trip.																						
If I needed help, I																						
could ask him/her.																						
A lot of people look																						
up to him/her, yet																						
he/she doesn't																						
deserve it.																						
40001 10 16														<u> </u>								



Here we would like to know, what do you think how your classmates think about others.

25. In most classes there are some classmates to whom others look up, who have a good reputation. Some others are disdained, jibbed, ignored. Please think about your <u>classmates' opinion</u> of every students in your class, and put exactly one "x" in every column! The more people look up to somebody the higher you put the "x", the more ignored is someone, the downer you put the "x".

A lot of people look up to him/her.															
He/she is neutral to others.															
A lot of people disdain him/her.															



26. SWhat do you think, what are t	the characteristics necessary to have a good re	eputation, to be looked up to?
27. What do you think, what are t	the characteristics necessary to have a bad rep	outation, to be disdained?
The next questions are related to your	r romantic relationships.	
28. O Are you seeing someone?		
1. Yes. 2. No.		
29. O Did you have a girlfriend or a	boyfriend ever?	
 Yes. No. ➡ Please cor 	ntinue with question 32.	
30.	ships have you had?	
31. Think about your most recen	t romantic relationships. If you are currently se	eeing someone, start with him/her!
What is him/her name (first and	How did you meet him/her?	
last name)?	Please indicate those which apply from the list b	elow!
1. We are classmates.	5. From the neighborhood.	9. We met through the internet.
2. We go to the same school.	6. We met through our parents or relatives.	10. Other.
3. We went to the same school.	7. We met through our friends.	
4. We were classmates.	8. We met at a party or a bar.	



32. Please try to decide if it is cool or lame to go out with someone to whom the following statements are true. Please put exactly one "x" in each row.

	Very lame	Lame	Does not matter	Cool	Very cool
Who has not see anyone before.					
Who is in the same class.					
Who has seen someone before.					
Who dated some of your friends.					
Who has a lot of friends in the					
class.					
Who doesn't have friends in					
the class.					
Who has good grades.					
Who is Roma/Gipsy.					
Who is disliked by a lot of					
students in his/her class.					
Whose parents are poor.	_	_			
Who you met through the					
internet.					



The following questions refer to your relationship with your classmates.

33. In the first coulmn you can read statements, the remainig column headers contain the name of your classmates. Please, put an "x" in the cells of which the content you feel right.

Who did you																	
beat up?																	
Who did beat up you?																	
Of whom do you																	
say bad things																	
to 'your																	
friends'?																	
Who says bad																	
things about																	
you?																	
Who do you mock?																	
Who mocks																	
you?																	
Who did you																	
deliberately																	
humiliate?																	
Who humiliated																	
you																	
deliberately?																	



34. O Please mark the statement with which you agree the most!

- 1. If one of your classmates acts in a way you do not like, you can hurt him or her.
- 2. If one of your classmates acts in a way you do not like, you must hurt him or her.
- 3. Even if one of your classmates acts in a way you do not like, you cannot hurt him or her.

The following questions refer to your family. If you were not brought up by your biological parents, please refer to the people who brought you up. If you have both biological and stepparents, please think about the one who was most influential.

35. O Please mark everyone from the list with whom you live in the same household.

- 1. Biological mother.
- 2. Biological father.
- 3. Stepmother.
- 4. Stepfather.
- 5. Sibling(s).
- 6. Grandparent(s).
- 7. Other relatives.
- 8. I live in state care.

36. O What is your mother's highest level of education?

- 1. less than 8 grade
- 2. 8 grade (elementary school)
- 3. vocational school
- 4. grammar school (with school leaving exam)
- 5. technical school (with school leaving exam)
- 6. college (BA)
- 7. university (MA or higher)
- 8. I don't know.
- 9. I don't have a mother or stepmother.

37. O What is your father's highest level of education?

- 1. less than 8 grade
- 2. 8 grade (elementary school)
- 3. vocational school
- 4. grammar school (with school leaving exam)
- 5. technical school (with school leaving exam)
- 6. college (BA)
- 7. university (MA or higher)
- 8. I don't know.
- 9. I don't have a father or stepfather.



38. O Which statement describes best your family?

- 1. We are way better off compared to my classmates.
- 2. We are somewhat better off compared to my classmates.
- 3. We live under similar circumstances compared to my classmates.
- 4. Our situation is somewhat worse compared to my classmates.
- 5. Our situation is somewhat way compared to my classmates.
- 39. O Has your father been permanently (at least for three months) unemployed in the last academic year (since September 2009)?
 - 1. Yes.
 - 2. No.
 - 3. I don't know.
- 40. O Has your mother been permanently (at least for three months) unemployed in the last academic year (since September 2009)?
 - 1. Yes.
 - 2. No.
 - 3. I don't know.
- 41. Please mark the objects that you or your family has at home! How many (if you or your family do not have an object, put "0")?

1.	Color TV:	æ po
2.	Washing machine:	æ þ0
3.	Yacht:	æ po
4.	Computer:	æ po
5.	Plasma TV:	æ po
6.	Jacuzzi or sauna:	æ þ0
7.	Dishwasher:	æ po
8.	Car:	æ po
9.	Mobile phone:	Æ þ0

- 42. O Please mark those objects which are in your personal use.
 - 1. Desk.
 - 2. Room.
 - 3. A place where you can study without being disturbed.
 - 4. A computer that you can use for school assignments.
 - 5. Computer software (e.g. Excel, Word).
 - 6. Access to the internet.
 - 7. Personal computer (laptop or desktop).
 - 8. Classic literature books.
 - 9. Books that may help in your studies e.g. encyclopedia (besides mandatory books).



- **43.** O How many books do you have at home? On a one meter long bookshelf about 30 books can be stored. Please do not count newspapers and magazines!
 - 1. 0 10 books
 - 2. 11 25 books
 - 3. 26 100 books
 - 4. 101 200 books
 - 5. 201 500 books
 - 6. More than 500 books.
- 44. O In your apartment how many....

1.	rooms are there?	<i>≰</i> pc
2.	kitchens are there?	<i>≰</i> pc
3.	bathrooms are there?	<i>≰</i> pc
4.	toilettes are there?	<i>⊯</i> pc

- 45. O In some families there are many rules, in some others there are only a few or none. Please indicate all the issues from the following list for which your parents have rules and try to make sure you keep them.
 - 1. You have to be at home by a pre-set time on Saturday evening.
 - 2. Who to make friends with.
 - 3. Who to date.
 - 4. How much time should you spend with doing your homework, preparing for your classes.
 - 5. To be at home at Sunday lunch and have it together with the family.
 - 6. None of the above mentioned.