

OTKA T/81336

Questionnaire April 2012.

Corvinus University of Budapest Department of Sociology and Social Policy Research Center for Educational and Network Studies



Before you start, please read it!

By filling out this questionnaire you provide help in a research project carried out by the Research Center for Educational and Network Studies affiliated with the Corvinus University of Budapest. The research is funded by the Hungarian Scientific Research Fund. You can read more here: http://www.recensproject.hu/eng/

The questionnaire is anonym – it does not contain your name or any information with which you could be identified. All results would be presented in a way that no students, no classes and no schools may be identified.

Your cooperation is your free will – if you wish not to answer any of the questions please, leave it blank! The questionnaire is not a test – **there are no good or bad answers**. If you do not find any provided answers a perfect fit, please try to find the best compromise you can.

Sometimes we ask you answer with your own words, we sign this with: "">

""

""

""

Other times we ask you to circle
the best answer, which we sign with: "O". In order to this research be successful, please answer honestly and
judiciously, and please fill the questions in the order they appear. Do not forget that we treat your answers
confidentially!

We wish you enjoy the questionnaire! Should you have any problem, please turn to the administrator in the room! We are grateful for you help!



| 1. | | |
|----|--|---|
| | | |
| 2. | ✓ Date of birth: Year: 19 | Month (e.g. if you were born in May, write 05) ≤ : |
| 3. | O Sex? | |
| | Male. Female. | |
| 4. | | £ |
| | 9 , | f you were not brought up mostly by your parents, but by foster parents n. In case you have a father and a foster father as well, think of the one |

5. O Please mark everyone from the list with whom you live in the same household.

1. Biological mother.

who was more involved in your upbringing.

- 2. Biological father.
- 3. Stepmother.
- 4. Stepfather.
- 5. Sibling(s).
- 6. Grandparent(s).
- 7. Other relatives.
- 8. I live in state care.

6. O What is your (foster) father's highest level of education?

- 1. less than 8 grade
- 2. 8 grade (elementary school)
- 3. vocational school
- 4. grammar school (with school leaving exam)
- 5. technical school (with school leaving exam)
- 6. college (BA)
- 7. university (MA or higher)
- 8. I don't know. I don't have a father or stepfather.

7. O What is you (foster) mother's highest level of education?



- 1. less than 8 grade
- 2. 8 grade (elementary school)
- 3. vocational school
- 4. grammar school (with school leaving exam)
- 5. technical school (with school leaving exam)
- 6. college (BA)
- 7. university (MA or higher)
- 8. I don't know.
- 9. I don't have a mother or stepmother.

The following questions will concern your family's financial situation.

- 8. O Which statement describes best your family?
 - 1. We are way better off compared to my classmates.
 - 2. We are somewhat better off compared to my classmates.
 - 3. We live under similar circumstances compared to my classmates.
 - 4. Our situation is somewhat worse compared to my classmates.
 - 5. Our situation is somewhat way compared to my classmates.
- 9. O Has your father been permanently (at least for three months) unemployed in the last academic year (since September 2011)?
 - 1. Yes.
 - 2. No.
 - 3. I don't know.
- 10. O Has your mother been permanently (at least for three months) unemployed in the last academic year (since September 2011)?
 - 1. Yes.
 - 2. No.
 - 3. I don't know.
- 11. A How many of the following things does your family posses in your home?

| 1. | Colour television: | € pc |
|----|--------------------------|------|
| 2. | Washing machine: | €pc |
| 3. | Sailing or motor yachts: | æ pc |
| 4. | Computer: | æ pc |
| 5. | Plasma tv: | € pc |
| 6. | Jacuzzi or sauna: | æ pc |
| 7. | Dishwasher: | € pc |
| 8. | Self-owned car: | æ pc |
| 9. | Mobile phone: | € pc |
| | | |

12. O In your apartment how many....



| 1. | rooms are there? | <i>≰</i> pc |
|----|----------------------|-------------|
| 2. | kitchens are there? | <i>⊯</i> pc |
| 3. | bathrooms are there? | <i>≰</i> pc |
| 4. | toilettes are there? | € DC |

- 13. O Please mark those objects which are in your personal use. Multiple answers possible.
 - 1. Desk.
 - 2. Self-owned room.
 - 3. A place where you can study without being disturbed.
 - 4. A computer that you can use for school assignments.
 - 5. Computer programmes used for educational purposes (Excel, Word).
 - 6. Internet access.
 - 7. Self-owned calculator.
 - 8. Classic literature books.
 - 9. Books to help you prepare for the school.
- 14. O How many books do you have at home? On a one meter long bookshelf about 30 books can be stored. Please do not count newspapers and magazines!
 - 1. 0 10 books.
 - 2. 11 25 books.
 - 3. 26 100 books.
 - 4. 101 200 books.
 - 5. 201 500 books
 - 6. More than 500 books.
- 15. O Some people consider themselves Hungarian, others belong to other ethnic groups. What group do you consider yourself to belong to?
 - 1. Hungarian.
 - 2. Roma / Gypsy.
 - 3. Roma/Gypsy and Hungarian as well.
 - 4. Other: 🗷
- 16. O If you consider yourself Roma/Gipsy (as well), please determine to which Roma/Gipsy group do you belong?
 - 1. Lovári.
 - 2. Beás.
 - 3. Romungro.
 - 4. Other Roma/Gipsy group: &



In the following question we would like to learn a few things about your classmates.

17. In the first coulmn you can read statements, the remaining column headers contain the name of your classmates. Please, put an "x" in cells whose content you feel right. E.g. if the second contains the name of a classmate with whom you go home together, put an "x" in the fourth row, second column.

| I usually sit next to him/her during class. | | | | | | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| We usually go home together. | | | | | | | | | | | | | | | | | |
| We have private classes or do sports together. | | | | | | | | | | | | | | | | | |
| We spend our sparetime together. | | | | | | | | | | | | | | | | | |
| We study together. | | | | | | | | | | | | | | | | | |
| I'm dating him/her. | | | | | | | | | | | | | | | | | |
| I dated him/her. | | | | | | | | | | | | | | | | | |



18. O Traits listed below may influence someone's popularity in the class. What do you think? Do these traits make someone more or less popular in your class? If they make someone more popular, please circle the + sign next to the listed trait. If you think a trait plays no part in popularity matters, mark zero.

| 1 Funny, has a good | + | 0 | _ |
|-------------------------|---|---|---|
| sense of humor. | Т | O | - |
| 2 Quarrelsome, he/she | + | 0 | _ |
| is into fights. | + | O | - |
| 3 Pointdexter. | + | 0 | - |
| 4 Gossipy. | + | 0 | • |
| 5 Charitable. | + | 0 | - |
| 6 Clever, smart. | + | 0 | - |
| 7 Good pupil. | + | 0 | • |
| 8 Stuck-up. | + | 0 | • |
| 9 Smug. | + | 0 | - |
| 10 Teachers pick on | + | 0 | |
| her/him. | + | U | - |
| 11 Have lot of enemies. | + | 0 | - |
| 12 She is a pretty | | | |
| girl/He is a handsome | + | 0 | - |
| boy. | | | |
| 13 If I had a secret, I | | 0 | |
| would tell it him/her. | + | U | • |
| 14 In a debate, he/she | | 0 | |
| would do justice. | + | U | - |
| 15 Have many friends / | | | |
| friendly with many of | + | 0 | - |
| his/her classmate. | | | |
| 16 Friends with popular | + | 0 | _ |
| people. | T | U | - |





19. O Please let us know, how much you like or dislike your classmates. "-2" stands for strong dislike or hate, "-1" for dislike, "0" for neutrality, "1" for like and "2" for close friendship. Please mark one number in every line!

| -2: hate | -1: dislike | 0: neutral | 1: like | 2: good friend |
|----------|-------------|------------|---------|----------------|
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |
| -2 | -1 | 0 | 1 | 2 |



20. In the first column, you will find statements, the remaining column headers contain the names of your classmates. Please, put an "x" in the cells whose content you feel right. For example, if the name standing in the first column marks a classmate of yours whom you think funny, then mark the first line with an "x". You can mark yourself as well.

| Funny, has a good sense of humor. | | | | | | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Quarrelsome, he/she is into fights. | | | | | | | | | | | | | | | | | |
| Pointdexter. | | | | | | | | | | | | | | | | | |
| Gossipy. | | | | | | | | | | | | | | | | | |
| Charitable. | | | | | | | | | | | | | | | | | |
| Clever, smart. | | | | | | | | | | | | | | | | | |
| Stuck-up. | | | | | | | | | | | | | | | | | |
| Roma/Gipsy. | | | | | | | | | | | | | | | | | |
| Popular. | | | | | | | | | | | | | | | | | |



21. In the first column, you will find statements, the remaining column headers contain the names of your classmates. Please, put an "x" in the cells whose content you feel right. For example, if the name standing in the first column marks a classmate of yours who you're looking up to, then mark the first line with an "x". You can mark yourself as well.

| I'm looking up to | | | | | | | | | | | | | | | | |
|------------------------|--|--|---|--|--|--|--|--|--|--|--|--|---|--|--------|--|
| him. | | | | | | | | | | | | | | | | |
| I disdain him/her. | | | | | | | | | | | | | | | | |
| She is a pretty | | | | | | | | | | | | | | | | |
| girl/He is a | | | | | | | | | | | | | | | | |
| handsome boy. | | | | | | | | | | | | | | | | |
| I would like to go out | | | | | | | | | | | | | Î | | | |
| with him/her. | | | | | | | | | | | | | | | | |
| He/she dares to | | | | | | | | | | | | | | | | |
| confront the | | | | | | | | | | | | | | | | |
| headmaster. | | | | | | | | | | | | | | | | |
| He/she protects the | | | | | | | | | | | | | | | | |
| weak. | | | | | | | | | | | | | | | | |
| If I had a secret, I | | | | | | | | | | | | | | | | |
| would tell it him/her. | | | | | | | | | | | | | | | | |
| In a debate, he/she | | | | | | | | | | | | | | | | |
| would do justice. | | | | | | | | | | | | | | | | |
| He/she could | | | | | | | | | | | | | | | \neg | |
| organize the school | | | | | | | | | | | | | | | | |
| trip very well. | | | | | | | | | | | | | | | | |
| If I needed help, I | | | | | | | | | | | | | | | \neg | |
| could count on | | | | | | | | | | | | | | | | |
| him/her. | | | | | | | | | | | | | | | | |
| THITTICI. | | | 1 | | | | | | | | | | | | L | |



22. In the first coulmn you can read statements, the remainig column headers contain the name of your classmates. Please, put an "x" in the cells of which the content you feel right. E.g. if you classmate in the first column is one to whome you look up, put an "x" in the first row in the first column.

| A lot of people look up to him/her. | | | | | | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| A lot of people disdain him/her. | | | | | | | | | | | | | | | | | |
| He/she is disdained by many undeservedly. | | | | | | | | | | | | | | | | | |
| He/she is held in high esteem undeservedly. | | | | | | | | | | | | | | | | | |





The following questions are related to your studying habits and the expectations concerning your studies.

- 23. O To some pupils, studying is important, whereas to others it is not. Which one of the statements concerning studying befits you the most?
 - 1. I'm only satisfied with myself when I get good marks.
 - 2. I'm troubled when I get good marks.
 - 3. My marks do not have an influence at all on my being satisfied with myself.
- 24. O In every class, "good pupils" and "bad pupils" are accepted differently. Which one of the statements befits your class the most?
 - 1. One gets accepted if they get good marks.
 - 2. One gets accepted if they don't get too good marks.
 - 3. No one is interested in what mark the other one gets.
- - Mathematics
 Literature.
 Grammar.
 - 4. History. Æ......
 - 5. Foreign Language. \not
- 27. O Are your parent satisfied with your grades?
 - 1. Yes.
 - 2. No.
 - 3. Partially.
 - 4. I don't know.
- 28. O What are your plans after high-school?
 - 1. Although I am not studying in a program which ends with graduation, I would like to graduate anyway.
 - 2. I would like to have an additional certificate in some vocation.
 - 3. I would like to pursue a degree in higher education.
 - I would like to work.
 - 5. I don't know yet.
 - 6. I don't even want to finish high-school.





29. O Please rate your relationships with your teachers on a scale ranging from 1 to 5. Mark in the first column how much you like your teacher and mark in the second how much you think he/she likes you. If a teacher teaches more subjects of the following, rate him/her the same way! (The scale works like normal school marks: 1: I can't stand him/her,.. 5: we're on very good terms)

| | How m | uch do y | ou like y | our tead | her? | |
|----------------------|-------|----------|-----------|----------|------|--|
| Mathematics | 1 | 2 | 3 | 4 | 5 | |
| Literature | 1 | 2 | 3 | 4 | 5 | |
| Grammar | 1 | 2 | 3 | 4 | 5 | |
| History | 1 | 2 | 3 | 4 | 5 | |
| Foreign Language I. | 1 | 2 | 3 | 4 | 5 | |
| Foreign Language II. | 1 | 2 | 3 | 4 | 5 | |
| Classmaster | 1 | 2 | 3 | 4 | 5 | |
| Major | 1 | 2 | 3 | 4 | 5 | |

| | How m | uch does | s he/she | like you | ? | |
|----------------------|-------|----------|----------|----------|---|--|
| Mathematics | 1 | 2 | 3 | 4 | 5 | |
| Literature | 1 | 2 | 3 | 4 | 5 | |
| Grammar | 1 | 2 | 3 | 4 | 5 | |
| History | 1 | 2 | 3 | 4 | 5 | |
| Foreign Language I. | 1 | 2 | 3 | 4 | 5 | |
| Foreign Language II. | 1 | 2 | 3 | 4 | 5 | |
| Classmaster | 1 | 2 | 3 | 4 | 5 | |
| Major | 1 | 2 | 3 | 4 | 5 | |

| 30. | 0 | Do | you | live | in a | dormito | ry? |
|-----|---|----|-----|------|------|---------|-----|
|-----|---|----|-----|------|------|---------|-----|

| 1. | Yes. |
|----|------|
| | 100. |

31. O In case you live in a dormitory; do you share the room with your classmate?

| 1 | | | V | es. |
|---|----|--|-------|-----|
| | ١. | | - 1 1 | |

2. No.

| 32. 🗷 | In ca | ise you | ı live in | a dormito | ry, please | lease name your roommates: | | | |
|-------|-------|---------|-----------|-----------|------------|----------------------------|------|------|--|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

^{2.} No. _____ If not, please continue with question 32.



The following questions refer to you.

XXXX

33. How many friends do you have?

- 1. I have no friend.
- 2. 1 person.
- 3. 2 person.
- 4. 3 person.
- 5. 4 person.
- 6. 5 person.
- 7. 6-10 person.
- 8. More than 10 persons.

34. How many friends do you have in the class?

35. What do you think how mature are you compared to your classmates? Compare yourself to same-gender classmates!

- 1. I look much younger than others.
- 2. I look somewhat younger than others.
- 3. I look about the same than everybody else.
- 4. I look somewhat more mature than others.
- 5. I look much more mature than others.

36. O Some students have already tried tobacco. Do you smoke?

- 1. No. never.
- 2. No, but I have already tried.
- 3. Yes, but only in company.
- 4. Yes, regularly.

37. O Some students have already tried alcohol. Do you drink?

- 1. No, never.
- 2. No, but I have already tried.
- 3. Yes, but only occasionally.
- 4. Yes, at least once a week.

38. O Some students have already tried some kind of narcotic. Do you take drugs?

- 1. No, never.
- 2. No, but I have already tried.
- 3. Yes, but only in company.
- 4. Yes, regularly.



The following questions refer to your relationship with your classmates.

39. In the first coulmn you can read statements, the remaining column headers contain the name of your classmates. Please, put an "x" in the cells of which the content you feel right.

| Ochs of Which | | , | | | | | | | | | | | | | | | |
|--|------|-------|------|--|--|--|--|--|--|--|------|------|------|------|------|------|--|
| | | | | | | | | | | | | | | | | | |
| Who did you beat up? | | | | | | | | | | | | | | | | | |
| Who did beat up you? | | | | | | | | | | | | | | | | | |
| Of whom do you say bad things to 'your friends'? | | | | | | | | | | | | | | | | | |
| Who says bad things about you? | | | | | | | | | | | | | | | | | |
| Who do you mock? | | | | | | | | | | | | | | | | | |
| Who mocks you? | | | | | | | | | | | | | | | | | |
| Who did you deliberately humiliate? | | | | | | | | | | | | | | | | | |
| Who humiliated you deliberately? | | | | | | | | | | | | | | | | | |





The next questions are related to your romantic relationships.

- 40. O Are you dating someone at the moment?
 - 1. Yes.
 - 2. No.
- 41.

 How many people have you dated in your life? Please choose from the following options!
 - 1. I haven't dated anyone yet .
 - 2. 1 person.
 - 3. 2 persons.
 - 4. 3 persons.
 - 5. 4 persons.
 - 6. 5 persons.
 - 7. 6-10 persons.
 - 8. More than 10 persons.