

Name: Uni Lee

KU: 13/16

TH: 16/12

COMM: 5+3/6+3

APPS: 13/13

Date: March 11 2015

92%

UNIT 2 TEST: Derivatives
Beware of Careless DERIVERS

Instructions:

1. Read the instructions carefully.
2. Attempt all problems and don't spend all your time on one problem. Other problems will feel left out ☹
3. Show all work in the space provided. Three (3) marks will be given to the overall mathematical form on this test.
4. ENJOY 😊

PART A: KNOWLEDGE AND UNDERSTANDING

Multiple Choice – Circle the BEST answer.

[6]

1. If $y = -\frac{1}{5x}$, then $\frac{dy}{dx} =$

a. $\frac{1}{25x^2}$

b. $-\frac{1}{5}$

c. $\frac{5}{x^2}$

d. $-\frac{1}{5x^2}$

e. $\frac{1}{5x^2}$

2. If $f(x) = \sqrt{x}$, then $f'(a)$ equals:

a. $\lim_{h \rightarrow \infty} \frac{\sqrt{a+h} - \sqrt{a}}{h}$

b. $\lim_{h \rightarrow \infty} \frac{\sqrt{a+h} - a}{h}$

c. $\lim_{h \rightarrow 0} \frac{\sqrt{a+h} - \sqrt{h}}{h}$

d. $\lim_{h \rightarrow 0} \frac{\sqrt{a+h} - \sqrt{a}}{h}$

e. $\lim_{h \rightarrow 0} \frac{\sqrt{a+h} - \sqrt{a}}{a}$

3. Simplify $\frac{d(3x-7)^2}{d(3x-7)}$

a. 3

b. 9

c. $3x - 7$

d. $2(3x - 7)$

e. $6(3x - 7)$

4. Find $\frac{dy}{dx}$ if $y = (4x + 5)^3$

a. $(4x + 5)^2$

b. $3(4x + 5)^2$

c. $12(4x + 5)^2$

d. $12(4x + 5)^3$

e. none of these

5. If $h(x) = (9x - 1)(2x + 9)$, find $h'(x)$

a. $18x - 9$

b. 36

c. $36x$

d. $36x + 79$

e. $36x - 79$

6. Find the equation of the tangent of $y = x^2 + 1$ at the point where $x = 3$.

a. $y = 2x$

b. $y = 2x + 1$

c. $y = 6x + 1$

d. $y = 6x + 8$

e. $y = 6x - 8$

/4

Complete solutions must be shown for full marks.

7. Find $\frac{dy}{dx}$ for each of the following and leave UNSIMPLIFIED.

[2]

a) $y = \frac{-2x^6 + x^4 + 1}{x^5}$

$$= (-2x^6 + x^4 + 1)(x^{-5})$$

$$\frac{dy}{dx} = (-2x^6 + x^4 + 1)(-5x^{-6}) + (x^{-5})(-12x^5 + 4x^3)$$

2/2

b) $y = (x^8)\sqrt{7x^2 + 1}$

$$= (x^8)(7x^2 + 1)^{\frac{1}{2}}$$

$$\frac{dy}{dx} = (x^8)\left(\frac{1}{2}\right)(7x^2 + 1)^{-\frac{1}{2}}(14x) + (7x^2 + 1)^{\frac{1}{2}}(8x^7)$$

[3]

3/3

8. Find $\frac{dy}{dx}$ and leave answer in SIMPLIFIED FULLY FACTORED form.

[5]

$$y = \left(\frac{x^2 + 4}{3x - 2}\right)^5$$

$$y = \left(\frac{x^2 + 4}{3x - 2}\right)^5$$

$$\frac{dy}{dx} = 5\left(\frac{x^2 + 4}{3x - 2}\right)^4 \cdot \frac{d}{dx}\left(\frac{x^2 + 4}{3x - 2}\right)$$

$$= 5\left(\frac{x^2 + 4}{3x - 2}\right)^4 \cdot \left(\frac{d}{dx}(x^2 + 4)(3x - 2)^{-1}\right)$$

$$= 5\left(\frac{x^2 + 4}{3x - 2}\right)^4 \cdot \left[(x^2 + 4)(-1)(3x - 2)^{-2}(3) + (3x - 2)^{-1}(2x)\right]$$

$$= 5\left(\frac{x^2 + 4}{3x - 2}\right)^4 \cdot \left[\frac{(x^2 + 4)(-1)}{(3x - 2)^2} + \frac{2x}{(3x - 2)} \cdot \frac{3x - 2}{3x - 2}\right]$$

$$\text{OK} = 5\left(\frac{x^2 + 4}{3x - 2}\right)^4 \cdot \left[\frac{-(x^2 + 4)}{(3x - 2)^2} + \frac{2x(3x - 2)}{(3x - 2)^2}\right]$$

$$\text{OK} = 5\left(\frac{x^2 + 4}{3x - 2}\right)^4 \cdot \frac{-x^2 - 4 + 6x^2 - 4x}{(3x - 2)^2}$$

$$= \frac{5(x^2 + 4)^4}{(3x - 2)^4} \cdot \frac{5x^2 - 4x - 4}{(3x - 2)^2}$$

$$\text{OK} = \frac{(5)(x^2 + 4)^4(5x^2 - 4x - 4)}{(3x - 2)^6}$$

what happened?

X (-1)

4/5

1/9

PART B: APPLICATIONS

9. Find the slope of the tangent to the graph of $y = \frac{5x-6}{\sqrt{x+1}}$ at $x = 0$. [3]

$$y = (5x-6)(x+1)^{-\frac{1}{2}}$$

$$y' = (5x-6)(-\frac{1}{2})(x+1)^{-\frac{3}{2}} + (x+1)^{-\frac{1}{2}}(5)$$

$$m_{\text{tan}} = (5(0)-6)(-\frac{1}{2})(0+1)^{-\frac{3}{2}} + (0+1)^{-\frac{1}{2}}(5)$$

$$= (-6)(-\frac{1}{2})(1)^{-\frac{3}{2}} + (1)^{-\frac{1}{2}}(5)$$

$$= (3)(1) + (1)(5)$$

$$= 3+5$$

$$= 8$$

Therefore, the slope at
 $x=0$ is 8

10. After t hours, a side of beef that has been put in a freezer has a temperature ($^{\circ}\text{C}$) given by: [3]

$$T(t) = 15 - 3t + \frac{4}{t+1} \text{ where } 0 \leq t \leq 5.$$

Find the rate of change of temperature at the one hour mark.

$$T(t) = 15 - 3t + 4(t+1)^{-1}$$

$$T'(t) = -3 + (-4)(t+1)^{-2}$$

$$= -3 - 4(t+1)^{-2}$$

$$T'(1) = -3 - 4(1+1)^{-2}$$

$$= -3 - 4(0.25)$$

$$= -4^{\circ}\text{C/hour}$$

Therefore, the rate of
change at the one
hour mark is
 -4°C/hour

11. A pebble is thrown vertically upwards from the top of a cliff of height 30m. The pebble's height h (in meters) in relation to the top of the cliff t seconds later is $h(t) = -5t^2 + 25t$. Find the pebble's velocity on impact at the base of the cliff. [3]

$$h(t) = -5t^2 + 25t$$

$$-30 = -5t^2 + 25t$$

$$= -5t^2 + 25t + 30$$

$$= 5(t+1)(t-6)$$

$t = 6\text{s}$
hits ground at 6s

$$h'(t) = -10t + 25$$

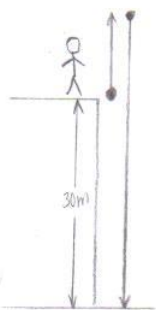
$$h'(6) = -10(6) + 25$$

$$= -60 + 25$$

$$= -35 \text{ m/s}$$

$$= 35 \text{ m/s [down]}$$

Therefore, the pebble's
final velocity is
35 m/s [down]



Let down
be (-)

1911

12. The cost of producing x fruit tarts is $C(x) = -0.0005x^2 + 1.5x + 300$.

a) Determine the marginal cost of producing 200 fruit tarts.

$$C'(x) = -0.001x + 1.5$$

$$C'(200) = -0.001(200) + 1.5$$

$$\$1.3/\text{bar}$$

for next
it will cost \$1.30 per bar
when you produce 200 bars
after

b) Determine the actual cost of producing the 201st fruit tart.

$$C(200) = 580$$

$$C(201) = 581.2995$$

$$581.2995 - 580 = \$1.2995$$

the actual cost of
producing the 201st
bar is \$1.2995

PART C: COMMUNICATION

13. Given the following position-time graph,

i) Explain how can we use it to help sketch its corresponding velocity-time graph.

- where tangent is 0 on the d-t graph, that point will be zero on the v-t graph. where x value is, y-value will be zero.

- where the curve on d-t graph changes (where the middle of the curve), it will be where it changes direction on v-t graph

- Depending on how the rate of change on the d-t graph, we graph the slope of the curve on the v-t graph

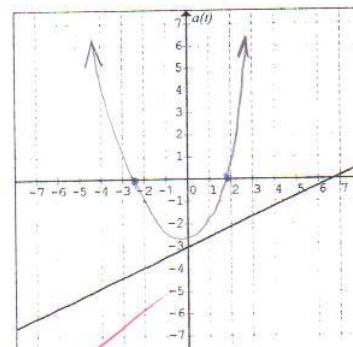
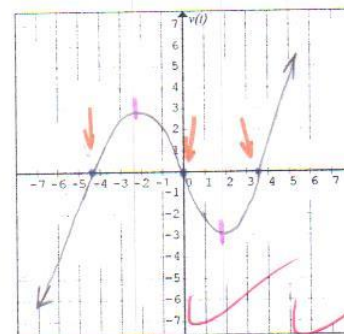
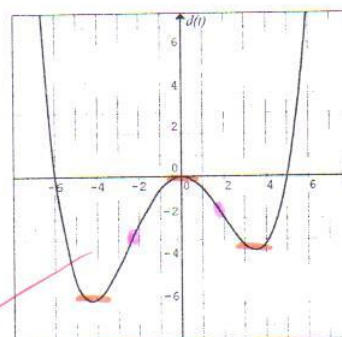
ii) Sketch its corresponding velocity-time graph

iii) Give two reasons explaining why the given acceleration-time graph is not the correct.

- We follow same rules as 13 i) because you are just finding derivative of graph above, then graphing it.

- v-t is a cubic function. a-t is always supposed to be one degree less so its suppose to be a quadratic

- x-int on a-t graph's supposed to be where v-t graph has tangent of zero.



When will
v(t) be
positive/
negative?

5/6

4+5

PART D: THINKING

14. Choose to do ONE of the following two questions ONLY. Circle the one that you want to be marked.

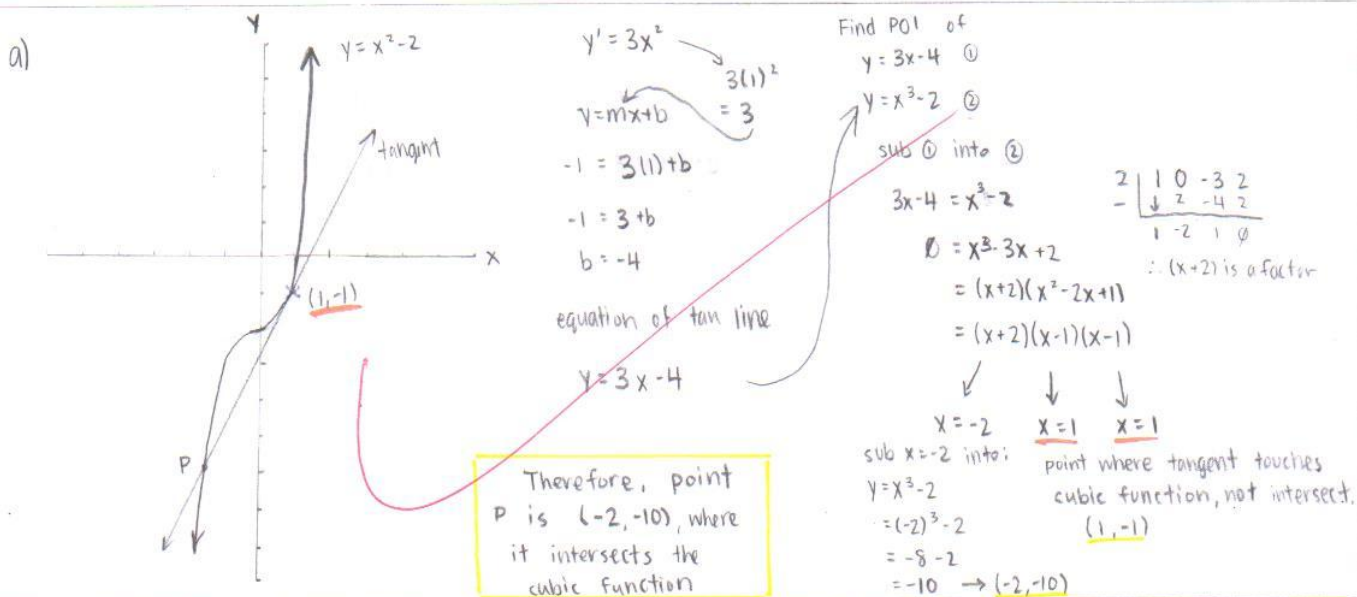
[6]

- a) The tangent to the curve $y = x^3 - 2$ at the point $(1, -1)$ meets the curve at a second point P .
- Find the coordinates of point P .
 - Clearly show algebraically why there are no other points of intersection.
Include a sketch

= OR =

- b) The function of $f'(x)$ is given below. If $f(x)$ is a continuous function and it has a point at $(10, -31)$.
Accurately graph the function $f(x)$ on the grid given. Show all your work.

$$f'(x) = \begin{cases} -2x - 2, & \text{for } x \leq 1 \\ -4, & \text{for } x > 1 \end{cases}$$



$$f'(x) = \begin{cases} -2x - 2, & x \leq 1 \\ -4, & x > 1 \end{cases}$$

$$f(x) = \begin{cases} -x^2 - 2x + m, & x \leq 1 \\ -4x + n, & x > 1 \end{cases}$$

continuous means connects
at $x = 1$ from both pieces

sub $x = 1$ into $f(x)$

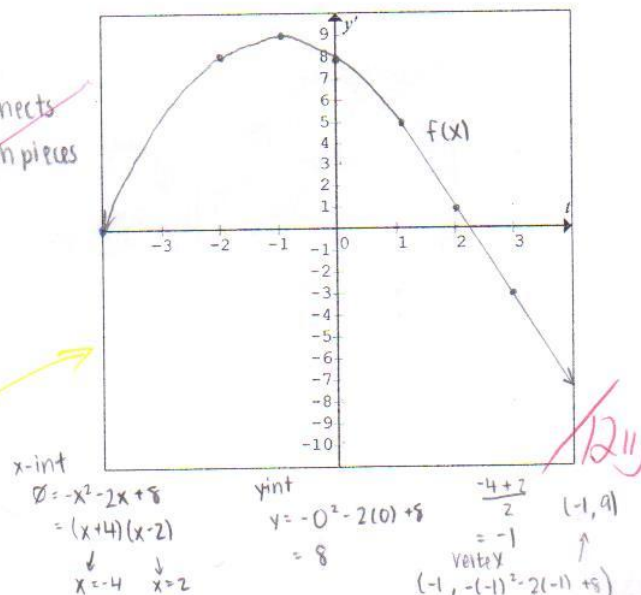
$$-x^2 - 2x + m = -4x + 9$$

$$-1^2 - 2(1) + m = -4(1) + 9$$

$$-1 - 2 + m = 5$$

$$m = 8$$

$$f(x) = \begin{cases} -x^2 - 2x + 8, & x \leq 1 \\ -4x + 9, & x > 1 \end{cases}$$



15. Derive the proof of the PRODUCT RULE using first principles given $F(x) = f(x) \times g(x)$

[4]

Let $F(x)$ be replaced by $p(x)$

$$p(x) = f(x) \cdot g(x)$$

$$p'(x) = \lim_{h \rightarrow 0} \left[\frac{p(x+h) - p(x)}{h} \right]$$

$$= \lim_{h \rightarrow 0} \left[\frac{f(x+h)g(x+h) - f(x)g(x)}{h} \right]$$

$$= \lim_{h \rightarrow 0} \left[\frac{f(x+h)g(x+h) - f(x+h)g(x) + f(x+h)g(x) - f(x)g(x)}{h} \right]$$

$$= \lim_{h \rightarrow 0} \left[f(x+h) \frac{g(x+h) - g(x)}{h} + g(x) \frac{f(x+h) - f(x)}{h} \right]$$

$$= \lim_{h \rightarrow 0} f(x+h) \cdot \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h} + \lim_{h \rightarrow 0} g(x) \cdot \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$= f(x) \cdot g'(x) + g(x) \cdot f'(x)$$

4/4

☺ The end ☺



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1/4