HW 0 Due: 28 jan 2025

1. Answer:

This is an inline equation: x + y = 3.

This is a displayed equation:

$$x + \frac{y}{z - \sqrt{3}} = 2.$$

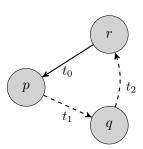
This is how you can define a piece-wise linear function:

$$f(x) = \begin{cases} 3x + 2 & \text{if } x < 0 \\ 7x + 2 & \text{if } x \ge 0 \text{ and } x < 10 \\ 5x + 22 & \text{otherwise.} \end{cases}$$

This is a matrix:

9	8	7	9
6	6	6	
3		3	3

This is a graph with two types (solid and dashed) of labeled edges:



2. Answer:

 $\underline{\text{Given}} \colon \text{A set of } \mathbb{N} = \{0,1,2,3,4,\ldots\} \ \text{ and a set of } \mathbb{Z} = \{...,-2,-1,0,1,2,\ldots\}$

To Prove: There exists a bijection $f: \mathbb{N} \to \mathbb{Z}$, demonstrating that \mathbb{N} and \mathbb{Z} are equinumerous.

Proof: We first start of by defining the piecewise functions as follows:

$$f(n) = \begin{cases} 0 & \text{if } n = 0\\ \frac{n+1}{2} & \text{if } n \mod 2 \neq 0\\ \frac{-n}{2} & \text{if } n \mod 2 = 0 \end{cases}$$

Here the function f(n) is the piecewise function, where $n \in \mathbb{N}$. Next, we will have prove that the defined function f(n) is both **one-to-one** and **onto**.

(a) f is One-to-One

To prove f is one-to-one, let's assume $f(n_1) = f(n_2)$ for some $n_1, n_2 \in \mathbb{N}$. We consider two cases based on the parity (even or odd) of n_1 and n_2 :

i. Case 1: Both n_1 and n_2 are even.

If $n_1 = 2k_1$ and $n_2 = 2k_2$, then:

$$f(n_1) = \frac{-n_1}{2} = \frac{-2k_1}{2} = -k_1$$

Similarly, $f(n_2) = \frac{-n_2}{2} = \frac{-2k_2}{2} = -k_2$

Since $f(n_1) = f(n_2)$, we have $-k_1 = -k_2 \implies k_1 = k_2$, which in-turn implies that $n_1 = n_2$.

ii. Case 2: Both n_1 and n_2 are odd.

If $n_1 = 2k_1 + 1$ and $n_2 = 2k_2 + 1$, then:

$$f(n_1) = \frac{n_1+1}{2} = \frac{2k_1+2}{2} = \frac{2(k_1+1)}{2} = k_1$$

Similarly, $f(n_2) = \frac{n_2+1}{2} = \frac{2k_2+2}{2} = \frac{2(k_2+1)}{2} = k_2$

Since $f(n_1) = f(n_2)$, we have $k_1 + 1 = k_2 + 1 \implies k_1 = k_2$ which implies $n_1 = n_2$.

iii. Case 3: n_1 is even and n_2 is odd (or vice versa).

If n_1 is even, $f(n_1) \leq 0$. If n_2 is odd, $f(n_2) > 0$. Therefore, $f(n_1) \neq f(n_2)$.

Since $f(n_1) = f(n_2)$ implies $n_1 = n_2$ in all cases, f is one-to-one.

(b) f is Onto

To prove f is onto, we show that for every $z \in \mathbb{Z}$, there exists $n \in \mathbb{N}$ such that f(n) = z.

i. Case 1: $z \le 0$.

Let n = -2z. Since $z \le 0, -2z \ge 0$, so $n \in \mathbb{N}$. For this n,

$$f(n) = -\frac{n}{2} = -\frac{-2z}{2} = z.$$

ii. Case 2: z > 0.

Let n = 2z - 1. Since z > 0, $n = 2z - 1 \ge 0$, so $n \in \mathbb{N}$. For this n,

$$f(n) = \frac{n+1}{2} = \frac{(2z-1)+1}{2} = z.$$

Thus, for every $z \in \mathbb{Z}$, we can find $n \in \mathbb{N}$ such that f(n) = z. Therefore, f is onto. Since f is both one-to-one and onto, it is a bijection.

ComS 331 Spring 2025 Name: Pranava Sai Maganti

3. Answer:

Given: A relation R on \mathbb{N} defined by:

 $\overline{\forall m, n} \in \mathbb{N}, (m, n) \in R \iff (m - n) \mod 3 = 0$

To Prove:

- (a) R is an equivalence relation (i.e., R is reflexive, symmetric, and transitive).
- (b) Describe the equivalence classes of R.

Proof:

- (a) **Reflexive:** For any $m \in \mathbb{N}$, m m = 0, and $0 \mod 3 = 0$. Hence, $(m, m) \in R$. Therefore, R is reflexive.
- (b) **Symmetric:** Let $(m, n) \in R$. This means $(m n) \mod 3 = 0$. Then, m - n = 3k for some $k \in \mathbb{Z}$. Rearranging n - m = -3k, and since $-3k \mod 3 = 0$, we have $(n, m) \in R$. Therefore, R is symmetric.
- (c) **Transitive:** Let $(m, n) \in R$ and $(n, p) \in R$. This means $(m-n) \mod 3 = 0$ and $(n-p) \mod 3 = 0$. Then, m-n=3k and n-p=3l for some $k, l \in \mathbb{Z}$. Adding these equations, m-p=3k+3l=3(k+l). Hence, $(m-p) \mod 3 = 0$, so $(m,p) \in R$. Therefore, R is transitive.

Since R is reflexive, symmetric, and transitive, R is an equivalence relation.

Equivalence Classes: Two numbers $m, n \in \mathbb{N}$ are equivalent under R if $(m-n) \mod 3 = 0$. Thus, the equivalence classes are determined by the remainder when dividing a number by 3:

$$[0] = \{n \in \mathbb{N} \mid n \mod 3 = 0\}, \text{ i.e., } \{0, 3, 6, 9, \dots\}$$

$$[1] = \{ n \in \mathbb{N} \mid n \mod 3 = 1 \}, \text{ i.e., } \{1, 4, 7, 10, \dots \}$$

$$[2] = \{n \in \mathbb{N} \mid n \mod 3 = 2\}, \quad \text{i.e., } \{2, 5, 8, 11, \cdots\}$$

Therefore, the equivalence classes are: [0], [1], [2]

4. Answer:

To Prove:

$$\sum_{i=1}^{n} i^2 = \frac{(2n+1)(n+1)n}{6}$$

Proof:

(a) Base Case:

For n = 1 on LHS:

$$\sum_{i=1}^{n} i^2 = 1$$

For n = 1 on RHS:

$$\frac{(2(1)+1)((1)+1)(1)}{6} = \frac{(2+1)(1+1)(1)}{6} = \frac{3*2*1}{6} = \frac{6}{6} = 1$$

Since LHS = RHS, base case holds true.

(b) **Inductive Hypothesis**: Assuming that the formula holds true for n = k:

$$\sum_{i=1}^{k} i^2 = \frac{(2k+1)(k+1)k}{6}$$

(c) **Inductive Step**: For the inductive step, we need to prove that the formula holds true for n = k + 1 also. For n = k + 1:

$$\sum_{i=1}^{k+1} i^2 = \frac{(2(k+1)+1)((k+1)+1)(k+1)}{6}$$

Simplifying on the LHS:

$$\sum_{i=1}^{k+1} i^2 = \sum_{i=1}^{k} i^2 + (k+1)^2$$

From the inductive hypothesis, we know that:

$$\sum_{i=1}^{k} i^2 = \frac{(2k+1)(k+1)k}{6}$$

Substituting this in the inductive step, we get:

$$\sum_{i=1}^{k+1} i^2 = \frac{(2k+1)(k+1)k}{6} + (k+1)^2 = \frac{k+1}{6}[(2k+1)k + 6(k+1)] = \frac{k+1}{6}[2k^2 + k + 6k + 6]$$

$$= \frac{k+1}{6} \cdot (2k+3)(k+2)$$

Now, simplifying on the RHS, we get:

$$\frac{(2(k+1)+1)((k+1)+1)(k+1)}{6} = \frac{(2k+3)(k+2)(k+1)}{6} = \frac{k+1}{6} \cdot (2k+3)(k+2)$$

Since, LHS = RHS, this proves that the formula holds true for n=k+1. Hence Proved.

5. Answer:

To Prove:

For $n \geq 1$:

$$\sum_{i=1}^{n} \frac{1}{i^2} \le 2 - \frac{1}{n}$$

Proof:

(a) Base Case:

For n = 1 on LHS:

$$\sum_{i=1}^{1} \frac{1}{i^2} = \frac{1}{1^2} = 1$$

For n = 1 on RHS:

$$2 - \frac{1}{n} = 2 - \frac{1}{1} = 2 - 1 = 1$$

Since, LHS = RHS, the base case holds true.

(b) Inductive Hypothesis:

Assuming the inequality holds true for n = k:

$$\sum_{i=1}^{k} \frac{1}{i^2} \le 2 - \frac{1}{k}$$

(c) Inductive Step:

For the inductive step, we need to prove that the inequality holds true for n = k + 1 also. For n = k + 1:

$$\sum_{i=1}^{k+1} \frac{1}{i^2} \le 2 - \frac{1}{k+1}$$

Expanding the terms for simplifying on LHS we get:

$$\sum_{i=1}^{k+1} \frac{1}{i^2} = \sum_{i=1}^{k} \frac{1}{i^2} + \frac{1}{(k+1)^2}$$

From the inductive hypothesis we know that:

$$\sum_{i=1}^{k+1} \frac{1}{i^2} \le 2 - \frac{1}{k}$$

Substituting this into the equation, we get:

$$\sum_{i=1}^{k+1} \frac{1}{i^2} = 2 - \frac{1}{k} + \frac{1}{(k+1)^2}$$

Now simplifying the RHS:

$$2 - \frac{1}{k} + \frac{1}{(k+1)^2} \le 2 - \frac{1}{k+1}$$

Solving this equation we get:

$$\frac{1}{k} - \frac{1}{k+1} = \frac{k+1-k}{k(k+1)} = \frac{1}{k(k+1)}$$
$$\frac{1}{(k+1)^2} \le \frac{1}{k(k+1)}$$

Since k + 1 > k, we know that $k(k + 1) > (k + 1)^2$, and so:

$$\frac{1}{(k+1)^2} \le \frac{1}{k(k+1)}$$

This proves the inequality for n = k + 1. Hence Proved.

6. Answer:

To Prove:

$$\forall a \in \mathbb{R}, a \neq 1, \sum_{i=0}^{n} a^{i} = \frac{1 - a^{n+1}}{1 - a}$$

Proof:

(a) Base Case:

For n = 0, on LHS:

$$\sum_{i=0}^{0} a^i = a^0 = 1$$

For n = 0, on RHS:

$$\frac{1 - a^{n+1}}{1 - a} = \frac{1 - a^{0+1}}{1 - a} = \frac{1 - a}{1 - a} = 1$$

Since LHS = RHS, the base case holds true.

(b) Inductive Hypothesis:

Assuming that the formula holds true for n = k:

$$\sum_{i=0}^{k} a^i = \frac{1 - a^{k+1}}{1 - a}$$

(c) **Inductive Step**: For the inductive step, we need to prove that the formula holds true for n = k + 1 also. For n = k + 1:

$$\sum_{i=0}^{k+1} a^i = \frac{1 - a^{(k+1)+1}}{1 - a}$$

Simplifying on the LHS:

$$\sum_{i=0}^{k+1} a^i = \sum_{i=0}^{k} a^i + a^{k+1}$$

From the inductive hypothesis, we know that:

$$\sum_{i=0}^{k} a^{i} = \frac{1 - a^{k+1}}{1 - a}$$

Substituting this in the inductive step:

$$\sum_{i=0}^{k+1} a^i = \frac{1 - a^{k+1}}{1 - a} + a^{k+1}$$

Simplifying it further we get:

$$\sum_{i=0}^{k+1} a^i = \frac{1 - a^{k+1} + a^{k+1}(1-a)}{1-a} = \frac{1 - a^{k+2}}{1-a}$$

Simplifying on the RHS:

$$\frac{1 - a^{(k+1)+1}}{1 - a} = \frac{1 - a^{k+2}}{1 - a}$$

ComS 331 Spring 2025 Name: Pranava Sai Maganti

Since the LHS = RHS, the formula holds true for n = k + 1. Using the result, to find the sum of the first 30 powers of 2 starting from 2^0 :

$$\sum_{i=0}^{29} 2^i$$

Here a = 2 and n = 30, because a if 0, would be 0 always and the condition that $a \neq 1$, substituting this into the formula:

$$\sum_{i=0}^{30} 2^i = \frac{1 - 2^{30+1}}{1 - 2} = \frac{1 - 2^{31}}{-1} = 2^{31} - 1 = 2147483648 - 1 = 2147483647$$

Therefore, the sum of the first 30 powers of 2 (starting from 2^0) is 2147483647.