## Southern New Hampshire University DAT 640 Practical R Activity Five Guidelines and Rubric: Cluster Analysis

Cluster analysis is used to group the observations in your data into clusters in which the data in a cluster is more similar than it is to data in other clusters.

For this assignment, you will have two deliverables:

## Part

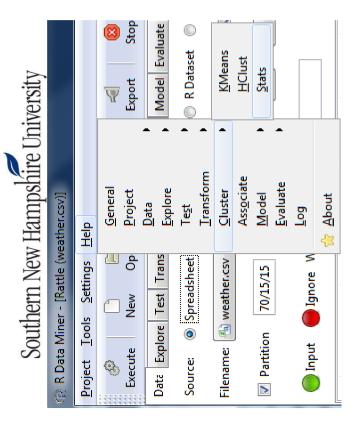
Submit your commands and results of three k-means models:

- Load the data set weather into Rattle (select "Execute" in the first tab and accept the default weather data set).
- From Rattle, select the Cluster tab to be presented with various clustering algorithms.
- The k-means algorithm is the default option, and by default, 10 clusters will be built as the model. A random seed is already provided, and changing the seed will result in a randomly different collection of starting points for our means. With the weather data loaded from the Data tab, click the Execute button while on the Cluster tab. Finally, click the "Stats" button to retrieve additional statistics on the model results.
- Copy and paste the results into your document and, in 2-3 paragraphs, compare your output to the one in Figure 9.3 of the textbook and describe the information contained in the main results (those above the "General cluster statistics").
- Execute the algorithm two additional times using a different number of clusters other than the default 10, and paste the results into your document.
- Compare the output from the two procedures.

## Part II

Validate the model:

Use the Help ->Cluster->Stats menu to open the help documents in RStudio.





- Research and choose one validation index and provide:
- A basic overview of how the chosen index measures the quality of the model
- A description of which of the models should be considered more accurate based on the chosen index



Southern New Hampshire University

Rubric

Guidelines for Submission: Your submission should follow these formatting guidelines: double spacing, 12-point Times New Roman font, one-inch margins, and citations, if any, in APA format when appropriate.

Exemplary (100%)	of all R	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value 15
	of R command	of R command executions in	of R command executions in	demonstration of R command	CT
form of screenshots or the form of screenshots or command output listings	the form of sci	reenshots or put listings	the form of screenshots or command output listings	executions in the form of screenshots or command	
				output listings	
Meets "Proficient" criteria and Submission	Submission	Submission includes all the	Submission includes more than	Submission includes less than	15
provides additional analyses or   required ele	required ele	required elements of the	50% of the required elements	50% of the required elements	
relevant supporting scholarly analysis material	analysis		of the analysis	of the analysis	
Meets "Proficient" criteria and Demonstrates accurate	Demonstrates	accurate	Demonstrates utilization of the	Does not demonstrate	30
includes assessment of utilization of the R/Rattle	utilization of t	he R/Rattle	R/Rattle packages with	utilization of the R/Rattle	
alternative settings/tuning packages per the model	packages per t	he model	inaccuracies or does not adhere	packages	
procedures specifications	specifications		to the model specifications		
Meets "Proficient" criteria and   Provides in-dep	Provides in-dep	Provides in-depth analysis that	Provides an analysis that	Does not provide in-depth	30
draws insightful conclusions demonstrates complete	demonstrates	complete	demonstrates a general	analysis	
that are thoroughly defended understandin	understandin	understanding of concepts and	understanding of concepts or		
with evidence and examples draws inform	draws inform	draws informed conclusions	draws logical conclusions, but		
that are justif	that are justif	that are justified with evidence	does not defend with evidence		
Submission is free of errors Submission h	Submission h	Submission has no major errors	Submission has major errors	Submission has critical errors	10
related to citations, grammar, related to cita	related to cita	related to citations, grammar,	related to citations, grammar,	related to citations, grammar,	
spelling, syntax, and spelling, synta	spelling, synta	spelling, syntax, or organization	spelling, syntax, or organization	spelling, syntax, or organization	
organization and is presented			that negatively impact	that prevent understanding of	
in a professional and easy-to-			readability and articulation of	ideas	
read format			main ideas		
				Earned Total	100%