

DAT 690 Peer Review Guidelines and Rubric

The purpose of peer review in this course is not only to help your classmates improve their writing, but to strengthen your own editing and critical thinking abilities by providing constructive, criteria-based reviews of others' work. You will be reviewing and commenting on your classmates' pilot modification drafts. When reviewing your peers' work, it is extremely important that you review and refer to the Final Project Document, which your instructor will be using to review the final capstone project submission.

In this exercise, you will focus on broader issues, though you may also provide feedback on errors of syntax and mechanics. The basis of your response is evaluated for the elements described in the Final Project Rubric. Take the time to read the paper thoroughly. You might want to read through it in its entirety and then jot down your first impressions. Then, you will want to read it a second (and even third) time to develop your review. Refer to the Final Project Rubric to confirm whether or not your classmate has addressed the requirements of the assignment. Clearly evaluate the piece's strengths and weaknesses in approaching the assignment guidelines highlighted in the Final Project Document and make concrete suggestions, with appropriate focus and tone, for areas that need improvement.

You will comment on at least two other classmates' pilot modifications in Module Three. You must post Milestone Two: Data Understanding and Data Preparation to the Analytic Plan Peer Review discussion topic by **Thursday** at 11:59 p.m. in Module Three.

Select two drafts that have not been reviewed. If they all have been reviewed, then select drafts with the fewest reviews. The comments should be in the form of a constructive peer review featuring a discussion of the strengths of the paper as well as areas that could be improved. Remember to keep the tone of your comments positive and constructive. You are reviewing the paper, not the person.

Students are required to post an initial evaluation of the final project of at least two classmates.

For your evaluations, you must:

- Compose a full and complete evaluation of a peer's work of *at least* two substantial paragraphs. Be sure to provide (1) a summary of your classmate's argument and the theoretical approaches and research methods used, (2) the strengths and weaknesses of your classmate's argument, and (3) recommendations to improve the argument.
- Complete the initial post by Thursday at 11:59 p.m. of the module week.

For your response posts, you must:

- Reply to your classmates' evaluations on your own paper.
- Complete the response posts by Sunday at 11:59 p.m.
- Demonstrate the same level of engagement as called for in the instructions above. Saying simply "I agree" or "I disagree" to a student's critique is not sufficient.

Rubric

Critical Elements	Proficient (100%)	Not Proficient (0%)	Value
Evaluation of Peer Work	Evaluates a piece's strengths and weaknesses in approaching the assignment objectives	No evaluation of the piece's strengths and weaknesses in approaching the assignment objectives	30
Suggestions	Identifies concrete suggestions for areas that need improvement with appropriate focus and tone	No suggestions, or inappropriate suggestions, and/or is not framed appropriately in focus and tone	20
Engagement	Provides responses to questions posed on own work	Does not respond to questions posed on own work	20
Timeliness	Submits initial post on time or one day late	Submits initial post more than two days late	20
Writing (Mechanics)	Provides respectful, clear, and coherent commentary that can be easily understood by peers	Does not provide coherent commentary	10
Earned Total			100%