

Student Performance in Mathematics Classroom

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Github: <https://github.com/msyed96/DATA1030-Project>

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AGENDA:

- Introduction
- Dataset overview
- Preprocessing
- EDA
- Conclusion/Questions



INTRO:

- **Problem:** Can we predict academic performance based on the different features we know about the students in the Math class?
- **Importance:** Make education more accessible and inclusive by looking at factors that affect student performance
- **Type of problem:** Classification
- **Source:** UCI Machine Learning Repository



DATASET OVERVIEW:

- Student performance in Secondary School Math Class, in two schools based in Portugal. (Data collected in 2006)
- Grades - 0 to 20 points scale
- Students Evaluated three times (G1, G2 and G3), with G3 being the final grade.



PREPROCESSING: STEPS

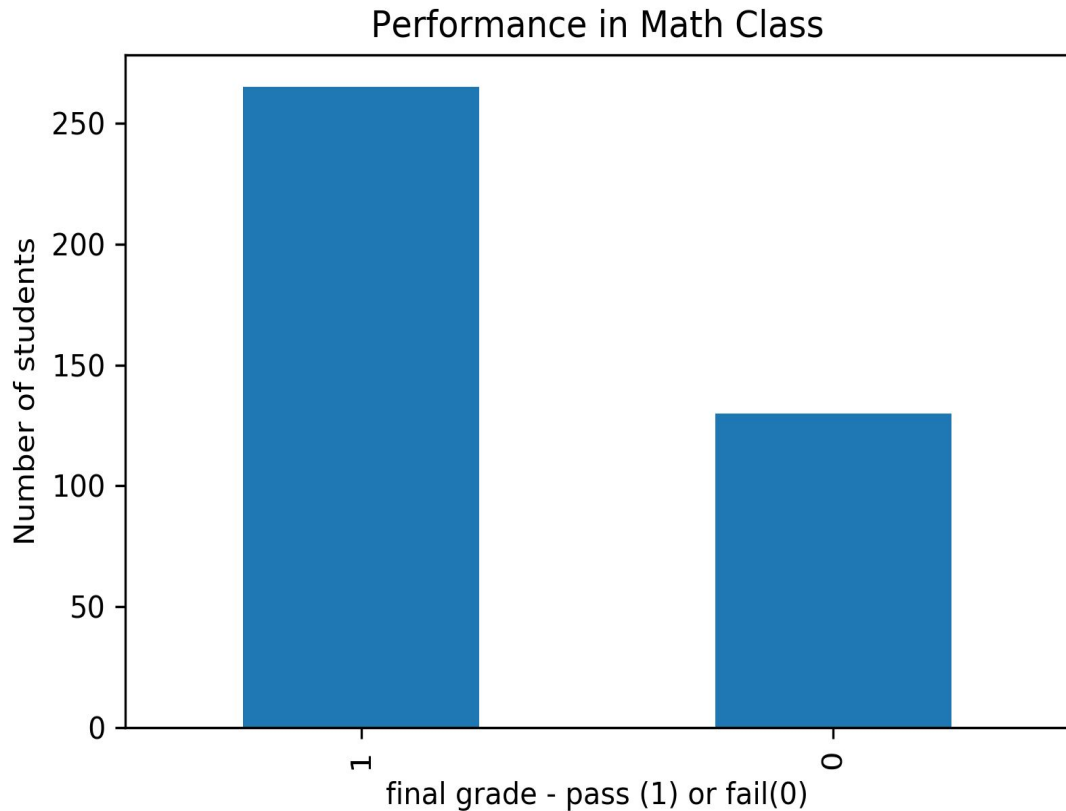
- Number of Data points before preprocessing: (395,33)
- Number of Missing Values: 0
- Number of Data points after preprocessing: (395, 50)
- Target Variable: G3 - Final Grade in Class <10 is Fail | ≥ 10 is Pass



PREPROCESSING: STEPS

Features	Preprocess
Categorical Features - 17 ftrs	One Hot Encoding
Categorical - Ordinal Features - 11 ftrs	Already Preprocessed
Numerical Features - 4 ftrs	Min-Max Scaling
<ul style="list-style-type: none">Target Variable - G3 - Label Encoding 0 - Fail 1 - Pass	

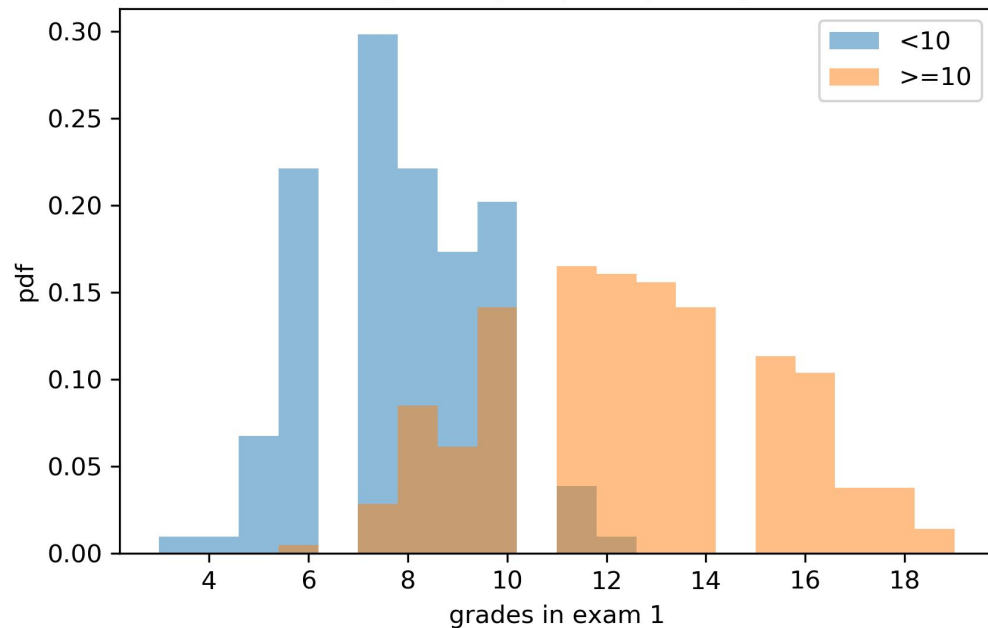
EDA:



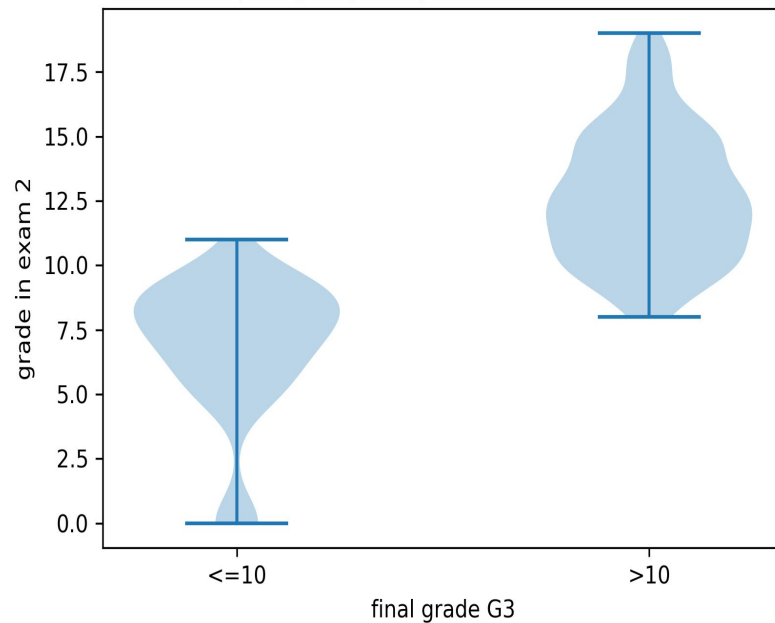
- **Classification Problem**
- **Calculated Balance of Data Set**
- **Balanced!**

EDA:

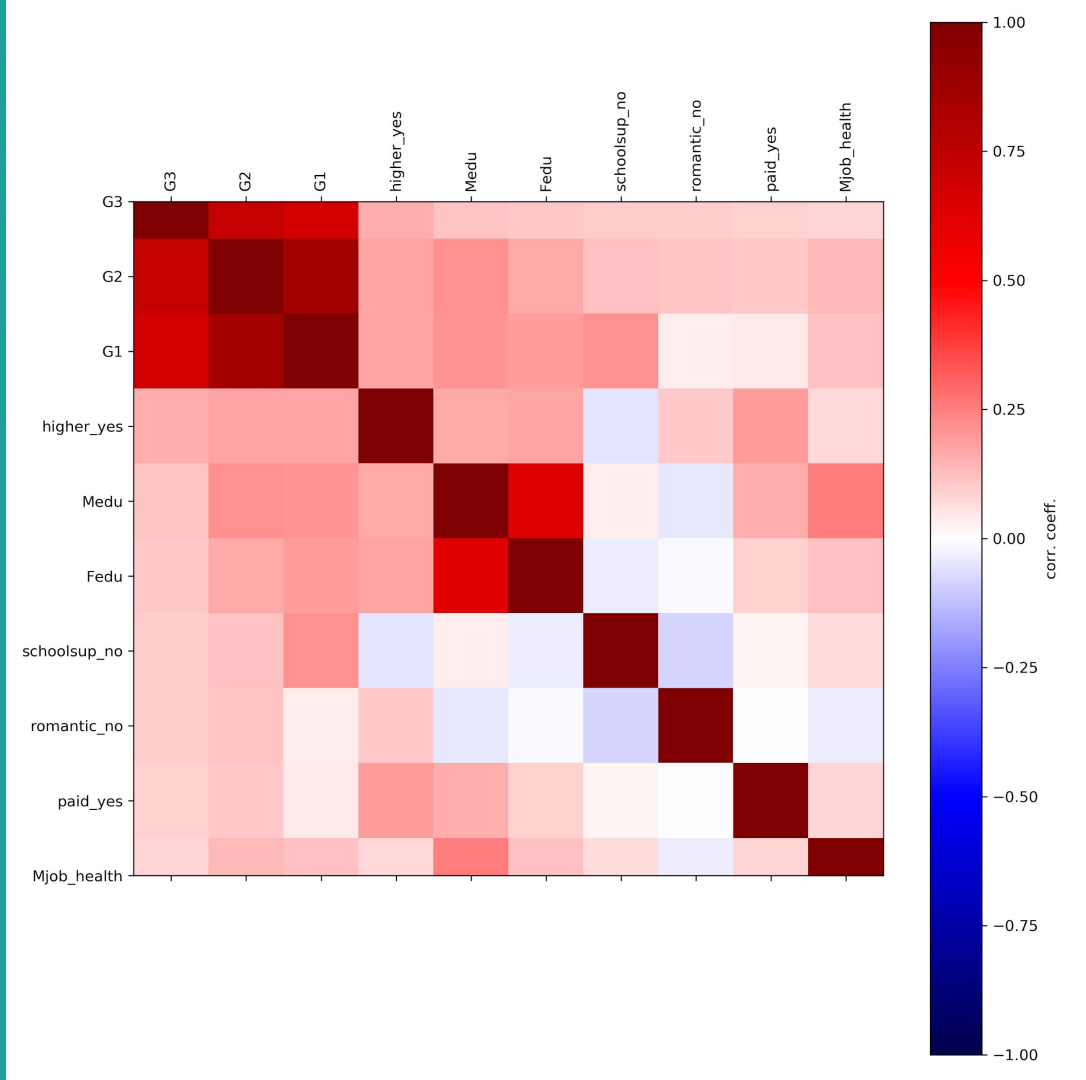
Distribution of G3 grades grouped by G1 (grades in exam 1)



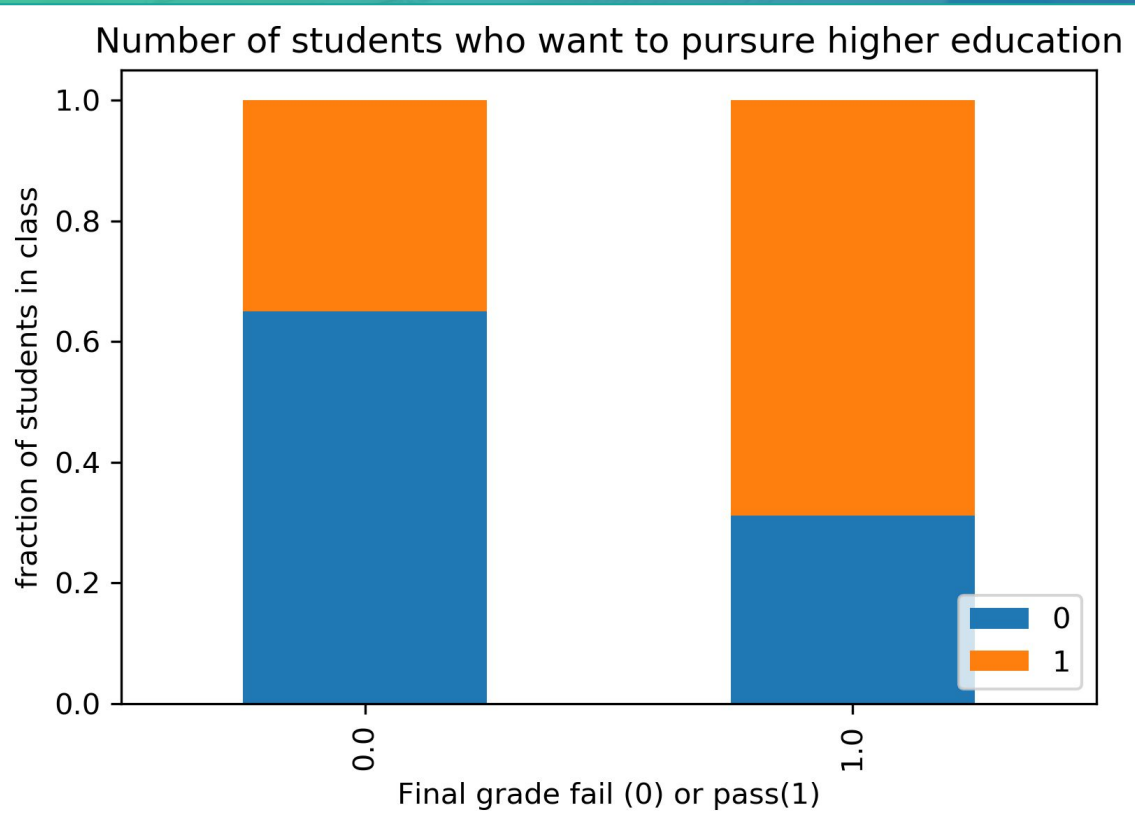
Violin plot grouped by G2 - Grades in exam 2



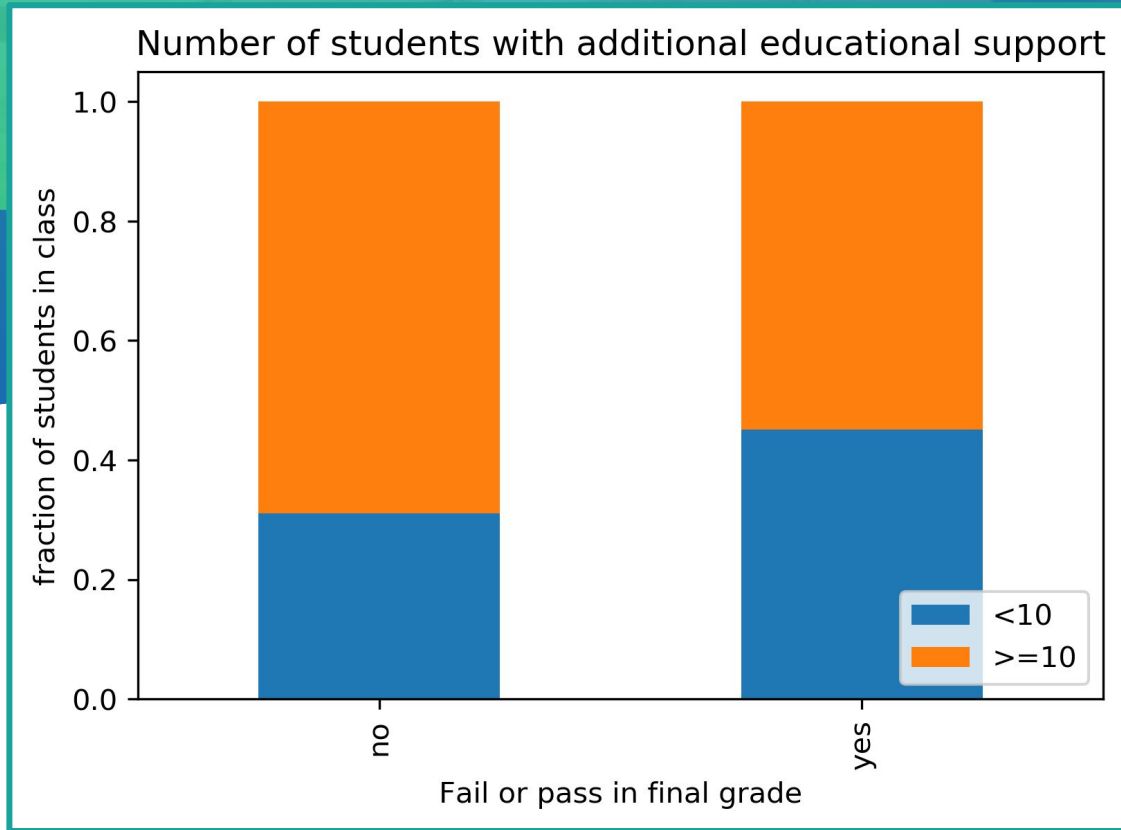
EDA: Correlation Matrix:



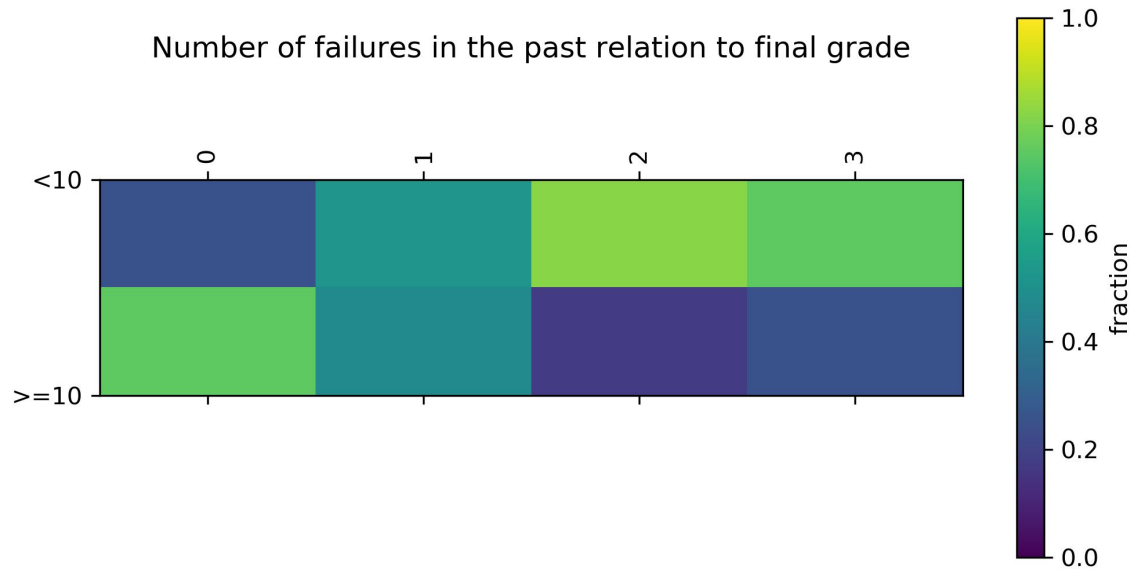
EDA:



EDA:



EDA:



The background of the slide features a photograph of a classroom with several rows of desks and chairs. A large, semi-transparent green and blue gradient is overlaid on the image, with the blue portion at the bottom and the green portion at the top. The word "Questions?" is written in a large, white, sans-serif font across the center of the slide.

Questions?

The background of the slide features a photograph of a classroom with several rows of desks and chairs. A large, semi-transparent graphic is overlaid on the image, consisting of a green trapezoidal shape on the left and a blue trapezoidal shape on the right, which together form a larger shape that tapers towards the top. The text "Thank you!" is centered in the white space between these two shapes.

Thank you!