

Counseling Sessions Report

Counselor: Mohamed Abouzeid Ahmed Ismail (mohamed.ismail@charterschools.ae)

Generated: 2025-12-04 06:59 UTC

1. SALEM HAMAD MOHAMMED NEKHAIRA ALAZEEZI (ESIS: 635113)

Date: 2025-11-18 | Homeroom: G10-F | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Conflict resolution; Crisis support;

Summary:

The student was rude to Mr. Sayed and was in another class playing cards

Notes:

A counseling session was conducted with the student regarding his behavior, and the code of conduct policy was explained to him. The student showed understanding of the session

2. ALI ABDULLA ALI MUSABBEH ALAZEEZI (ESIS: 609774)

Date: 2025-11-14 | Homeroom: G10-C | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Managing anger; Commun

Summary:

The student is one of the most disruptive students in grade 10

Notes:

A counseling session was done with the student, and the behavior policy was explained the school The student demonstrated understanding to the session and the negative impact of his bad behavior on his academic performance

3. SALEM HAMAD MOHAMMED NEKHAIRA ALAZEEZI (ESIS: 635113)

Date: 2025-11-13 | Homeroom: G10-F | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Managing a

Summary:

The student is one of the most disruptive students in grade 10

Notes:

A counseling session was done with the student, and the behavior policy and school rules were explained to him He demonstrated understanding and promised to change his behavior

4. ABDULHADI DHAHER MASOUD HADI AL AHBABI (ESIS: 594263)

Date: 2025-11-13 | Homeroom: G10-F | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Conflict reso

Summary:

The student is one of the most disruptive students in the school

Notes:

A counseling session was done with the student, and the behavior policy and school rules were explained to him He demonstrated understanding and promised to change his behavior

5. HAMDAN GHALEB ALI MURAD ALBLOOSHI (ESIS: 568565)

Date: 2025-11-11 | Homeroom: G11-C | Duration: 15 min

Focus: Study skills; Time management; Self-esteem; Decision making; Managing anger; Communication; Positive habits

Summary:

The student fights with his colleague, Ahmed and was suspended

Notes:

A counseling session was done for both students, Ahmed and Hamdan, and the behavior policy was explained, along with the school rules, and they were told to reduce stress and use calm techniques

6. AHMED NASSER AMIER KHALFAN ALDEREI (ESIS: 629010)

Date: 2025-11-11 | Homeroom: G10-B | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Managing anger; Communication;

Summary:

The student is not following the rules and did not enter the school in the morning and went to the grocery store.

Notes:

A counseling session was conducted with the student about the school rules and behavior policy. The student showed understanding of the session and promised he would not do it again.

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7. SULTAN SAIF ABDULLA SULTAN ALHAATEMI (ESIS: 571331)

Date: 2025-11-07 | Homeroom: G11-D | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Conflict resolution; Managing emotions

Summary:

The student was disruptive during today's assembly

Notes:

counseling session was done to the student and the student showed understanding of the session and that he has to follow the school rules and teachers' instructions

8. ALI IBRAHIM ALI IBRAHIM ALBLOOSHI (ESIS: 635471)

Date: 2025-11-07 | Homeroom: G10-B | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Conflict resolution; Managing emotions

Summary:

the student is one of the sever cases in grade 10

Notes:

counseling session was done to the student to explain the behavior policy and school rule and to meet his needs and the student showed understood to the session and promised to change

9. HASAN HADI HUSAIN MASOUD AL AHBABI (ESIS: 684309)

Date: 2025-11-07 | Homeroom: G10-F | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Stress management; Coping with anxiety; Managing anger; Communication

Summary:

The student is one of the most severe cases, and he has a file in the inclusion department

Notes:

counseling session to the mentioned student has been done and the behavioral policy and school rules was explained to the student and he showed understanding and promised to improve his behavior

10. YASER ABDUL KHALEQ MOHAMMED MOUSA ALBLOOSHI (ESIS: 571536)

Date: 2025-11-06 | Homeroom: G11-B | Duration: 15 min

Focus: Study skills; Self-esteem; Decision making; Stress management; Conflict resolution; Communication; Positive habits

Summary:

The student brought fireworks with him,

Notes:

A counseling session was conducted with the student regarding the incident of bringing fireworks to school. The purpose of the session was to address the seriousness of the behavior, reinforce school safety rules, and discuss the potential risks and consequences associated with such actions. The student was reminded of the importance of following school policies to ensure the safety of all students and staff. The student acknowledged understanding of the issue and agreed to avoid such behavior in the future.

11. HAZZA SULTAN HUMAID SAEED ALHARTHI (ESIS: 564424)

Date: 2025-10-30 | Homeroom: G11-F | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Conflict resolution

Summary:

The student is having vape, he is saying it's not mine it's for someone else

Notes:

A counseling session was conducted to the student about the negative impact of smoking, and the behavior policy was explained to the student

12. SULTAN AHMED ALI MUBARAK ALKETBI (ESIS: 564751)

Date: 2025-10-30 | Homeroom: G11-A | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Coping with anxiety; Communication

Summary:

the student is most disruptive student in gr 11

Notes:

A counseling session was conducted with the student regarding his behavior and the school policy was explained, and he promised to change and commit to the behavior code of conduct

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13. ABDULLA SAIF HAMAD MOHAMMED ALKALBANI (ESIS: 572193)

Date: 2025-10-30 | Homeroom: G11-I | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with

Summary:

The student is one of the most disruptive students in gr 11

Notes:

A counseling session was conducted with the student regarding his behavior and the school policy was explained, and he promised to change and commit to the behavior code of conduct

14. SALEM AHMED SALMEEN SAEED JASSAR (ESIS: 600640)

Date: 2025-10-30 | Homeroom: G11-C | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Mindfulness; Stress management; Coping with anxiety; Conflict r

Summary:

the student is one of the most disruptive student in schools

Notes:

A counseling session was conducted with the student regarding his behavior and the school policy was explained, and he promised to change and commit to the behavior code of conduct

15. SALEM AHMED SALMEEN SAEED JASSAR (ESIS: 600640)

Date: 2025-10-30 | Homeroom: G11-C | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with

Summary:

The student is most disruptive students in grade 11

Notes:

A counseling session was conducted with the student regarding his behavior, and the school policy was explained, and he promised to change and commit to the behavior code of conduct

16. OBAID MANSOUR MUBARAK MOHAMMED ALBLOOSHI (ESIS: 566253)

Date: 2025-10-30 | Homeroom: G11-D | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with

Summary:

The student is one of the most disruptive students in the school gr 11

Notes:

A counseling session was conducted with the student regarding his behavior and the school policy was explained, and he promised to change and commit to the behavior code of conduct

17. HAMDAN SAEED HAMDAN MOHAMMED ALBLOOSHI (ESIS: 572168)

Date: 2025-10-30 | Homeroom: G11-B | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with

Notes:

A counseling session was conducted with the student regarding his behavior and the school policy was explained, and he promised to change and commit to the behavior code of conduct

18. BLAISHA SALEM BLAISHA SALEM ALSHAMSI (ESIS: 506300)

Date: 2025-10-29 | Homeroom: N/A | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Conflict reso

Summary:

the student is annoying abu baker gr12 student in same class

Notes:

emotional and behavioral support was provided to the student and counseling session done with the student and behavior and school policy was explained to him. the student refused to sign the counseling session.

19. BLAISHA SALEM BLAISHA SALEM ALSHAMSI (ESIS: 506300)

Date: 2025-10-29 | Homeroom: N/A | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Conflict reso

Summary:

the student is annoying abu baker gr12 student in same class

Notes:

emotional and behavioral support was provided to the student and counseling session done with the student and behavior and school policy was explained to him

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20. EISA AHMED MOHAMMED ABDUL QADER BAWAZIR (ESIS: 502256)

Date: 2025-10-29 | Homeroom: G11-B | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Conflict resolution

Summary:

Mr. Ismail reported that the student broke the bathroom door

Notes:

emotional and behavioral support was provided to the student and counseling session done with the student and behavior and school policy was explained to him

21. ABUBAKER ABDULLA SALEM ABDULLA ALHASHMI (ESIS: 306321)

Date: 2025-10-29 | Homeroom: G12-B | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Conflict resolution

Summary:

the student complaining that some students belsha and abdulla humaid is annoying him

Notes:

emotional and social support was provided to the student and counseling session done with the student and with the other two students.

22. MAYED MOHAMMED SAYED MOHAMMED ALBLOOSHI (ESIS: 310070)

Date: 2025-10-28 | Homeroom: G12-C | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with stress

Summary:

the student was annoying another student during the PE class.

Notes:

counseling session was done to the student and the behavior policy was explained and he promised not to repeat it again

23. MOHAMMED ABDULLA RAHMAT NATHAR MOHAMMED (ESIS: 578138)

Date: 2025-10-27 | Homeroom: G12-D | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with stress

Summary:

A counseling session was conducted with the student regarding his increase in misbehavior incidents

Notes:

A counseling session was conducted with the student regarding his increase in misbehavior incidents and the school policy and behavior policy was explained to the student

24. MUBARAK MOHAMMED MUBARAK ALBREIKI (ESIS: 307838)

Date: 2025-10-27 | Homeroom: G12-D | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with stress

Summary:

A counseling session was conducted with the student regarding his increase in misbehavior incidents

Notes:

A counseling session was conducted with the student regarding his increase in misbehavior incidents the school rules and behavior policy was discussed and explained to the student and he promised to change

25. NAHYAN SHAIKHAN RASHED SALEM ALJNEIBI (ESIS: 567771)

Date: 2025-10-27 | Homeroom: G12-D | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Conflict resolution

Summary:

counseling session regarding the increase in the student misbehavior

Notes:

the behavior policy was explained to the student and rules of the school and the student showed understanding and promise to change his behavior

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26. KHALIFA MUBARAK KHALFAN MUBARAK ALALAWI (ESIS: 309993)

Date: 2025-10-27 | Homeroom: G12-E | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with

Summary:

The session was discussing the student behavior and increasing incidents

Notes:

the counseling session was done for the student

27. ALI RASHED HMOUD SAIF ALSHAMSI (ESIS: 308519)

Date: 2025-10-22 | Homeroom: G12-A | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Conflict resolution; Manag

Summary:

The student has many incident reports and behavior problems

Notes:

The school rules and behavior policy were explained to the student to correct his behavior, and he showed understanding of the session.

28. SALEM SULTAN SALEM KHALFAN ALSAEDI (ESIS: 818259)

Date: 2025-10-20 | Homeroom: G11-B | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Coping with anxiety; Conflict resolution; Manag

Summary:

The two students were joking together by hitting and grapping each other and disturbing mr hakan class counseling session was giving to the two student to not misbehave and to follow the school rules

Notes:

The two students were joking together by hitting and grapping each other and disturbing mr hakan class counseling session was giving to the two student to not misbehave and to follow the school rules

29. IBRAHIM KHAMIS IBRAHIM HASAN ALJABERI (ESIS: 585471)

Date: 2025-10-20 | Homeroom: G11-B | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Conflict reso

Summary:

the two student were joking together by hitting and grapping each other and disturbing mr hakan class

Notes:

The two students were joking together by hitting and grapping each other and disturbing mr hakan class counseling session was giving to the two student to not misbehave and to follow the school rules

30. FALLAH SALEH ALBALOUSHI (ESIS: 306569)

Date: 2025-10-10 | Homeroom: G11-A | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with

Summary:

The student demonstrated understanding to the session.

Notes:

The student is feeling that the student is making jokes about his name. I explained to the student how it's important to report any such incident and to ignore who is annoying him and not feel ashamed of his name

31. NASSER MAHDI MESFER ALI ALQAHTANI (ESIS: 592141)

Date: 2025-10-09 | Homeroom: G12-B | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Coping with anxiety; Crisi

Summary:

The student is not following the school rules, and is drinking soda and eating unhealthy food too much

Notes:

The student is not following the school rules, and is drinking soda and eating unhealthy food too much, Counseling session was conducted to explain the negative impact of the soda drinks and un healthy food to the student, the student demonstate understanding to the session and promised to change his food un healthy habites and to follow the school rules and to pay attension to his teacher instructions

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32. SALEM AHMED SALMEEN SAEED JASSAR (ESIS: 600640)

Date: 2025-10-08 | Homeroom: G11-C | Duration: 15 min

33. SALEM AHMED SALMEEN SAEED JASSAR (ESIS: 600640)

Date: 2025-10-08 | Homeroom: G11-C | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Stress management; Coping with anxiety; Conflict resolution; Ma

Summary:

the student showed understanding for the session and promised to enhance and improve his behavior

Notes:

Mr. Kanan complained that Salem is annoying the class and disruptive, and not listening to the instructions given to him i did counseling with the student and explained to him the behavior police and code of conduct

34. SAEED SULTAN MOHAMMED HADFA ALAMERI (ESIS: 407929)

Date: 2025-10-07 | Homeroom: G12-B | Duration: 15 min

Focus: Study skills; Academic goals; Self-esteem; Decision making; Conflict resolution; Managing anger; Communication

Summary:

The student wants to move to another class. I tried to advise the student and explain the school rules and expectations, and to check if he has any problems, we can help him solve it.

Notes:

The student wants to move to another class. I tried to advise the student and explain the school rules and expectations, and to check if he has any problems, we can help him solve it.

35. ABDULLA SAIF ABDULLA GHANEM ALSHAMSI (ESIS: 534858)

Date: 2025-10-07 | Homeroom: G12-A | Duration: 15 min

Focus: Study skills; Time management; Self-esteem; Decision making; Stress management; Coping with anxiety; Managing anger; Com

Summary:

he took mr vishnu bag

Notes:

the student took Mr. Vishnu bag the counseling was about following the school rules and behavior policy

36. ABDULLA SAIF ABDULLA GHANEM ALSHAMSI (ESIS: 534858)

Date: 2025-10-07 | Homeroom: G12-A | Duration: 15 min

37. HAZZA SULTAN HUMAID SAEED ALHARTHI (ESIS: 564424)

Date: 2025-10-07 | Homeroom: G11-F | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Stress management; Coping with anxiety; Conflict resolution; Ma

Summary:

The student was rude during the assembly health me healthy uae and not showing respect, disruptive, and talkative

Notes:

The counseling session was about respect and paying attention, to follow school rules and the behavior policy

38. MOHAMMED KHALIFA SALEM KHALFAN ALGHAITHI (ESIS: 571061)

Date: 2025-10-07 | Homeroom: G11-F | Duration: 15 min

Focus: Study skills; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with anxiety; Conflict res

Summary:

follow up

Notes:

The student was rude during the assembly, " health me healthy uae and not showing respect, disruptive, and talkative

39. KHALIFA RASHED AHMED SALEH ALBLOOSHI (ESIS: 192587)

Date: 2025-10-03 | Homeroom: G12-D | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Coping with anxiety; Crisi

Summary:

The student showed understanding and promised to attend

Notes:

The student was planning to transfer to another school, so he initially decided not to attend Al Reef School while waiting for the transfer. However, the other school later informed him that they could not register him, so he decided to continue at Al Reef School. The attendance and behavior policy was explained to him, including the importance of attending all classes regularly and avoiding absences.

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40. KHALIFA RASHED AHMED SALEH ALBLOOSHI (ESIS: 192587)

Date: 2025-10-03 | Homeroom: G12-D | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Coping with anxiety; Crisis

Summary:

showed understood to the session

Notes:

The student was planning to transfer to another school, so he initially decided not to attend Al Reef School while waiting for the transfer. However, the other school later informed him that they could not register him, so he decided to continue at Al Reef School. The attendance and behavior policy was explained to him, including the importance of attending all classes regularly and avoiding absences.

41. KHALIFA RASHED AHMED SALEH ALBLOOSHI (ESIS: 192587)

Date: 2025-10-03 | Homeroom: G12-D | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Coping with anxiety; Conflict

Summary:

The student understood the session and said he will attend

Notes:

The student was planning to transfer to another school, so he initially decided not to attend Al Reef School while waiting for the transfer. However, the other school later informed him that they could not register him, so he decided to continue at Al Reef School. The attendance and behavior policy was explained to him, including the importance of attending all classes regularly and avoiding absences.

42. MOHAMMED NASSER ALI BLAISH ALKETBI (ESIS: 317197)

Date: 2025-10-03 | Homeroom: G12-G | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with anxiety; Conflict

Summary:

the student showed understanding for the session and started to attend

Notes:

The student was planning to transfer to another school, so he initially decided not to attend Al Reef School while waiting for the transfer. However, the other school later informed him that they could not register him, so he decided to continue at Al Reef School. The attendance and behavior policy was explained to him, including the importance of attending all classes regularly and avoiding absences.

43. MOHAMMED NASSER ALI BLAISH ALKETBI (ESIS: 317197)

Date: 2025-10-03 | Homeroom: G12-G | Duration: 15 min

Focus: Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Coping with anxiety; Conflict

Summary:

The student showed understanding of the session and he started to attend

Notes:

The student was planning to transfer to another school, so he initially decided not to attend Al Reef School while waiting for the transfer. However, the other school later informed him that they could not register him, so he decided to continue at Al Reef School. The attendance and behavior policy was explained to him, including the importance of attending all classes regularly and avoiding absences.

44. MOHAMMED NASSER ALI BLAISH ALKETBI (ESIS: 317197)

Date: 2025-10-02 | Homeroom: G12-G | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Mindfulness; Stress management; Conflict resolution

Summary:

the student is absent to 10 days and he showed understanding for the session

Notes:

The student was planning to transfer to another school, so he initially decided not to attend Al Reef School while waiting for the transfer. However, the other school later informed him that they could not register him, so he decided to continue at Al Reef School. The attendance and behavior policy was explained to him, including the importance of attending all classes regularly and avoiding absences.

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45. KHALIFA RASHED AHMED SALEH ALBLOOSHI (ESIS: 192587)

Date: 2025-10-01 | Homeroom: G12-D | Duration: 15 min

Focus: Study skills; Time management; Academic goals; Self-esteem; Decision making; Stress management; Coping with anxiety; Conflict resolution

Summary:

the student showed understanding and promised to attend

Notes:

The student was planning to transfer to another school, so he initially decided not to attend Al Reef School while waiting for the transfer. However, the other school later informed him that they could not register him, so he decided to continue at Al Reef School. The attendance and behavior policy was explained to him, including the importance of attending all classes regularly and avoiding absences.

46. SAIF SALEM ALI BINYASLAM ALAMERI (ESIS: 773292)

Date: 2025-09-30 | Homeroom: G11-B | Duration: 15 min

Focus: Academic goals; Self-esteem; Decision making; Stress management; Conflict resolution; Building friendships; Communication skills

Summary:

Ms. Vijitha statement I am writing to report ongoing concerning behavior from Saif Salem Al Binyaslam Al Ameri (G11B, ID: 773292). He is consistently disruptive in class by engaging in off-topic discussions, refusing to follow instructions, and rarely completing any work. A significant issue is that he often draws a whole group of students into his off-task behavior, which disrupts the learning environment for the entire class. These persistent issues have been recorded in the school behavior tracker. I would appreciate your support and guidance in addressing this behavior.

Notes:

I met with the students to address concerns regarding his Behaviour "during ms vijitha class", rules and behaviour policy of the school was explained to the students. I explained to the student that negative behaviour is against the school rules and UAE law, and I will provide him more support. Moving forward, I will continue to monitor his progress and provide support as needed.

47. MOHAMMED SAEED ALI KHALFAN ALKAABI (ESIS: 564113)

Date: 2025-09-29 | Homeroom: G11-C | Duration: 15 min

Focus: Academic goals; Self-esteem; Decision making; Conflict resolution; Managing anger; Communication

Summary:

During the english class the student was openly disrespectful towards me by throwing paper balls. He also took and mishandled the UAE national flag from the science lab, which caused a major disruption and showed a serious lack of respect. He completed no work and prevented others from learning.

Notes:

The student showed regret for what he did, and he understood the session and apologized to the teacher