

# COP 3331

## OBJECT ORIENTED DESIGN

### SPRING 2017

WEEK 7: MORE ON OPERATOR  
OVERLOADING, FRIEND CLASSES, AND  
BRIEF REVIEW  
SCHINNEL SMALL

# **MORE ON OPERATOR OVERLOADING**

## OVERLOADING << AND >>

- In HW 3, you were asked to use functions that overloaded the stream insertion and stream extraction operators.
- As you saw, overloading >> and << required special syntax that was different than the ones used for the assignment, math and increment/decrement operators

# OVERLOADING >> AND <<

- << is actually part of the `ostream` class defined in the C++ runtime library
  - `cout` is an object that is an instance of `ostream`
- >> is actually part of the `istream` class defined in the C++ runtime library
  - `cin` is an object that is an instance of `istream`
- Referring to these classes require the inclusion of the `iostream` headerfile and the `std` namespace (as of C++ 11)

## OVERLOADING >> AND <<

- Recall: “Overloaded stream operators must return reference to `istream`, `ostream` and take `istream`, `ostream` objects as parameters”
  - What does that really mean?
- Let’s look at the general syntax for prototypes that overload the `<<` and `>>` operators:

```
friend ostream& operator<<(ostream&, const className&);
```

```
friend istream& operator>>(istream&, className&);
```

# OVERLOADING >> AND <<

```
friend ostream& operator<<(ostream&, const className&);
```

- The ostream reference object is denoted by the syntax **ostream&**
- The **ostream&** parameter will be a reference to the actual ostream object on the *left* of the << operator
- The second parameter is a reference to an object of type class, that will appear on the *right* side of the operator

# OVERLOADING >> AND <<

- The general syntax for a function that overloads << is:

```
ostream& operator<<(ostream& osObject, const className& cObject)
{
    //local declaration, if any
    //Output the members of cObject.
    //osObject << . . .

    //Return the stream object.
    return osObject;
}
```

- This definition allows us to tell C++ how to handle expressions of the form `ostreamObject << classObject`
  - e.g.: `cout << fraction1`
  - The previous syntax is equivalent to `operator<<(cout, fraction1)`

# OVERLOADING >> AND <<

```
friend istream& operator>>(istream&, className&);
```

- Similarly the istream reference object is denoted by the syntax **istream&**
- The **istream&** parameter will be a reference to the actual istream object on the *left* of the << operator
- The second parameter is a reference to an object of type class, that will appear on the *right* side of the operator



# OVERLOADING >> AND <<

- The general syntax for a function that overloads >> is:

```
istream& operator>>(istream& isObject, className& cObject)
{
    //local declaration, if any
    //Read the data into cObject.
    //isObject >> . . .

    //Return the stream object.
    return isObject;
}
```

- This definition allows us to tell C++ how to handle expressions of the form `istreamObject >> classObject`
  - e.g.: `cin >> fraction1`
  - The previous syntax is equivalent to `operator>>(cin, fraction1)`

## OVERLOADING >> AND <<

- The reason that the functions use reference parameters is because it is the most effective way to pass an object
- It also allows us to chain together the operators
  - e.g. `cout << fraction1 << fraction2;`
- The `const` (in the case of the ostream reference) allows access to the private members of the class without modifying the contents

# **FRIEND FUNCTIONS AND CLASSES**

# WHY USE THE WORD FRIEND?

- In most cases, we created functions that were part of our class definition
  - They were either defined inline or declared using their prototype
  - Those functions allows us to access the private member of the class because we can't do so directly
- However, in the case of << and >>, we are using the `ostream` and `istream` classes, which are defined elsewhere

# WHY USE THE WORD FRIEND?

- We need the objects of type `ostream` and `istream` to access the members our class, even though we didn't define them
- The `friend` keyword **allows a function or class that is not a member of our class to gain access to the private members of the class**
- It is essentially an exception to the rule that states that private members be hidden from parts of the program outside the class

## WHY USE THE WORD FRIEND?

- A function is declared a friend of the class, by placing the friend keyword in front of a prototype of the function
- The prototype must be included in the specification file, so that the class can keep track of its “friends”
- Once this declaration is made, the function can be defined in the implementation file as normal

# WHAT TO EXPECT ON MIDTERM

# MIDTERM EXAM INFO

- Date: Friday March 3rd
- Time: 9:00 am\*
- Duration: ~75 minutes\*
- Location: ENA\*

\*Time, duration and location may vary for students with prior authorization for accommodations)



# MIDTERM EXAM INFO

- Multiple Choice (60%)
  - 15 questions @ 4 points each
  - No room for partial credit ☹️
- Free form questions (40%)
  - 2-4 questions
  - Questions may be segmented into parts
  - Partial credit offered

# MIDTERM EXAM INFO

- This is a **closed book/note** exam
- The exam will include an honor pledge, which you must sign!
  - **10 point deduction** if not signed
  - Violate pledge -> F
  - Make a scene after caught cheating -> FF, police escort, incident logged on records, etc...

# MIDTERM EXAM INFO

- Content based on the following topics:
  - Basic C++ syntax (including those of the C++ 11/14 standard)
  - Functions
  - Arrays and Vectors
  - Pointers
  - Structs and Classes
  - Basic operator overloading concepts (you won't be required to write code for overloading a function)
- (See slides for week 2 through 5)

# MIDTERM EXAM INFO

- There will be a full topic list on canvas containing the specific topics that are mentioned in the midterm
  - Keep an eye on that list as I complete the exam
- The multiple choice questions may take the form of conceptual questions
  - Know definitions of terms, “walk through” C++ syntax
- The free form questions require you to write C++ code
  - You will not be expected to write full C++ programs!

# **(BRIEF) REVIEW**

# REVIEW

- Recognize the variation of C++ syntax allowed for initialization of a variable
- Recall: `int a = 0;` is the same as `int a{0};`
  - `int a = {0};` also allowed
  - See week 2, slide 9 for other variants
- Think of (and test out) all of the different ways you can declare and initialize a variable

# REVIEW

- In functions, we discussed several terms such as: header, prototype, body, call
  - Make sure you can distinguish between the terms
- We discussed global, local, and static local variables
  - Make sure you know how they work
- We also talked about default parameters
  - Make sure you know the effect of default parameters on function calls

# REVIEW

- We recalled the syntax for arrays and discussed the vector syntax
- Make sure you know how to:
  - declare and initialize vectors
  - Use the `push_back` and `pop_back` member functions
  - use a range based for loop



# REVIEW

- In pointers, we discussed the relationship between arrays and pointers
  - Make sure you can distinguish between pointer notation and array notation
- We also talked about constant pointers, pointers to constants and constant pointers to constants
- We talked about smart pointers
  - Know the syntax for a smart pointer

# REVIEW

- We talked about structs and how they can be used with arrays, pointers and other structs
- Make sure you can:
  - Define a nested struct
  - Access members of nested structs
- Make sure you recognize the notation for a struct which has a pointer member (or a struct pointer)

# REVIEW

- For classes we discussed the use of constructors, destructors, accessors and mutators
  - Make sure you can distinguish between the terms
- Make sure you can define:
  - classes (with include guards)
  - functions outside of the class definition
    - Will require the scope resolution operator

# SUCCESSFUL STUDENTS:

- Practice concepts to help them learn it
  - Better to write an actual C++ statements to learn about syntax than just reading about it on the slide
- Actually consult the text
  - Good for examples, or for covering things not mentioned on slides
- Review past assignments