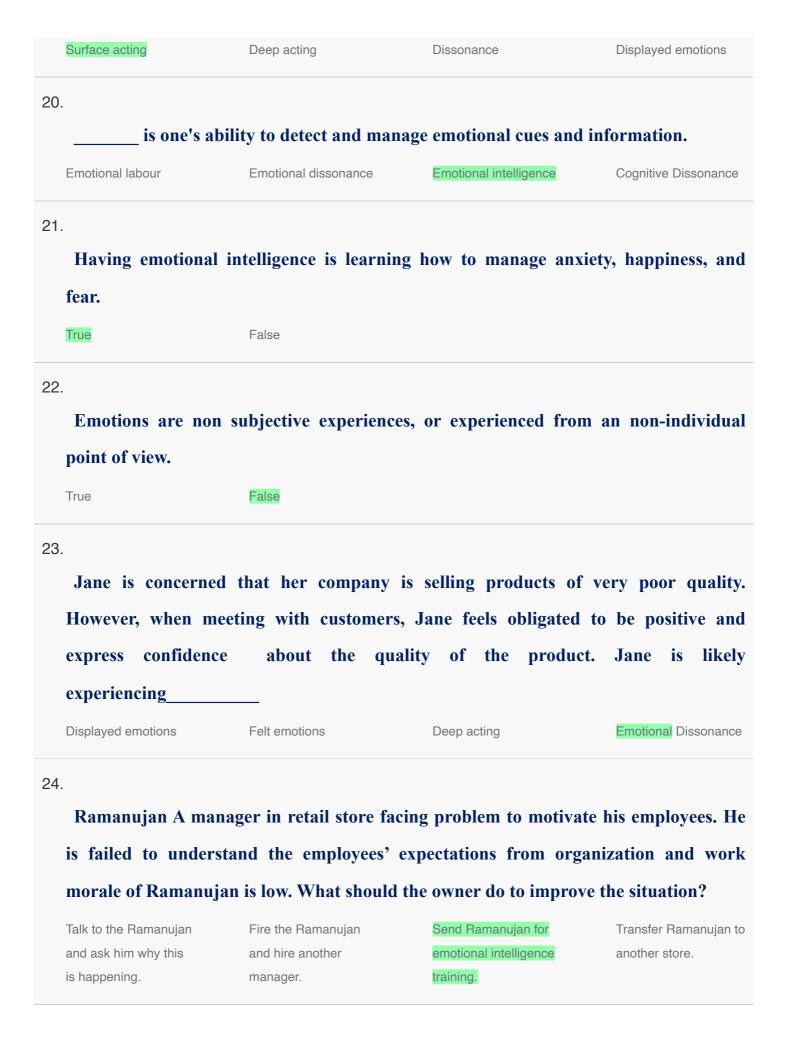
1. Lana is friendly, always willing to help others and compassionate. We would expect Lana to score highly on: agreeableness extraversion neuroticism openness to experience 2. Rohan is self-disciplined, focused on achievement and keen to do his duty. He would be expected to score highly on: neuroticism agreeableness extraversion conscientiousness 3. Bernice is usually very talkative in class. Her teacher says she is the class clown. Openness Conscientiousness Extraversion agreeableness 4. People who score high in \_\_\_\_ tend to be sympathetic, trusting, cooperative, and modest. neuroticism extraversion conscientiousness agreeableness 5. **MBTI** stands for Myers-Briggs Type Myers-Briggs Typology Myers-Briggs Type Myers-Briggs Indicator Indicator Inventory Temperament Indicator 6. According to Freud, the mind's three components are: ego, id, superego oral, anal, phallic unconscious, moral, primary, secondary, immoral tertiary 7. Ego states referred in Transactional Analysis Theory does not include:

	Child	Parent	Adult	Sibling	
8.					
	Transactional Analys	is (TA) is related to			
	Learning	Attitude	Perception	Personality	
9.					
	In the Johari Window	w, the information abou	t yourself that you don'	t know but others	
	do is your				
	Unknown Self	Blind Self	Open Self	Hidden Self	
10	).				
	In the Johari Windo	ow, the things that we kn	now about ourselves and	keep to ourselves	
	represent our				
	Unknown Self	Blind Self	Open Self	Hidden Self	
11	11.				
	Remembering with	great clarity the last t	hing someone says is a	n example of the	
	Primacy Effect	Recency Effect	Horn Effect	Halo Effect	
12	<u>.</u>				
	According to the self-serving bias, you are most likely to attribute your grade of 95%				
	on a test to	•			
	The fact that you are smart	The teacher's easy marking scheme	Luck	The simplicity of the test	
13.					
	Which barrier to accurate perception is involved when you treat small amounts of				
	information as if they are highly representative of the total stimulus?				
	Overgeneralizing	stereotyping	oversimplifying	ignoring information	

positive and the oth	er negative, by generat	ing about t	nem.
personal constructs	first impressions	stereotypes	lasting impressions
Placing a heavy en	nphasis on the first piec	ees of information we re	ceive about other
called the	·		
impression effect	emphasis effect	primacy effect	recency effect
S.			
Ricky is assess as I	having high emotional i	ntelligence. This means	he has:
skills and abilities that	skills and abilities that	skills that help them	skills and abilities the
help him understand	help him process,	problem solve	help them to acquir
people from another	understand, and		language
cultural heritage	regulate his emotions		
	and those of others		
<b>7</b> .			
<b>Emotions are:</b>			
objective responses to	subjective responses	physiological changes	behavioral changes
experiences in our	to experiences in our	to experiences in our	experiences in our
environment	environment	environment	environment
3.			
What is emotion?			
to have experience of	Intense, discrete and	Feelings that tend to	A facial, vocal, or
feeling or emotion on	short-lived feeling	be longer-lived and	gestural behavior th
something	experiences that are	less intense and lack a	serves as an indica
	often caused by	contextual stimulus.	of affect.
	specific event.		



25	j.			
	According to the af	fective events theory (A	AET), emotions are cri	itically important to
	how employees handle workplace situations.			
	True	False		
26	3.			
	An understanding	of emotions and mood	s can improve our ab	ility to explain and
	predict deviant work	place behaviors.		
	True	False		
27	,			
	Affective events the	ory demonstrates that	employees react emoti	onally to things that
	happen to them at w	vork and that this reac	tion influences their jo	b performance and
	satisfaction.			
	True	False		
28	3.			
	The "frustration-ag	gression" hypothesis" (	claims that anger leads	to frustration.
	True	False		
29	).			
	What is the name	e of the theory that	has demonstrated th	at employees react
	emotionally to thing	s that happen to them	at work and that this	reaction influences
	their job performanc	ee and satisfaction?		
	Joseph Posterior			

30.

Tests of Affective Event theory have not shown which of the following to be true?

Both current and past Positive emotions An emotional episode None of the above emotions influence job have a strong positive contains elements of satisfaction at any influence on job both emotions and given time. performance mood cycles 31. Who has given the hierarchy of needs hierarchy theory of motivation? Abraham Maslow David McClelland Victor Vroom Frederick Herzberg 32. Which among the following is the highest-level need under Need Hierarchy Theory of Motivation? Safety and Security Social Needs Self-esteem Needs Self-Actualization Needs Needs 33. What does "E", "R" and "G" stand for in the ERG theory? Export, Risk and Exponential, Reliability Existence, Experience, Relatedness and Guarantee and Growth Relatedness and Growth Growth 34. Which of the following would be classified by Herzberg as a hygiene factor? Personal growth Company Policy Responsibility Achievement 35. Who proposed that achievement, affiliation and power are three important needs that help explain motivation in workplace situations? McGregor McClelland Alderfer Maslow

36.

Company policy, administration, supervision, interpersonal relations, working conditions, and salary are characterized as:

Hygiene Factors Growth Factors Achievement Factors Esteem Factors

37	7.				
	Maslow and Herzl	perg are two examples o	of theories	theories of motivation.	
	Equity	Expectancy	Process	Content	
38	3.				
	The theory that	an employee will com	pare his or her job in	puts and outcomes	
	relative to others is	called:			
	Equity Theory	Expectancy Theory	Employee theory	Maslow Theory	
39	9.				
	Which of the follow	wing statements is true	about the Goal Theory	of motivation?	
	A person's level of commitment to a goal will not regulate the level of effort expended.	People with difficult goals will perform better than people with easier goals.	People with easier goals will perform better than people with difficult goals.	Research has shown that there is little support for the Goal Theory and its effects on motivation with regard to the relationship between goal-setting and performance.	
40	).				
	According to McClelland's Needs Theory, which of the following is not a motivating				
	need?				
	Need for Power	Need for Security	Need for Achievement	Need for Affiliation	
41	l.				
	Which of these no	eeds is greatest for tho	se individuals who hav	e a strong desire to	
	excel?				
	need for achievement	need for power	need for affiliation	need for self- actualization	
42		ers is the main goal of p	eople with which of the	se needs?	

need for achievement	need for power	need for affiliation	need for self- actualization	
43.				
Which goal is mo	st clear:			
do a good job	do your best	do better than you did last week	bake 7 cakes	
44.				
In expectancy the	eory, is a percepti	on about the extent of w	hich effort will result	
in a certain level of performance.				
Effort	Expectancy	Valence	Instrumentality	
45.				
In goal-setting theory it is important for people to do all of these EXCEPT:				
set the goals.	accept the goals.	be committed to the goals.	receive feedback about their performance.	