CWRU DSCI351-351m-451: Rmd and For Loop Basics, (CWRU, Pitt, UCF, UTRGV)

Profs: R. H. French, L. S. Bruckman, P. Leu, K. Davis, S. Cirlos

TAs: W. Oltjen, K. Hernandez, M. Li, M. Li, D. Colvin

16 September, 2022

Contents

	g, Homeworks, Projects, SemProjects	2		
3.2.2.2 Textboo	oks	2		
3.2.2.3 Syllabu	S	2		
3.2.2.4 R Intro	92	2		
3.2.2.4.1	Basics of R	2		
3.2.2.4.2	Assignment Operator	4		
3.2.2.4.3	Object Classes	4		
3.2.2.4.4	Assigning Operators	5		
3.2.2.4.5	Objects and Class Types	6		
3.2.2.4.6	Checking the length of variables	7		
3.2.2.4.7	Looking at Dimensions	8		
3.2.2.4.8	Binding rows and columns in a dataframe	9		
3.2.2.4.9	Other Useful Functions	9		
3.2.2.4.10	For and If statements	10		
3.2.2.4.11	Writing and Reading data files	10		
3.2.2.4.12	R Packages	11		
3.2.2.4.13		12		
3.2.2.4.14	Functions	12		
3.2.2.4.15	Matrix Operations	13		
3.2.2.4.16		14		
3.2.2.4.17	The Tidyverse	15		
3.2.2.5 Some Simple Rmd Items				
3.2.2.5.1	Rmd for Exploratory Data Analysis	15		
3.2.2.5.2		15		
3.2.2.5.3	R Code in Rmd is delineated	15		
3.2.2.5.4	YAML settings and commenting	15		
3.2.2.5.5	Commenting in the Rmd body	16		
3.2.2.5.6	Inserting Figs, 2 ways	16		
3.2.2.6 Filenan		16		
3.2.2.6.1	Filenames	16		
3.2.2.6.2	Paths	17		
3.2.2.7 R Codi	ng Training: For Loops	17		
3.2.2.7.1		17		
3.2.2.7.2	Common example, using a counter	17		
3.2.2.7.3		17		
3.2.2.7.4		17		
3.2.2.7.5		18		

3.2.2.1 Reading, Homeworks, Projects, SemProjects

- Readings:
 - For Today: OIS Chapter 4For Next Class: EDA 1-31
- Lab Exercises:
 - LE2 given our Tuesday Sept. 13th
 - LE2 is due Thursday Sept. 22nd
- Office Hours: (Class Canvas Calendar for Zoom Link)
 - Wednesday @ 4:00 PM to 5:00 PM, Will Oltjen
 - Saturday @ 3:00 PM to 4:00 PM, Kristen Hernandez
 - Office Hours are on Zoom, and recorded
- Semester Projects
 - DSCI 451 Students Biweekly Update 1 Due
 - DSCI 451 Students
 - * Next Report Out #1 is Due Friday September 30th
 - All DSCI 351/351M/451 Students:
 - * Peer Grading of Report Out #1 is Due October 11th, 2022
 - Exams
 - * MidTerm: Tuesday October 18th, in class or remote, 11:30 12:45 PM
 - \ast Final: Monday December 19, 2022, 12:00 PM - 3:00 PM, Nord 356 or remote

3.2.2.2 Textbooks

- Peng: R Programming for Data Science
- Peng: Exploratory Data Analysis with R
- Open Intro Stats, v3
- Wickham: R for Data Science
- Hastie: Intro to Statistical Learning with R

3.2.2.3 Syllabus

3.2.2.4 R Intro 2

8 / 4

[1] 2

2 * 3

[1] 6

Day:Date	Foundation	Practicum	Reading	Due
w01a:Tu:8/30/22	ODS Tool Chain	R, Rstudio, Git		
w01b:Th:9/1/22	Setup ODS Tool Chain	Bash, Git, Slack, Agile	PRP4-33	LE1
w02a:Tu:9/6/22	Bash-Git-Knuth- Lit.Prog.	RIntroR	PRP35-64	
w02b:Th:9/8/22	What is Data Science	OIS:Intro2R	OIS1,2	
w02Pr:Fr:9/9/22			PRP65-93	451 Update1
w03a:Tu:9/13/22	Data Intro	Data Analytic Style	PRP94-116	LE2 $LE1$ Due
w03b:Th:9/15/22	Rand. Var. Normal Dist.	Git, Rmds, Loops	OIS4	
w04a:Tu:9/20/22	Tidy Check Explore	Tidy GapMinder	EDA1-31	
w04b:Th:9/22/22	Inference, DSCI Process	Other Distrib. 7 ways	R4DS1-3	LE3 LE2 Due
w04Pr:Fr:9/23/22			EDA32-58	451 Update2
w05a:Tu:9/27/22	OIS4 Rand. Var.	EDA of PET Degr.	OIS5	
w05b:Th:9/29/22	OIS5 Found. of Infer.	Multivar Corr. Plot	R4DS4-6	
w05Pr:Fr:9/30/22				451 RepOut1
w06a:Tu:10/4/22	Pred., Algorithm, Model	Anscombe's Quartets	R4DS7-8	
w06b:Th:10/6/22	EDA stats, vis	Summ. Stats & Vis.	R4DS9-16	LE4 LE3 Due
w06Pr:Fr:10/7/22	Corr. Coeff. Pairs Plots			451 Update3
w07a:Tu:10/11/22	Confidence Intervals	Penguins	OIS6.1-2	PeerRv1 Due
w07b:Th:10/13/22	Midterm Rev.	Hypo.Test, Sampl. Dist.		
w08a:Tu:10/18/22	MIDTERM	EXAM		
w08b:Th:10/20/22	Programming & Coding	Coding Expect.		LE4 Due
w08Pr:Fr:10/21/22				451 Update4
Tu:10/24,25	CWRU	FALL BREAK	R4DS17-21	
w09b:Th:10/27/22	Cat. Inf. 1 & 2 propor.	Indep. Test,2-way tables	OIS6.3-4	LE5
w09Pr:Fr:10/28/22				451 RepOut2
w10a:Tu:11/1/22	Goodness of Fit, χ^2 test	t-tests 1&2 means	OIS7.1-4	
w10b:Th:11/3/22	Num. Infer, Cont. Tables	Stat. Power		
w10Pr:Fr:11/4/22				$451~\mathrm{Update5}$
w11a:Tu:11/8/22	Sample & Effect Size	Stat. Power GGmap	OIS8	PeerRv2 Due
w11b:Th:11/10/22	Inf. 4 Regr, Test & Train	Curse of Dimen.	ISLR1,2.1,2	LE6 LE5 Due
w12a:Tu:11/15/22	Lin. Regr. Part 1	Residuals	OIS9	
w12b:Th:11/17/22	Lin. Regr. Part 2	Regr. Diagnostics		
w12Pr:Fr:11/18/22				451 Update6
w13a:Tu:11/22/22	Mult. Lin. Regr.	Var. & Mod. Selec.,	ISLR3.1	m LE7~LE6~due
w13b:Th:11/24/22	Log. Regr.	GIS Trends	ISLR3.2	
w13Pr:Fr:11/25/22				451 RepOut3
w14a:Tu:11/23/22	Classificat., Sup. Lrning	Caret, Broom 4 modeling	ISLR4.1-3	
Th,Fr:11/24,25	THANKSGIVIING	Vacation		
w15a:Tu:11/29/22		Clustering		PeerRv3 Due
w15b:Th:12/1/22	Big Data Analytics	Dist. Comp., Hadoop		
w15SPr:Fr:12/2/22		Read Article by	Mirletz,2015	
w16a:Tu:12/6/22	Final Exam Review			
w15b:Th:12/8/22				LE7 due
Friday 12/12	SemProj	Final Report		SemProj4 due
Monday 12/19	FINAL EXAM	12:00-3:00pm	Nord 356	or remote

Figure 1: DSCI351-351M-451 Syllabus

```
3 ^ 3
## [1] 27
a <- 3
b <- 3
a + b
## [1] 6
#----
# Assignment operator is usually used instead of =
# It is directional
# = works in most cases too but may cause problems
# So we always use the <- Assignment operatore
a <- 3
b <- 6
a <- b
3.2.2.4.2 Assignment Operator
## [1] 6
a <- 3
b <- 6
a -> b
## [1] 3
#-----
# Object classes
# numerics
a <- 5.5
class(a)
3.2.2.4.3 Object Classes
## [1] "numeric"
# integers
b <- as.integer(42)
class(b)
## [1] "integer"
# logicals
c <- TRUE
class(c)
## [1] "logical"
```

```
# characters
d <- "hello world"
class(d)
## [1] "character"
## [1] "hello world"
# factors
e <- as.factor(c("1", "1", "a", "1", "c", "a"))
class(e)
## [1] "factor"
## [1] 1 1 a 1 c a
## Levels: 1 a c
## quick note it you want to convert a factor to a numeric
## You have to convert it to a character first, then a numeric
#=========
# Assigining Operators
## PRO TIP ## - Control enter runs the line you are on or a highlighted section
# Assign number
x <- 5
# Lets view it with function View()
View(x)
3.2.2.4.4 Assigning Operators
## Error in .External2(C_dataviewer, x, title): unable to start data viewer
# We can also look into what view is as a function and how it works
?View() # The question command shows us the help file
# Assign a vector or array of numbers, from 1 - 5
x < -1:5
# We can also use = instead of <- (supposeduly <- is better than =, not sure why)
# Assign a character string
B <- "hello"
# Use print function to print to console
print(B)
## [1] "hello"
print(x)
## [1] 1 2 3 4 5
```

```
#========
# R Object and type of classes
# Characters, integers, numeric, complex, Logic (TRUE/FALSE)
# R Vectors
a <- c("hello", "wolrd")
A <- c("hi", 5)
c \leftarrow c(1.23452, 2.1435, 3.14)
# The function c() here is "concatenate" so it will combine the values
false <- TRUE</pre>
# These will have attributes such as dimensions, object class, and length
# Lets check all of the attributes
class(a)
3.2.2.4.5 Objects and Class Types
## [1] "character"
class(A)
## [1] "character"
class(x)
## [1] "integer"
class(c)
## [1] "numeric"
class(false)
## [1] "logical"
false
## [1] TRUE
# There are also factors - but we will dive into those later, they are categorical
\# Oh and lists... probably the most dynamic object in R
# These classes are default by what R interprets them to be, but we can change them
c <- as.character(c)</pre>
class(c)
## [1] "character"
# Other class changing functions
as.numeric(x)
## [1] 1 2 3 4 5
as.integer(x)
## [1] 1 2 3 4 5
as.POSIXct(1442866615, origin = "1970-01-01") # A Date Format
```

```
## [1] "2015-09-21 16:16:55 EDT"
as.factor(x)
## [1] 1 2 3 4 5
## Levels: 1 2 3 4 5
as.list(x)
## [[1]]
## [1] 1
## [[2]]
## [1] 2
##
## [[3]]
## [1] 3
## [[4]]
## [1] 4
##
## [[5]]
## [1] 5
y <- as.data.frame(x) # An incredibly useful object
#=========
# Lets check the lengths of the variables
length(a)
3.2.2.4.6 Checking the length of variables
## [1] 2
length(A)
## [1] 2
length(x)
## [1] 5
length(c)
## [1] 3
length(false)
## [1] 1
# Other nice functions to create objects, seq(), matrix(), vector(), array()
m \leftarrow seq(1, 24, by = 3)
## [1] 1 4 7 10 13 16 19 22
n <- matrix(0, nrow = 3, ncol = 3)</pre>
print(n)
```

```
## [,1] [,2] [,3]
## [1,] 0 0 0
## [2,]
       0
## [3,]
       0
            0
                   0
#-----
# Lets look at the dimensions
dim(n)
3.2.2.4.7 Looking at Dimensions
## [1] 3 3
# Lets also reset some of the variables
# The format for pulling values is [row, column]
n[2, 2] \leftarrow 2
print(n)
      [,1] [,2] [,3]
##
## [1,]
       0 0
## [2,]
         0
               2
## [3,]
        0
             0
# We can be even more efficient, say all of column 1 is 3
n[, 1] \leftarrow 3
print(n)
    [,1] [,2] [,3]
## [1,] 3 0
## [2,]
       3
               2
                   0
## [3,]
# Next lets turn the matrix into a dataframe - this will allow multiple classes
n = as.data.frame(n)
n[1, 2] <- "character"
n[, 3] \leftarrow TRUE
print(n)
## V1
              V2
## 1 3 character TRUE
## 2 3
             2 TRUE
## 3 3
               0 TRUE
class(n)
## [1] "data.frame"
class(n[, 1])
## [1] "numeric"
class(n[, 2])
## [1] "character"
class(n[, 3])
## [1] "logical"
```

```
#========
# Another useful tool is to bind datasets with rbind() and cbind()
a <- 1:5
b <- 20:24
rbind(a, b)
3.2.2.4.8 Binding rows and columns in a dataframe
## [,1] [,2] [,3] [,4] [,5]
## a 1 2 3 4 5
## b 20
              22 23 24
           21
cbind(a, b)
## a b
## [1,] 1 20
## [2,] 2 21
## [3,] 3 22
## [4,] 4 23
## [5,] 5 24
d <- cbind(a, b)
# These must be of equal length along the dimension you wish to bind
# Same rows/same columns
\# Other useful functions to mention, which(), mean(), sd(), min(), max()
row <- which(d[, 1] == 2) # Note the two equal signs that are necessary to check for equivalence
print(row)
3.2.2.4.9 Other Useful Functions
## [1] 2
mean(d)
## [1] 12.5
sd(d)
## [1] 10.12423
min(d)
## [1] 1
max(d)
## [1] 24
#=========
# For and IF statements, basic structure and example
# structure
for (i in 1:5) {
```

```
# How much it should loop, and the values
# Input what you want it to do
}

if (i == 5) {
    # Let it know what to check for
    # What you want to do if condition is met
}
```

3.2.2.4.10 For and If statements

```
## NULL
# Example
length <- length(d[, 1])

for (i in 1:length) {
    d[i, 1] = 100

    if (i == 2) {
        d[i, 1] = 200
    }
}

print(d)

## a b
## [1 ] 100 20</pre>
```

```
## a b
## [1,] 100 20
## [2,] 200 21
## [3,] 100 22
## [4,] 100 23
## [5,] 100 24
```

3.2.2.4.11 Writing and Reading data files

```
## [1] "/mnt/rstor/CSE_MSE_RXF131/cradle-members/sdle/lsh41/22f-dsci351-451-prof/2-class"
# Now we can set the directory we want, you must have R point to the directory
# that you either want to save to or read from
#setwd("path")

# PRO TIP the path . gives you the current, and .. gives you the one before
# Say I need to go two folders back and up one to data, I would enter
# setwd("../../data)
# Or if data was the next folder in from where I was setwd("./data)

# Set the working directory where you want
```

```
# setwd("./2-class")
# Lets write a .csv
write.csv(d, "d.csv")
# Now lets read it back in
e = read.csv("d.csv")
# Notice there are now rownames in the object
# You can avoid this with
write.csv(d, "d.csv", row.names = FALSE)
e = read.csv("./d.csv")
# Other ways to read in data
read.table("./d.csv", sep = ",")
##
     V1 V2
## 1 a b
## 2 100 20
## 3 200 21
## 4 100 22
## 5 100 23
## 6 100 24
# read.delim("blah.txt", header = TRUE, sep = "\t") # For tab delimited files
```

$3.2.2.4.12 \quad \hbox{R Packages}$

3.2.2.4.13 Using brackets to reference a data index

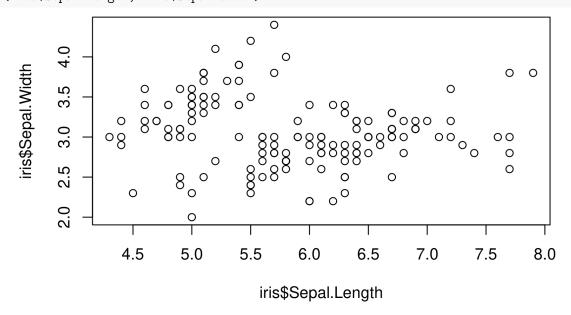
[1] 3.5

[1] 0.7622377

```
# Leaving a row or column input blank puts all values
# First column
iris[, 1]
     [1] 5.1 4.9 4.7 4.6 5.0 5.4 4.6 5.0 4.4 4.9 5.4 4.8 4.8 4.3 5.8 5.7 5.4 5.1
## [19] 5.7 5.1 5.4 5.1 4.6 5.1 4.8 5.0 5.0 5.2 5.2 4.7 4.8 5.4 5.2 5.5 4.9 5.0
## [37] 5.5 4.9 4.4 5.1 5.0 4.5 4.4 5.0 5.1 4.8 5.1 4.6 5.3 5.0 7.0 6.4 6.9 5.5
## [55] 6.5 5.7 6.3 4.9 6.6 5.2 5.0 5.9 6.0 6.1 5.6 6.7 5.6 5.8 6.2 5.6 5.9 6.1
   [73] 6.3 6.1 6.4 6.6 6.8 6.7 6.0 5.7 5.5 5.5 5.8 6.0 5.4 6.0 6.7 6.3 5.6 5.5
## [91] 5.5 6.1 5.8 5.0 5.6 5.7 5.7 6.2 5.1 5.7 6.3 5.8 7.1 6.3 6.5 7.6 4.9 7.3
## [109] 6.7 7.2 6.5 6.4 6.8 5.7 5.8 6.4 6.5 7.7 7.7 6.0 6.9 5.6 7.7 6.3 6.7 7.2
## [127] 6.2 6.1 6.4 7.2 7.4 7.9 6.4 6.3 6.1 7.7 6.3 6.4 6.0 6.9 6.7 6.9 5.8 6.8
## [145] 6.7 6.7 6.3 6.5 6.2 5.9
# First row
iris[1, ]
     Sepal.Length Sepal.Width Petal.Length Petal.Width Species
                          3.5
                                       1.4
                                                   0.2 setosa
              5.1
# Data frames have associated column names
colnames(iris)
## [1] "Sepal.Length" "Sepal.Width" "Petal.Length" "Petal.Width" "Species"
# Columns can be called by name using $
# Rstudio features tab completion for thing like column names
iris$Sepal.Length
##
     [1] 5.1 4.9 4.7 4.6 5.0 5.4 4.6 5.0 4.4 4.9 5.4 4.8 4.8 4.3 5.8 5.7 5.4 5.1
   [19] 5.7 5.1 5.4 5.1 4.6 5.1 4.8 5.0 5.0 5.2 5.2 4.7 4.8 5.4 5.2 5.5 4.9 5.0
## [37] 5.5 4.9 4.4 5.1 5.0 4.5 4.4 5.0 5.1 4.8 5.1 4.6 5.3 5.0 7.0 6.4 6.9 5.5
## [55] 6.5 5.7 6.3 4.9 6.6 5.2 5.0 5.9 6.0 6.1 5.6 6.7 5.6 5.8 6.2 5.6 5.9 6.1
   [73] 6.3 6.1 6.4 6.6 6.8 6.7 6.0 5.7 5.5 5.5 5.8 6.0 5.4 6.0 6.7 6.3 5.6 5.5
## [91] 5.5 6.1 5.8 5.0 5.6 5.7 5.7 6.2 5.1 5.7 6.3 5.8 7.1 6.3 6.5 7.6 4.9 7.3
## [109] 6.7 7.2 6.5 6.4 6.8 5.7 5.8 6.4 6.5 7.7 7.7 6.0 6.9 5.6 7.7 6.3 6.7 7.2
## [127] 6.2 6.1 6.4 7.2 7.4 7.9 6.4 6.3 6.1 7.7 6.3 6.4 6.0 6.9 6.7 6.9 5.8 6.8
## [145] 6.7 6.7 6.3 6.5 6.2 5.9
# Functions are processes that take an input and give an output
# Rstudio has tab completion for function inputs
max(iris$Petal.Length)
3.2.2.4.14 Functions
## [1] 6.9
mean(iris$Sepal.Width)
## [1] 3.057333
sd(iris$Petal.Width)
```

```
# Functions can take multiple inputs, they can be named in the call or placed in order x = irisSepal.Length, y = irisSepal.Width)
```

x and y can be specified with $x = \ldots$ in any order or the inputs can be given in order # This plot is the same as the previous plot(iris\$Sepal.Length, iris\$Sepal.Width)



3.2.2.4.15 Matrix Operations

```
## [,1] [,2] [,3]
## [1,] 1 4 7
## [2,] 2 5 8
## [3,] 3 6 9
```

Element multiplication

mat * mat

```
## [,1] [,2] [,3]
## [1,] 1 16 49
## [2,] 4 25 64
## [3,] 9 36 81
```

Matrix multiplication

mat %*% mat

```
## [,1] [,2] [,3]
## [1,] 30 66 102
## [2,] 36 81 126
## [3,] 42 96 150
```

```
# t() function is for transposing
t(mat)
## [,1] [,2] [,3]
## [1,] 1 2 3
       4 5 6
## [2,]
       7 8 9
## [3,]
mat %*% t(mat)
## [,1] [,2] [,3]
## [1,] 66 78 90
## [2,]
       78 93 108
       90 108 126
## [3,]
# Inverse matrix
mat[2, 3] <- 18
solve(mat)
    [,1] [,2] [,3]
## [1,] -1.05 0.1 0.61666667
## [2,] 0.60 -0.2 -0.06666667
## [3,] -0.05 0.1 -0.05000000
solve(mat) %*% mat
## [,1]
                    [,2]
                               [,3]
## [1,] 1 0.000000e+00 8.881784e-16
## [2,] 0 1.000000e+00 2.220446e-16
## [3,] 0 -5.551115e-17 1.000000e+00
# Structures in R
# for loops
for (i in 1:5) {
 print(i)
3.2.2.4.16 Looping structures in R: For and While loops
## [1] 1
## [1] 2
## [1] 3
## [1] 4
## [1] 5
# While loops
i <- 10
while (i > 5) {
i <- i - 1
print(i)
## [1] 9
## [1] 8
## [1] 7
## [1] 6
```

```
## [1] 5
# if statments
dave <- TRUE

# if (dave) {} also works
if (dave == TRUE) {
    print("good morning dave")
}

## [1] "good morning dave"

# User defined functions
math <- function(a, b) {
    c <- a + b * 2
    # return defines what the output of the function is
    return(c)
}
math(2, 6)</pre>
## [1] 14
```

3.2.2.4.17 The Tidyverse

3.2.2.5 Some Simple Rmd Items

3.2.2.5.1 Rmd for Exploratory Data Analysis

- EDA is a foundation of Data Science
- Identify sources of data for your problem
- $\bullet\,$ Need to acquire, assemble, clean, and explore your data
- An environment for Exploratory Data Analysis (EDA)

3.2.2.5.2 R markdown is tool for Open Science

- Reproducible data analysis
- Incorporating Data, Code, Presentation and Reporting
- Good coding practices are essential
- Comment your code, describe your data frames
- Make your data analyses a presentation and report.

3.2.2.5.3 R Code in Rmd is delineated

- three backticks for code blocks
- one tick for inline code

3.2.2.5.4 YAML settings and commenting

• This is the top block of the Rmd file

- set off by three dashes —
- In the YAML Header, you can comment lines with ' ####'
 - But in the body, '#### ' is a second level header!

3.2.2.5.5 Commenting in the Rmd body

- To comment in the Rmd body, use html comment form
 - < ! - Comment - >
 - but with no spaces between the characters
 - *
 - * i.e.' ''' ends a comment block

->

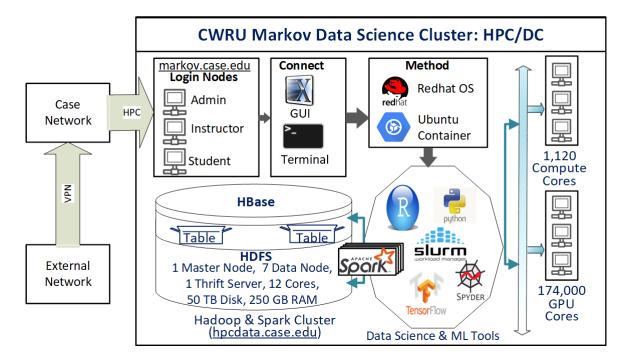


Figure 2: Caption

3.2.2.5.6 Inserting Figs, 2 ways.

3.2.2.6 Filenames and Paths

- Essential to use relative file paths
- Essential to use Posix compatible paths

3.2.2.6.1 Filenames

- No Spaces
- No characters other than letters, numbers, and underscore
- Better not to capitalize
- Or if you must, use CamelBacking

3.2.2.6.2 Paths

- Windows is not Posix compatible
 - is not understood, must be typed \
 - * but should be /,
 - / always works on Linux, Mac, Windows
- Relative Paths
 - . i.e. dot, is the current folder
 - .. i.e. dot dot is the folder one above your current area
- setwd (setting working directory) is bad to rely on.

3.2.2.7 R Coding Training: For Loops We will try to not use For Loops

- Using the tidyverse
- An dpipes %>% is much more effective
- An produces more readable code

3.2.2.7.1 For loop basics

- For loops are an important part for almost any coding problem
- They work by applying an iterator that changes every time
 - i is the standard iterator over a code block
 - but the iterator can be named anything)

```
# print out numbers upto a given num
num <- 5

for (i in 1:num) {
   print(i)
}</pre>
```

3.2.2.7.2 Common example, using a counter

```
## [1] 1
## [1] 2
```

[1] 3

[1] 4

[1] 5

3.2.2.7.3 Vectors or columns can also be iterated over This can improve clarity in many cases

if a counter is not needed

```
letters <- c('a','b','c')

for (i in letters) {
  print(i)
}</pre>
```

```
## [1] "a"
## [1] "b"
## [1] "c"
```

3.2.2.7.4 Collecting for loop outputs Lets say we want to calculate the square root of every value in a vector

- using a for loop,
- what is the problem with the code below?

```
num <- c(4, 8, 15, 16, 23, 42)

for (i in num) {
  result <- sqrt(i)
}
result</pre>
```

[1] 6.480741

We only get 1 number when we wanted 6

- Every time the loop iterates it overwrites the 'result' variable,
 - leaving us with only the last value
- There are multiple was to save out results,
 - depending on what analysis you're running
- I've found this to be one of the most straight forward ways

```
num <- c(4, 8, 15, 16, 23, 42)
# define a NULL variable to write into
all_results <- NULL

for (i in num) {
    # calculate the square root of i
    result <- sqrt(i)
    # concatinate the ith result onto the total result vector
    # rbind() is also useful if the results have multiple variables (columns)
    all_results <- c(all_results, result)
}

all_results</pre>
```

• This gives us the answer we wanted

3.2.2.7.5 For loop drawbacks For loops are highly fundamental

- But they have some problems
- As seen in the example above,
 - organizing results can be messy,
 - especially with complicated results
- They only run one process at a time,
 - making them slow and
 - unable to run parallel process
- Later on we will look at ways to avoid for loops
 - to improve code clarity and increase speed,
 - as well as allow for parallel processing

Dplyr, Pipes and the Tidyverse

- Help avoid the slow performance of For loops
- And streamline/clarify the code

3.2.2.8 Links http://www.r-project.org

http://rmarkdown.rstudio.com/

<!-- # Keep a complete change log history at bottom of file. # Complete Change Log History # v0.00.00 - 1405-07 - Nick Wheeler made the blank script ##########