LE5

Inference-t-tests-CIs

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5.0.1 LE5, 10 points, 5 questions.

Summary of points (use Ctrl + Shift + O for seeing sub-questions easily):-

Coding style: 1 point

```
• LE5-1: 1 point
```

- LE5-2: 1 point
- LE5-3: 2 points
- LE5-4: 1.5 point
- LE5-5: 1.5 points
- LE5-6: 2 points

5.1 1 Statistical Tests of Significance (1 point)

This question uses beaver body temperature data from the beavers datasets built into base R.

5.1.1 1.1 Statistical testing hypotheses (0.25 points)

What assumptions do we need to make before conducting our statistical tests?

ANSWER = > Statistical tests commonly assume that: 1 - data is normally distributed 2 - data is independent 3 - data shares similar variance

5.1.2 1.2. Beaver data exploration (0.25 points)

Merge beaver1 and beaver2 into the same dataframe beaver with an additional column number indicating which beaver.

```
bvr1 <- datasets::beaver1
bvr2 <- datasets::beaver2
bvr1['number'] <- '1'
bvr2['number'] <- '2'
beaver <- rbind(bvr1, bvr2)</pre>
```

Filter out

- the beaver data between 9:00 AM (9) and 6:00 (18) PM (inclusive) -> df_beaver_daytime
- the beaver data between 6:00 PM (18) and 9:00 (9) AM (exclusive) -> df_beaver_nighttime

for each beaver's temperature.

What is

- the mean daytime temperature?
- the mean nighttime temperature?

```
df_beaver_daytime <- subset(beaver, time > 900 & time < 1800)
df_beaver_nighttime <- subset(beaver, !(time > 900 & time < 1800))
mean(df_beaver_daytime$temp)</pre>
```

[1] 37.06644

```
mean(df_beaver_nighttime$temp)
```

[1] 37.33682

ANSWER = MEAN DAYTIME = 37.06644 MEAN NIGHTTIME = 37.33682

5.1.3 1.3 Statistical Tests (0.25)

Would it be possible to use the combined beaver dataset to test the hypothesis if beaver temperatures are different from human body temp? Assume humans have a mean temperature of 37 o C) and $\sigma^{2} = 1$.

If not, explain why not.

If yes, perform the statistical test and explain the result.

```
meanHumanTemp <- 37
varianceHumanTemp <- 1

meanBeaverTemp <- mean(beaver$temp)
varianceBeaverTemp <- var(beaver$temp)

sprintf("mean temps compare => human: %s, beaver: %s", meanHumanTemp, meanBeaverTemp)
```

[1] "mean temps compare => human: 37, beaver: 37.2054205607477"

```
sprintf("variance temps compare => human: %s, beaver: %s", varianceHumanTemp, varianceBeaverTemp)
```

[1] "variance temps compare => human: 1, beaver: 0.247557334035365"

ANSWER=> The sample size for humans hasn't been given, therefore, it wouldn't be possible. Included mean and variance compare as metadata

parameters of interest: mean and variance test for independence

(null hypothesis (H_o) : beaver temp and human body temp is independent, so it's not possible to test the hypothesis if beaver temperatures are different from human body temp) (alternative hypothesis (H_a) : beaver temp and human body temp is dependent, so it is possible to test the hypothesis if beaver temperatures are different from human body temp)

5.1.4 1.4 Statistical Tests (0.25)

I want to determine if beaver 1 and beaver 2 have the same temperature. Can I use the two datasets to determine whether they have the same temperature?

If not, explain why not and describe how the datasets would need to be modified. If yes, perform the statistical test and explain the result.

[1] "mean temps compare => beaver1: 36.8621929824561, beaver2: 37.5967"

[1] "variance temps compare => beaver1: 0.0374119624281945, beaver2: 0.199620313131313"

```
# Start Test Statistic Calculation
# Null Hypothesis Ho = meanBeaver2Temp = meanBeaver1Temp
# Alternative Hypothesis Ha = meanBeaver2Temp != meanBeaver1Temp
# step 1: derive a pooled standard deviation

dof <- numBeaver1 + numBeaver2 - 2
spBeaver1 <- (numBeaver1 - 1) * varianceBeaver1Temp
spBeaver2 <- (numBeaver2 - 1) * varianceBeaver2Temp

pool <- sqrt((spBeaver1 + spBeaver2)/dof)
# step 2: get t-test statistic
meanBeaverDiff <- meanBeaver1Temp - meanBeaver2Temp

testStatistic <- meanBeaverDiff/(pool * sqrt((1/numBeaver1) + (1/numBeaver2)))
# step 3: get p value
# expected pvalue = 0.05
pVal <- pt(testStatistic, dof)
pVal</pre>
```

[1] 2.054001e-38

ANSWER=> Sample size is given, so a statistical test is able to be performed. Significance level of the test is 0.05, if the p-value we derive is close to 0.05, then we can say beaver1 temp is the same as beaver2 temp. Otherwise, they're not the same.

null hypothesis(H_o): beaver1 temp and beaver2 temp is independent, so it's possible to determine whether they have the same temperature alternative hypothesis(H_o): beaver1 temp and beaver2 temp is dependent, so it's NOT possible to determine whether they have the same temperature

pvalue is far lower than 0.05, so they are not the same

5.2 2 Statistical Tests for Two Samples (0.5 point)

People think a new vaccine may be help reduce cases of the flu.

Well-controlled experiments are needed to determine whether the benefits of this new drug outweigh the risks. The basic method is COMPARISON. The experiment should also be run DOUBLE-BLIND (Neither the doctors or subjects should know who was in the treatment group and who was in the control group.).

double blinding:

- Subjects do not know whether they got the treatment or the placebo.
- Neither did those who evaluated the response.

The drug is given to subjects in the treatment group, but not given to subjects in the control group. Subjects should be assigned to the treatment or control group at random.

Human judgement for determining who is in which group often results in **BIAS**.

It is better to **rely on impersonal chance**. It is also important to **use a placebo**. During the experiments subjects were blinded and did not know whether they were in the treatment or control group.

This is to ensure that their response is to the actual vaccine and not the idea of the treatment.

The strength of an idea or placebo-effect has shown to for example patients experiencing pain relief.

Many forms of COVID are difficult to diagnose and in borderline cases, doctors could be affected by knowing whether the subject was vaccinated.

Doctors have to decide whether the subject contracted COVID during the experiment => So doctors were not told what group the subject belonged to.

This randomized, placebo-controlled, double blind experiment is the best design there is.

5.2.1 2.1 Normality

Do we need the data to be normal to carry out our test? Why or why not?

ANSWER=> Running a randomized, double blind, placebo-controlled experiment to reducing BIAS gives the most accurate data needed for the data scientist, so we don't need the data to be normalized to carry out the test. Given this, we can assume equal variances

5.2.2 2.2 Hypothesis Testing

400,000 people were part of a randomized placebo-controlled double-blind study. Half were assigned to the vaccine group and the other half to the placebo:

- In the vaccine group, there were 57 cases of the flu.
- In the placebo group, there were 142.

What is

- the null hypothesis (H_o)
- and the alternative hypothesis (H_a) ?

ANSWER=>

null hypothesis (H_o) : vaccine effects are ineffective and are equal to the placebo effects (true mean difference is equal to 0) alternative hypothesis (H_a) : vaccine effects are effective and are less than the placebo effects (true mean difference is not equal to 0)

5.2.3 2.3 T-Test

Is the observed difference due to chance? What is the p-value and what is the conclusion? Create appropriate vectors and use the function t.test()

```
nVacc <- 200000
nPlac <- 200000

vacc <- 57
plac <- 142

meanVacc <- vacc/nVacc
meanPlac <- plac/nPlac

sdVacc <- sqrt((meanVacc * (1 - meanVacc))/nVacc)
sdPlac <- sqrt((meanPlac * (1 - meanPlac))/nPlac)

vaccSet <- c(rnorm(nVacc, meanVacc, sdVacc))
placSet <- c(rnorm(nPlac, meanPlac, sdPlac))

t.test(placSet, vaccSet, paired = TRUE)</pre>
```

```
##
## Paired t-test
##
## data: placSet and vaccSet
## t = 2695.7, df = 2e+05, p-value < 2.2e-16
## alternative hypothesis: true mean difference is not equal to 0
## 95 percent confidence interval:
## 0.0004245141 0.0004251319
## sample estimates:
## mean difference
## 0.000424823</pre>
```

ANSWER => Based on the t.test function;

- observed difference due to chance is 0.0004
- pvalue = 2.2e-16
- confidence interval = $\{0.0004246519, 0.0004252697\}$
- conclusion = null hypothesis is rejected, favoring alternative hypothesis

5.3 3 Data Exploration and Visualization of Palmer's Penguins (2 points)

We will now perform some elementary data cleaning and EDA. The Palmer's Penguins dataset includes measurements of penguin characteristics used in sampling population dynamics.

Included in the palmerspenguins data set are - Raw Data File - Cleaned Data File

Our goal is to perform some elementary operations on the RAW data in order to use the cleaned data for a future time.

```
library(palmerpenguins)
data("penguins_raw")
data("penguins")
```

5.3.1 3.1 (.25 points)

Raw data files often contain improperly named columns that are not in accordance with R naming conventions.

Two commonly used naming conventions are

- camelCase
- snake_case

Using one of the above naming conventions

- Rename the columns
 - Avoiding Special Characters
 - Spaces
 - "dashes"

```
library(dplyr)
# since clean data is in snake case, I will be using snake case to solve
snaky_penguins <- penguins_raw %>% rename("study_name" = "studyName"
           ) %>% rename("sample_number" = "Sample Number"
           ) %>% rename("species" = "Species"
           ) %>% rename("region" = "Region"
           ) %>% rename("island" = "Island"
           ) %>% rename("stage" = "Stage"
           ) %>% rename("id" = "Individual ID"
           ) %>% rename("clutch completion" = "Clutch Completion"
           ) %>% rename("date_egg" = "Date Egg"
           ) %>% rename("culmen_length" = "Culmen Length (mm)"
           ) %>% rename("culmen_depth" = "Culmen Depth (mm)"
           ) %>% rename("flipper_length" = "Flipper Length (mm)"
           ) %>% rename("body_mass" = "Body Mass (g)"
           ) %>% rename("sex" = "Sex"
           ) %>% rename("delta_n15" = "Delta 15 N (o/oo)"
           ) %>% rename("delta_c13" = "Delta 13 C (o/oo)"
           ) %>% rename("comments" = "Comments"
glimpse(snaky_penguins, width = 0)
```

```
## $ island
                       <chr> ~
## $ stage
                       <chr>> ~
## $ id
                       <chr> ~
## $ clutch_completion <chr> ~
## $ date_egg
                       <date> ~
## $ culmen length
                       <dbl> ~
## $ culmen depth
                       <dbl> ~
## $ flipper_length
                       <dbl> ~
## $ body mass
                       <dbl> ~
## $ sex
                       <chr> ~
## $ delta_n15
                       <dbl> ~
## $ delta_c13
                       <dbl> ~
## $ comments
                       <chr> ~
```

5.3.2 3.2 (.5 points)

speciesSplitPattern <- "\\s\\("
commonNameRemove <- "\\s[Pp]enguin"</pre>

for (spec in snaky_penguins\$species) {

sciNameRemove <- "\\)"

specCt <- 1</pre>

Raw data files often contain excess data that will not be used in our analysis.

Sometimes extraneous data is contained in cells with important data.

common_names <- vector("character", nrow(snaky_penguins))
sci_names <- vector("character", nrow(snaky_penguins))</pre>

Let's try to separate out some of the useful information from the less useful - Separate the 'species' column into one for the 'scientific_name' and one for the 'common_name' - Separate the 'date_egg' column into three separate columns for - 'day_egg' - 'month_egg' - 'year_egg'

```
# IMPORTANT NOTE: this r chunk is dependent on prior chunk in order to function properly.
# to rerun, run prior chunk first AND THEN this chunk
# technically a ONE-TIME RUN
library(tidyr)
library(lubridate)

## Loading required package: timechange

##
## Attaching package: 'lubridate'

## The following objects are masked from 'package:base':

##
## date, intersect, setdiff, union

# species regex split pattern: " (" => [1~>common_name], [2~> sci_name]
# for common_name => remove " Pengiun" or " penguin"
# for sci_name => remove tailing ")"
```

```
species_split <- strsplit(spec, speciesSplitPattern)</pre>
  new_common_name <- gsub(commonNameRemove, "", species_split[[1]][1])</pre>
  new_sci_name <- gsub(sciNameRemove, "", species_split[[1]][2])</pre>
  common_names[specCt] <- new_common_name</pre>
  sci_names[specCt] <- new_sci_name</pre>
  specCt <- specCt + 1</pre>
snaky_penguins$common_name <- common_names</pre>
snaky_penguins$sci_name <- sci_names</pre>
# date is a date, not a character type, so use lubridate to refactor and parse
dateSplitPattern <- "\\-"</pre>
years_egg <- vector("character", nrow(snaky_penguins))</pre>
months_egg <- vector("character", nrow(snaky_penguins))</pre>
days_egg <- vector("character", nrow(snaky_penguins))</pre>
dateCt <- 1
for (dt in snaky_penguins$date_egg) {
  dt <- as_date(dt)</pre>
  new_year_egg <- year(dt)</pre>
  new_month_egg <- month(dt)</pre>
  new_day_egg <- day(dt)</pre>
  years_egg[dateCt] <- new_year_egg</pre>
  months_egg[dateCt] <- new_month_egg</pre>
  days_egg[dateCt] <- new_day_egg</pre>
  dateCt <- dateCt + 1</pre>
snaky_penguins$day_egg <- days_egg</pre>
snaky_penguins$month_egg <- months_egg</pre>
snaky_penguins$year_egg <- years_egg</pre>
print("remove used cols and move new cols to appropriate locations")
## [1] "remove used cols and move new cols to appropriate locations"
print("before:")
## [1] "before:"
glimpse(snaky_penguins, width = 0)
## Rows: 344
## Columns: 22
## $ study_name
                      <chr> ~
## $ region
                       <chr> ~
## $ island
                       <chr> ~
## $ stage
                      <chr> ~
## $ id
                       <chr> ~
```

```
## $ clutch_completion <chr> ~
## $ date_egg
                       <date> ~
                       <dbl> ~
## $ culmen_length
## $ culmen_depth
                       <dbl> ~
## $ flipper_length
                       <dbl> ~
## $ body mass
                       <dbl> ~
## $ sex
                       <chr> ~
## $ delta_n15
                      <dbl> ~
## $ delta c13
                       <dbl> ~
## $ comments
                       <chr> ~
## $ common_name
                       <chr> ~
                       <chr> ~
## $ sci_name
## $ day_egg
                       <chr> ~
## $ month_egg
                       <chr> ~
## $ year_egg
                       <chr> ~
cleanup <- c("species", "date_egg")</pre>
snaky_penguins <- snaky_penguins[ , !(names(snaky_penguins) %in% cleanup)]</pre>
snaky_penguins <- snaky_penguins %>% relocate(common_name, .after = sample_number
             ) %>% relocate(sci_name, .after = common_name
             ) %>% relocate(day_egg, .after = clutch_completion
             ) %>% relocate(month_egg, .after = day_egg
             ) %>% relocate(year_egg, .after = month_egg
             )
print("after:")
## [1] "after:"
glimpse(snaky_penguins, width = 0)
## Rows: 344
## Columns: 20
## $ study name
                       <chr> ~
## $ sample_number
                       <dbl> ~
## $ common name
                       <chr> ~
                       <chr> ~
## $ sci_name
## $ region
                       <chr> ~
## $ island
                       <chr> ~
## $ stage
                       <chr> ~
                       <chr> ~
## $ id
## $ clutch_completion <chr> ~
## $ day_egg
                      <chr> ~
## $ month_egg
                       <chr> ~
## $ year_egg
                       <chr> ~
                       <dbl> ~
## $ culmen_length
## $ culmen_depth
                       <dbl> ~
## $ flipper_length
                       <dbl> ~
## $ body_mass
                       <dbl> ~
## $ sex
                       <chr> ~
## $ delta n15
                       <dbl> ~
## $ delta_c13
                       <dbl> ~
```

\$ comments

SOLUTION: Use string patterns and regex to manipulate (from cheatsheet) =>

<chr> ~

NOTE: couldn't find space("\s") and parenthesis("\(", "\)") regex escape sequences in cheat-sheet METACHARACTERS \n New line \r Carriage return \t Tab \v Vertical tab \f Form feed

CHARACTER CLASSES AND GROUPS . Any character except $\n \mid 0r$, e.g. (a|b) [...] List permitted characters, e.g. [abc] [a-z] Specify character ranges [^...] List excluded characters (...) Grouping, enables back referencing using \N where N is an integer

 $\rm ANCHORS$ ^ Start of the string \$ End of the string \\b Empty string at either edge of a word \\B NOT the edge of a word \\< Beginning of a word \\> End of a word

QUANTIFIERS * Matches at least 0 times + Matches at least 1 time ? Matches at most 1 time; optional string $\{n\}$ Matches exactly n times $\{n,\}$ Matches at least n times $\{n,m\}$ Matches between n and m times

REGEX LOGIC 1 - Detect Pattern -> "....."

- base
 - grep(pattern,string,value=<T/F>)
 - grepl(pattern,string)
- stringr
 - stringr::str_detect(string,pattern)

2 - Locate Pattern

- base
 - regexpr(pattern, string) -> start pos and len of first match
 - gregexpr(pattern, string)-> start pos and len of all matches
- \bullet stringr
 - stringr:::str_locate(string, pattern) -> start pos and end pos of first match
 - stringr::str_locate_all(string, pattern) -> start pos and end pos of all matches

3 - Extract Pattern

- base
 - regexpr(pattern, string) -> start pos and len of first match
 - gregexpr(pattern, string)-> start pos and len of all matches
- stringr
 - stringr:::str_locate(string, pattern) -> start pos and end pos of first match
 - stringr::str_locate_all(string, pattern) -> start pos and end pos of all matches

4 - Replace Pattern

- base
 - sub(pattern, replacement, string) -> replace first
 - gsub(pattern, replacement, string) -> replace all USED

- stringr
 - stringr::str_replace(string, pattern, replacement) -> replace first
 stringr::str_replace_all(string, pattern, replacement) -> replace all
- 5 Split String via Pattern
 - base
 - strsplit(string, pattern) USED: wierd vector of vector return, need to be careful when using this
 - stringr
 - stringr::stringr::str_split(string, pattern)

5.3.3 3.3 (.25 points)

Additionally, sometimes data will contain variables that you don't recognize.

• What is Delta 15 N?

ANSWER -> a number denoting the measure of the ratio of stable isotopes 15N:14N

• What is Delta 13 C?

ANSWER -> a number denoting the measure of the ratio of stable isotopes 13C:12C

• What is a penguin's culmen?

ANSWER -> the dorsal ridge of a bird's bill (i.e. bill)

Rename the "culmen" variable

- into plain English
- using tidyverse functions.

```
## Rows: 344
## Columns: 20
## $ study name
                      <chr> ~
## $ sample_number
                      <dbl> ~
## $ common_name
                      <chr> ~
## $ sci name
                      <chr> ~
## $ region
                      <chr> ~
## $ island
                      <chr> ~
## $ stage
                      <chr> ~
## $ id
                      <chr> ~
## $ clutch_completion <chr> ~
## $ day_egg
                     <chr> ~
## $ month_egg
                      <chr> ~
## $ year_egg
                     <chr> ~
                  <dbl> ~
## $ bill_length
## $ bill_width
                      <dbl> ~
## $ flipper_length
                      <dbl> ~
                      <dbl> ~
## $ body_mass
## $ sex
                      <chr> ~
## $ delta n15
                      <dbl> ~
## $ delta_c13
                      <dbl> ~
## $ comments
                      <chr> ~
```

What are the correlation coefficients between bill_length, bill_width, flipper_length, body_mass? (By species) Use the pairs.panels() function in the psych library to plot the pairwise correlation plots between these four variables.

```
library('psych')
library('GGally')
## Loading required package: ggplot2
## Attaching package: 'ggplot2'
## The following objects are masked from 'package:psych':
##
       %+%, alpha
##
## Registered S3 method overwritten by 'GGally':
##
     method from
##
     +.gg ggplot2
library('ggcorrplot')
bill_length_index <- 13
body_mass_index <- 16</pre>
# correlation payload
print("correlation table")
```

[1] "correlation table"

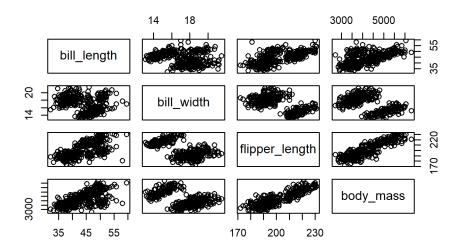
```
correlation <- cor(snaky_penguins[,bill_length_index:body_mass_index])
correlation</pre>
```

```
##
                  bill_length bill_width flipper_length body_mass
## bill_length
                            1
                                       NA
                            NA
## bill width
                                                       NA
## flipper_length
                           NA
                                       NA
                                                       1
                                                                 NA
## body_mass
                           NA
                                       NA
                                                       NA
                                                                  1
```

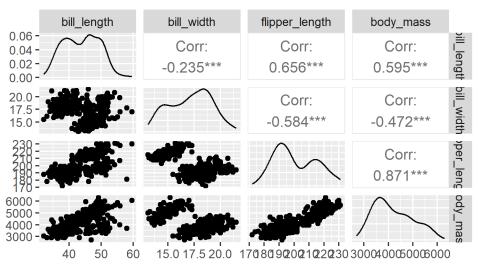
print("not good, each correlation is mapped to 1")

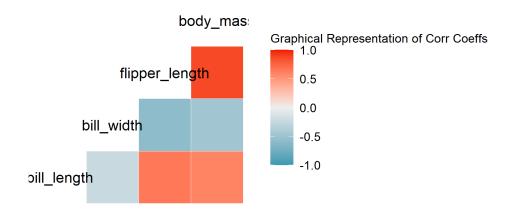
[1] "not good, each correlation is mapped to 1"

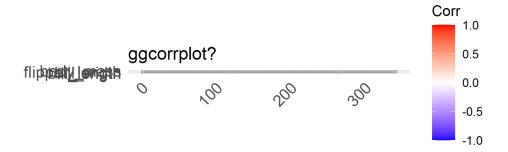
```
# general pairs function with just jumbled data
pairs(snaky_penguins[,bill_length_index:body_mass_index])
```



Raw Correlation

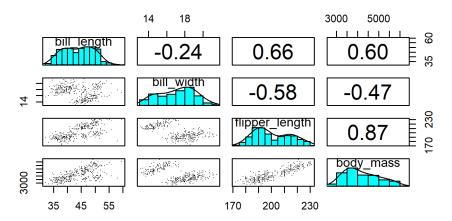






```
## pairs.panels to uncover a more pretty correlation plot
pairs.panels(
    snaky_penguins[bill_length_index:body_mass_index],
    bg = c("red", "yellow", "blue")[snaky_penguins$common_name],
    pch = ".",
    method = 'pearson',
    main = "Correlation by Species?",
    smooth = FALSE,
    lm = FALSE,
    ellipses = FALSE,
    ci = TRUE
)
```

Correlation by Species?



Which is your favorite pairwise correlation plot visualization? Explain why.

ANSWER=> pairs.panels did not color code as expected (dissapointing), it has simpler inputs. ggcorrplot looks like it has a slightly greater learning curve. although the data looks raw, the simplest to use was ggpairs (just pass in the correlation you want!) and it's basically like pairs.panels but without all the formatting. The simplicity of ggpairs trumps all in most cases.

When selecting columns, it is better to use the column names as opposed to the column indices? Why?

ANSWER => This sounds like a subjective preference question. Although using column names is ideal, column indices seems like it was more efficient to use. If needed, we can remap location of indices to take advantage of the [:] property via dplyr::relocate, move it where we deem appropriate, and then give indices an appropriate var name. I think this is simpler than having the functions figure out mapping of the columns to correctly interpret what columns we desire by name.

Which of the two variables are most strongly correlated? What is the correlation coefficient of these two variables?

ANSWER -> flipper_length and body_mass (0.87, closest to \pm 1)

Which of the two variables are least strongly correlated? What is the correlation coefficient of these two variables?

ANSWER -> bill_width and bill_width (-0.24, farthest from \$\pm\\$1)

5.3.4 3.4 (0.5 points)

What is the relationship between nitrogen radioactive isotope concentration and penguin birth year? (By species)

Use ggplot2 to create the following plot.

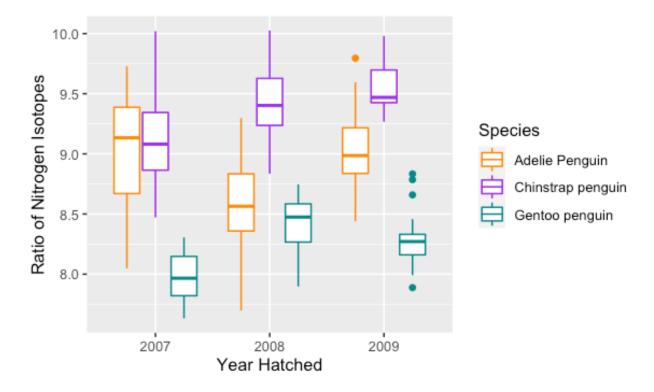
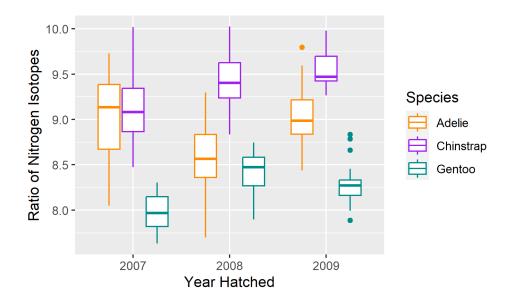


Figure 1: Ratio of nitrogen vs Year



5.3.5 3.5 (0.5 points)

Now use ggplot2 to create the following plot.

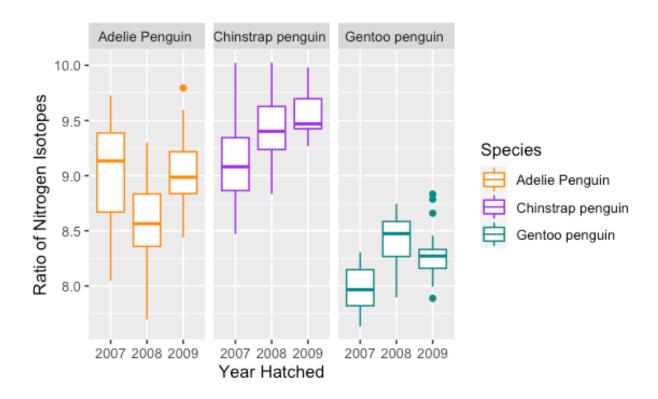
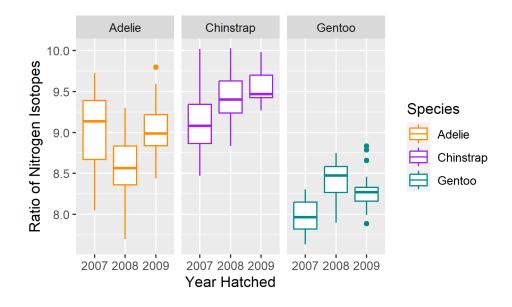


Figure 2: Ratio of nitrogen vs Year2



5.4 4 Twitter Users (OIS Exercise 5.8) (1.5 point)

A poll conducted in 2013 found that

- 52% of U.S. adult Twitter users get at least some news on Twitter.
- The standard error for this estimate was 2.4%, and a normal distribution may be used to model the sample proportion.

5.4.1 4.1 Confidence Intervals (0.75 points)

Construct a 99% confidence interval for the fraction of U.S. adult Twitter users who get some news on Twitter, and interpret the confidence interval (CI) in context.

[1] "approximate value for critical z-score value = 0.995"

[1] "critical z-score value = 2.58"

[1] 0.45808 0.58192

ANSWER (interpret the CI) \rightarrow CI is (0.458, 0.582)

5.4.2 4.2 (OIS Exercise 5.10) (0.75 points)

Identify each of the following statements as true or false. Provide an explanation to justify each of your answers.

(a) The data provide statistically significant evidence that more than half of U.S. adult Twitter users get some news through Twitter. Use a significance level of $\alpha = 0.01$.

null hypothesis (H_o) : The data provide statistically significant evidence that EXACTLY half of U.S. adult Twitter users get some news through Twitter alternative hypothesis (H_a) : The data provide statistically significant evidence that MORE THAN half of U.S. adult Twitter users get some news through Twitter

```
testEstimate <- 0.5
# TEST STAT: Z = (pointEstimate - testEstimate/stdError)
testStat <- (pointEstimate - testEstimate)/stdError
testStat</pre>
```

[1] 0.8333333

ANSWER -> FALSE. Test Statistic 0.83 is less than the critical Z-Score value 2.58, therefore null hypothesis Ho cannot be rejected.

(b) Since the standard error is 2.4%, we can conclude that 97.6% of all U.S. adult Twitter users were included in the study.

ANSWER -> FALSE. standard error of the sample is NOT related to the population

(c) If we want to reduce the standard error of the estimate, we should collect less data.

ANSWER -> FALSE. standard error is inversely proportional to the sample size, if we want to reduce standard error we have to collect more data

(d) If we construct a 90% confidence interval for the percentage of U.S. adults Twitter users who get some news through Twitter, this confidence interval will be wider than a corresponding 99% confidence interval.

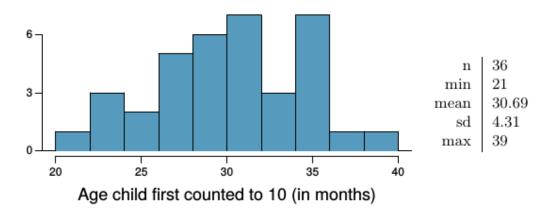
ANSWER -> FALSE. As confidence level increases, critical value increases. If critical value increases, width of confidence interval increases. A 90% confidence interval will be narrower than a 99% confidence interval

5.5 5 Gifted children (1.5 points)

5.5.1 5.1 Initial Study (0.75 points)

Researchers investigating characteristics of gifted children collected data from schools in a large city as a random sample of thirty-six children who were identified as gifted children soon after they reached the age of four

The following histogram shows the distribution of the ages (in months) at which these children first counted to 10 successfully. Also provided are some sample statistics. [@graybill_regression_1994]



tions for inference satisfied?

library(tidyverse)

(a) Are condi-

library(openintro)

```
## Loading required package: airports
## Loading required package: cherryblossom
## Loading required package: usdata
```

ANSWER -> random selection, independent, skew not too bad, single peak, sample size > 30. So conditions for inference are satisfied

(b) Suppose you read online that children first count to 10 successfully when they are 32 months old, on average.

Perform a hypothesis test to evaluate if these data provide convincing evidence that the average age at which gifted children first count to 10 successfully is less than the general average of 32 months. Use a significance level of 0.10.

```
confidenceIntervalFraction <- 0.90
significanceLevel <- 1 - confidenceIntervalFraction

numChildren <- 36
meanFirstCount <- 30.69
meanFirstCountTest <- 32
sdFirstCount<- 4.31 # NOTE: 4.81 fails to reject null hypothesis
minFirstCount <- 21
maxFirstCount <- 39

zChildren <- (meanFirstCount - meanFirstCountTest)/(sdFirstCount/sqrt(numChildren))
pValueFirstChildren <- 2 * pnorm(zChildren)</pre>
```

```
## [1] 0.0682026

ANSWER -> significance level = 0.10
```

null hypothesis (H_o) : data provides evidence that the average age at which gifted children first count to 10 successfully is EQUAL TO the general average of 32 months alternative hypothesis (H_a) : data provides evidence that the average age at which gifted children first count to 10 successfully is LESS THAN the general average of 32 months.

```
pvalue = 0.068
```

(c) Interpret the p-value in context of the hypothesis test and the data.

ANSWER -> pvalue is equal to significance level. Therefore, reject the null hypothesis and favoring the alternative, meaning this data does provide convincing evidence that the average age at which gifted children first count to 10 successfully is LESS THAN the general average of 32 months.

If the true mean is 32 months, the probability of getting statistics as extreme as that observed (< 30.69 or > 33.31) is .068.

(d) Calculate a 90% confidence interval for the average age at which gifted children first count to 10 successfully.

[1] 30.81834 33.18166

ANSWER -> 30.82, 33.18

(e) Do your results from the hypothesis test and the confidence interval agree? Explain.

ANSWER -> If the true mean is set, hypothesis test changes, 32 as the true mean is within the confidence interval (30-33), so null hypothesis would be failed to be rejected (meaning data provides evidence that the average age at which gifted children first count to 10 successfully is EQUAL TO the general average of 32 months), therefore they don't agree.

5.5.2 5.2 Gifted children study modified (0.75 points)

Gifted children Part I describes a study on gifted children.

In this study, along with variables on the children, the researchers also collected data on the mother's and father's IQ of the 36 randomly sampled gifted children.

The histogram below shows the distribution of mother's IQ and some sample statistics.

TWO TAILED TEST

(a) Perform a hypothesis test to evaluate if these data provide convincing evidence that the average IQ of mothers of gifted children is different than the average IQ for the population at large, which is 100. Use a significance level of 0.10.

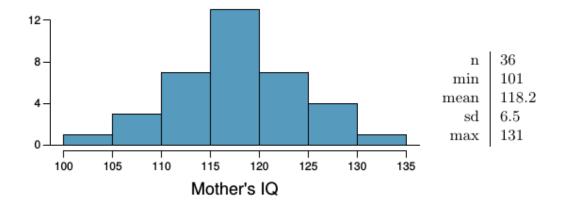


Figure 3: Mother's IQ

```
significanceLevel <- 0.1
nMomIQ <- 36
minMomIQ <- 101
sampleMeanMomIQ <- 118.2
sdMomIQ <- 6.5
maxMomIQ <- 131

populationMeanMomIQ <- 100

sampleSet <- c(rnorm(nMomIQ, sampleMeanMomIQ, sdMomIQ))
popSet <- c(rnorm(nMomIQ, populationMeanMomIQ, sdMomIQ))
t.test(placSet, vaccSet, paired = TRUE)</pre>
```

```
##
## Paired t-test
##
## data: placSet and vaccSet
## t = 2695.7, df = 2e+05, p-value < 2.2e-16
## alternative hypothesis: true mean difference is not equal to 0
## 95 percent confidence interval:
## 0.0004245141 0.0004251319
## sample estimates:
## mean difference
## 0.000424823</pre>
```

ANSWER ->

significance level = 0.1 null hypothesis (H_o): data provides evidence that the average IQ of mothers of gifted children is THE SAME AS the average IQ for the entire population (100) alternative hypothesis (H_a): data provides evidence that the average IQ of mothers of gifted children is DIFFERENT THAN the average IQ for the entire population (100)

```
pvalue < 2.2e-16 < significance level [0.1]
```

pvalue is less than the significance level, therefore reject null hypothesis to favor alternative, meaning the data provides convincing evidence that the average IQ of mothers of gifted children is different than the average IQ for the population at large, which is 100

(b) Calculate a 90% confidence interval for the average IQ of mothers of gifted children.

```
## [1] 116.3692 120.0308
```

ANSWER -> 116.369, 120.031

(c) Do your results from the hypothesis test and the confidence interval agree? Explain.

ANSWER -> ci > population mean (100). Therefore, the hypothesis test and confidence interval agree

5.6 6 Acrylic Hardcoats continued (2 points)

5.6.1 6.1 Merged Dataframe (0.5 points)

Read in data_FTIR and data_color from the LE3 and LE4, respectively, using utils::read.csv() or readr::read_csv which is the tidyverse version. The first column should be read in as the row name. Merge the dataframes from LE3 and LE4 together into one data frame data_color_FTIR, where the two dataframes are merged by ID and by step.

The dataframe df_color_FTIR should consist of 775 observations of 14 variables, where all the rows in data_color are retained.

```
library(dplyr)
library(reshape2)
## Attaching package: 'reshape2'
## The following object is masked from 'package:openintro':
##
##
       tips
## The following object is masked from 'package:tidyr':
##
##
       smiths
df_FTIR <- read.csv('./data/data_FTIR.csv', row.names = 1)</pre>
df_color <- read.csv('./data/data_color.csv', row.names = 1)</pre>
# `df_color_FTIR` should consist of 775 observations of 14 variables, where all the rows in `data_color
# RIGHT OUTER JOIN on ID and Steps (https://stackoverflow.com/questions/1299871/how-to-join-merge-data-
df_color_FTIR <- merge(df_FTIR, df_color, by = c("ID", "Steps"), all.y = TRUE)
glimpse(df_color_FTIR)
```

```
## Rows: 775
## Columns: 14
                          <chr> "sa22068.00", "sa22068.00", "sa22068.01", "sa2206~
## $ ID
                          <int> 0, 4, 0, 1, 0, 1, 2, 0, 1, 2, 3, 0, 1, 2, 3, 4, 0~
## $ Steps
## $ FTIR 1250
                          <dbl> 0.1251540, 0.0895614, NA, 0.1036410, NA, NA, 0.10~
## $ FTIR 1700
                          <dbl> 0.1432400, 0.0991960, NA, 0.1038620, NA, NA, 0.09~
## $ FTIR 2900
                          <dbl> 0.0269307, 0.0178893, NA, 0.0150733, NA, NA, 0.01~
                          <dbl> 0.01181090, 0.00971111, NA, 0.01219500, NA, NA, 0~
## $ FTIR 3350
## $ L.
                          <dbl> 95.79, 95.72, 95.81, 95.65, 95.78, 95.75, 95.71, ~
## $ a.
                          <dbl> -0.18, -0.19, -0.17, -0.55, -0.17, -0.56, -0.69, ~
                          <dbl> 0.96, 0.99, 0.95, 1.98, 0.96, 2.03, 2.43, 0.95, 1~
## $ b.
                          <dbl> 1.68, 1.73, 1.67, 3.32, 1.68, 3.41, 4.07, 1.65, 3~
## $ YI.E313..D65.10.
## $ Haze...D65.10
                          <dbl> 1.4, 4.5, 2.1, 1.9, 2.2, 2.8, 4.4, 2.1, 2.1, 4.1,~
                          <chr> "9006-PET", "9006-PET", "9006-PET", "9006-PET", "~
## $ Product.Name
                          <chr> "baseline", "baseline", "mASTMG154", "mASTMG154",~
## $ Exposure
## $ Step.Number.Retained <int> 0, 0, 1, 1, 2, 2, 2, 3, 3, 3, 3, 4, 4, 4, 4, 4, 4
```

5.6.2 6.2 Photodose calculation (1 point)

Read in the file ./data/acryhc-exp.csv. We will now calculate the photodose in terms of mJ/m^2 . Photodose is the integrated "dose" of photons of light the sample is exposed to over the time of the exposure steps. This dataframe gives the Exposure type as the column, and the number of hours for each exposure step.

"Melting", is done with either the reshape or the newer meltr package. The goal of meltr is to provide a fast and friendly way to read non-rectangular data (like ragged forms of 'csv', 'tsv', and 'fwf'). There is a deprecated melt function in the readr package, but it will be removed. So its better to start using reshape::melt or the newer meltr::melt now. "Melt" the dataframe, using melt so that there are three columns:

```
- `Steps`
- `Exposure`
- `hours`
```

The dataframe should be 35 by 3 since there are

- 7 types of exposures
- 5 Steps

And 7 * 5 = 35.

Use dplyr::recode() to rename the exposures X1x to 1x and X5x to 5x to match those in df_color_FTIR. Also, one of the exposures has been misspelled. Rename mASTG154 to mASTMG154. -> decided to use rename() in favor of simplicity

Create a new column, cumulative_hours where the cumulative hours for each exposure are calculated.

For example, if Exposure A had - 3 hours for Step 1 and - 5 hours for Step 2

THEN cumulative hours for

- Step 1 should be 3 and
- Step 2 should be 8.

```
data_exposure_hours <- read.csv('./data/acryhc-exp.csv')</pre>
# rename cols
data_exposure_hours <- data_exposure_hours %>% rename("1x" = "X1x"
                                           ) \%% rename("5x" = "X5x"
                                           ) %>% rename("mASTMG154" = "mASTG154"
# desired df = Steps(0,1,2,3,4); Exposure(baseline, mASTMG154, ASTMG154, HF, ASTMG155, 1x, 5x); hours()
# melt to desired df
data_exposure_hours <- melt(data_exposure_hours, id.vars = c("Steps"),</pre>
                             variable.name = "exposure", value.name = "hours")
data_exposure_hours <- data_exposure_hours[order(data_exposure_hours$Steps), ] # order by steps
row.names(data_exposure_hours) <- seq(length = nrow(data_exposure_hours))</pre>
                                                                                # reorder row sequence
# get cumulative hours
cum_hours <- vector("integer", nrow(data_exposure_hours))</pre>
cumulativeHourForStep <- 0</pre>
for(index in 1:nrow(data_exposure_hours)) {
  currentStep <- data_exposure_hours[index, ]$Steps</pre>
  currentHour <- data_exposure_hours[index, ]$hours</pre>
  cumulativeHourForStep <- cumulativeHourForStep + currentHour</pre>
  cum_hours[index] <- cumulativeHourForStep</pre>
  # check if next step
  nextStep <- 5
  if (index < (nrow(data_exposure_hours) - 1)) {</pre>
    nextStep <- data_exposure_hours[index + 1, ]$Steps</pre>
  if (currentStep < nextStep) {</pre>
    cumulativeHourForStep <- 0</pre>
 }
}
data_exposure_hours$cumulative_hours <- cum_hours # add to df</pre>
glimpse(data_exposure_hours)
## Rows: 35
## Columns: 4
## $ Steps
                       <int> 0, 0, 0, 0, 0, 0, 1, 1, 1, 1, 1, 1, 1, 2, 2, 2, 2,~
## $ exposure
                       <fct> baseline, mASTMG154, ASTMG154, HF, ASTMG155, 1x, 5x, ~
## $ hours
                       <int> 0, 0, 0, 0, 0, 0, 0, 976, 981, 1024, 1086, 2208, 2~
## $ cumulative_hours <dbl> 0, 0, 0, 0, 0, 0, 0, 976, 1957, 2981, 4067, 6275, ~
The following lookup table is provided. Create a new column dose_per_hour which is equal to weight * UV.
exposure_type_lookup_MJ_m2 <- read.table(text =</pre>
  "Exposure standard weight Full UV
 mASTMG154 QUV.340 8/12 0.30435 0.21835
 ASTMG154 QUV.340 1 0.30435 0.21835
```

```
baseline Baseline 1 0 0
  HF HF
                     1 0
  ASTMG155 QSUN.TUV 1 1.40655 0.09382
                   1 3.6 0.04599
         AM1.5
                    1 181.44 2.31772", header = TRUE) %>% data.frame() %>%
 5x
   transform(weight = sapply(weight, function(x) eval(parse(text = x))))
# rename exposure
exposure_type_lookup_MJ_m2 <- exposure_type_lookup_MJ_m2 %>% rename("exposure" = "Exposure")
# more code needed here
data exposure hours <- merge(data exposure hours, exposure type lookup MJ m2,
                             by = "exposure")
data exposure hours <- data exposure hours %>% mutate(dose per hour = weight * UV)
data_exposure_hours <- na.omit(data_exposure_hours) # handle NA values</pre>
data exposure hours <- data exposure hours %>% mutate(total dose = cumulative hours * dose per hour)
cleanup <- c("standard", "Full")</pre>
data_exposure_hours <- data_exposure_hours[ , !(names(data_exposure_hours) %in% cleanup)]</pre>
data_exposure_hours <- data_exposure_hours[order(data_exposure_hours$Steps), ] # order by steps
row.names(data_exposure_hours) <- seq(length = nrow(data_exposure_hours))</pre>
                                                                              # reorder row sequence
glimpse(data_exposure_hours)
## Rows: 33
## Columns: 8
## $ exposure
                     <fct> 1x, 5x, ASTMG154, ASTMG155, baseline, HF, mASTMG154, ~
## $ Steps
                      <int> 0, 0, 0, 0, 0, 0, 1, 1, 1, 1, 1, 1, 1, 2, 2, 2, 2,~
## $ hours
                      <int> 0, 0, 0, 0, 0, 0, 2208, 2208, 981, 1086, 0, 1024, ~
## $ cumulative_hours <dbl> 0, 0, 0, 0, 0, 0, 6275, 8483, 1957, 4067, 0, 2981,~
## $ weight
                      <dbl> 1.0000000, 1.0000000, 1.0000000, 1.0000000, 1.0000000~
                      <dbl> 0.04599, 2.31772, 0.21835, 0.09382, 0.00000, 0.00000,~
## $ UV
                      <dbl> 0.0459900, 2.3177200, 0.2183500, 0.0938200, 0.0000000~
## $ dose_per_hour
                      <dbl> 0.0000, 0.0000, 0.0000, 0.0000, 0.0000, 0.0000, 0.0000~
## $ total_dose
Now merge the column cumulative_hours into df_color_FTIR using Exposure and Steps
And merge dose_per_hour into df_color_FTIR using Exposure.
Finally, calculate a new variable total_dose which is cumulative_hours * dose_per_hour.
Your df color FTIR dataframe should now have - 775 rows - and 17 columns. - And 3 new columns for -
cumulative_hours - dose_per_hour and - total_dose.
# rename exposure and haze
df color FTIR <- df color FTIR %% rename("exposure" = "Exposure"</pre>
                             ) %>% rename("Haze" = "Haze...D65.10")
# merae
df_color_FTIR <- merge(df_color_FTIR, data_exposure_hours, by = c("exposure", "Steps"))
glimpse(df_color_FTIR)
## Rows: 775
## Columns: 20
```

\$ exposure

<chr> "1x", "1x", "1x", "1x", "1x", "1x", "1x", "1x", "2x", "

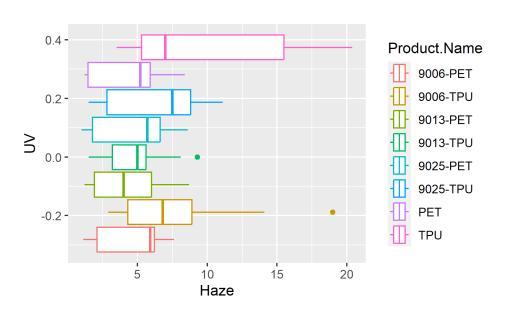
```
## $ Steps
                ## $ ID
                <chr> "sa22085.01", "sa22085.04", "sa22079.04", "sa2208~
## $ FTIR 1250
                ## $ FTIR_1700
                ## $ FTIR 2900
                ## $ FTIR 3350
                ## $ L.
                <dbl> 96.81, 96.84, 96.77, 95.09, 95.83, 96.70, 95.08, ~
## $ a.
                <dbl> -0.03, -0.04, -0.04, -0.18, -0.21, -0.04, -0.17, ^
## $ b.
                <dbl> 0.38, 0.35, 0.34, 1.03, 0.95, 0.36, 1.03, 1.14, 1~
## $ YI.E313..D65.10.
                <dbl> 0.67, 0.62, 0.60, 1.82, 1.63, 0.63, 1.83, 2.13, 1~
## $ Haze
                <dbl> 2.8, 1.5, 1.9, 1.4, 1.2, 3.8, 1.2, 1.2, 1.2, 3.0,~
                <chr> "9025-TPU", "9025-TPU", "9013-TPU", "PET", "9013-~
## $ Product.Name
## $ Step.Number.Retained <int> 1, 4, 4, 2, 3, 1, 3, 2, 4, 3, 1, 2, 2, 4, 4, 3, 4~
## $ hours
                ## $ cumulative_hours
                ## $ weight
                ## $ UV
                <dbl> 0.04599, 0.04599, 0.04599, 0.04599, 0.04599, 0.04~
## $ dose_per_hour
                <dbl> 0.04599, 0.04599, 0.04599, 0.04599, 0.04599, 0.04~
                ## $ total_dose
```

5.6.3 6.3 Plot (0.5 points)

Rename the column Haze...D65.10 to simply Haze and take a subset where the exposure is 1x.

Plot the Haze as a function of UV dose for each material for the 1x exposure.

Do you notice any difference between substrates and the coatings on the substrates?



ANSWER -> TPU seems to have most haze spread and skewed strongly to the left despite the long spread

 $\textbf{5.6.3.1} \quad \textbf{Links} \quad \text{https://www.statsandr.com/blog/how-to-perform-a-one-sample-t-test-by-hand-and-in-r-test-on-one-mean/\#assumptions}$

https://www.statsandr.com/blog/student-s-t-test-in-r-and-by-hand-how-to-compare-two-groups-under-different-scenarios/

http://www.r-project.org

http://rmarkdown.rstudio.com/