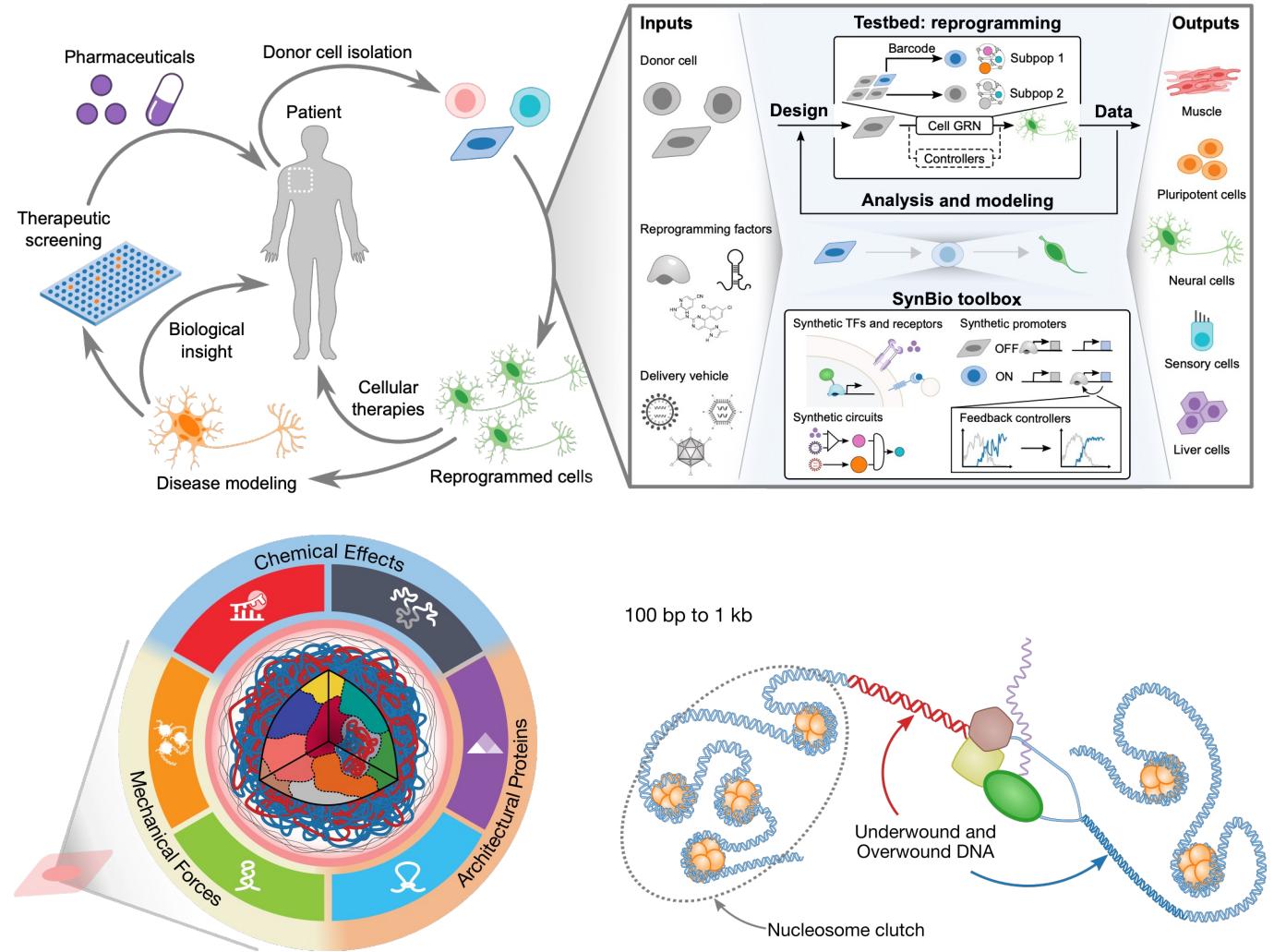


# Graphic figure design



Nathan B. Wang

**The Galloway Lab**  
MIT Department of Chemical Engineering

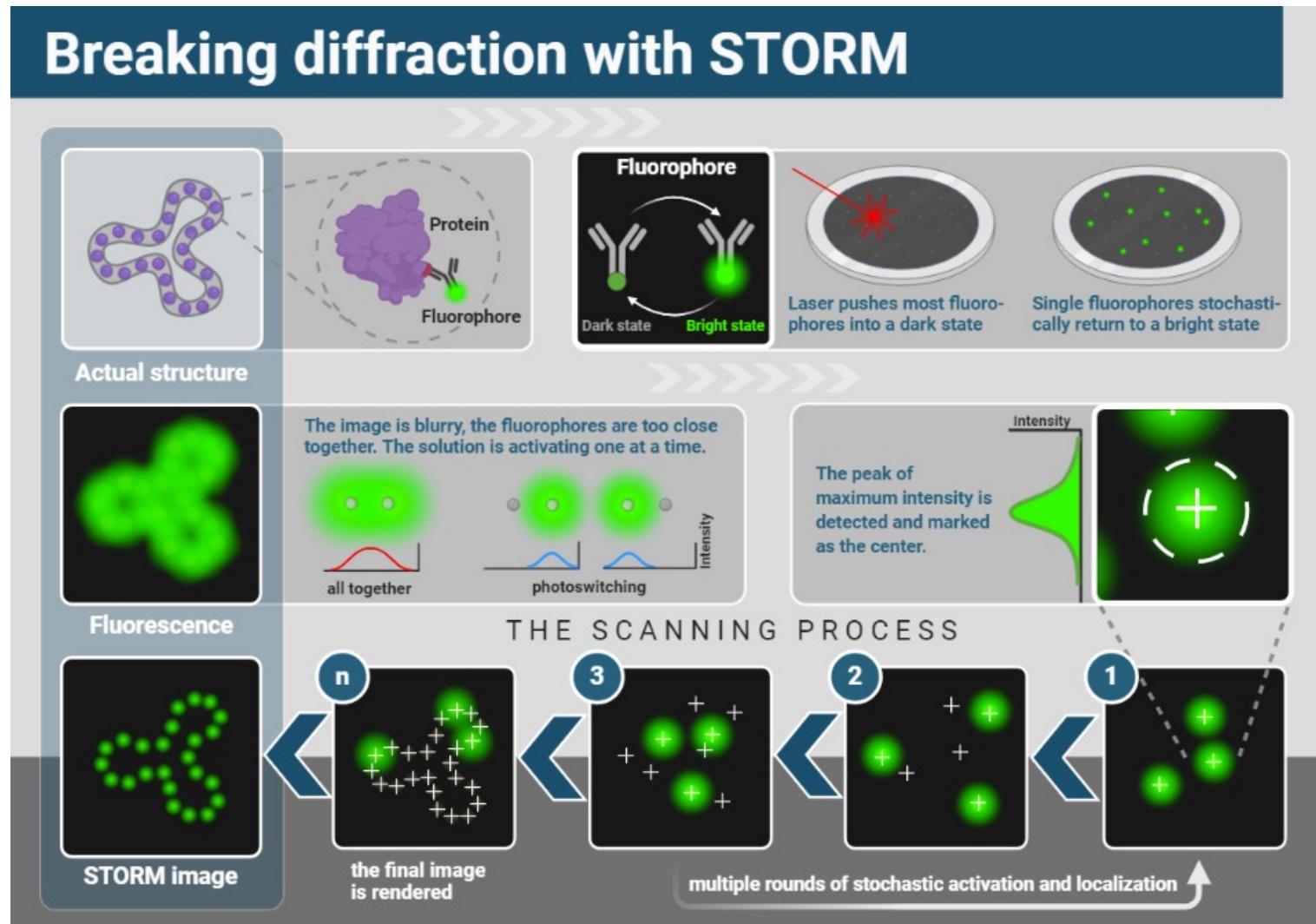
What do you keep in mind  
when designing graphics?

# Part 1

Where and when do I include a figure?  
What makes it a “good” figure?

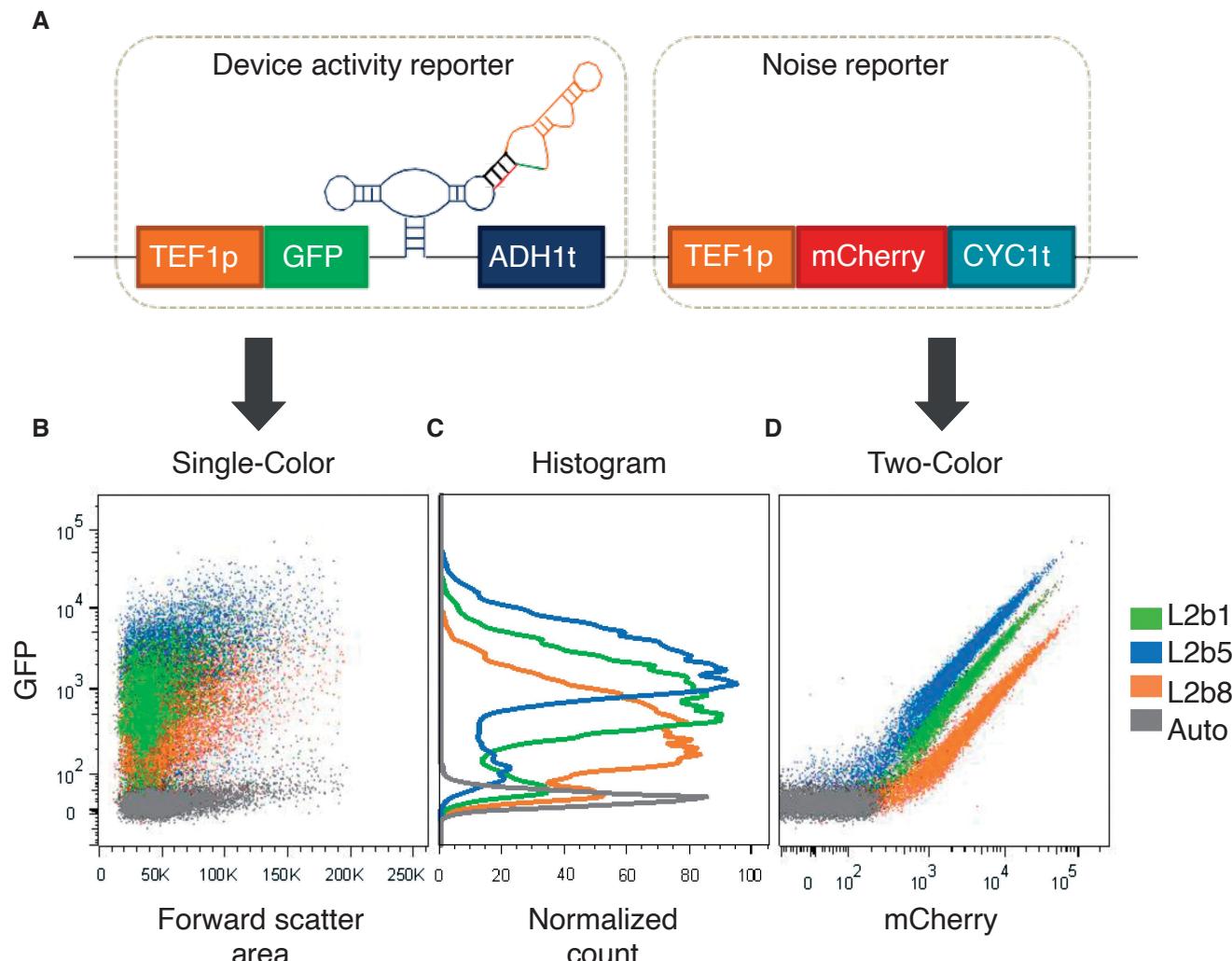
# Successful figures make ideas or information easy to understand

- BioRender's [graphical abstract contest](#) is a great example of these



# Successful figures make ideas or information easy to understand

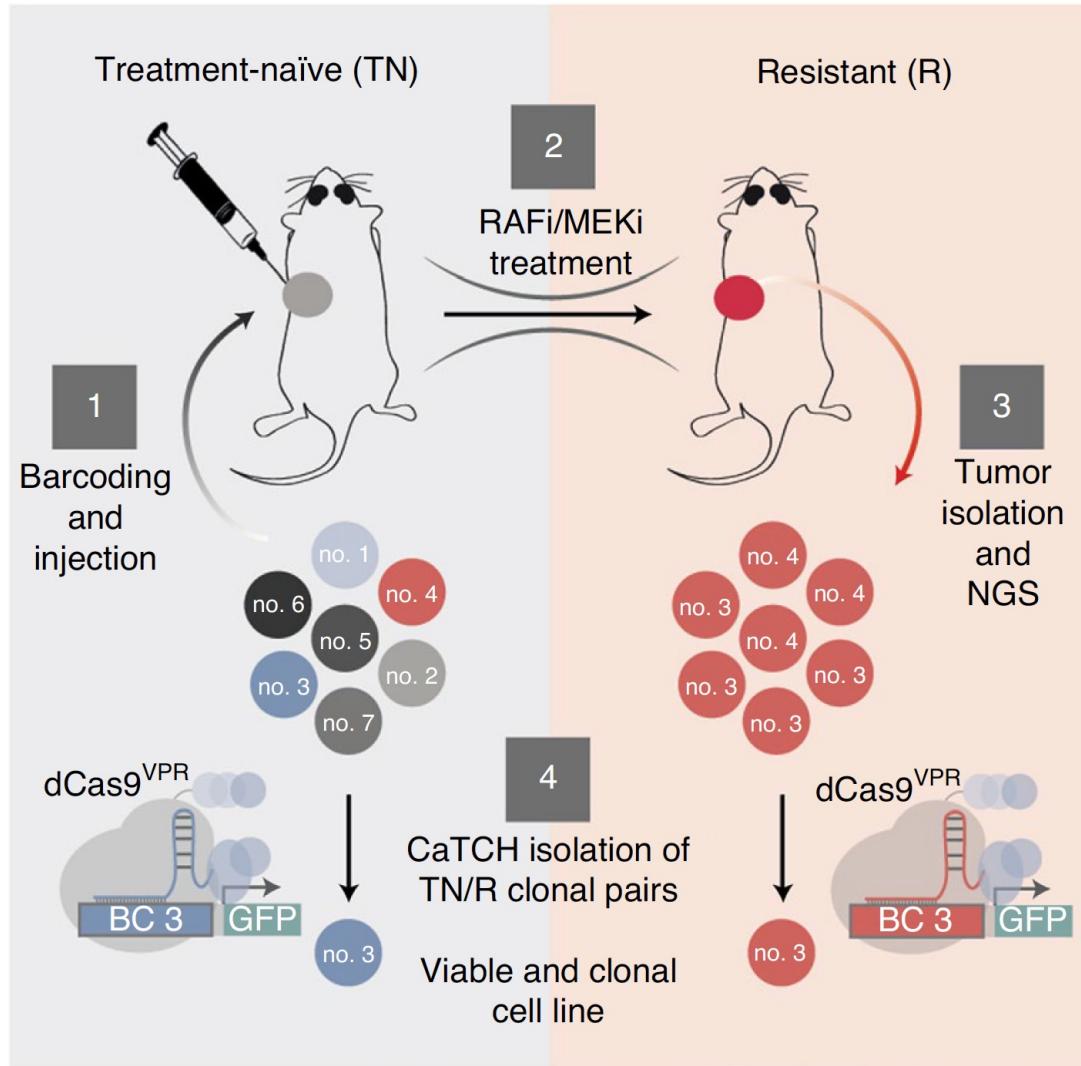
- 2<sup>nd</sup> fluorescent reporter improves regulatory element screening in yeast<sup>1</sup>



# Where and when do you include a figure?

1. Is there a confusing process?
2. Would it help the audience understand something? (e.g. map out interconnected ideas)
3. Is it hard to visualize or describe if you haven't seen it before?
  - Where is it happening?
  - More on this next week

# Figures that diagram a process

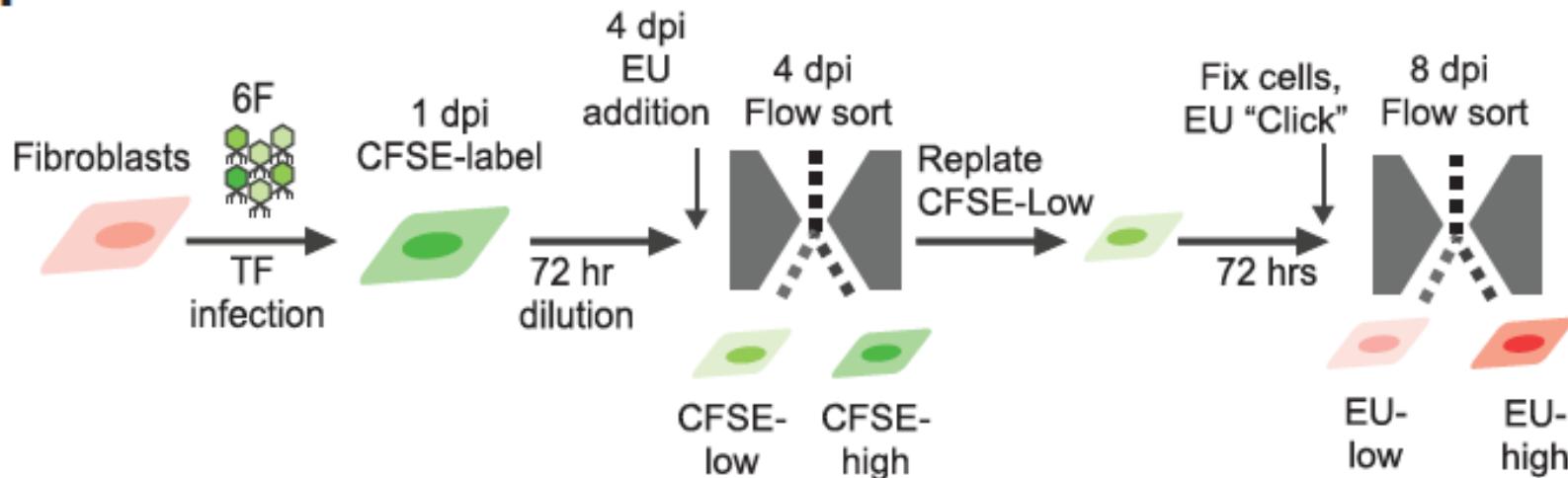


Isolating live cell clones from barcoded populations using CRISPRa-inducible reporters  
(Umkehrer et al., *Nat. Biotech.*, 2020)



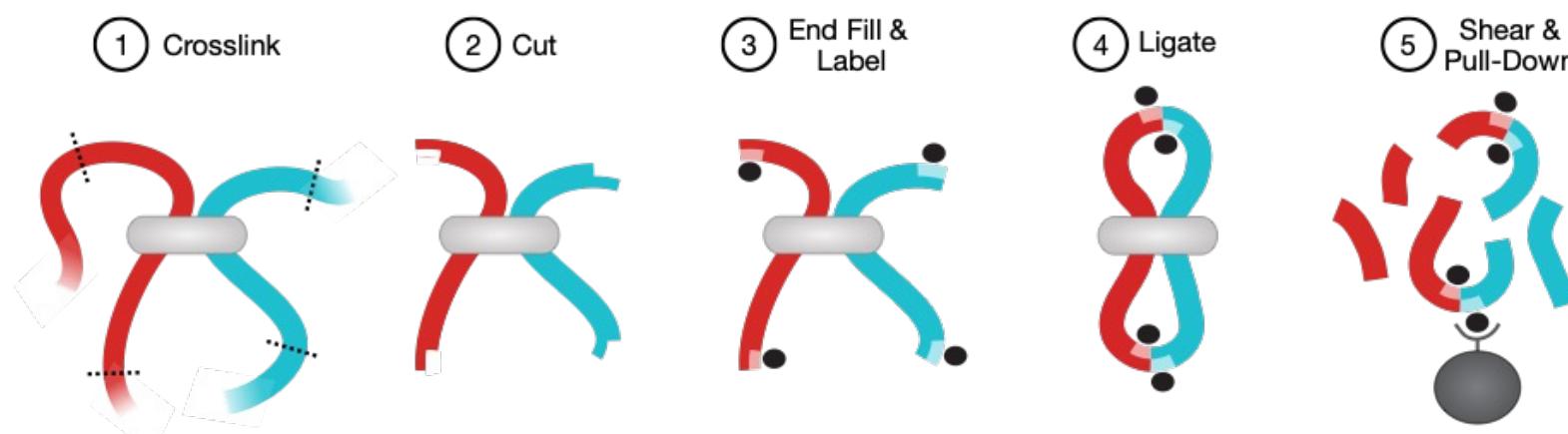
# Figures that diagram a process

P



Babo & Galloway et al., *Cell Stem Cell*, 2019)

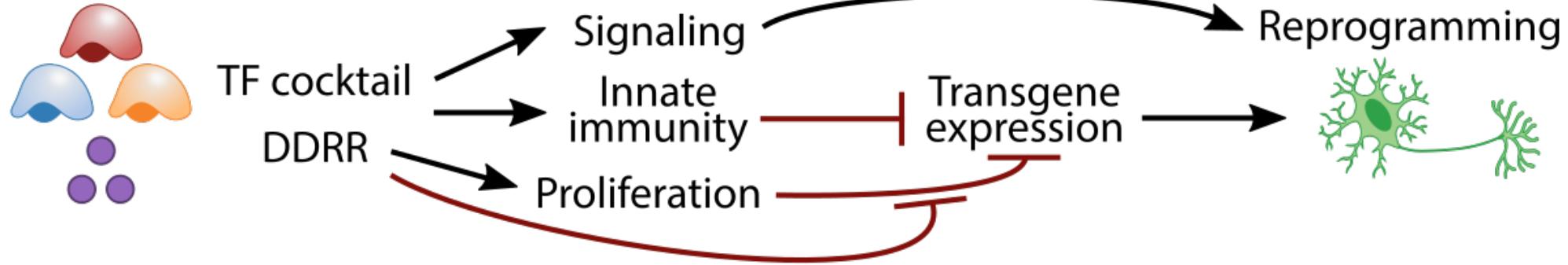
## a Proximity Capture Workflow



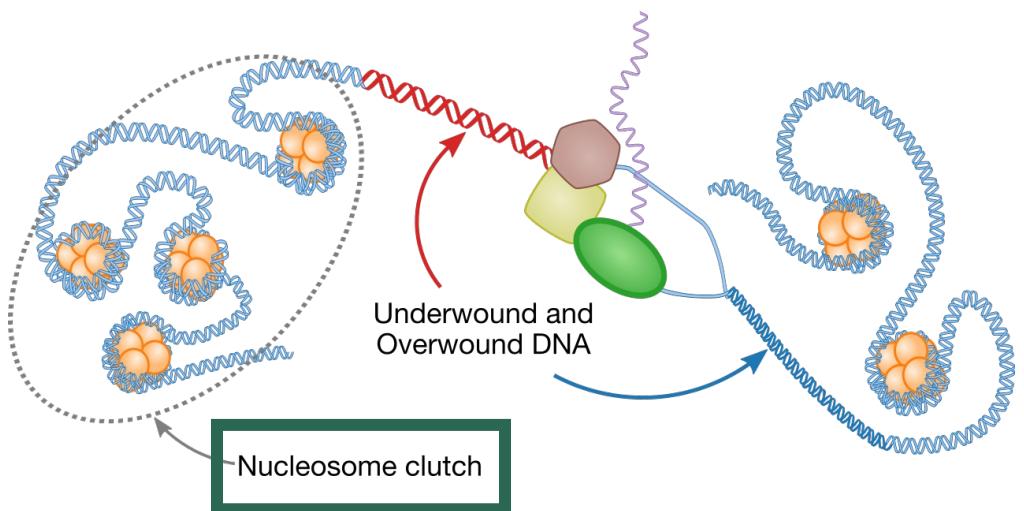
Johnstone & Wang et al., *Cell Systems*, 2020)

# Figures that clear up confusing ideas

## A Hypothesized systems-level principles



100 bp to 1 kb

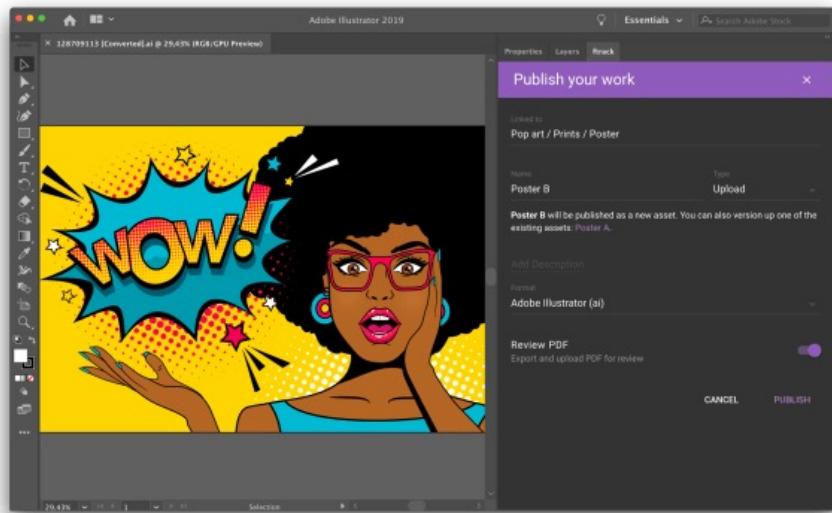


## Part 2

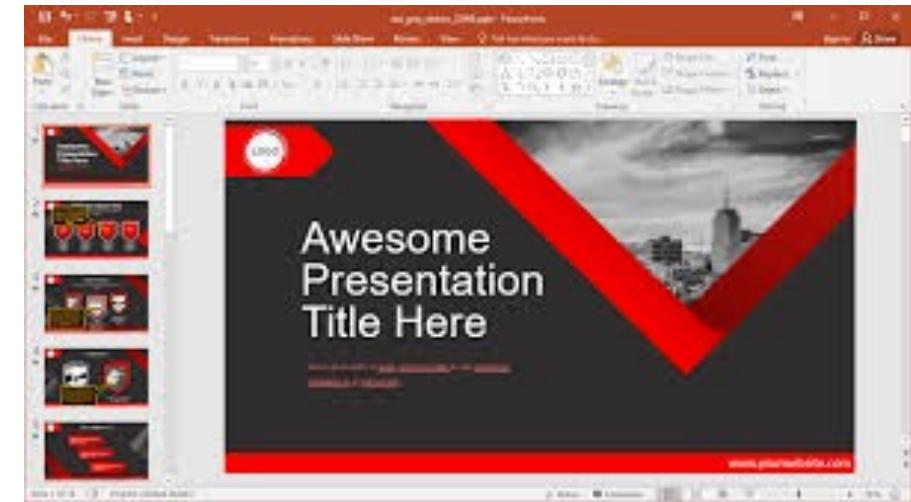
How do I make this sketch a digital graphic?

# Programs

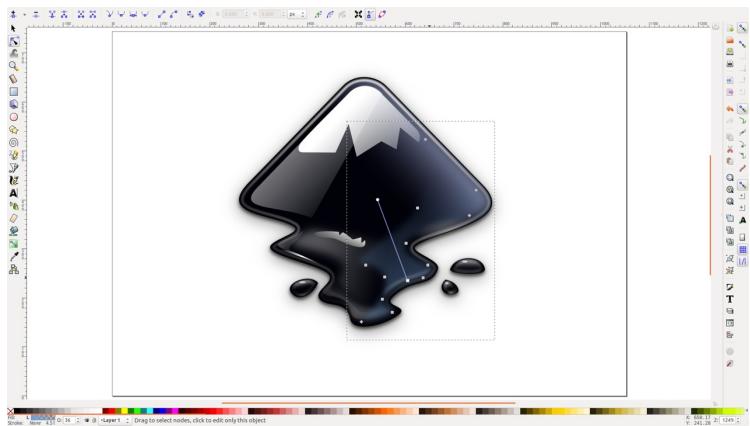
## 1. Adobe Illustrator



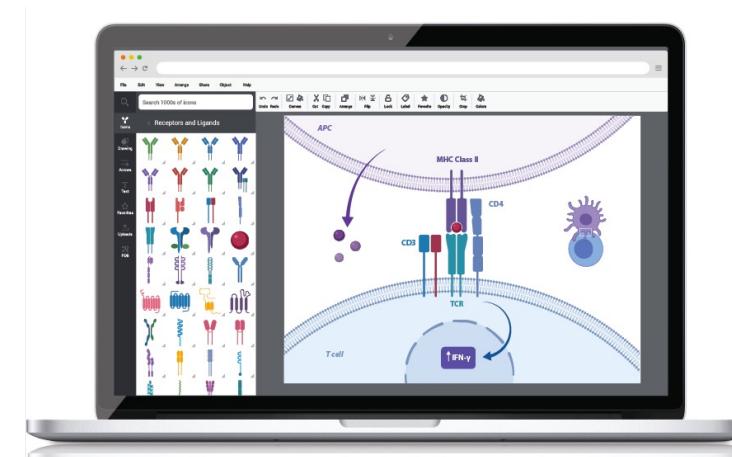
## 3. PowerPoint



## 2. Inkscape



## 4. BioRender



# General guideline of when to start deciding on details

Big picture

## 1<sup>st</sup> Level

- Size
- Layout
- Color palette
- Font

## 2<sup>nd</sup> Level

- White space
- Level of physical/scientific accuracy
- Color separations/overlays

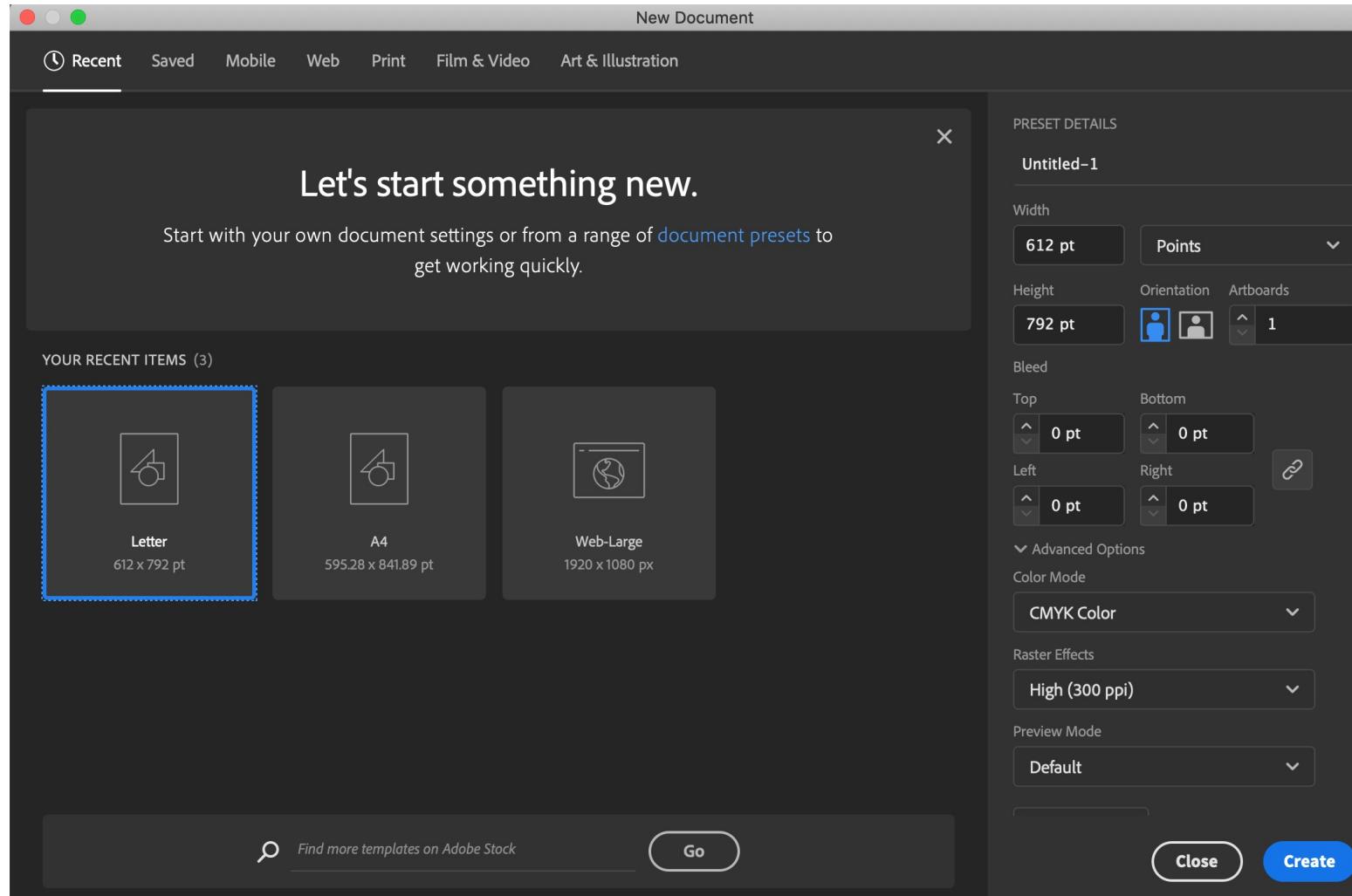
## 3<sup>rd</sup> Level

- White space (yes again!)
- Alignment
- Embellishments (outlines, shadows, effects, etc.)

Small details

# 1st level

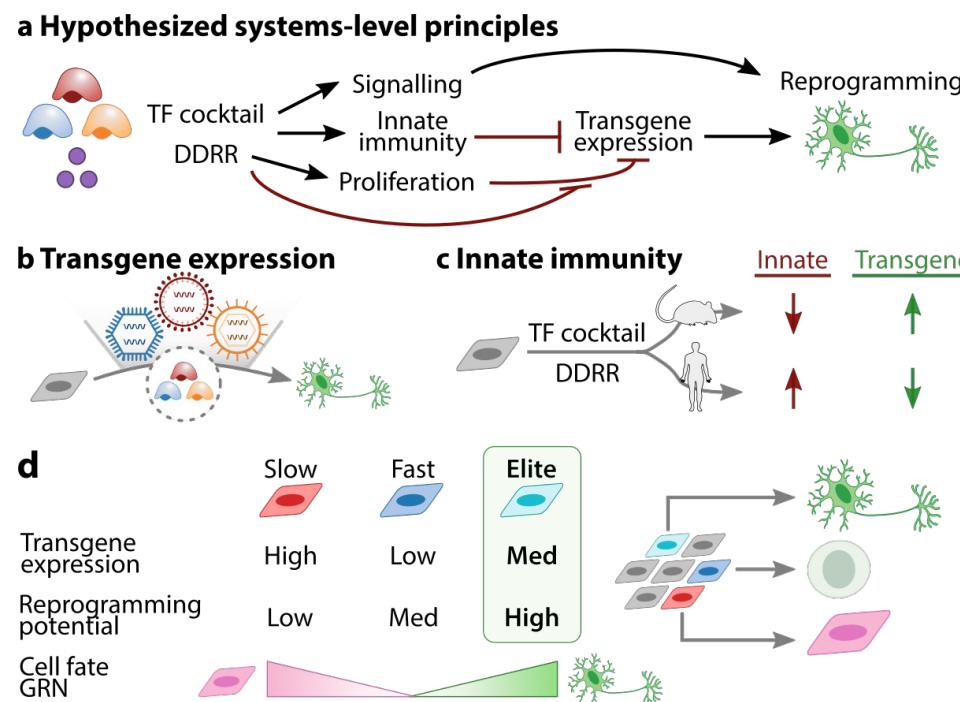
## Size



- Size
- Layout
- Color palette
- Font

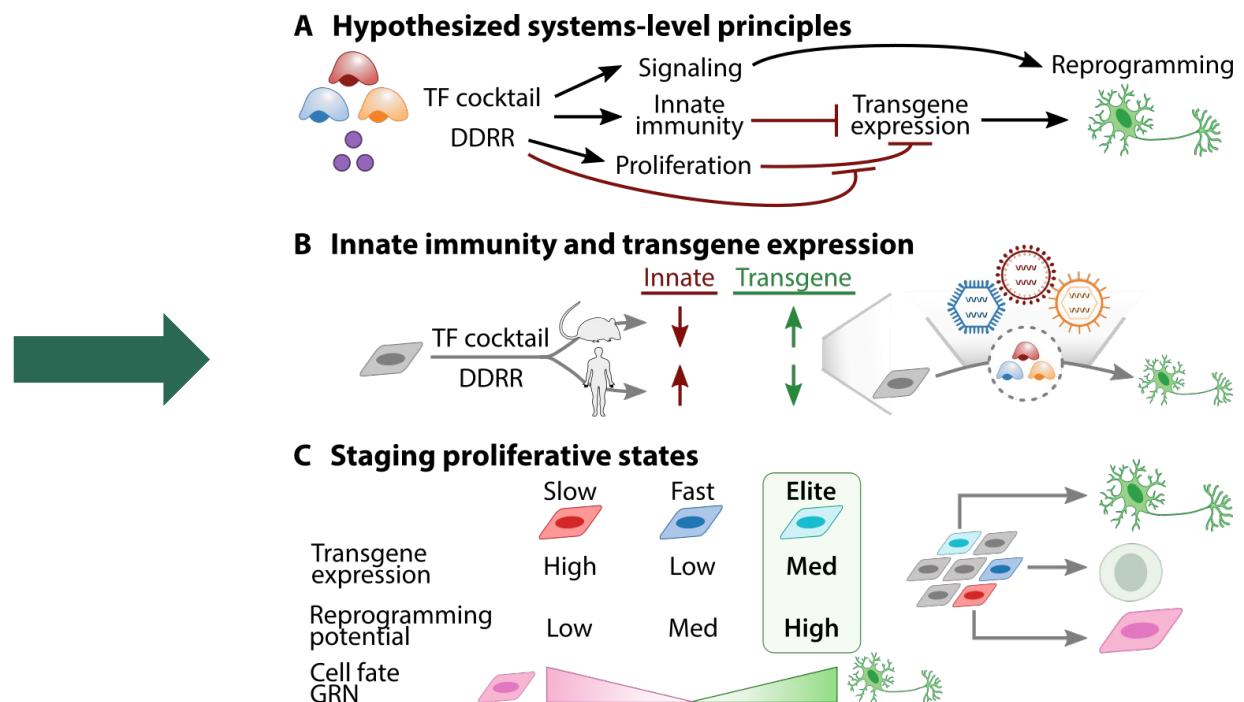
# 1st level

## Layout



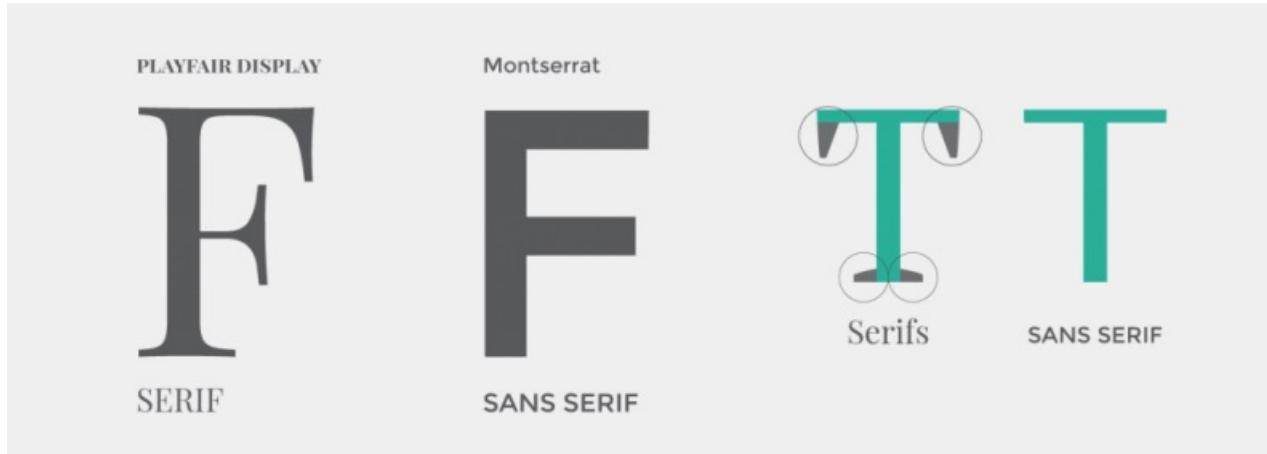
## 1st Level

- Size
- Layout
- Color palette
- Font



## 1st level

### Font



### Color palette



# White space

Lack of white space

**MACKENZIE JANE MAYER, MBA**  
Montréal, Toronto | 486.528.6060  
mackenzie.mayer@gmail.com

A STRATEGIC BRAND ENTHUSIAST, WHO PLACES EMPHASIS ON CUS TOOL FOR PROPELLING THE SUSTAINABLE GROWTH OF AN WORK EXPERIENCE

Airbnb Montreal | **Trip Designer, Luxury Retreats Ambassador**

- Creator of the trip designer playbook, a post training reference hospitality language that informs the way in which the Trip D with guests
- Qualify potential guests and match them with the home and their travel parameters
- Coordinate the itinerary details with preferred vendors to ens along the customer journey
- Assisted the vendor relations team in a business developer in the luxury segment in over 100 regions where Luxury Reti present portfolio of luxury homes

Tuck Shop Trading Co. Toronto | **Store Manager**

- Generated external business opportunities across North Amer seeking partners and affiliates for Tuck Shop Co.
- Strategized the daily social media posts that promote the cult upcoming events
- Source additional local collaborative brands, maintaining tha with Tuck Shop Co.'s production values, which are to keep p sustainable

Don't



## 2nd Level

- White space
- Level of physical/scientific accuracy
- Color separations/overlays

Do

**MACKENZIE JANE MAYER, MBA**  
Montréal, Toronto | 415.515.5055  
mackenzie.mayer@gmail.com

A STRATEGIC BRAND ENTHUSIAST, WHO PLACES EMPHASIS ON CUS TOOL FOR PROPELLING THE SUSTAINABLE GROWTH OF AN

WORK EXPERIENCE

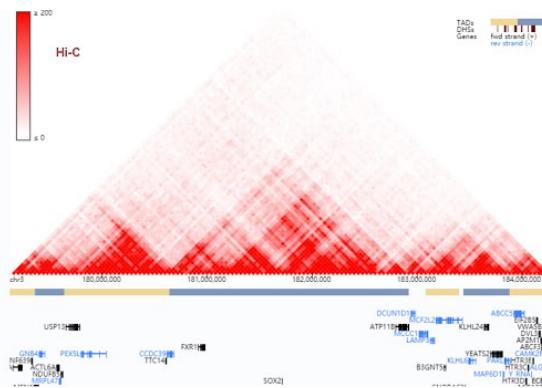
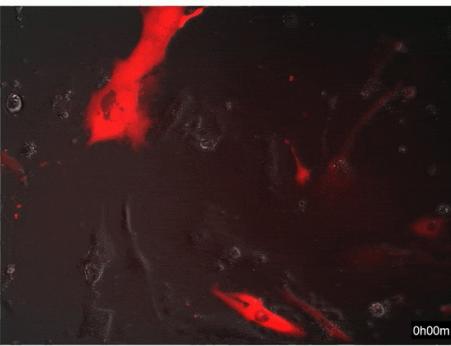
Airbnb Mont  
**Trip Designer, Luxury Retreat Ambassador** Fe

- Creator of the trip designer playbook, a post training reference hospitality language that informs the way in which the Trip D with guests
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Tuck Shop Trading Co.  
**Store Manager** Fe

- Generated external business opportunities across North Amer seeking partners and affiliates for Tuck Shop Co.

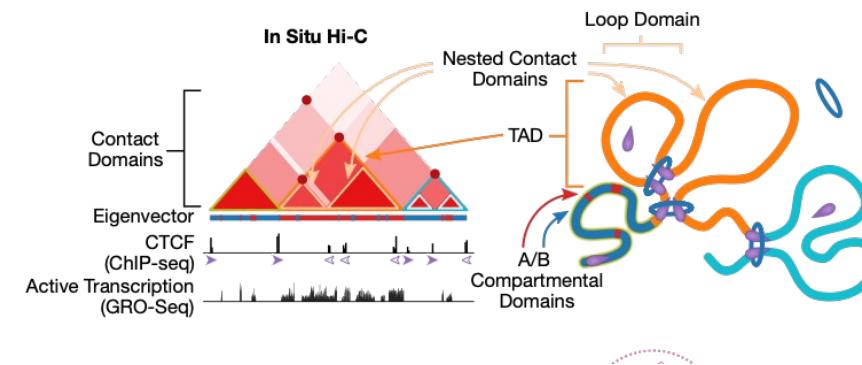
# Level of accuracy



More specific and accurate

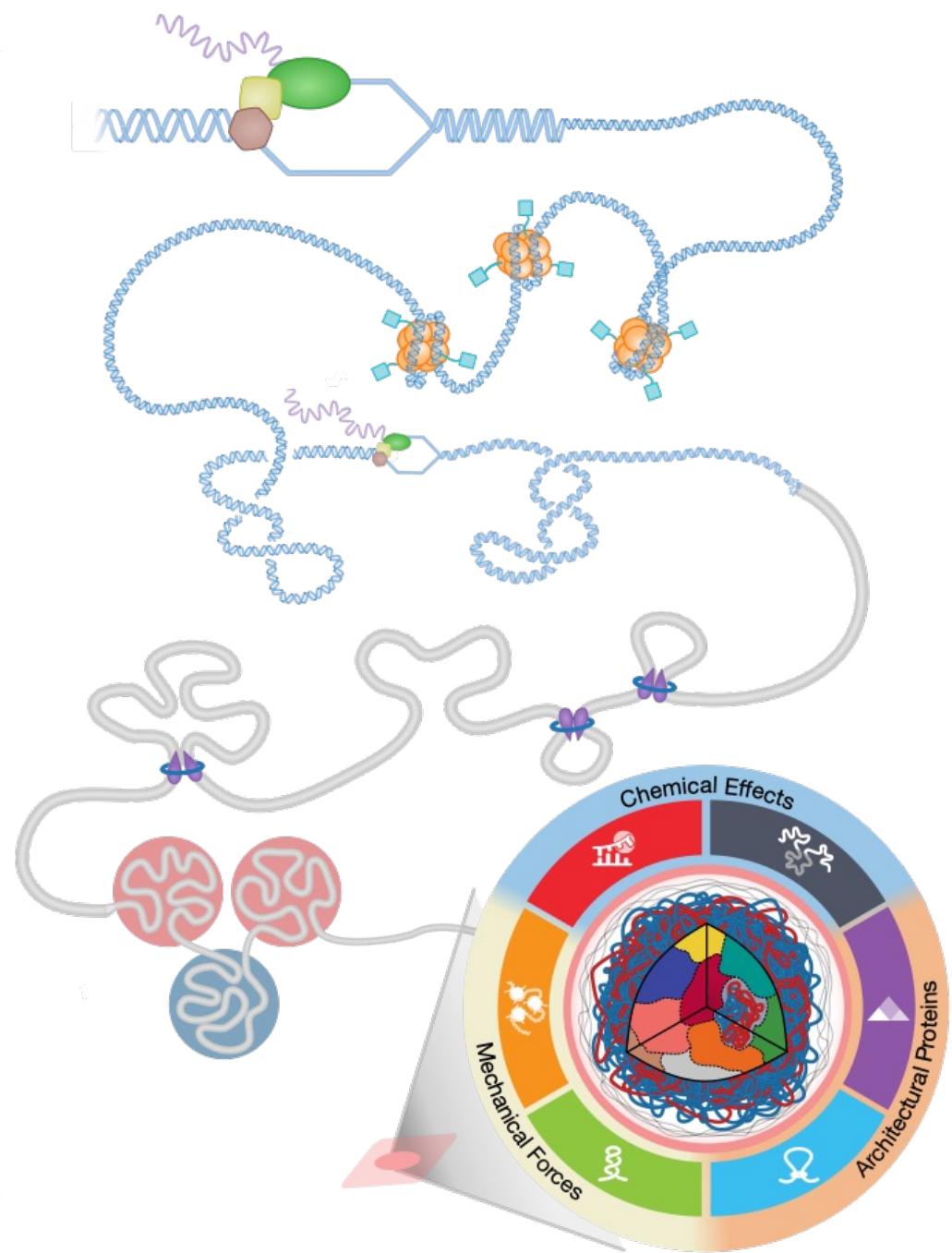
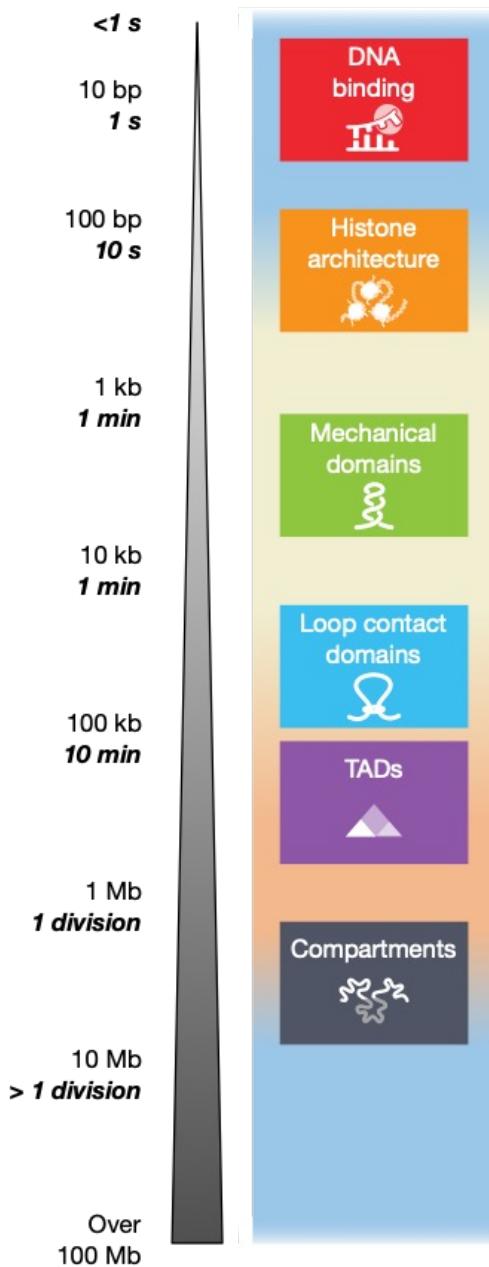


Hey! Real cells have protrusions!



# Color separations

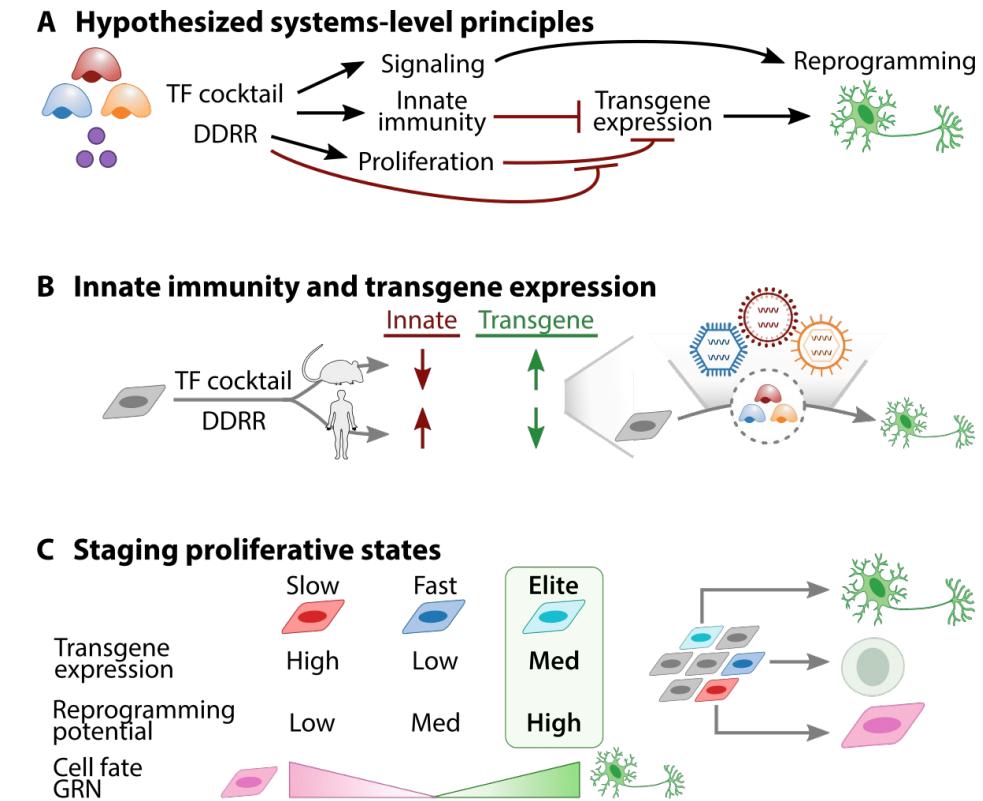
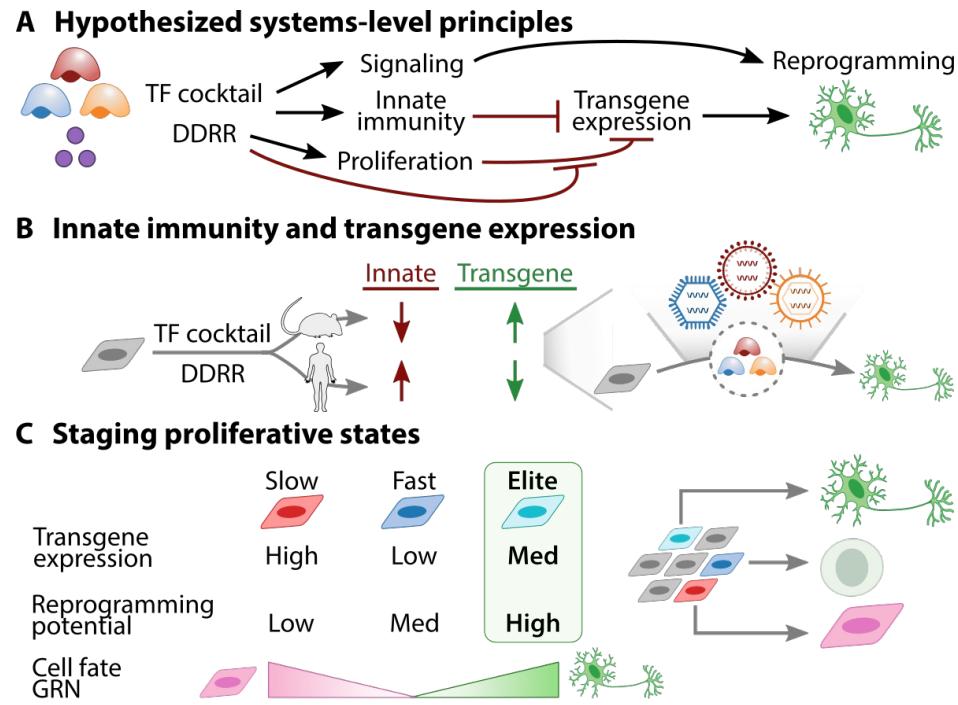
## a Time and genomic length scales



# 3rd level: whitespace

## 3rd Level

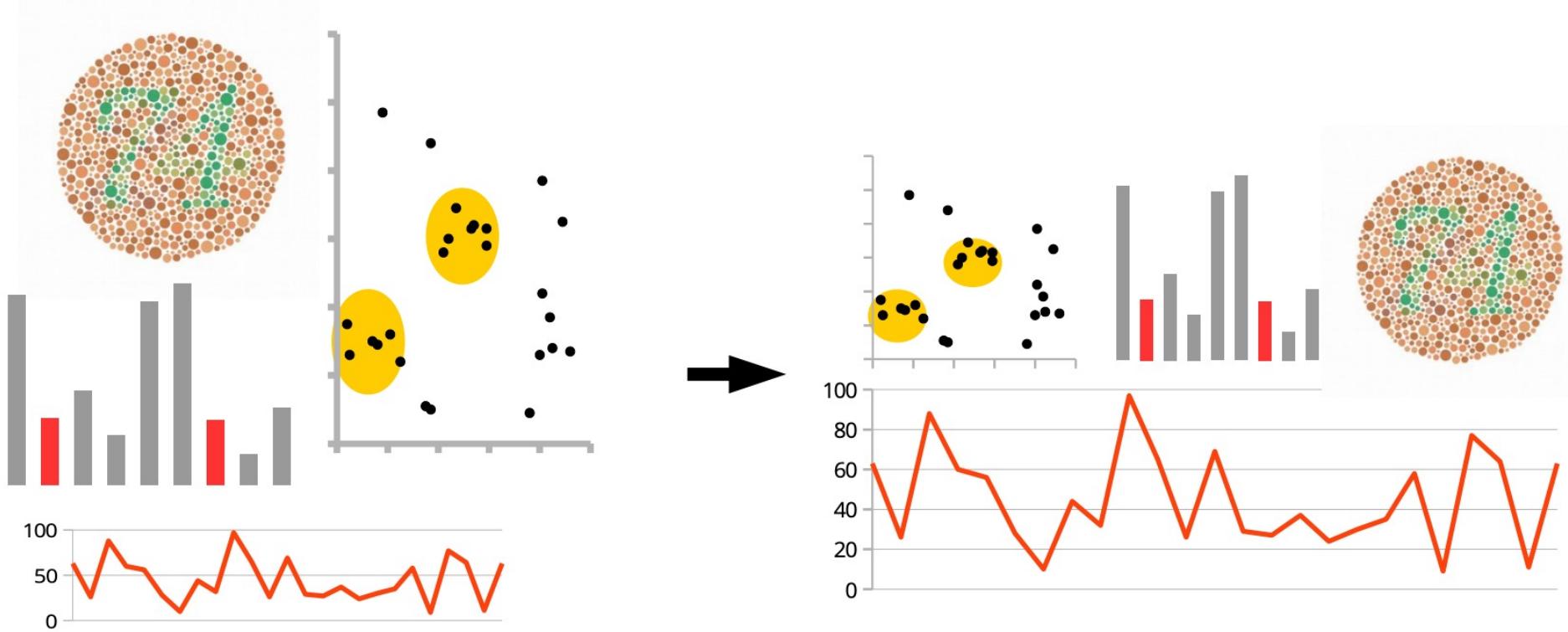
- White space (yes again!)
- Alignment
- Embellishments (outlines, shadows, effects, etc.)



# Alignment

## 3rd Level

- White space (yes again!)
- Alignment
- Embellishments (outlines, shadows, effects, etc.)

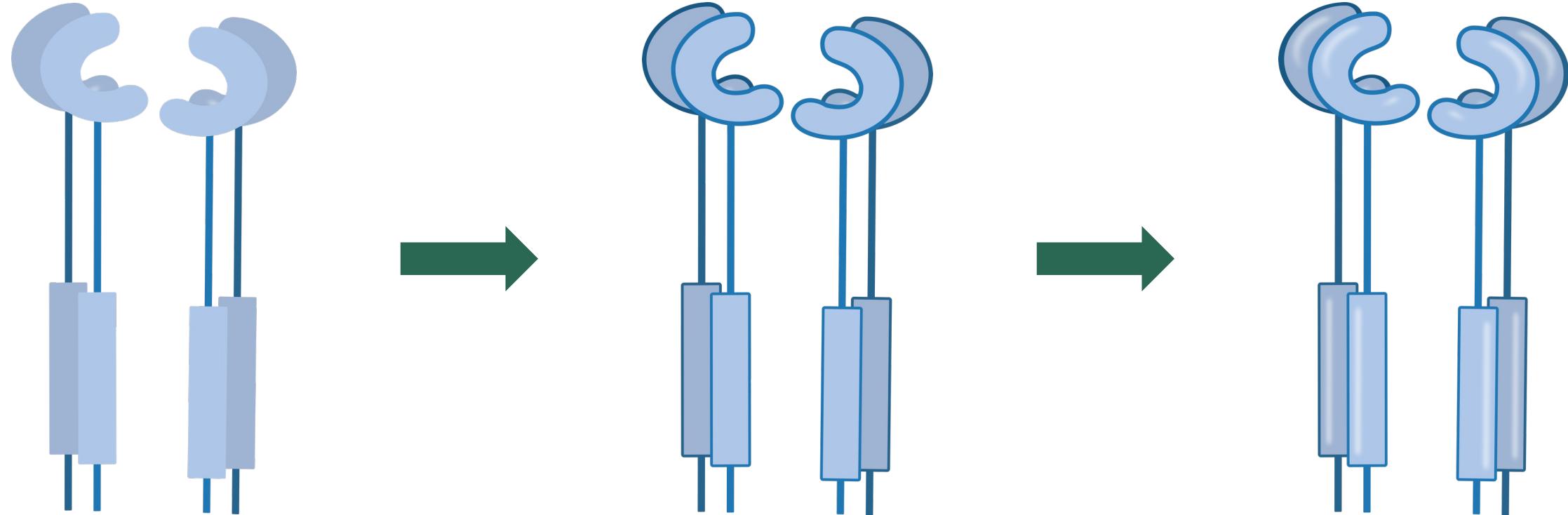


[https://bioinformatics-core-shared-training.github.io/effective-figure-design/DesigningEffectiveScientificFigures\\_Zabala\\_afternoon\\_v00.pdf](https://bioinformatics-core-shared-training.github.io/effective-figure-design/DesigningEffectiveScientificFigures_Zabala_afternoon_v00.pdf)

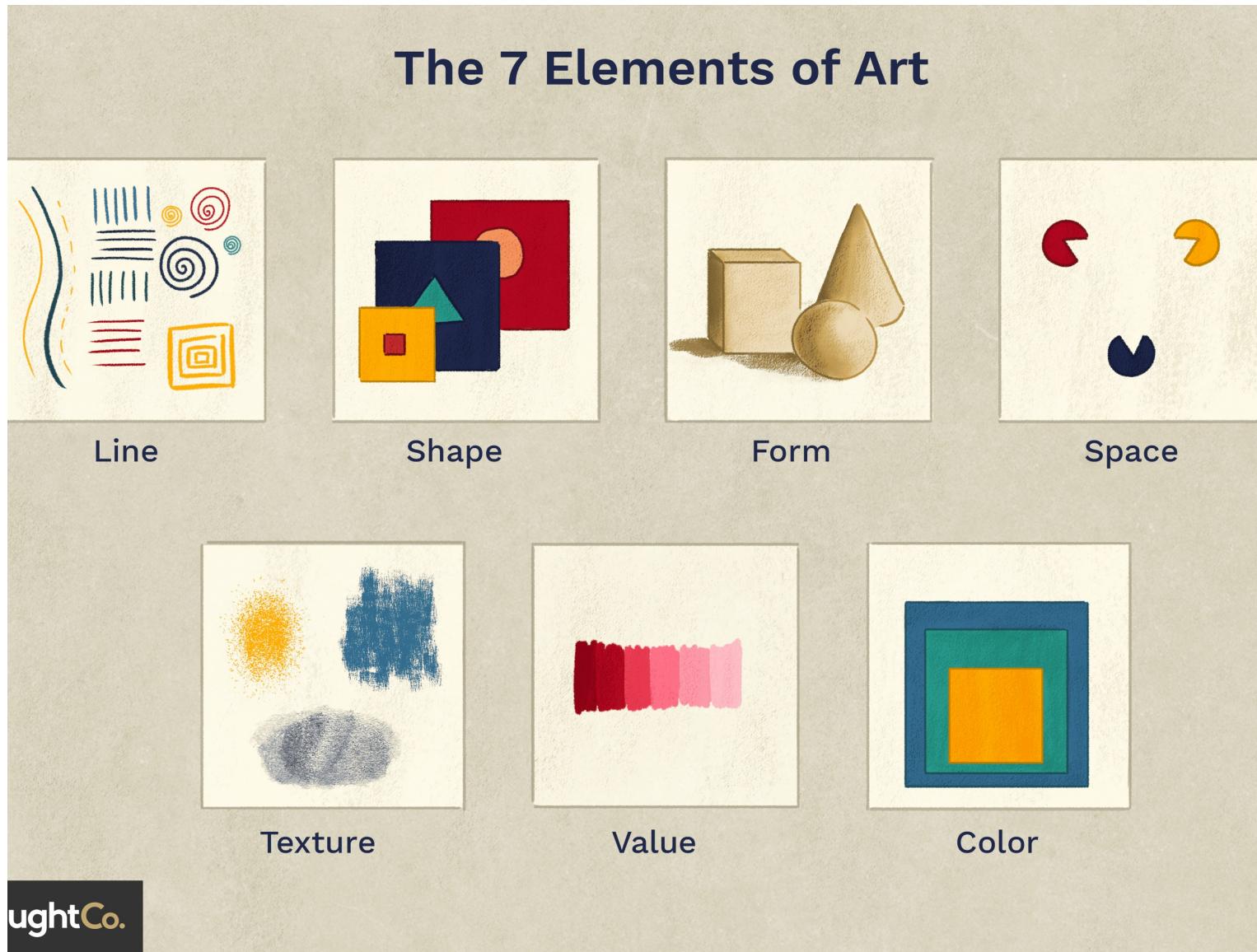
# Embellishments

## 3rd Level

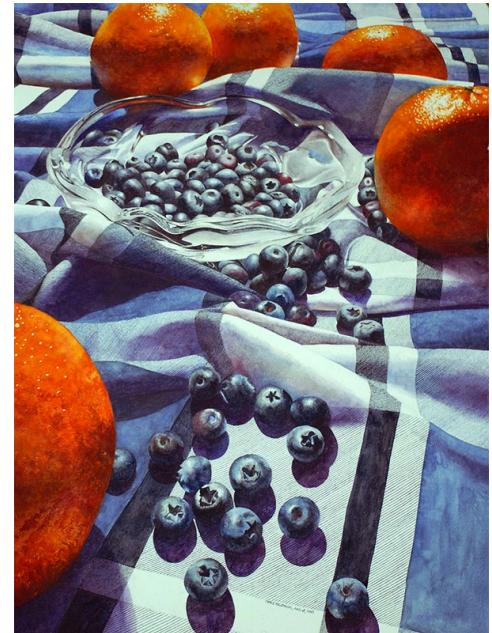
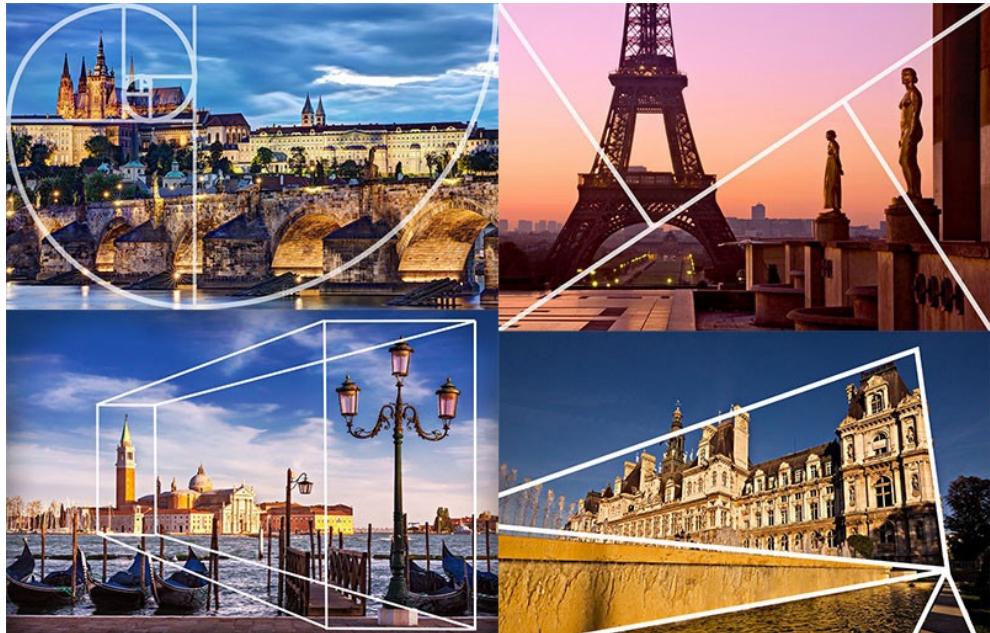
- White space (yes again!)
- Alignment
- Embellishments (outlines, shadows, effects, etc.)



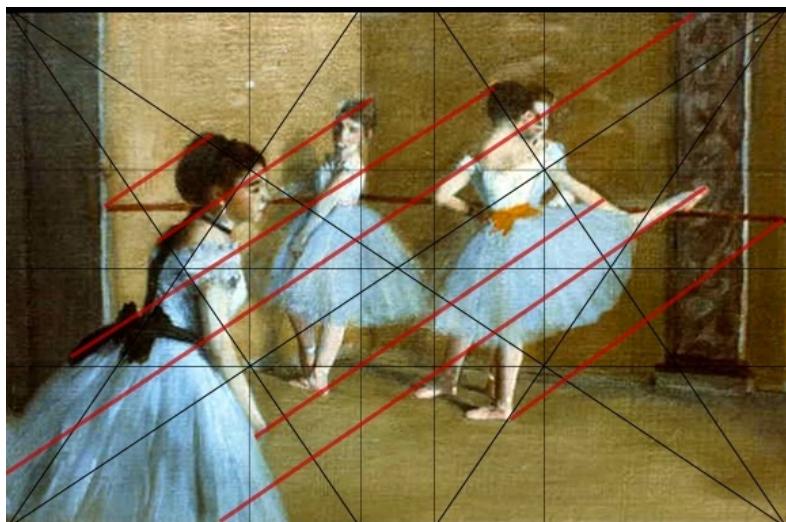
Aesthetically pleasing science figures should draw from elements of art



# Lines can be implied or abstract



Oranges and Blueberries, Watercolor, Chris Krupinski

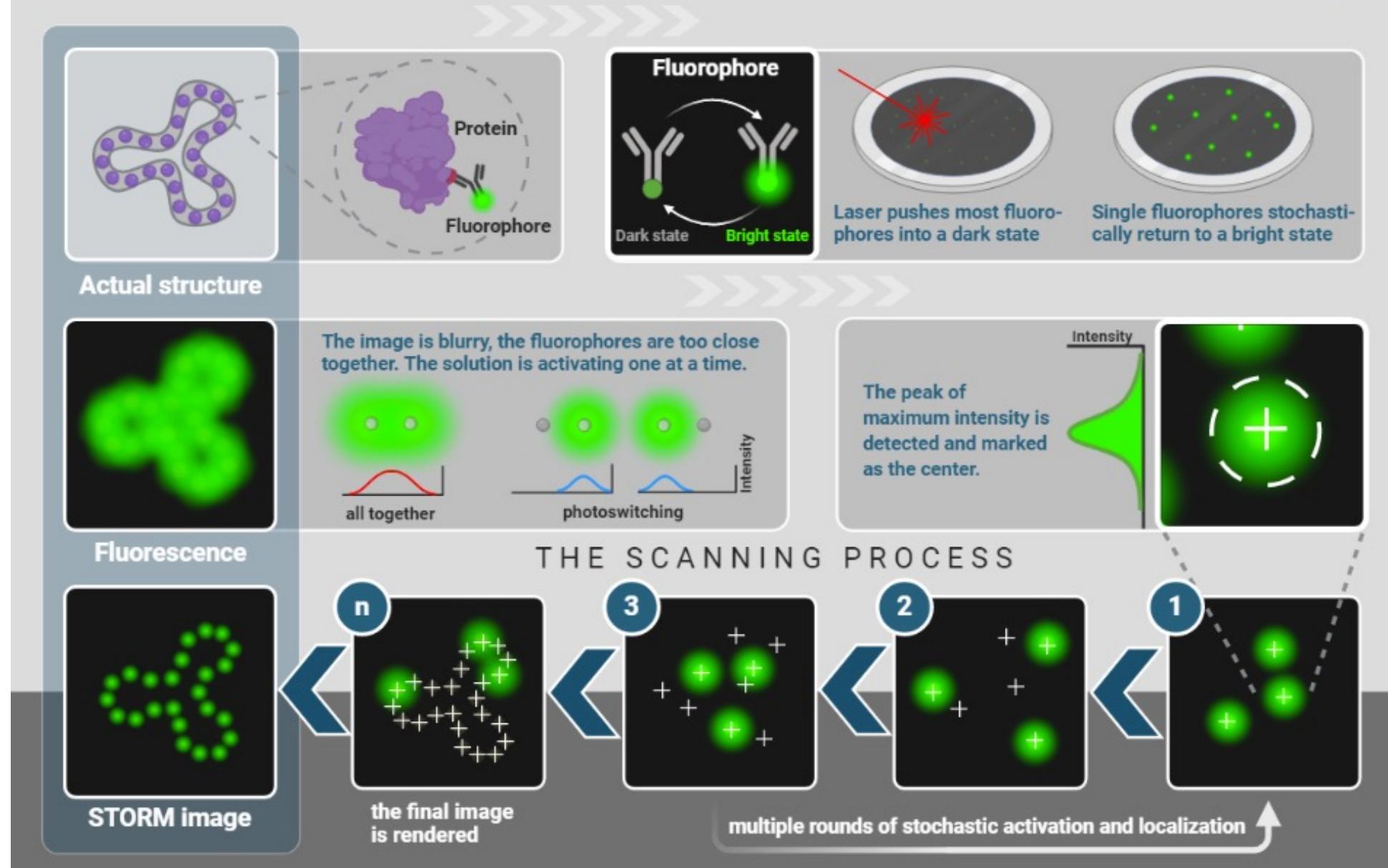


Line:



# Breaking diffraction with STORM

- Physical lines (rectangles, arrows)
- Lines made by negative space (gaps)
- Lines made by color contrast

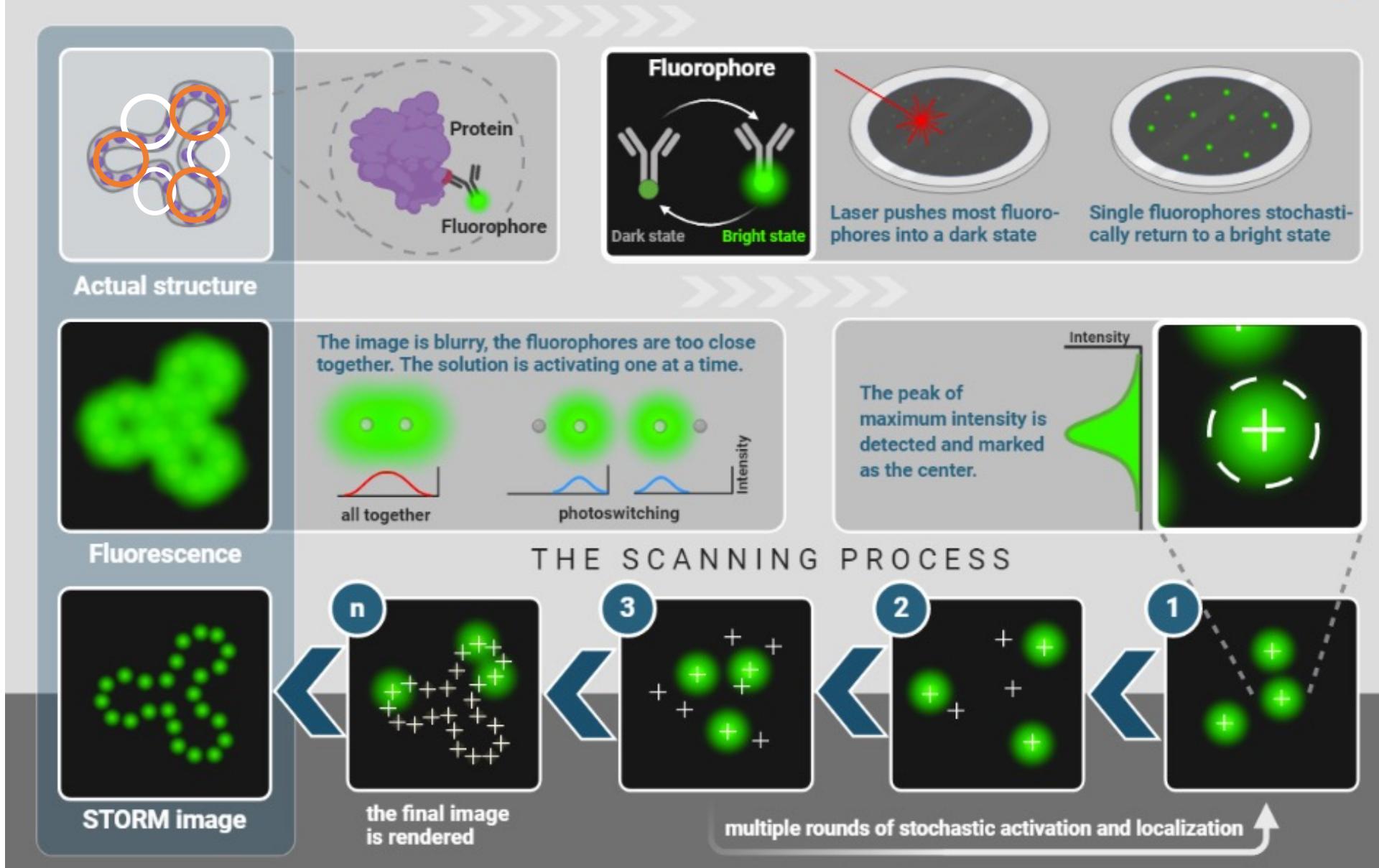


Shape:



- Use smaller shapes to make more sophisticated ones

# Breaking diffraction with STORM

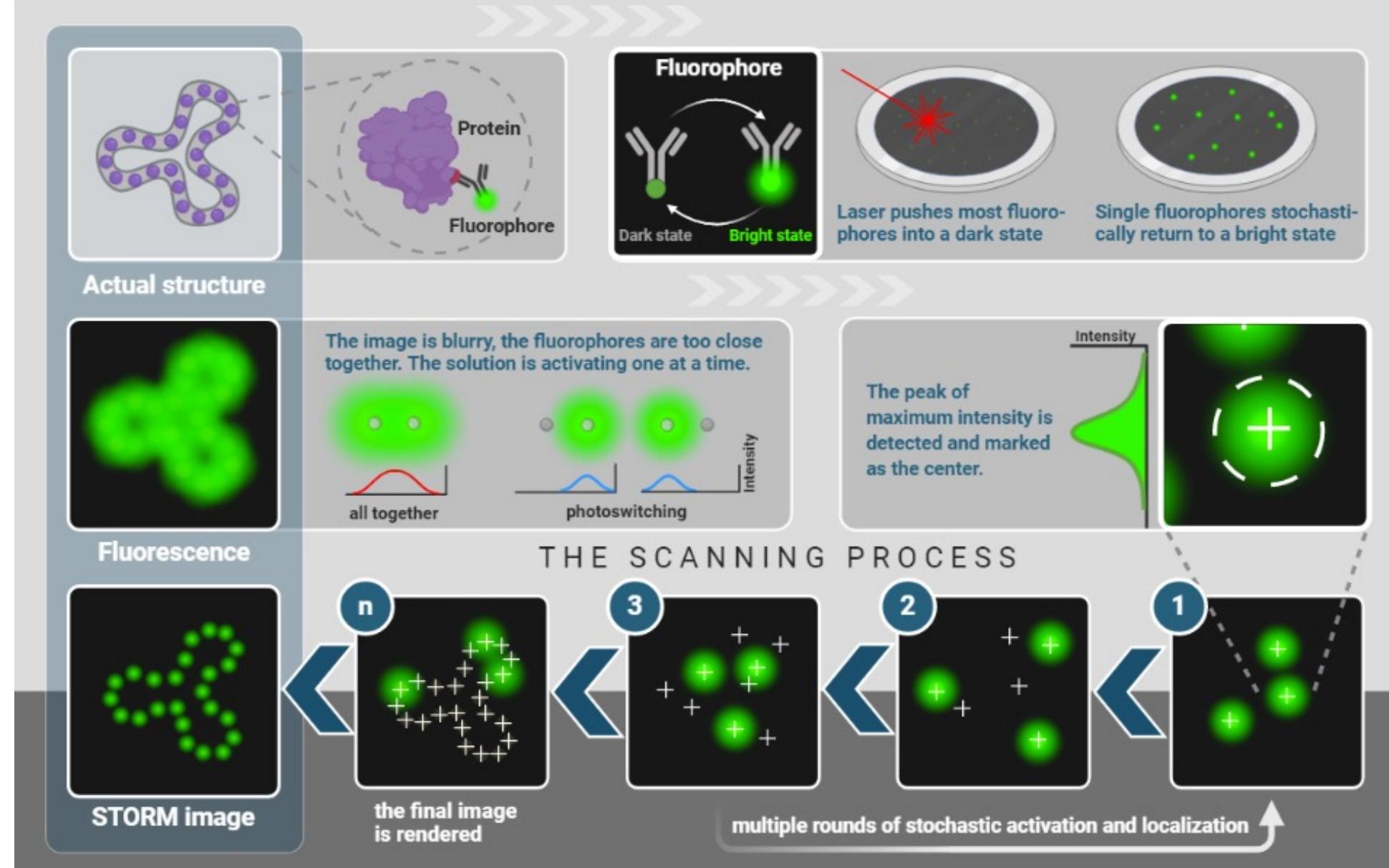


Form:

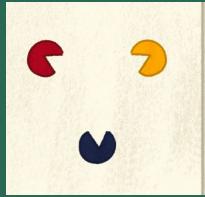


- Form refers to when shapes acquire depth and become 3D.
- Each glowing thing is a sphere.
- Form can add sophistication but can also be left out for a minimalistic approach.
- The purple spheres have form. The green circle in dark state does not.

# Breaking diffraction with STORM

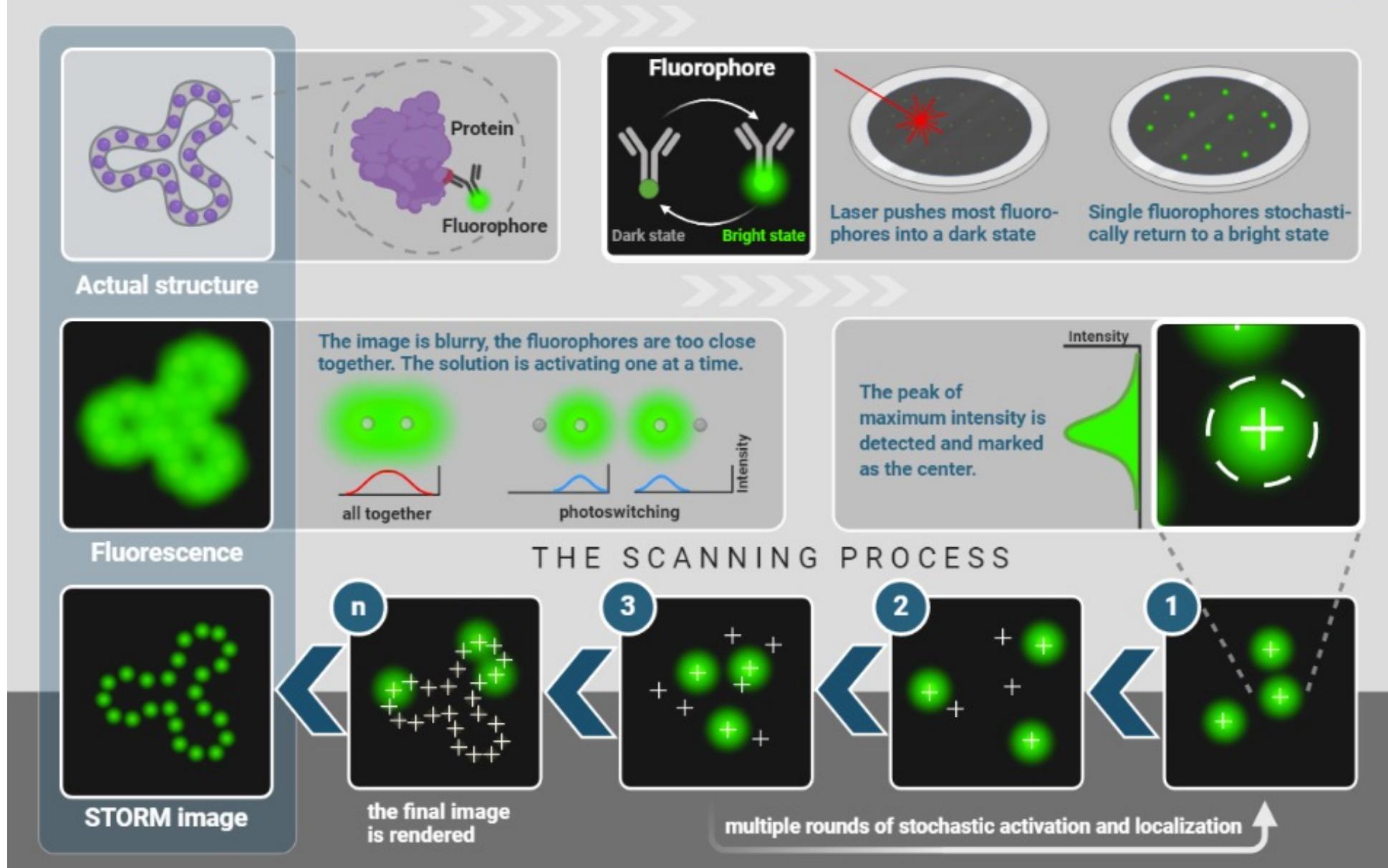


Space:



- Space is area you use for a specific purpose and includes negative space.
- Here the designer made positive space by using rectangles to establish mid and foreground.
- They also used rectangles to establish negative space.

# Breaking diffraction with STORM

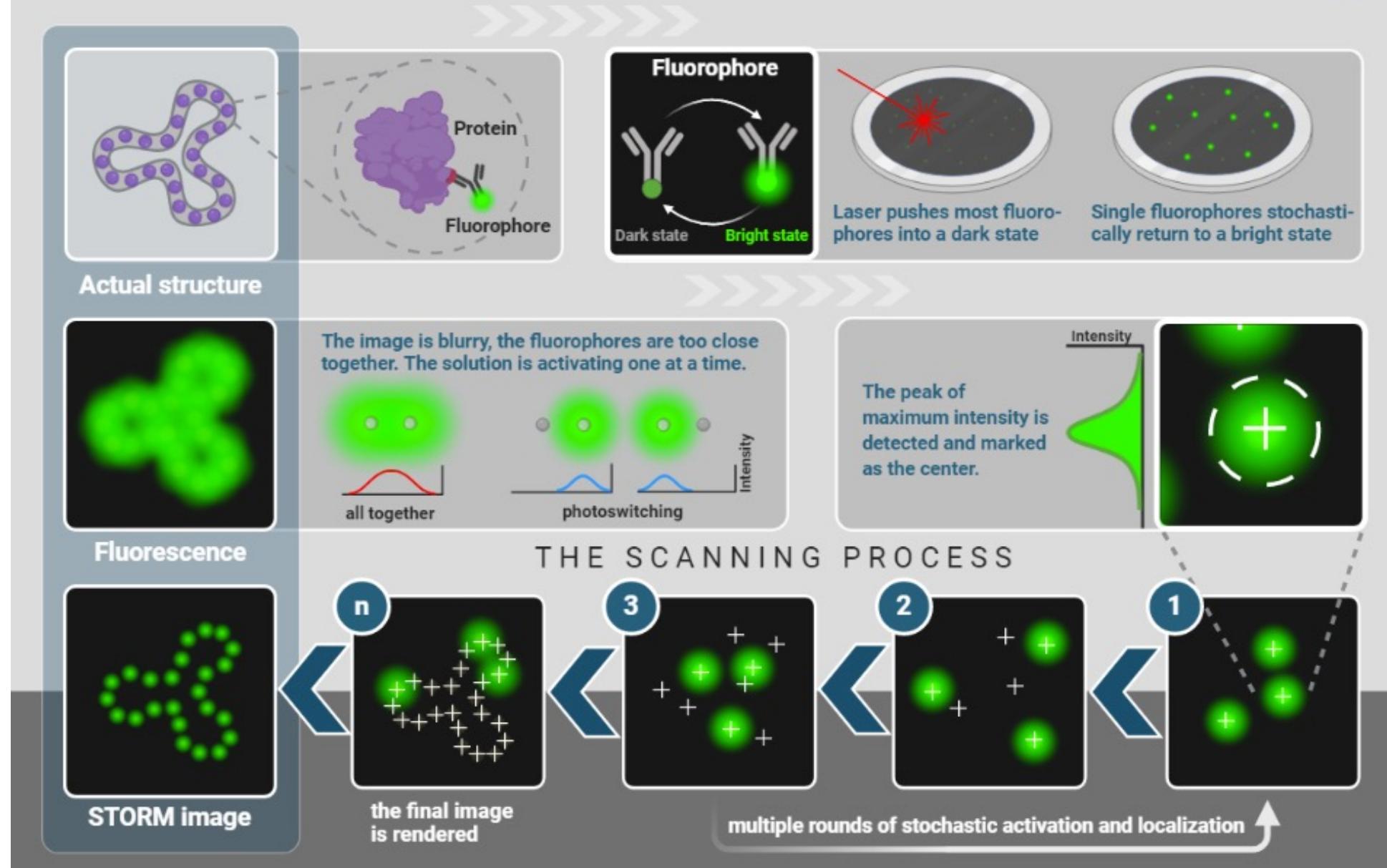


Texture:

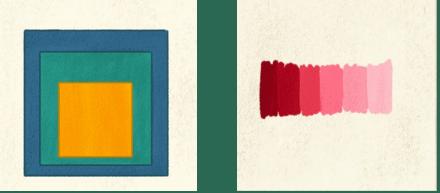


# Breaking diffraction with STORM

- Here the texture of the protein is implied to be smooth and globular.
- The texture of the laser appears intense and focused while the green is more soft and diffuse.

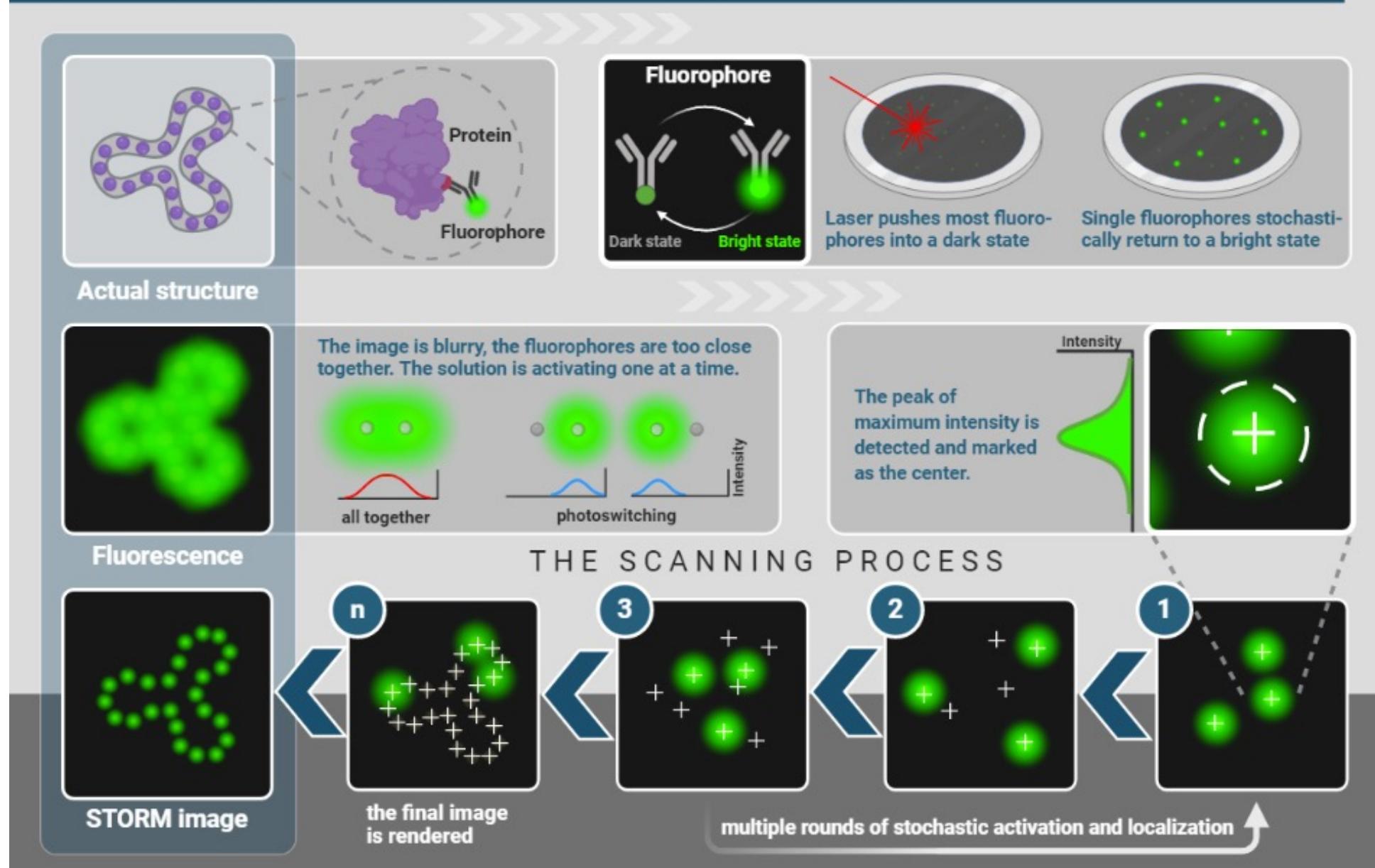


# Color and Value:



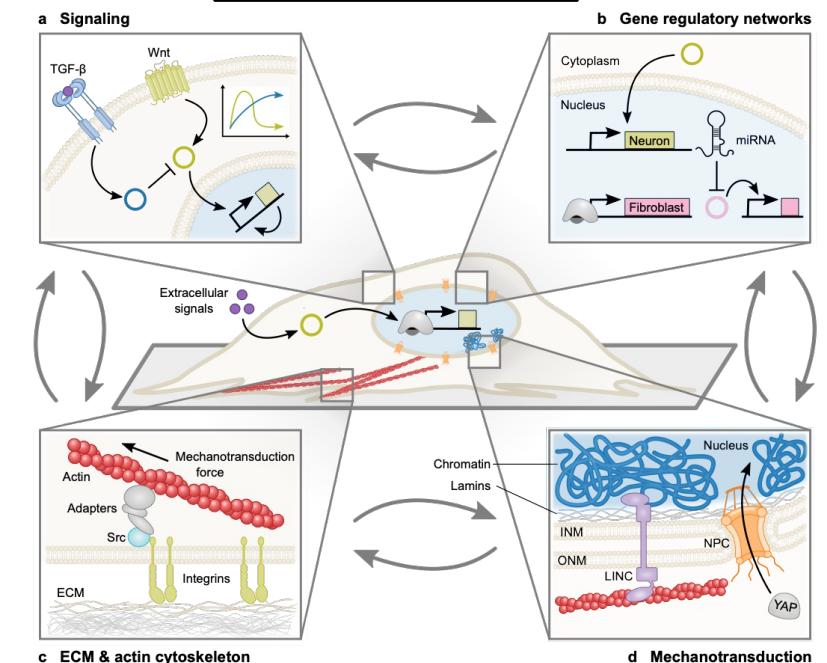
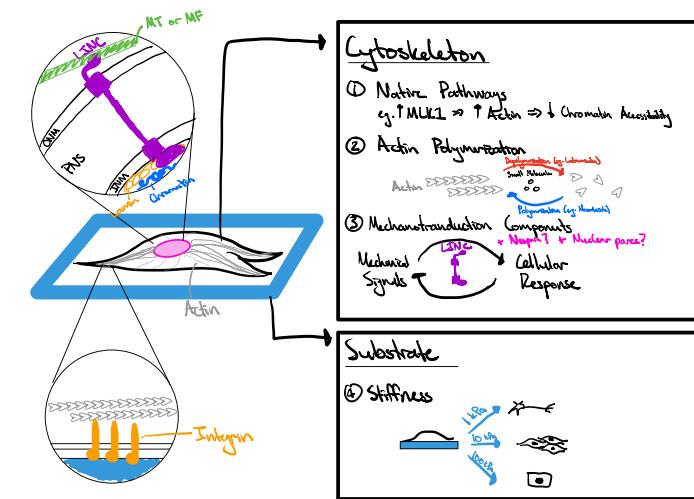
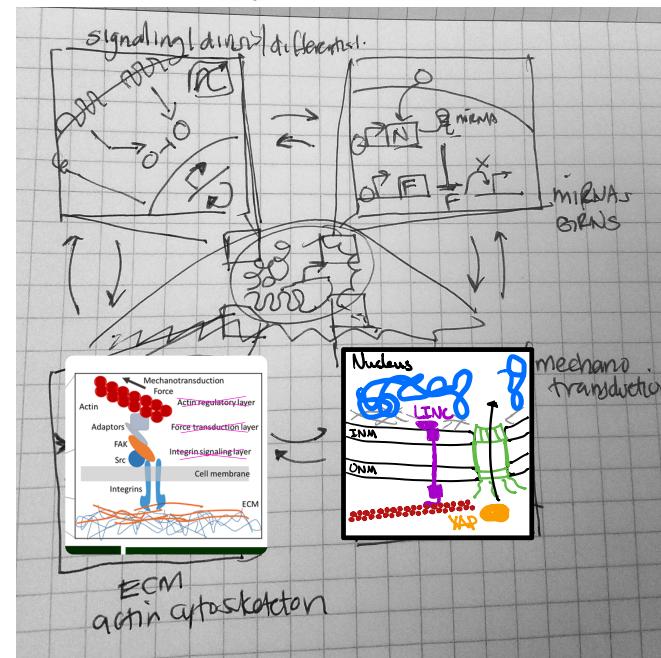
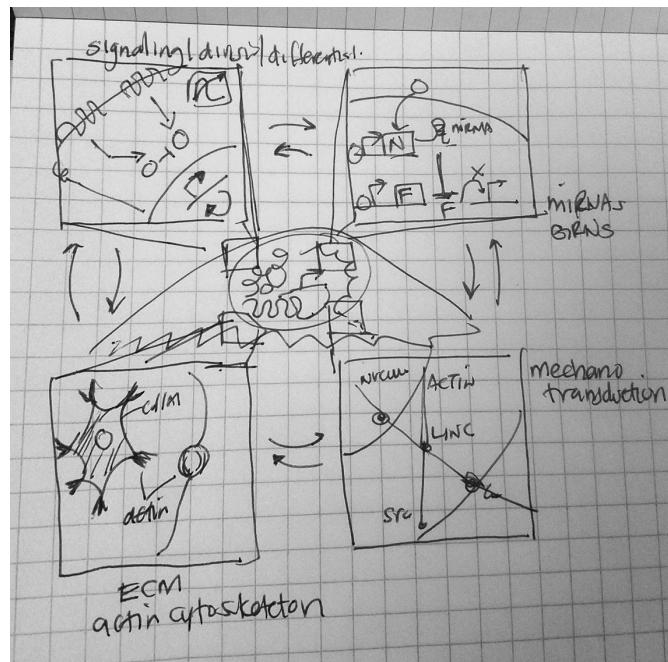
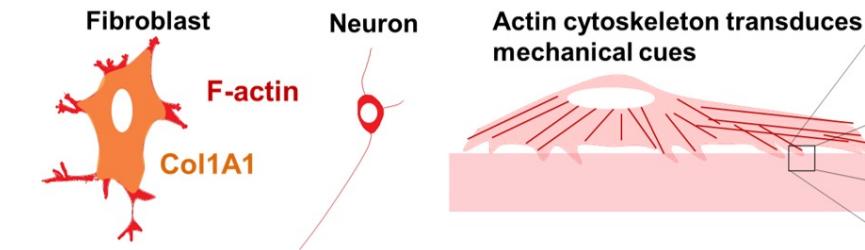
- Color of greens all match – the dark state is similar but a darker green
- Color of red all together vs. blue photoswitching (doesn't matter that laser is red)
- Protein has darker purple for shadows
- Dark state vs. bright state colors
- Dark blue rectangle on the left
- The gradient of the arrow helps draw the eye

# Breaking diffraction with STORM



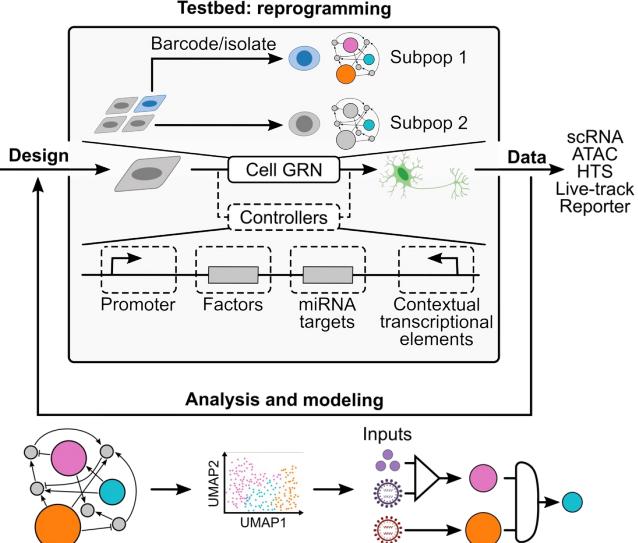
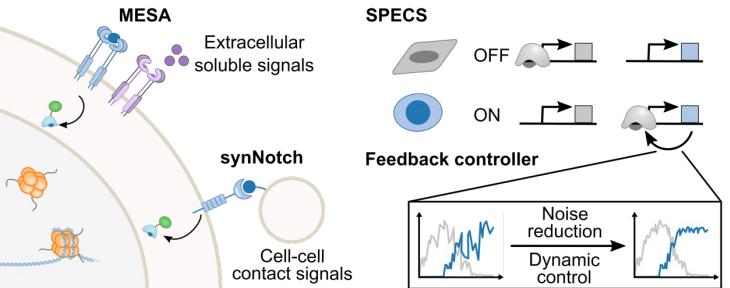
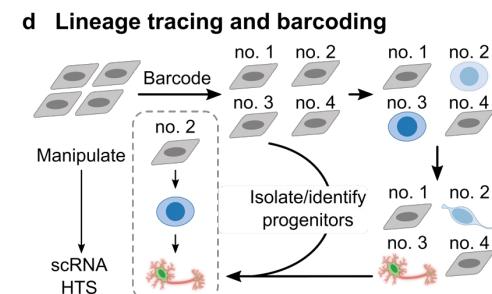
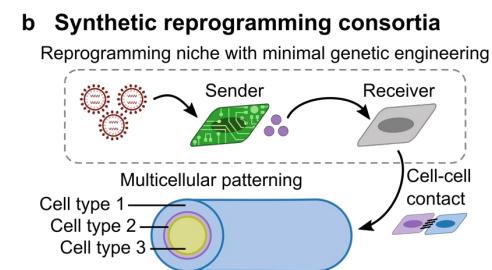
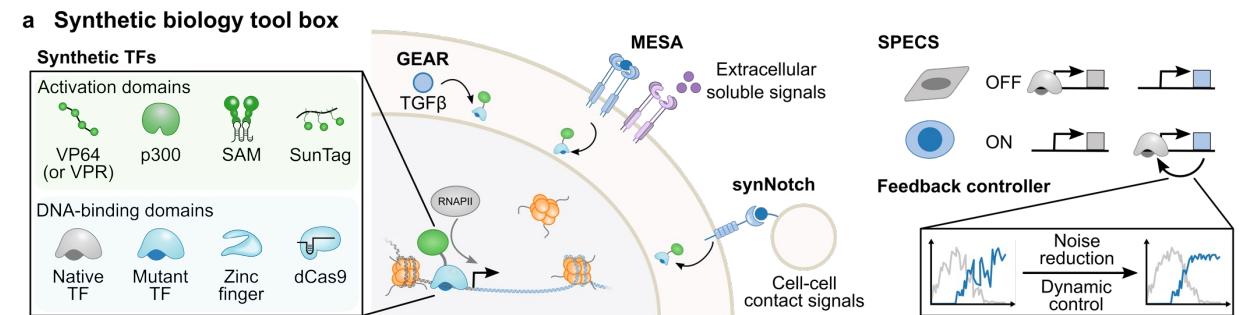
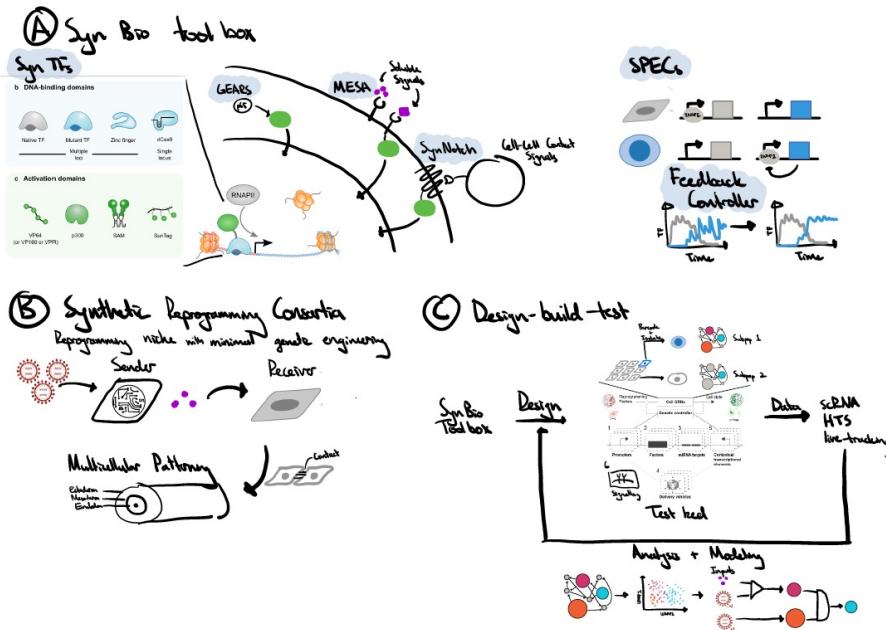
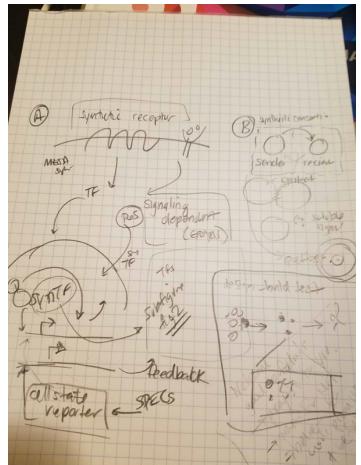
# Final tips

- Sketch things out and use them as guides
- Iterate through designs!



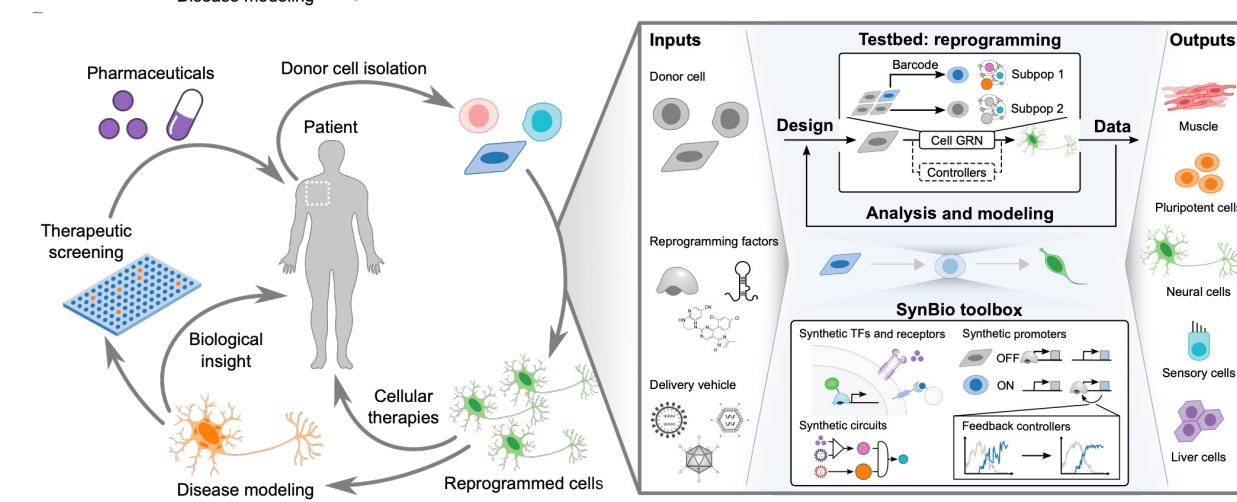
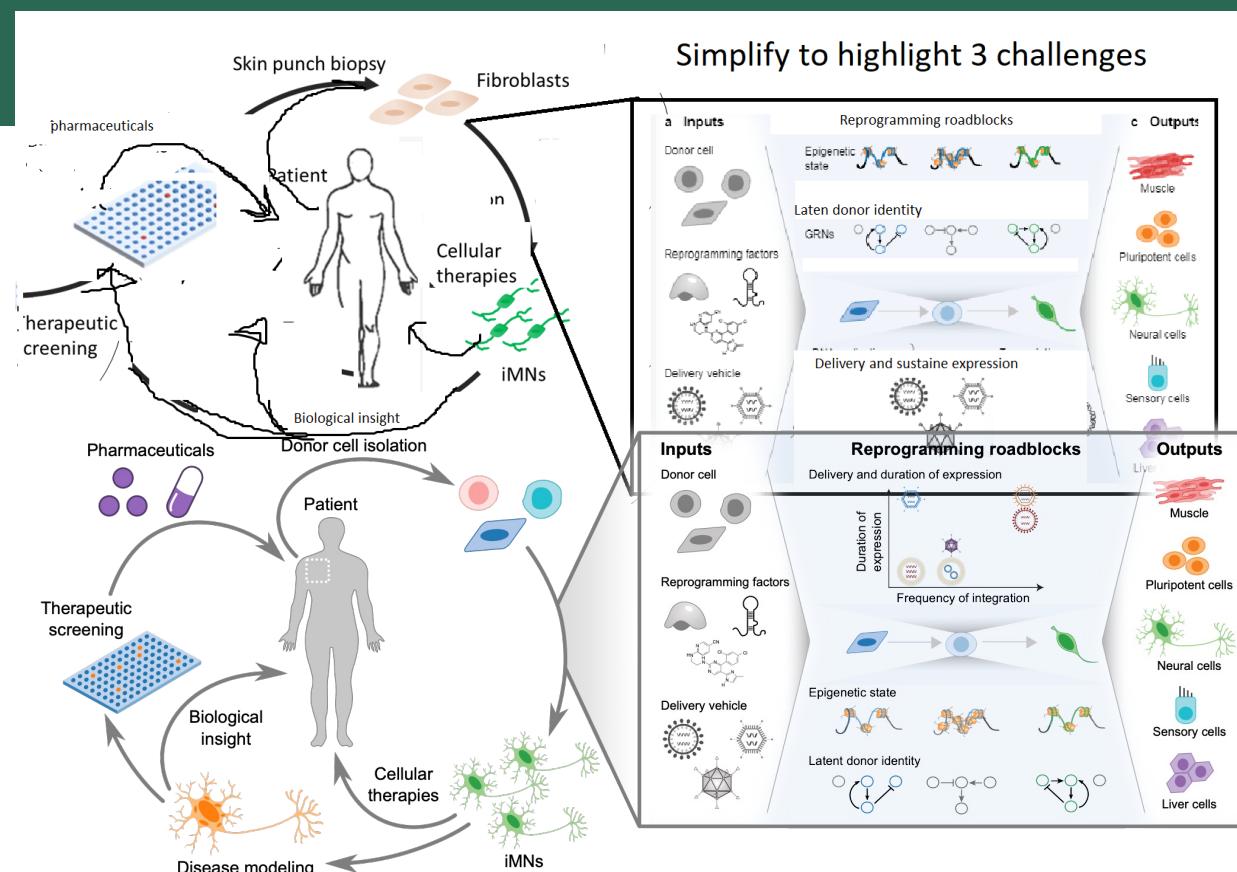
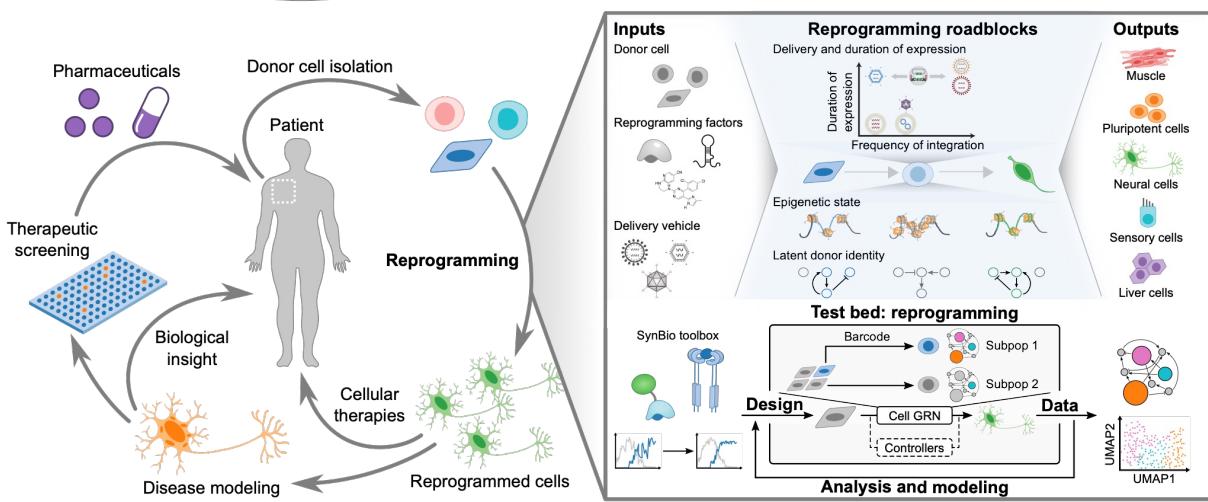
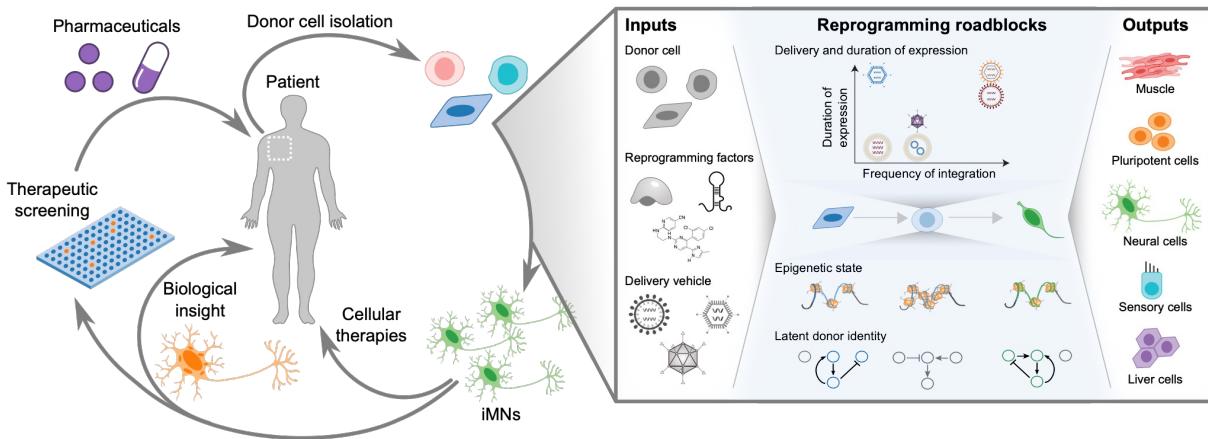
# Final tips

- Reuse components when you can



# Final tips

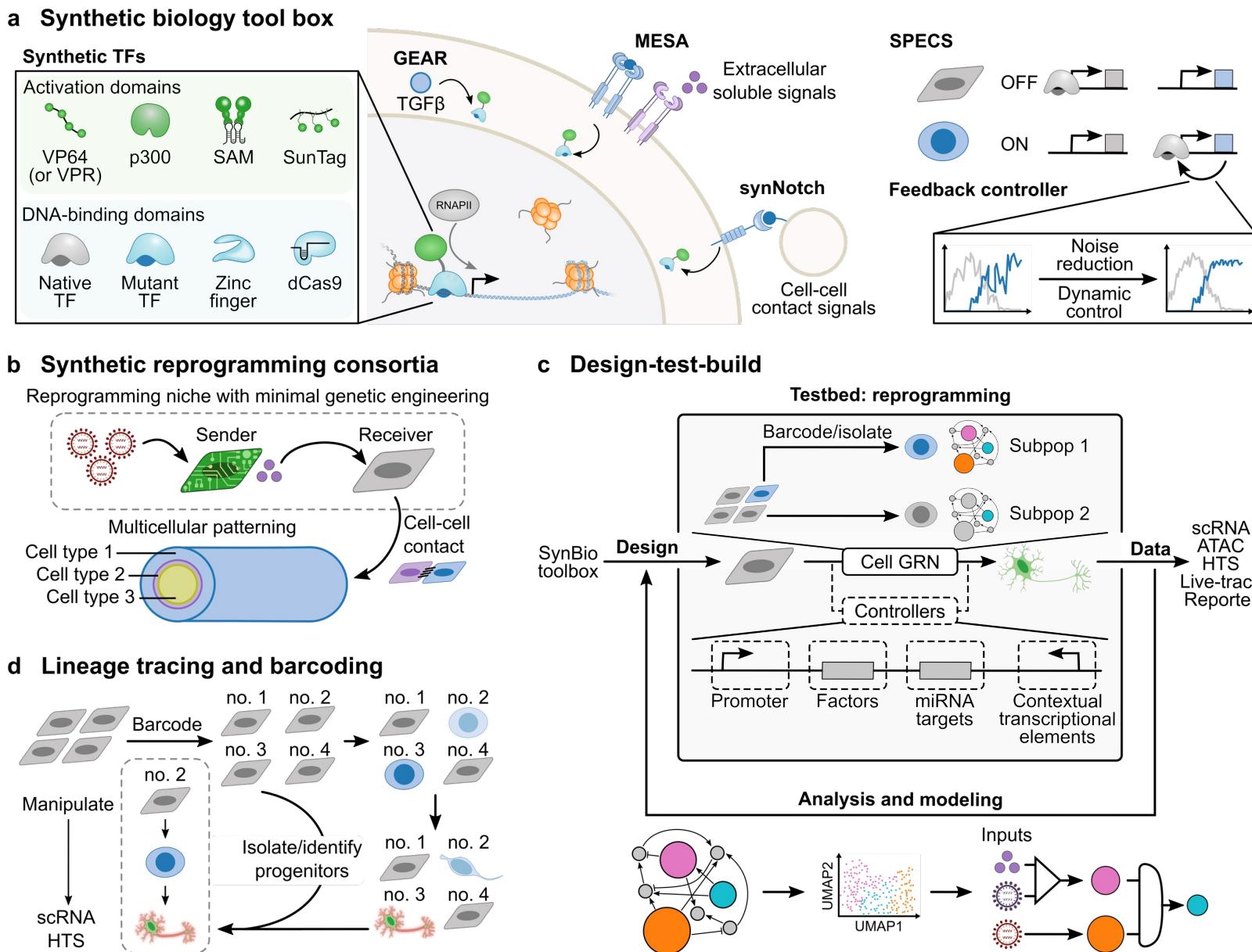
- Version control!!!



Simplify to highlight 3 challenges

# Final tips

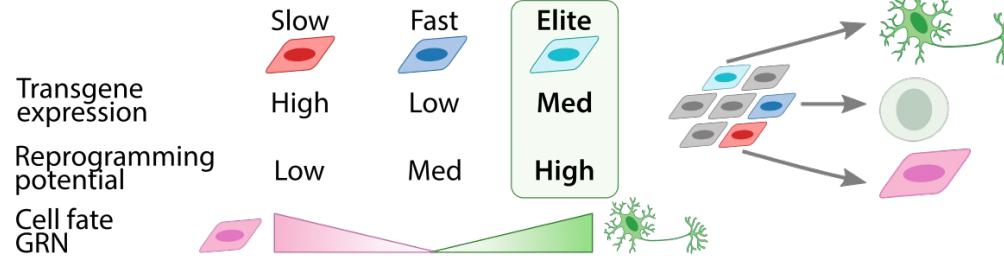
- Use boxes to group together text or drawings



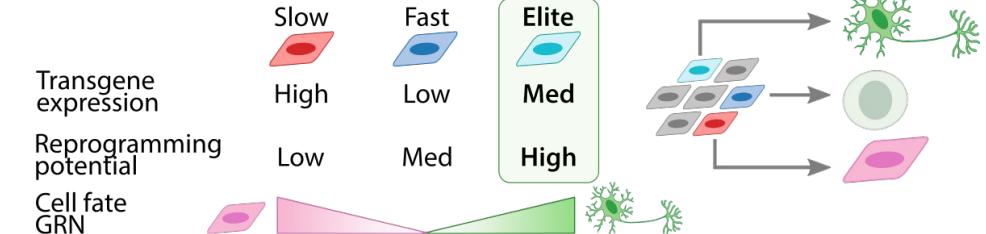
# Final tips

- Avoid diagonal arrows

**C Staging proliferative states**

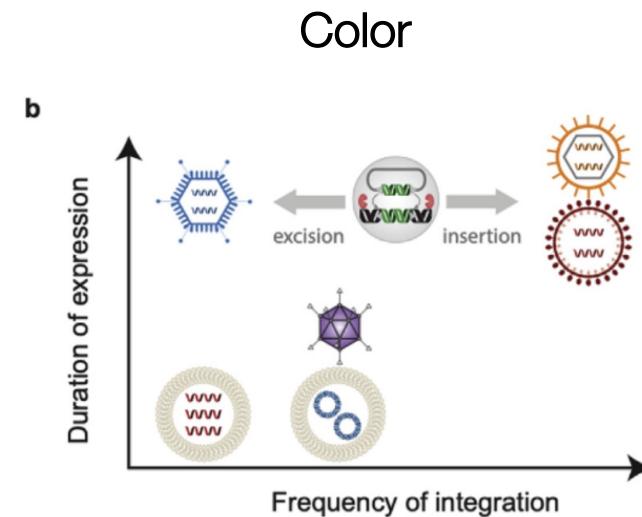
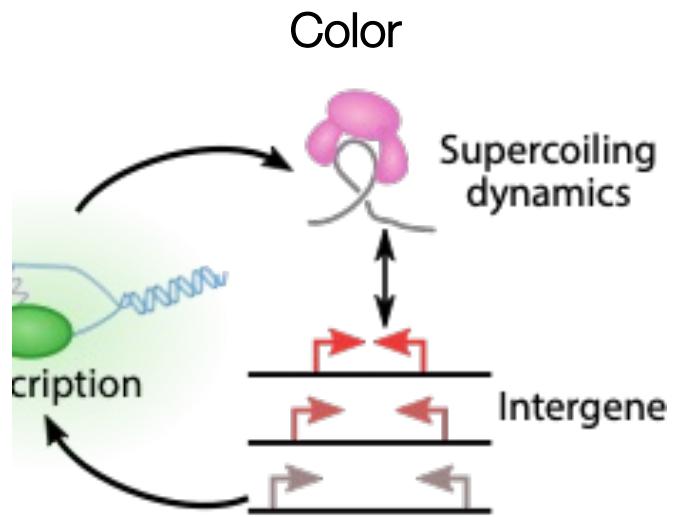


**C Staging proliferative states**



# Final tips

- Use visuals to emphasize certain ideas or aspects



## Color + Font + Line

