



GOVERNOR'S OFFICE OF  
BUDGET AND PROGRAM PLANNING

## Fiscal Note 2027 Biennium

Bill#/Title: HB0262.01: Establish state policy on evidence-based reading instruction

Primary Sponsor: Linda Reksten Status: As Introduced

☐ Included in the Executive Budget ☐ Needs to be included in HB 2 ☐ Significant Local Gov Impact  
☐ Significant Long-Term Impacts ☐ Technical Concerns ☐ Dedicated Revenue Form Attached

### FISCAL SUMMARY

	<u>FY 2026</u> <u>Difference</u>	<u>FY 2027</u> <u>Difference</u>	<u>FY 2028</u> <u>Difference</u>	<u>FY 2029</u> <u>Difference</u>
<b>Expenditures</b>				
General Fund (01)	\$0	\$0	\$0	\$0
<b>Revenues</b>				
General Fund (01)	\$0	\$0	\$0	\$0
<b>Net Impact</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<b>General Fund Balance</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

### Description of fiscal impact

HB 262 establishes state policy on reading instruction. There is no state fiscal impact related to HB 262.

### FISCAL ANALYSIS

#### Assumptions

1. HB 262 establishes state policy on reading instruction requiring that early literacy instruction be evidence-based and include scientifically supported components and disallowing ineffective approaches to reading instruction. There is no fiscal impact.

L. Reksten  
Sponsor's Initials

2/5/25  
Date

RD  
Budget Director's Initials

2/5/2025  
Date