
69th Legislature 2025 HB 445.1

1	HOUSE BILL NO. 445				
2	INTRODU	ICED BY Z. WIRTH, L. SCHUBERT, M. VINTON, E. ALBUS, K. LOVE, G. OVERSTREET, T.			
3	SHARP, E	. TILLEMAN, S. GIST, J. SCHILLINGER, L. DEMING, P. FIELDER, G. KMETZ, G. PARRY, B.			
4		BEARD			
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6	A BILL FOR A	N ACT ENTITLED: "AN ACT REVISING LEGISLATIVE GOALS FOR PUBLIC EDUCATION TO			
7	ENCOURAGE	SCHOOLS TO PROVIDE INSTRUCTION IN READING AND WRITING IN CURSIVE			
8	HANDWRITING TO STUDENTS; AMENDING SECTION 20-1-102, MCA; AND PROVIDING AN EFFECTIVE				
9	DATE."				
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11	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:				
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13	Section 1. Section 20-1-102, MCA, is amended to read:				
14	"20-1-	102. Legislative goals for public elementary and secondary schools. It is the goal of the			
15	legislature that Montana's public elementary and secondary school system, in cooperation with parents or				
16	guardians, create a learning environment for each student that:				
17	(1)	develops a sound foundation for literacy and numeracy during the early years that is built upon			
18	on and reinforced throughout the educational experience;				
19	(2)	furthers the ability to reason critically, creatively, and strategically;			
20	(3)	fosters the ability to effectively understand and communicate ideas, knowledge, and thoughts;			
21	(4)	develops a sense of personal and civic responsibility;			
22	(5)	provides an in-depth understanding of the American political, social, and economic systems			
23	and the historical context from which they arose;				
24	(6)	provides familiarization with political, social, and economic systems found elsewhere in the			
25	world;				
26	(7)	develops a strong work ethic, postsecondary readiness, and employment skills;			
27	(8)	encourages a healthy lifestyle; and			
28	(9)	supports instruction of financial literacy, where in which students obtain the knowledge and			



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1	skills re	equired t	o succeed	financially;	and
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2	(10) provides instruction for all students in reading and writing in cursive handwriting, to develop
3	cognitive and fine motor skills in young students, and to ensure that all students are able to read original
4	documents, such as the United States constitution, which are foundational to understanding the history and
5	contemporary context of the nation's government."

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NEW SECTION. Section 2. Effective date. [This act] is effective July 1, 2025.

8 - END -

