

Fiscal Note 2027 Biennium

Bill#/Title: HB0628.03 (001): Revise early literacy targeted intervention laws								
Primary Sponsor:	Melissa Nikola	Ielissa Nikolakakos		As Amended in Senate Committee				
☐ Included in the Executive Budget		☑ Needs to be included in HB 2		☐ Significant Local Gov Impact				
☐ Significant Long-Term Impacts		☐ Technical Concerns		☐ Dedicated Revenue Form Attached				
FISCAL SUMMARY								
		FY 2026 Difference	FY 2027 Difference	FY 2028 Difference	FY 2029 <u>Difference</u>			
Expenditures					4.			
General Fund (01)	\$0	\$3,994,495	\$4,078,430	\$4,234,427			
Revenues								
General Fund (01)	\$0	\$0	\$0	\$0			
Net Impact		\$0	(\$3,994,495)	(\$4,078,430)	(\$4,234,427)			
General Fund Ba	alance							

Description of fiscal impact

HB 628, as amended, revises the early literacy targeted intervention program by increasing the scope of the targeted interventions to include scholastic literacy. Additionally, a school district may opt to enroll no more than one on-target student for every three eligible students in a classroom-based or jumpstart intervention. It is specified that these additional classroom-based or jumpstart intervention program enrolled students may count for ANB purposes. The state general fund expenditures are expected to be \$4 million dollars beginning in FY 2027.

FISCAL ANALYSIS

Assumptions

- 1. HB 628 amends section 20-7-1801, MCA, expanding offerings of early literacy programs to include reading or math.
- 2. Section 20-7-1802, MCA, strikes the Board of Public Education's role in selecting the evaluation method.
- 3. Definitions for on-target child and scholastic literacy are provided in Section 1 of HB 628.
- 4. Section 20-7-1803, MCA, describes early scholastic literacy targeted interventions and includes when to administer the evaluation method and program expansion for math proficiency.
- 5. Section 20-7-1804, MCA, modifies some details. Currently, this section requires eligible pupils enrolled in both early scholastic early literacy jumpstart and classroom programs are to be included in the student count for ANB under section 20-9-311, MCA, inclusive of aggregate hour requirements.
- 6. New section 5 describes early scholastic literacy targeted intervention, optional enrollment for on-target students to include availability for enrolling on-target children into the classroom or jumpstart targeted intervention program may admit a maximum of one on-target child for every three eligible children enrolled in the targeted intervention program.
- 7. Data from the OPI shows that 1,979 students are enrolled in the classroom-based early literacy program and

- that 1,202 students took advantage of the jumpstart early literacy program, totaling 3,181 students. The average number of students per grade level in Montana in FY 2025 is 11,100 students.
- 8. In accordance with NCES data for the most recent actual and estimated years, the proportion of pre-kindergarten students to kindergarten average approximately 29%. Growth in early literacy programs is expected to continue. It is further assumed that anticipated growth may be offset by additional variables such as teacher and class space availability, therefore for the purposes of this fiscal note the current enrollment levels will be assumed.
- 9. Formulaically, and in accordance with the provisions identified in this bill one on-target child for every three eligible children would be included to the calculation of ANB. This would include the following:
 - a. For classroom-based early literacy pupils $1,979 \times 33.3\% = 660$
 - b. For jumpstart early literacy pupils 1,202 X 33.3% = 400 X .25 (aggregate hour limitation) = 100
- 10. These 760 (660 + 100 = 760) convert to approximately 790 additional ANB.
- 11. Section 9 requires applicability to students enrolled in an early scholastic literacy intervention program on or after May 1, 2025. The applicability requirement for early scholastic literacy intervention program will include the enrollment of additional pupils for inclusion of FY 2026 and associated ANB funding will commence in FY 2027.
- 12. As second amended, HB 628 received some technical cleanup to sections 20-7-1801, 20-7-1803, & 20-7-1804, MCA.
- 13. The original bill was earlier amended without a fiscal note, adding transition language allowing school districts to administer evaluation methodology for math proficiency and that early literacy jumpstart programs may be included in data collections that will occur upon passage and approval of the bill.
- 14. As amended, coordination instruction was added that if HB 338 and HB 628 are passed and approved, then HB 338 is void.
- 15. Additional conditional voiding of HB 338 is added along with a transition to clarify that early literacy jumpstart programs may be included in data collections that will occur upon passage and approval of the bill should it pass into law.

Fiscal Analysis Table

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	FY 2026 Difference	FY 2027 <u>Difference</u>	FY 2028 <u>Difference</u>	FY 2029 <u>Difference</u>			
Fiscal Impact							
Expenditures							
Local Assistance	\$0	\$0	\$0	\$0			
Direct State Aid	\$0	\$2,354,968	\$2,429,648	\$2,503,050			
County Retirement GTB	\$0	\$300,245	\$303,248	\$306,280			
District GF GTB	\$0	\$1,045,489	\$1,042,866	\$1,113,335			
Special Ed Allowable Cost Pmt	\$0	\$253,574	\$261,182	\$269,019			
Data for Achievement	\$0	\$19,741	\$20,358	\$20,967			
Indian Education for All	\$0	\$20,478	\$21,128	\$21,776			
TOTAL Expenditures	\$0	\$3,994,495	\$4,078,430	\$4,234,427			
Funding of Expenditures							
General Fund (01)	\$0	\$3,994,495	\$4,078,430	\$4,234,427			
TOTAL Funding of	\$0	\$3,994,495	\$4,078,430	\$4,234,427			
Expenditures							
Revenues							
Net Impact to Fund Balance (Reve	enue minus Funding	of Expenditures)					
General Fund (01)	<u>\$0</u>	(\$3,994,495)	(\$4,078,430)	(\$4,234,427)			

Fiscal Note Request - As Amended in Senate Committee

(continued)

Effect on County or Other Local Revenues or Expenditures

1. Local property taxes are expected to increase by \$887,000 beginning in FY 2027.

NOT SIGNED BY SPONSOR

Sponsor's Initials

Budget Director's Initials

4/3/2025

Date