



GOVERNOR'S OFFICE OF
BUDGET AND PROGRAM PLANNING

Fiscal Note 2027 Biennium

Bill#/Title: HB0262.01: Establish state policy on evidence-based reading instruction

Primary Sponsor: Linda Reksten Status: As Introduced

☐ Included in the Executive Budget ☐ Needs to be included in HB 2 ☐ Significant Local Gov Impact
☐ Significant Long-Term Impacts ☐ Technical Concerns ☐ Dedicated Revenue Form Attached

FISCAL SUMMARY

	<u>FY 2026</u> <u>Difference</u>	<u>FY 2027</u> <u>Difference</u>	<u>FY 2028</u> <u>Difference</u>	<u>FY 2029</u> <u>Difference</u>
Expenditures				
General Fund (01)	\$0	\$0	\$0	\$0
Revenues				
General Fund (01)	\$0	\$0	\$0	\$0
Net Impact	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
General Fund Balance	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

Description of fiscal impact

HB 262 establishes state policy on reading instruction. There is no state fiscal impact related to HB 262.

FISCAL ANALYSIS

Assumptions

1. HB 262 establishes state policy on reading instruction requiring that early literacy instruction be evidence-based and include scientifically supported components and disallowing ineffective approaches to reading instruction. There is no fiscal impact.

L. Reksten
Sponsor's Initials

2/5/25
Date

RD
Budget Director's Initials

2/5/2025
Date