- 2025

69th Legislature 2025 Drafter: Julie Johnson, HB0864.002.003

1	HOUSE BILL NO. 864					
2	INTRODUCED BY D. BEDEY, B. BARKER, L. JONES, M. NIKOLAKAKOS, E. TILLEMAN, K. WALSH					
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4	A BILL FOR AN ACT ENTITLED: "AN ACT IMPLEMENTING THE PROVISIONS OF HOUSE BILL NO. 2;					
5	EXPANDING USE OF THE SCHOOL FACILITY AND TECHNOLOGY ACCOUNT; REVISING DEFINITIONS					
6	PROVIDING FOR TRANSFERS TO AND FROM THE COMMUNITY COLLEGE FTE ADJUSTMENT					
7	ACCOUNT; INCREASING THE RESIDENT NONBENEFICIARY STUDENT PAYMENT FOR TRIBAL					
8	COLLEGES; PROVIDING FOR A STUDY BY THE EDUCATION INTERIM BUDGET COMMITTEE OF					
9	INTERLIBRARY RESOURCE SHARING PROGRAMS AND THE STRUCTURE AND ORGANIZATION OF					
10	THE OFFICE OF PUBLIC INSTRUCTION; AMENDING SECTIONS 20-9-516, 20-15-310, 20-15-328, AND 20-					
11	25-428, MCA; AND PROVIDING AN EFFECTIVE DATE AND A TERMINATION DATE."					
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13	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:					
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15	Section 1. Section 20-9-516, MCA, is amended to read:					
16	"20-9-516. School facility and technology account. (1) There is a school facility and technology					
17	account in the state special revenue fund provided for in 17-2-102. The purpose of the account is to provide,					
18	contingent on appropriation from the legislature, funding for the following in priority order:					
19	(a) school technology purposes, including but not limited to purposes as provided in 20-9-534; and					
20	(b) state debt service assistance as provided in 20-9-371.					
21	(2) There must be deposited in the account:					
22	(a) an amount of money equal to the income attributable to the difference between the average					
23	sale value of 18 million board feet and the total income produced from the annual timber harvest on common					
24	school trust lands during the fiscal year; and					
25	(b) the income received from certain lands and riverbeds as provided in 17-3-1003(5).					
26	(3) If in any fiscal year the amount of revenue in the school facility and technology account is					
27	sufficient to fund debt service assistance without a proration reduction pursuant to 20-9-346(2)(b) and if in that					



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1 same fiscal year the amount of revenue available in the school major maintenance aid account established in 2 20-9-525 will result in a proration reduction in school major maintenance aid pursuant to 20-9-525(5) for that 3 fiscal year, the state treasurer shall transfer any excess funds in the school facility and technology account to 4 the school major maintenance aid account not to exceed the amount required to avoid a proration reduction." 5 6 Section 2. Section 20-15-310. MCA, is amended to read: 7 "20-15-310. Appropriation -- definitions. (1) As used in [20-15-328] and this section, the following 8 definitions apply: "Adjusted base" means the state appropriation to a community college in the base year: 9 (a) 10 (A) plus the payment made to the community college for the base year due to an increase in (i) the actual FTE over projected FTE applying the FTE increase funding factor pursuant to 20-15-328(3)(a); or 11 12 minus the FTE increase funding factor divided by the FTE decrease funding factor times the (B) 13 payment made to the state- reversion when actual FTE is lower than projected FTE applying the FTE decrease 14 funding factor to the difference for the base year pursuant to 20-15-328(3)(b); and 15 minus any one-time-only legislative appropriations in the base year minus any one-time-only legislative appropriations, except for one-time-only legislative appropriations made for fiscal year 2022, and 16 17 appropriations for auditing purposes, as well as any reversion pursuant to 17-7-142 before July 1, 2023, and 18 adjusted for actual weighted FTE as determined by the commissioner of higher education in [20-15-328 (2)]. 19 (ii) The amount calculated in subsection (1)(a)(i) is then multiplied by the inflationary factor for the 20 second year of the current biennium. 21 "Base year" means the first year of the current biennium. (b) 22 "Concurrent enrollment" means the form of dual enrollment through which a high school (c) 23 student receives instruction in a community college course from a high school instructor. 24 (d) "CTE FTE" means the FTE derived from students in courses determined by the commissioner 25 of higher education to be career and technical education, based on national standard course classifications. For 26 the purposes of the community college funding formula, FTE generated from a dual enrollment CTE course



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must be included in the calculation of CTE FTE and not in the concurrent enrollment or early college FTE

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- 2 (e) "Dual enrollment" means the circumstance in which a high school student is enrolled in both 3 the student's high school and in a community college.
  - (f) "Early college" means the form of dual enrollment through which a high school student receives instruction in a community college course from a faculty member of the community college.
  - (g) "FTE" or "full-time equivalent" means the total number of undergraduate resident student credit hours in an academic year divided by 30.
  - (h) "FTE categories" means CTE FTE, general education FTE, the FTE derived from concurrent enrollment, and the FTE derived from early college. For the purposes of the community college funding formula, FTE generated from a dual enrollment CTE course must be included in the calculation of CTE FTE and not in the concurrent enrollment or early college FTE categories.
    - (i) "FTE decrease funding factor" means a dollar figure for each year of the ensuing biennium that is determined by the legislature and must be specified in the appropriations act appropriating funds to the community colleges for each biennium.
    - (j) "FTE increase funding factor" means a dollar figure for each year of the ensuing biennium that is determined by the legislature and must be specified in the appropriations act appropriating funds to the community colleges for each biennium.
  - (k) "FTE weighting factor" means a multiplier that is applied to changes in resident FTE in each of the FTE categories and that is determined by the legislature and must be specified in the appropriations act appropriating funds to the community colleges for each biennium.
  - (I) "General education FTE" means the FTE derived from nondual enrollment students in courses determined by the commissioner of higher education to not be career and technical education, based on national standard course classifications.
  - (m) "Inflationary factor" means the percentage calculated pursuant to 20-9-326, not to exceed 3% and subject to final determination by the legislature as specified in the appropriations act appropriating funds to the community colleges for each biennium.
- 27 (n) "Weighted FTE" means, for each FTE category, the sum of the FTE in each that FTE category



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1	multiplied by	the corres	ponding FTE	weighting factor.

- (2) It is the intent of the legislature that all community college spending, other than from restricted funds, designated funds, or funds generated by an optional, voted levy, be governed by the provisions of this part and the state general appropriations act.
- (3) The state general fund appropriation for each community college must be determined as follows:
  - (a) For the first year of the next biennium, multiply the adjusted base by the inflationary factor for the first year of the next biennium, and to this number <u>for each FTE category</u> add the result of multiplying:
  - (i) any change in the projected weighted resident FTE changes for the first year of the next biennium from the actual weighted resident FTE in the base year; and
- (ii) the FTE decrease funding factor or the FTE increase funding factor as appropriate for the first year of the next biennium.
  - (b) For the second year of the next biennium, multiply the adjusted base by the inflationary factor for the first year of the next biennium, multiply this result by the inflationary factor for the second year of the next biennium, and to this number <u>for each FTE category</u> add the result of multiplying:
  - (i) any change in the projected weighted resident-FTE changes for the second year of the next biennium from the actual weighted resident-FTE in the base year; and
  - (ii) the FTE decrease funding factor or the FTE increase funding factor as appropriate for the second year of the next biennium."

**Section 3.** Section 20-15-328, MCA, is amended to read:

- "20-15-328. Adjustments based on actual weighted FTE -- special revenue account -- statutory appropriation -- annual transfer. (1) There is a community college FTE adjustment account in the state special revenue fund provided for in 17-2-102. The account is statutorily appropriated, as provided in 17-7-502, to the commissioner of higher education for the purposes described in this section.
- (2) Beginning at the end of fiscal year 2024 2025, at the end of each fiscal year the commissioner of higher education, utilizing the FTE decrease funding factor and the FTE increase funding factor as



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appropriate, shall determine the fiscal impacts resulting from the weighted FTE projections on which that fiscal year's state appropriation to a community college was based, pursuant to 20-15-310, and the fiscal impacts that would have resulted had the actual weighted FTE for that fiscal year been used to determine that fiscal year's state appropriation and shall determine any overpayment or underpayment to the community college for that fiscal year.

- (3) At the end of each edd fiscal year, the commissioner shall calculate the net underpayment or overpayment resulting from the underpayment or overpayment of the prior fiscal year and current fiscal year determined under subsection (2) and:
- (a) the commissioner shall distribute any net-underpayment determined under this subsection (3) to a community college from the community college FTE adjustment account by October July 15 of the current calendar year; or
- (b) a community college receiving a net overpayment determined under this subsection (3) shall pay a fee equal to the overpayment to the commissioner by October-July 15 of the current calendar year for deposit in the community college FTE adjustment account.
- (4) (a) By August 1 each year, after overpayments have been received and underpayments have been made, any funds remaining in the account must be transferred into the general fund.
- (b) If the amount of underpayments exceeds the amount of overpayments, the state treasurer shall transfer the difference of the payments from the general fund to this account for providing underpayments pursuant to subsection (3)."

**Section 4.** Section 20-25-428, MCA, is amended to read:

- 22 "20-25-428. Tribal college payment for services provided to resident nonbeneficiary students.
  - (1) Subject to a line item appropriation for purposes of this section, the regents shall provide a payment to tribal colleges for enrolled resident nonbeneficiary students who are taking courses for which credit is transferable to another Montana college or university.
  - (2) (a) Each tribal college shall apply to the regents for this payment. Except as provided in subsection (7), the money must be distributed on a prorated basis according to the eligible resident

