



GOVERNOR'S OFFICE OF  
BUDGET AND PROGRAM PLANNING

## Fiscal Note 2027 Biennium

Bill#/Title: **HB0462.01: Encourage academic excellence through high-quality instructional materials**

Primary Sponsor: David Bedey Status: As Introduced

☐ Included in the Executive Budget ☐ Needs to be included in HB 2 ☐ Significant Local Gov Impact  
☐ Significant Long-Term Impacts ☐ Technical Concerns ☐ Dedicated Revenue Form Attached

### **FISCAL SUMMARY**

	<b><u>FY 2026</u></b> <b><u>Difference</u></b>	<b><u>FY 2027</u></b> <b><u>Difference</u></b>	<b><u>FY 2028</u></b> <b><u>Difference</u></b>	<b><u>FY 2029</u></b> <b><u>Difference</u></b>
<b>Expenditures</b>				
General Fund (01)	\$5,000,000	\$0	\$0	\$0
<b>Revenues</b>				
General Fund (01)	\$0	\$0	\$0	\$0
<b>Net Impact</b>	<u>(\$5,000,000)</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<b>General Fund Balance</b>				

### **Description of fiscal impact**

HB 462 provides an appropriation of \$5 million state general fund to the Office of Public Instruction for the 2027 Biennium to carry out the requirements related to High-Quality Instructional Materials (HQIM).

### **FISCAL ANALYSIS**

#### **Assumptions**

#### **Office of Public Instruction**

1. HB 462 provides a \$5 million appropriation to the Office of Public Instruction (OPI).
2. Three million dollars is to be spent in support of elementary and K-12 school districts in adopting HQIM mathematics in grades K-8 as described in this act.
3. Two million dollars is to be spent in support of high school and K-12 school districts in developing curriculum and purchasing instructional materials.
4. This bill requires the superintendent to develop recommendations and cost estimates for high-quality instructional materials aligned with certain content and performance standards.
5. The intent of HB 462 is to ensure the availability of high-quality instructional materials to school districts in the most cost efficient manner, support the implementation of high-quality instructional materials, including professional development for teachers and instructional leaders in a district, and enhance opportunities for teacher collaboration within and between schools and districts across the state.
6. The duties performed by OPI in HB 462 are contingent on appropriation from the legislature.

#### **Legislative Branch**

7. Section 2 of HB 462 does affect the Legislative Branch, but this section of law is existing and was not amended by HB 462. As such, this is part of existing normal duties of the legislature.
8. Section 2 of HB 462 also requires that the board submits proposals to the education interim budget committee during the legislative interim for review at least 1 month in advance of a scheduled committee

**Fiscal Note Request - As Introduced***(continued)*


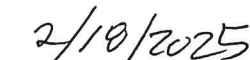
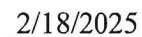
meeting. This section of law is existing and was not amended by HB 462. As such, this is part of normal duties of the education interim budget committee.

9. The effective date of this bill is July 1, 2025.

10. HB 462 does not affect existing statute for the Legislative Branch. There is no fiscal impact for the Legislative Branch.

**Fiscal Analysis Table**

	<b><u>FY 2026</u></b> <b><u>Difference</u></b>	<b><u>FY 2027</u></b> <b><u>Difference</u></b>	<b><u>FY 2028</u></b> <b><u>Difference</u></b>	<b><u>FY 2029</u></b> <b><u>Difference</u></b>
<b><u>Fiscal Impact</u></b>				
<b><u>Expenditures</u></b>				
Operating Expenses	\$5,000,000	\$0	\$0	\$0
<b>TOTAL Expenditures</b>	<b>\$5,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b><u>Funding of Expenditures</u></b>				
General Fund (01)	\$5,000,000	\$0	\$0	\$0
<b>TOTAL Funding of Expenditures</b>	<b>\$5,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b><u>Revenues</u></b>				
<b><u>Net Impact to Fund Balance (Revenue minus Funding of Expenditures)</u></b>				
General Fund (01)	(\$5,000,000)	\$0	\$0	\$0

  
Sponsor's Initials  
Date  
Budget Director's Initials  
Date