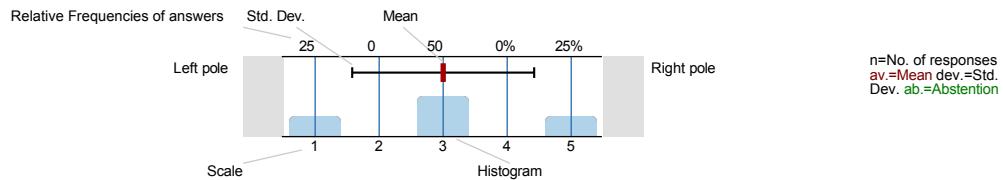


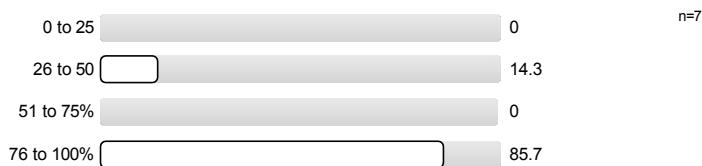
## Legend

Question text

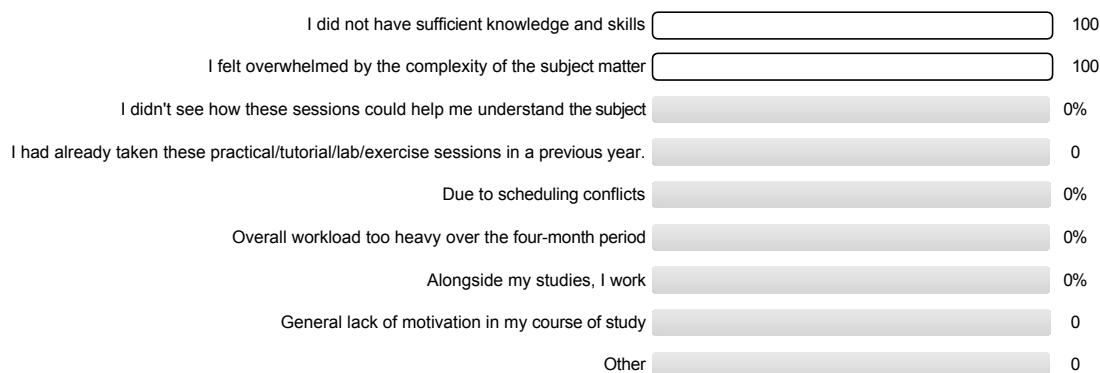


### My participation in practical/tutorial/lab/exercise sessions

My attendance at practical/tutorial/lab/exercise sessions was:

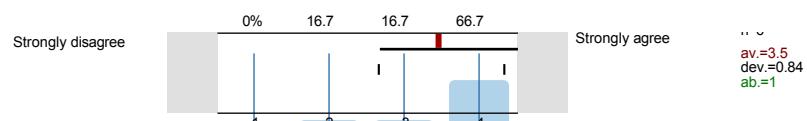


You participated in less than 50% of the practical/tutorial/lab/exercise sessions. Please specify the reasons (you may select more than one):

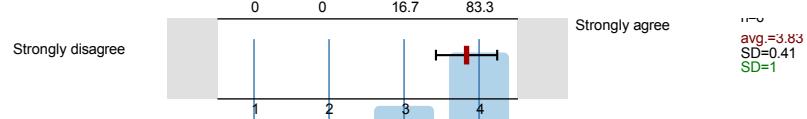


### My perceptions of the practical/tutorial/lab/exercise sessions and the teaching skills of the teacher/assistant

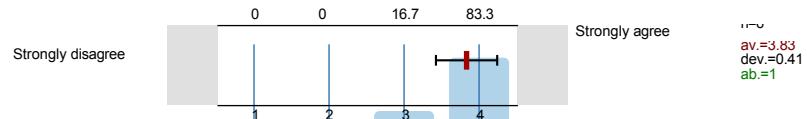
The organization of practical/tutorial/lab/exercise sessions



The practical sessions are stimulating.

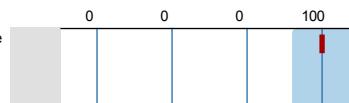


I understood the topics covered in the sessions.



During these sessions, I acquired new knowledge and skills.

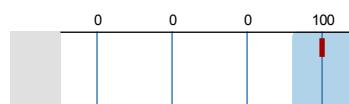
(Not at all) (Some) Agree



n=6  
avg=4  
dev.=0  
ab.=1

The teacher/assistant arouses my interest.

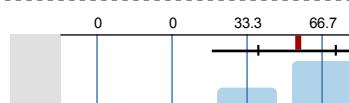
Not(atall)agree



n=6  
avg=4  
dev.=0  
ab.=1

The explanations provided by the teacher/assistant are clear.

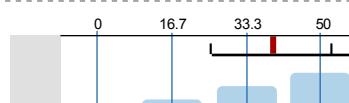
Strongly disagree



n=6  
avg=3.67  
SD=0.52  
SD=1

Course materials (slideshows, syllabi, textbooks) reference, videos, etc.) and resources provided are adequate; they enable me to complete the exercises/assignments requested.

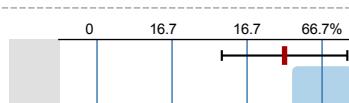
Not(atall)agree



n=6  
avg=3.33  
dev.=0.82  
ab.=1

The instructions provided are sufficient to complete the exercises/assignments requested.

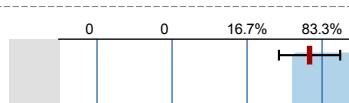
Strongly disagree



n=6  
avg=3.5  
dev.=0.84  
ab.=1

I understand the links between the targeted learning outcomes, the practical sessions, and the assessment methods.

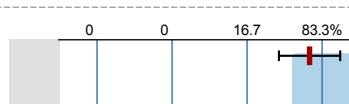
Strongly disagree



n=6  
avg=3.83  
SD=0.41  
SD=1

The activities offered (discussions, questions addressed to students, etc.) encourage interaction.

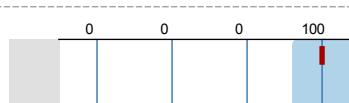
Strongly disagree



n=6  
avg=3.83  
SD=0.41  
n=1

During practical sessions, students are encouraged to ask questions.

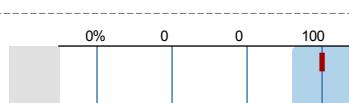
Strongly disagree



n=6  
avg=4  
dev=0  
ab.=1

The teacher/assistant helps students overcome their difficulties.

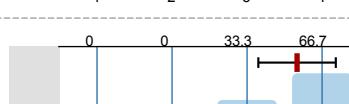
Strongly disagree



n=6  
avg=4  
dev=0  
ab.=1

I perceive the teacher/assistant as accessible to students.

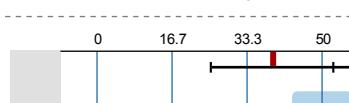
Strongly disagree



n=6  
avg=3.67  
dev.=0.52  
ab.=1

Teaching methods used encourage students to reflect.

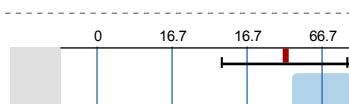
Strongly disagree



n=6  
avg=3.33  
SD=0.82  
SD=1

During the practical sessions/..., I received feedback which enabled me to progress in my learning.

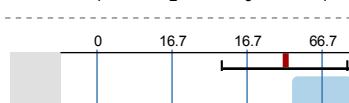
Strongly disagree



n=6  
avg=3.5  
dev.=0.84  
n=1

Regarding the practical sessions, I have a clear idea of what is expected of me in terms of learning or work to be done, with a view to assessment.

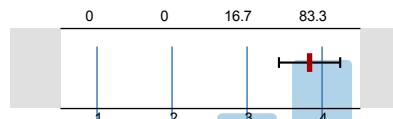
Strongly disagree



n=6  
avg=3.5  
dev=0.84  
ab.=1

Regarding public transportation, I know how I'm going to be.

Strongly disagree

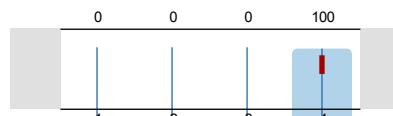


I completely agree

..  
av.=3.83  
dev.=0.41  
ab.=1

The practical sessions/... complement the course well, they helped me to understand the subject better.

Not(atall)agree

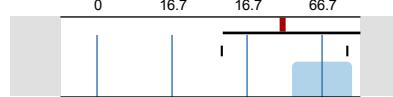


Strongly agree

..  
av.=4  
dev.=0  
ab.=1

The pace during practical sessions/... is appropriate.

Strongly disagree



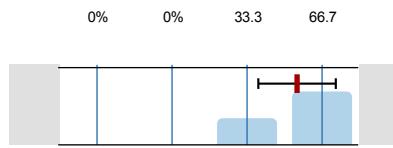
Strongly agree

..  
avg.=3.5  
SD=0.84  
SD=1

The amount of work required by TP/... corresponds to

NoSomeAllYes

what is planned (number of credits).

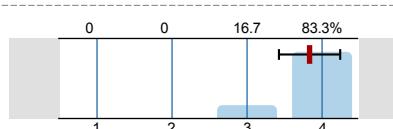


Strongly agree

n=6  
av.=3.67  
dev.=0.52  
ab.=1

The practical sessions are well coordinated with the lectures in terms of timing.

Strongly disagree



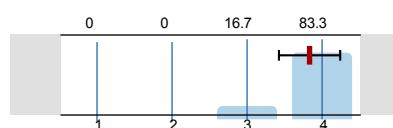
Strongly agree

n=6  
avg.=3.83  
SD=0.41  
MS=1

### My perceptions of the practical/tutorial/lab/exercise sessions in the program

I already had the knowledge/skills necessary to actively participate in the practical/tutorial/lab/exercise sessions

Strongly disagree

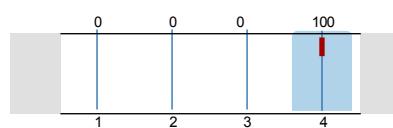


Strongly agree

..  
av.=3.83  
SD=0.41  
SD=1

I perceive the contribution of practical sessions/... in my all/(Somewhat)Agree training.

(Notat



Strongly agree

..  
av.=4  
dev.=0  
ab.=1

### My comments/suggestions

What were the strengths of the course that supported your learning?

- TA sessions were super helpful for completing assignments.
- The TP sessions in this course have been particularly effective in promoting my learning. The hands-on nature of the practical exercises with R provided a valuable opportunity to apply theoretical concepts in a real-world context. The structured approach to TP sessions, where each exercise builds upon the previous one, contributed to a cohesive learning experience. The guidance and feedback received during TP sessions have been instrumental in reinforcing my understanding and addressing any challenges encountered. Additionally, the incorporation of real-world scenarios in TP exercises has enhanced the practical relevance of the course material, making the learning experience both engaging and applicable.

What are the areas for improvement and your suggestions for achieving them?

- I want to express my sincere appreciation for the already enriching TP sessions. A special thank you to the professor for the quality of instruction and to this year's TP assistant, who is making every effort to explain the practical exercises in a detailed manner, deepening our understanding. These sessions have been invaluable in our learning journey, and I am grateful for the opportunity to benefit from your expertise and dedication. Thank you. In considering the strengths of the TP sessions, they have provided a solid foundation for our learning. However, as we look towards improvement, one suggestion is to incorporate group work during TP sessions. This collaborative approach could enhance students' ability to work in teams, fostering a more dynamic learning environment and better preparing us for the final project dedicated to the last evaluation. Furthermore, to ensure a smoother transition from TP sessions to the final project, providing a clear outline or presentation about the expectations for the final project would be beneficial. This could include examples of project structures or a demonstration of the type of project anticipated. Such guidance would offer a clearer understanding of the final evaluation criteria and help students better align their efforts throughout the course. These adjustments aim to enhance the overall effectiveness of the TP sessions and prepare us more comprehensively for the final evaluation.
- More sessions. In my opinion, one session before the assignment of each problem set is better. In some cases, I have no idea what I have to do and I need to search for information on the internet. The corrections are useful, but for me, if there were some practice sessions only with new exercises (not related to the assignment), it would be better. The correction of the assignment can be done only by uploading a file on Moodle.

More solved exercises. If anyone wants to practice with other exercises, it is not possible.

- The schedule of TA sessions was disorganized. I understand that it's not always the professor's fault, but changing rooms at the last minute due to availability and postponing classes is not good. This comment is more for the university than for the TA professor. Please work on the organization of classes for students.
- The consistency of the rooms to be used in each session.

**Additional question specific to the teacher**

Additional question specific to the teacher (if you have been given instructions to this effect)

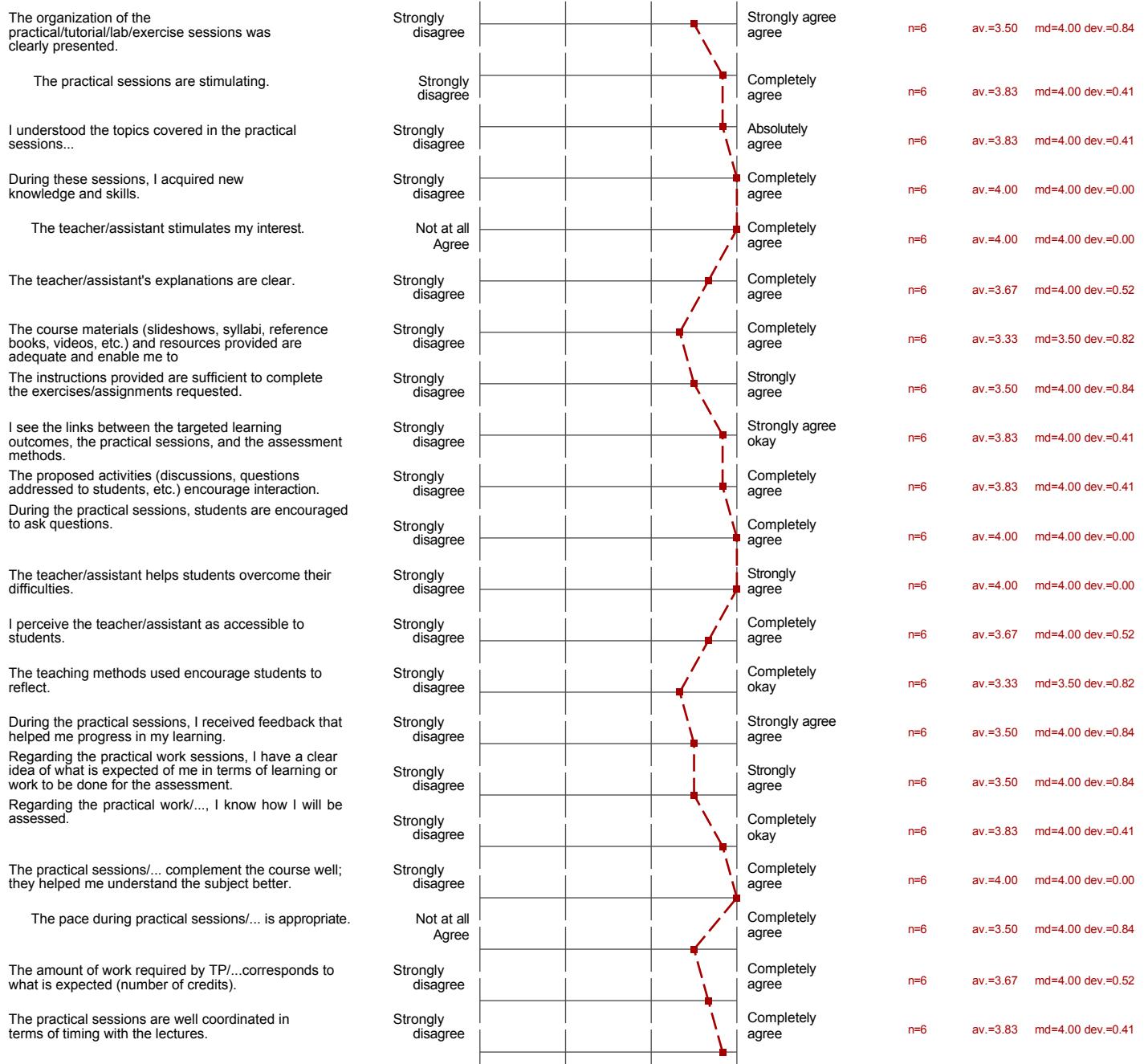
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# Profile

<b>Subunit:</b>	Faculty - ESPO
<b>Name of the instructor:</b>	Francesca Monti
<b>Name of the course:</b> <b>(Name of the survey)</b>	LECON2031_Applied econometrics: Time Series_2023-24 (46-026)

Values used in the profile line: Mean

## My perceptions of the practical/tutorial/lab/exercise sessions and the teaching skills of the instructor/assistant



## My perceptions of the practical/tutorial/lab/exercise sessions in the program

